

ASSEMBLY CONCURRENT RESOLUTION NO. 60—ASSEMBLYMEN MCCLAIN, ANDERSON, ANGLE, ARBERRY, BACHE, BEERS, BERMAN, BROWER, BUCKLEY, CARPENTER, CEGAVSKE, CHOWNING, CLABORN, COLLINS, DE BRAGA, DINI, EVANS, FREEMAN, GIBBONS, GIUNCHIGLIANI, GOLDWATER, GUSTAVSON, HETTRICK, HUMKE, KOIVISTO, LEE, LESLIE, MANENDO, MARVEL, MORTENSON, NEIGHBORS, NOLAN, OHRENSCHALL, PARKS, PARNELL, PERKINS, PRICE, SEGERBLOM, THOMAS, TIFFANY, VON TOBEL AND WILLIAMS

MAY 3, 1999

Referred to Committee on Education

SUMMARY—Urges State Board of Education and educational personnel to consider unique needs of deaf and hard of hearing children. (BDR R-1727)

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

ASSEMBLY CONCURRENT RESOLUTION—Urging the State Board of Education, the boards of trustees of school districts and certain educational personnel to consider the unique needs of children who are deaf or hard of hearing.

- 1 WHEREAS, The Individuals with Disabilities Education Act, 20 U.S.C.
- 2 §§ 1400 et seq., is the federal law which seeks to ensure that children with
- 3 disabilities have access to a free appropriate public education; and
- 4 WHEREAS, Providing a free appropriate public education to children
- 5 who are deaf or hard of hearing is an essential element of fulfilling this
- 6 state's important goal of ensuring equality of opportunity, full participation,
- 7 independent living and economic self-sufficiency for persons who are deaf
- 8 or hard of hearing; and
- 9 WHEREAS, Children who are deaf or hard of hearing require highly
- 10 specialized services, equipment and materials; and
- 11 WHEREAS, It is essential that children who are deaf or hard of hearing
- 12 receive an education that is tailored to their unique needs in a learning
- 13 environment that allows the children to develop to their fullest academic
- 14 capacity; and
- 15 WHEREAS, The Individuals with Disabilities Education Act requires the
- 16 development, review and revision of an individualized education program

1 for each child with a disability that sets forth the educational program for
2 the child and specifically addresses the unique needs of the child for the
3 child to succeed fully in school; now, therefore, be it

4 RESOLVED BY THE ASSEMBLY OF THE STATE OF NEVADA, THE SENATE
5 CONCURRING, That the Legislature urges the State Board of Education, the
6 boards of trustees of school districts, school administrators and educational
7 personnel to consider the unique needs of children who are deaf or hard of
8 hearing; and be it further

9 RESOLVED, That the Legislature urges the State Board of Education, the
10 boards of trustees of school districts and all personnel responsible for the
11 development of an individualized educational program for a child who is
12 deaf or hard of hearing to ensure that:

13 1. The individualized educational program for the child takes into
14 account the unique needs of the child and sets forth the least restrictive
15 environment for the child in the school setting;

16 2. The parents and, if appropriate, persons who are deaf or hard of
17 hearing assist in determining the appropriate educational program for the
18 child;

19 3. The child receives instruction and other services in the child's
20 primary mode of communication and other modes of communication, if
21 appropriate;

22 4. The child is not denied the opportunity for instruction in a particular
23 mode of communication solely because the child has the ability to hear
24 some sounds, the child's parents are not fluent in the particular mode of
25 communication or the child has previous experience with another mode of
26 communication;

27 5. The child receives instruction and other services from teachers and
28 other personnel who are proficient in communicating with the child in the
29 mode of communication that the child understands, including, without
30 limitation, American Sign Language, English-based manual or sign
31 systems, or oral-, aural- or speech-based training;

32 6. The child has the opportunity to communicate directly with a
33 sufficient number of his peers who are of the same age and ability as the
34 child;

35 7. The child is exposed to adult role models who are deaf or hard of
36 hearing; and

37 8. The child has an opportunity for participation, to the maximum
38 extent possible, in all facets of school life, including, without limitation,
39 recess, lunch, social events, athletic activities and extracurricular activities
40 offered by the school; and be it further

41 RESOLVED, That the Legislature urges the boards of trustees of school
42 districts and the personnel responsible for the development of an
43 individualized educational program for a child who is deaf or hard of

1 hearing to ensure that the parents of the child are fully informed, at the time
2 that the child's individualized educational program is developed, reviewed
3 or revised, of the educational options provided by the school district and
4 available to the child so that the parents can make informed decisions about
5 their child's education; and be it further

6 RESOLVED, That the Chief Clerk of the Assembly prepare and transmit a
7 copy of this resolution to the President of the State Board of Education and
8 the boards of trustees of the school districts in this state.

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