## SENATE BILL NO. 70-COMMITTEE ON FINANCE

(ON BEHALF OF LEGISLATIVE COMMITTEE ON EDUCATION)

FEBRUARY 1, 1999

## Referred to Committee on Finance

SUMMARY—Revises provisions governing program of accountability for public schools. (BDR 34-248)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State or on Industrial Insurance: Contains Appropriation not included in Executive Budget.

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EXPLANATION - Matter in bolded italics is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to public schools; revising the provisions governing the program of accountability for public schools; making an appropriation to the department of education for remedial programs for certain public schools; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 385 of NRS is hereby amended by adding thereto

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the provisions set forth as sections 2 and 3 of this act.

- Sec. 2. 1. The department shall not designate a public school pursuant to NRS 385.363 if:
- (a) The number of pupils who took the examinations administered pursuant to NRS 389.015 is less than 90 percent of the pupils who were required to take the examinations and were not exempt pursuant to the regulations of the department; and
- 10 **(b)** At least 60 percent of the pupils enrolled in that school who took 11 the examinations administered pursuant to NRS 389.015 received an
- 12 average score on those examinations that is at least equal to the 26th percentile of
- 13 the national reference group of pupils to which the
- 14 examinations were compared.

- 2. If the department does not designate a public school pursuant to NRS 385.363, the board of trustees of the school district in which the school is located shall:
- (a) Prepare a written statement explaining why the number of pupils who took the examinations administered pursuant to NRS 389.015 is less than 90 percent of the pupils who were required to take the examinations:
- (b) Prepare a written plan to increase the number of pupils who take the examinations administered pursuant to NRS 389.015; and
- 10 (c) On or before May 1 of the year in which the school receives notice 11 pursuant to NRS 385.369 that a designation will not be made for the 12 school, submit the written statement and plan to the:
  - (1) Governor;

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- (2) Department;
- (3) Committee; and
- (4) Bureau.
- Sec. 3. 1. If the department does not designate a school pursuant to NRS 385.363 and, in the immediately succeeding school year, at least 90 percent of the pupils enrolled in the school who are required to take the examinations administered pursuant to NRS 389.015 do not take the examinations, the department shall designate the school as demonstrating need for improvement and the provisions of NRS 385.373 apply.
- 2. If the department designates a school as demonstrating need for improvement pursuant to subsection 1:
- (a) The school shall, in the immediately succeeding school semester, administer examinations to the pupils in the school who are enrolled in a grade that is required to take the examinations pursuant to NRS 389.015. The examinations must be the same examinations that are administered to a national reference group of pupils in the same grade. The school shall pay for all costs related to the administration of examinations pursuant to this paragraph.
- (b) The department shall monitor at the school the administration of the examinations that are required pursuant to NRS 389.015 until the school receives a designation as demonstrating exemplary achievement, high achievement or adequate achievement pursuant to NRS 385.365.
- 3. A school that is designated as demonstrating need for improvement pursuant to subsection 1 is not eligible to receive money for remedial programs made available by legislative appropriation for the purposes of NRS 385.389.
- 41 4. If the department designates a school as demonstrating need for improvement pursuant to subsection 1 for two or more consecutive years, the provisions of NRS 385.375 and 385.378 apply.

- **Sec. 4.** NRS 385.3455 is hereby amended to read as follows: 385.3455 As used in NRS 385.3455 to 385.391, inclusive, *and* sections 2 and 3 of this act, unless the context otherwise requires, the words and terms defined in NRS 385.346 and 385.3465 have the meanings ascribed to them in those sections.
- **Sec. 5.** NRS 385.347 is hereby amended to read as follows:

