

SENATE BILL NO. 60—COMMITTEE ON FINANCE

PREFILED JANUARY 29, 1999

(ON BEHALF OF LEGISLATIVE COMMITTEE ON EDUCATION)

Referred to Committee on Finance

SUMMARY—Makes appropriations to facilitate establishment of regional training centers for professional development of teachers and administrators. (BDR S-243)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State or on Industrial Insurance: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT making appropriations to certain school districts for the establishment of regional training centers for the professional development of teachers and administrators; making an appropriation to the Legislative Bureau of Educational Accountability and Program Evaluation for an evaluation of the regional training centers; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 **Section 1.** 1. There is hereby appropriated from the state general
- 2
- 3 fund to the:
- 4 Clark County School District\$2,489,379
- 5 Douglas County School District.....\$1,376,300
- 6 Elko County School District.....\$1,275,342
- 7 Washoe County School District\$1,652,703
- 8 2. A school district that receives an appropriation pursuant to
- 9 subsection 1:
- 10 (a) Shall use the money to establish and operate a regional training
- 11 center for the professional development of teachers and administrators,
- 12 including, without limitation, paying:
- 13 (1) The salaries and travel expenses of staff and other personnel
- 14 necessary to the operation of the center;
- 15 (2) Related administrative expenses; and

1 (3) The costs incurred to acquire equipment and space to operate the
2 center.

3 (b) Shall use the money to pay for the travel expenses of teachers and
4 administrators who attend the regional training center.

5 (c) May use the money to provide incentives for teachers to attend the
6 regional training center, including, without limitation, the:

7 (1) Arrangement for credit toward renewal of a license or an
8 endorsement for a license;

9 (2) Provision of books, supplies or instructional materials for the
10 classroom; and

11 (3) Provision of stipends.

12 3. The regional training center established by the Clark County School
13 District must primarily provide services to teachers and administrators who
14 are employed by school districts in:

15 (a) Clark County;

16 (b) Esmeralda County;

17 (c) Lincoln County; and

18 (d) Nye County.

19 4. The regional training center established by the Douglas County
20 School District must primarily provide services to teachers and
21 administrators who are employed by school districts in:

22 (a) Churchill County;

23 (b) Douglas County;

24 (c) Lyon County;

25 (d) Carson City; and

26 (e) Mineral County.

27 5. The regional training center established by the Elko County School
28 District must primarily provide services to teachers and administrators who
29 are employed by school districts in:

30 (a) Elko County;

31 (b) Eureka County;

32 (c) Lander County;

33 (d) Humboldt County; and

34 (e) White Pine County.

35 6. The regional training center established by the Washoe County
36 School District must primarily provide services to teachers and
37 administrators who are employed by school districts in:

38 (a) Pershing County;

39 (b) Storey County; and

40 (c) Washoe County.

1 7. Notwithstanding the provisions of subsections 3 to 6, inclusive, each
2 regional training center shall, when practicable, make reasonable
3 accommodations for the attendance of teachers and administrators who are
4 employed by school districts outside the primary jurisdiction of the regional
5 training center.

6 8. Each regional training center must have a governing body consisting
7 of:

8 (a) The superintendent of schools, or his designee, for each school
9 district that is included within the primary jurisdiction of the regional
10 training center.

11 (b) Teachers who are considered masters, appointed by the
12 superintendent of schools of each school district that is included within the
13 primary jurisdiction of the regional training center. At least one teacher
14 must be appointed from each such school district.

15 (c) Representatives of the University and Community College System of
16 Nevada, appointed by the Board of Regents.

17 9. In addition to the representatives required pursuant to subsection 8,
18 the governing body may also include representatives of an institution of
19 higher education, other than those within the University and Community
20 College System of Nevada, nominated for appointment by the governing
21 authority of the institution.

22 10. The governing body of each regional training center shall adopt a
23 program of training for the center, taking into consideration other model
24 programs, including, without limitation, the program used by the
25 Geographic Alliance in Nevada. The governing body shall assess the
26 training needs of teachers who are employed by the school districts within
27 the primary jurisdiction of the regional training center and adopt priorities
28 of training for the center based upon the assessment of needs. The board of
29 trustees of each such school district may submit recommendations for the
30 types of training that should be offered by the center. Based upon the
31 assessment of needs for training within the region and the priorities of
32 training adopted, each regional training center shall provide at least one of
33 the following types of training:

34 (a) Training for teachers in the standards adopted by the Council to
35 Establish Academic Standards for Public Schools pursuant to section 45 of
36 chapter 473, Statutes of Nevada 1997.