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- The board of trustees of each school district in this state, in cooperation with associations recognized by the state board as representing licensed personnel in education in the district, shall adopt a program providing for the accountability of the school district to the 10 residents of the district and to the state board for the quality of the schools and the educational achievement of the pupils in the district, including, 12 without limitation, pupils enrolled in charter schools in the school district.
- The board of trustees of each school district shall, on or before 14 March 31 of each year, report to the residents of the district concerning:
  - (a) The educational goals and objectives of the school district.
- (b) Pupil achievement for grades 4, 8, 10 and 11 for each school in the 17 district and the district as a whole, including, without limitation, each 18 charter school in the district. 19
- Unless otherwise directed by the department, the board of trustees of the 20 district shall base its report on the results of the examinations administered 21 pursuant to NRS 389.015 and shall compare the results of those 22 examinations for the current school year with those of previous school 23 years. The report must include, for each school in the district, including, without limitation, each charter school in the district, and each grade in 25 which the examinations were administered: 26
  - (1) The number of pupils who took the examinations;
  - (2) An explanation of instances in which a school was exempt from administering or a pupil was exempt from taking an examination; and
  - (3) A record of attendance for the period in which the examinations were administered, including an explanation of any difference in the number of pupils who took the examinations and the number of pupils <del>[in</del> attendance in that period.] who are enrolled in the school. In addition, the board shall also report the results of other examinations of
- pupil achievement administered to pupils in the school district in grades 35 other than 4, 8, 10 and 11. The results of these examinations for the current 36 school year must be compared with those of previous school years. 37
- (c) The ratio of pupils to teachers in kindergarten and at each grade level 38 for each elementary school in the district and the district as a whole, including, without limitation, each charter school in the district, the average class size for each required course of study for each secondary school in the 41
- district and the district as a whole, including, without limitation, each

charter school in the district, and other data concerning licensed and unlicensed employees of the school district.

- (d) [A comparison of the types of classes that each teacher has] The number of teachers who have been assigned to teach [with the qualifications and licensure of the teacher,] English, mathematics, science or social studies but do not possess a license with an endorsement to teach in that subject area, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.
- (e) The total expenditure per pupil for each school in the district and the district as a whole, including, without limitation, each charter school in the district.
  - (f) The curriculum used by the school district, including:

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- (1) Any special programs for pupils at an individual school; and
- (2) The curriculum used by each charter school in the district.
- (g) The annual rate of the attendance and truancy of pupils in all grades, including, without limitation, the average daily attendance of pupils, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.
- (h) The annual rate of pupils who drop out of school in grades 9 to 12, inclusive, for each such grade, for each school in the district and for the district as a whole.
- (i) Records of attendance of teachers who provide instruction, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.
- (j) Efforts made by the school district and by each school in the district, including, without limitation, each charter school in the district, to increase:
  - (1) Communication with the parents of pupils in the district; and
- (2) The participation of parents in the educational process and activities relating to the school district and each school, including, without limitation, the existence of parent organizations and school advisory committees.
- (k) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school in the district.
- (l) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school in the district.
- (m) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.
- 40 (n) The number of pupils who are deemed habitual disciplinary
  41 problems pursuant to NRS 392.4655, for each school in the district and the district
  42 as a whole, including, without limitation, each charter school
  43 in the district.

- (o) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.
- (p) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school in the district.
  - [(o)] (q) Each source of funding for the school district.
- [(p)] (r) For each high school in the district, including, without limitation, each charter school in the district, the percentage of pupils who graduated from that high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university or community college within the University and Community College System of Nevada.
- 15 <del>[(q)]</del> (s) The technological facilities and equipment available at each school, including, without limitation, each charter school, and the district's plan to incorporate educational technology at each school.
  - $\frac{\{(r)\}}{t}$  Such other information as is directed by the superintendent of public instruction.
    - 3. The superintendent of public instruction shall:
  - (a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.
- 23 (b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts.
  - (c) Consult with a representative of the:
    - (1) Nevada State Education Association;
    - (2) Nevada Association of School Boards;
    - (3) Nevada Association of School Administrators;
    - (4) Nevada Parent Teachers Association:
    - (5) Budget division of the department of administration; and
  - (6) Legislative counsel bureau,

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- concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.
- 4. The superintendent of public instruction may consult with representatives of parent groups other than the Nevada Parent Teachers Association concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.
- 5. On or before April 15 of each year, the board of trustees of each school district shall submit to the advisory board to review school attendance created in the county pursuant to NRS 392.126 the information required in paragraph (g) of subsection 2.

- Sec. 6. NRS 385.351 is hereby amended to read as follows:
- 1. On or before April 15 of each year, the board of trustees 385.351 2
- of each school district shall submit the report required pursuant to subsection 2 of NRS 385.347 to the:
- (a) Governor:
- (b) State board:
- (c) Department; 7
- (d) Committee; and 8
- (e) Bureau. 9

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- On or before April 15 of each year, the board of trustees of each 10 school district shall submit the information prepared by the board of 11 trustees pursuant to paragraph  $\frac{(q)}{(s)}$  (s) of subsection 2 of NRS 385.347 to
- the commission on educational technology created pursuant to NRS 13 388.790. 14
- 3. On or before June 15 of each year, the board of trustees of each school district shall: 16
  - (a) Prepare:
  - (1) A separate written report summarizing the effectiveness of the district's program of accountability during the school year. The report must include:
  - (I) A review and analysis of the data upon which the report required pursuant to subsection 2 of NRS 385.347 is based; [and]
  - (II) The identification of any problems or factors at individual schools that are revealed by the review and analysis [.];
  - (III) A summary of the efforts that the school district has made or intends to make in response to the deficiencies or recommendations identified in the report submitted to the district pursuant to paragraph (b) of subsection 1 of NRS 385.359; and
  - (IV) A description of the progress that the school district has achieved, if any, as a result of the recommendations submitted pursuant to paragraph (b) of subsection 1 of NRS 385.359 in preceding years.
  - (2) A written procedure to improve the achievement of pupils who are enrolled in schools within the district, including, but not limited to, a description of the efforts the district has made to correct any deficiencies identified in the written report required pursuant to subparagraph (1). The written procedure must describe sources of data that will be used by the board of trustees to evaluate the effectiveness of the written procedure.
- 38 (b) Submit copies of the written report and written procedure required pursuant to paragraph (a) to the: 39 40
  - (1) Governor;
  - (2) State board:
- (3) Department; 42
- (4) Committee; and 43

(5) Bureau.

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- 4. The department shall maintain a record of the information that it receives from each school district pursuant to this section in such a manner as will allow the department to create for each school a yearly profile of information.
  - 5. The board of trustees of each school district shall ensure that a copy of the written report and written procedure required pursuant to paragraph (a) of subsection 3 is included with the final budget of the school district adopted pursuant to NRS 354.598.
  - **Sec. 7.** NRS 385.356 is hereby amended to read as follows:
  - 385.356 The department shall maintain a record of the:
- 1. Information that it receives from each school district pursuant to NRS 385.351; and
- 2. Designation made for each school pursuant to NRS 385.363 [,] and section 3 of this act,
  - in such a manner as will allow the department to evaluate the progress of each school in improving the achievement of pupils who are enrolled in the school on the examinations required pursuant to NRS 389.015, *improving* the attendance of pupils who are enrolled in the school [and], *improving* the attendance of teachers who provide instruction at the school [.] and increasing the number of pupils who take the examinations required pursuant to NRS 389.015.
- Sec. 8. NRS 385.359 is hereby amended to read as follows:
  - 385.359 1. The bureau shall contract with a person or entity to:
  - (a) Review and analyze the information submitted to the bureau pursuant to NRS 385.351 in accordance with standards prescribed by the committee pursuant to subsection 2 of NRS 218.5354;
  - (b) [Consult] Submit a written report to and consult with each school district regarding any methods by which the district may improve the accuracy of the report required pursuant to subsection 2 of NRS 385.347 and the written report and written procedure required pursuant to NRS 385.351, and the purposes for which the reports and written procedure are used; and
  - (c) Submit written reports and any recommendations to the committee and the bureau concerning:
  - (1) The effectiveness of the provisions of NRS 385.3455 to 385.391, inclusive, *and sections 2 and 3 of this act*, in improving the accountability of the schools of this state:
  - (2) The status of each school that is designated as demonstrating [inadequate achievement] need for improvement pursuant to NRS 385.367 [;] and section 3 of this act; and
- 42 (3) Any other matter related to the accountability of the public schools of this state, as deemed necessary by the bureau.

- The consultant with whom the bureau contracts to perform the duties required pursuant to subsection 1:
- (a) Must possess the experience and knowledge necessary to perform those duties, as determined by the committee; and
- (b) Shall complete those duties within 6 months after the bureau provides to the consultant the report required pursuant to subsection 2 of NRS 385.347 and the written report and written procedure required pursuant to NRS 385.351.
- NRS 385.363 is hereby amended to read as follows: Sec. 9.
- The department shall, on or before [December 15] April 1 of 385.363 10 each year: 11
- 1. Evaluate the information submitted by each school district pursuant 12 to paragraphs (b) [, (g) and (i)] and (g) of subsection 2 of NRS 385.347; 13 and 14
- 2. [Based] Except as otherwise provided in section 2 of this act, based 15 upon its evaluation and in accordance with the criteria set forth in NRS 385.365 and 385.367, designate each public school within each school 17 18
  - (a) Demonstrating exemplary achievement;
- (b) Demonstrating high achievement; 20