37 (b) Training for teachers and school administrators in the measurement
38 of pupil achievement and the effective methods to analyze the test scores of
39 pupils to improve the achievement and proficiency of pupils.

1 (c) Training for teachers in specific content areas to enable the teachers
2 to provide a higher level of instruction in their respective fields of teaching.
3 Such training must include instruction in effective methods to teach in a
4 content area provided by teachers who are considered masters in that
5 content area.

6 (d) Training for teachers in the methods to teach basic skills to pupils,
7 such as providing instruction in reading with the use of phonics and
8 providing instruction in basic skills of math computation.

9 11. The training required pursuant to subsection 10 must:

10 (a) Include appropriate procedures to ensure follow-up training for
11 teachers and administrators who have received training at the center.

12 (b) Incorporate training that addresses the educational needs of:

13 (1) Pupils with disabilities who participate in programs of special
14 education; and

15 (2) Pupils whose primary language is not English.

16 12. A regional training center may include model classrooms at the
17 center which demonstrate the use of educational technology for teaching
18 and learning.

19 13. The governing body of each regional training center shall:

20 (a) Establish a method for the evaluation of the success of the regional
21 training center; and

22 (b) Submit an annual report to the State Board of Education, the
23 Commission on Professional Standards in Education, the Legislative
24 Committee on Education and the Legislative Bureau of Educational
25 Accountability and Program Evaluation that includes:

26 (1) The priorities of training adopted by the governing body pursuant
27 to subsection 10;

28 (2) The type of training offered at the center;

29 (3) The number of teachers and administrators who received training
30 at the center during the immediately preceding year; and

31 (4) An evaluation of the success of the regional training center in
32 accordance with the method established pursuant to paragraph (a).

33 14. The board of trustees of each school district shall submit an annual
34 report to the State Board of Education, the Commission on Professional
35 Standards in Education, the Legislative Committee on Education and the
36 Legislative Bureau of Educational Accountability and Program Evaluation
37 that includes:

38 (a) The number of teachers and administrators employed by the school
39 district who received training at a regional training center during the
40 immediately preceding year; and

1 (b) An evaluation of whether that training included the standards of
2 content and performance adopted by the Council to Establish Academic
3 Standards for Public Schools pursuant to section 45 of chapter 473,
4 Statutes of Nevada 1997.

5 15. Any remaining balance of the appropriations made by subsection 1
6 must not be committed for expenditure after June 30, 2001, and reverts to
7 the state general fund as soon as all payments of money committed have
8 been made.

9 **Sec. 2.** 1. There is hereby appropriated from the state general fund to
10 the legislative fund created pursuant to NRS 218.085 the sum of \$100,000
11 for use by the Legislative Bureau of Educational Accountability and
12 Program Evaluation.

13 2. The Legislative Bureau of Educational Accountability and Program
14 Evaluation shall use the money appropriated by subsection 1 to hire a
15 qualified, independent consultant to conduct an evaluation of the success of
16 the four regional training centers established pursuant to section 1 of this
17 act. The evaluation must include, without limitation, a review of the annual
18 reports submitted by the governing body of each regional training center
19 pursuant to subsection 13 of section 1 of this act and the annual reports
20 submitted by the board of trustees of each school district pursuant to
21 subsection 14 of section 1 of this act.

22 3. On or before February 1, 2001, the consultant shall submit a written
23 report of the results of his evaluation to the Legislative Bureau of
24 Educational Accountability and Program Evaluation. On or before
25 February 19, 2001, the Legislative Bureau of Educational Accountability
26 and Program Evaluation shall submit a copy of the written evaluation,
27 including any recommendations for legislation, to the Director of the
28 Legislative Counsel Bureau for transmission to the 71st session of the
29 Nevada Legislature.

30 4. Any remaining balance of the appropriation made by subsection 1
31 must not be committed for expenditure after June 30, 2001, and reverts to
32 the state general fund as soon as all payments of money committed have
33 been made.

34 **Sec. 3.** This act becomes effective upon passage and approval.