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- $\frac{(b)}{(c)}$  Demonstrating adequate achievement; or 21
- (c) Demonstrating inadequate achievement. 22
- (d) Demonstrating need for improvement. 23
- Sec. 10. NRS 385.365 is hereby amended to read as follows: 24
- The department shall designate a public school as 385.365 25
- demonstrating [high] exemplary achievement if: 26
- (a) The number of pupils who took the examinations administered pursuant to NRS 389.015 is at least equal to 95 percent of the pupils who were required to take the examinations and were not exempt pursuant to the regulations of the department; 30
- (b) At least 50 percent of the pupils enrolled in that school who took the 31 examinations administered pursuant to NRS 389.015 received an average 32 score on those examinations that is at least equal to the [75th] 76th percentile of the national reference group of pupils to which the examinations were compared; and 35
  - (c) The average daily attendance of pupils who are enrolled in the school [and the teachers who provide instruction at the school is more than] is at least 95 percent.
- The department shall designate a public school as demonstrating 39 high achievement if: 40
- (a) The number of pupils who took the examinations administered 41 42 pursuant to NRS 389.015 is at least equal to 93 percent of the pupils who

were required to take the examinations and were not exempt pursuant to the regulations of the department;

- (b) At least 40 percent of the pupils enrolled in that school who took the examinations administered pursuant to NRS 389.015 received an average score on those examinations that is at least equal to the 76th percentile of the national reference group of pupils to which the examinations were compared; and
- (c) The average daily attendance of pupils who are enrolled in the school is at least 93 percent.
- The department shall designate a public school as demonstrating adequate achievement if:

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- (a) The number of pupils who took the examinations administered pursuant to NRS 389.015 is at least equal to 90 percent of the pupils who 13 were required to take the examinations and were not exempt pursuant to the regulations of the department; 15
  - (b) At least 60 percent of the pupils enrolled in that school who took the examinations administered pursuant to NRS 389.015 received an average score on those examinations that is at least equal to the 26th percentile of the national reference group of pupils to which the examinations were compared; and
  - (c) The average daily attendance of pupils who are enrolled in the school fand the teachers who provide instruction at the school is more than is at least 90 percent.
  - Sec. 11. NRS 385.367 is hereby amended to read as follows: The department shall designate a public school as demonstrating [inadequate achievement] need for improvement if:
  - Less than 60 percent of the pupils enrolled in that school who took the examinations administered pursuant to NRS 389.015 received an average score on those examinations that is at least equal to the 26th percentile of the national reference group of pupils to which the examinations were compared; or
  - The average daily attendance of pupils who are enrolled in the school [and the teachers who provide instruction at the school] is less than 90 percent for 3 or more consecutive years based upon the yearly profile of information for the school maintained by the department pursuant to subsection 4 of NRS 385.351.
- **Sec. 12.** NRS 385.369 is hereby amended to read as follows: 37
- 38 385.369 1. As soon as practicable after the department makes a
- designation pursuant to NRS 385.363 [-] or section 3 of this act, the
- department shall provide written notice of the designation to the principal
- of the particular school. [In addition,] If the department does not designate a public 41
- school for the reasons set forth in section 2 of this act, the
- department shall provide written notice [of each such designation] as soon

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as practicable to the principal of the particular school that a designation
will not be made for the school.
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- For each public school that is designated pursuant to NRS 385.363 or section 3 of this act, the department shall provide written notice of each such designation as follows:
- [1.] (a) Designations for all of the schools of this state to the:
- (a) Governor;
- <del>(b) Committee;</del>
- (c) Bureau; and
- (d) State board. 10
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- (1) Governor; 12
- 13 (2) Committee;
  - (3) Bureau; and
  - (4) State board.
- (b) Designations for all of the schools within a school district to the: 16
- [(a)] (1) Superintendent of schools of the school district; and 17
- (b) (2) Board of trustees of the school district. 18
- Each notice that the department provides pursuant to this [section]
- subsection must include, for each school that the department designates as
- demonstrating [inadequate achievement,] need for improvement, the
- number of consecutive years, if any, in which the school has received that designation. 23
  - *3*. If the department does not designate a public school for the reasons set forth in section 2 of this act, the department shall provide written notice of:
- 26 (a) The schools of this state that did not receive a designation and the reasons therefor to the: 28
  - (1) Governor;
  - (2) Committee:
  - (3) Bureau; and
  - (4) State board.
  - (b) The schools within a school district that did not receive a designation and the reasons therefor to the:
    - (1) Superintendent of schools of the school district; and
    - (2) Board of trustees of the school district.
  - **Sec. 13.** NRS 385.371 is hereby amended to read as follows:
- If the department designates a school as demonstrating 38
- [inadequate achievement] need for improvement pursuant to NRS 385.367 and the
- provisions of NRS 385.373 and 385.375 do not apply, the board of
- trustees of the school district in which the school is located shall:

- 1. Prepare for that school a plan to improve the achievement of the school's pupils as measured by the examinations required pursuant to NRS 389.015.
- 2. On or before [February 15] May 1 of the year [immediately succeeding the year] in which the designation was made, submit the plan to the:
- 7 (a) Governor;
- 8 (b) Department;
- 9 (c) Committee; and
- 10 (d) Bureau.

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- Sec. 14. NRS 385.373 is hereby amended to read as follows:
- 12 385.373 If the department designates a school as demonstrating
- 13 [inadequate achievement] need for improvement pursuant to NRS 385.367
- for 2 consecutive years <del>[,]</del> or pursuant to section 3 of this act for 1 year, the department shall:
- 1. Place the school on academic probation.
  - 2. Prepare for that school a plan to [improve]:
- (a) *Improve* the achievement of the pupils who are enrolled in the school as measured by the examinations required pursuant to NRS 389.015.
- 20 (b) If the school received a designation pursuant to section 3 of this 21 act, increase the number of pupils who take the examinations required 22 pursuant to NRS 389.015.
- 3. On or before [February 15] May 1 of the year [immediately succeeding the year] in which the second designation was made [,] pursuant to NRS 385.367 or the first designation was made pursuant to section 3 of this act, submit the plan to the:
- 27 (a) Board of trustees of the school district in which the school is located;
- 28 (b) Governor;
- 29 (c) State board;
- 30 (d) Committee; and
- 31 (e) Bureau.
- Sec. 15. NRS 385.375 is hereby amended to read as follows:
- 385.375 If the department designates a school as demonstrating
- 34 [inadequate achievement] need for improvement pursuant to NRS 385.367
- for 3 or more consecutive years [:] or pursuant to section 3 of this act for
- 36 2 or more consecutive years:
  - 1. The department shall:
    - (a) Continue the academic probation of the school;
- 39 (b) Prepare for that school a plan to [improve]:
- (1) *Improve* the achievement of the school's pupils as measured by
- the examinations required pursuant to NRS 389.015; [and]

- (2) If the school received a designation pursuant to section 3 of this act, increase the number of pupils who take the examinations required pursuant to NRS 389.015; and
  - (c) Submit the plan to the:
- (1) Board of trustees of the school district in which the school is located;
  - (2) Governor;

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- (3) State board;
- (4) Committee; and
- (5) Bureau.
- A plan prepared and submitted by the department pursuant to this subsection must contain specific information about the school, including, but not limited to, information concerning the administrative operation of the school, the curriculum of the school and the financial and other resources of the school.
- 2. The board of trustees of the school district in which the school is located shall, until such time as the school is designated as demonstrating *exemplary achievement*, high achievement or adequate achievement pursuant to NRS 385.365, make at least four reports per year to the department, the committee and the governor concerning the progress of the school in carrying out the plan prepared pursuant to subsection 1.
- Sec. 16. NRS 385.378 is hereby amended to read as follows:
- 23 385.378 1. Except as otherwise provided in [subsection 3,]
- subsections 3 and 4, in addition to the requirements set forth in NRS
- 25 385.373 and 385.375, if a school receives two or more consecutive
- designations as demonstrating [inadequate achievement,] need for
- 27 improvement pursuant to NRS 385.367 or section 3 of this act, the
- department shall, on or before [January 15,] April 10, establish a panel to
- supervise the academic probation of the school. A panel established
- pursuant to this section consists of nine members appointed by the superintendent of public instruction as follows:
- (a) Two instructors or professors who provide instruction within the
   University and Community College System of Nevada;
  - (b) Two representatives of the private sector;
- 35 (c) Two parents or legal guardians of pupils who are enrolled in the school; and
- (d) Three persons who are licensed educational personnel at public schools within this state. Two of the persons appointed pursuant to this paragraph must be classroom teachers who provide instruction at schools that are not located within the same school district as the school which is the subject of the evaluation.
- 2. For each day or portion of a day during which a member of the panel attends a meeting of the panel or is otherwise engaged in the work of the

panel, he is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally. The school district in which the school on academic probation is located shall pay the allowances and expenses authorized pursuant to this subsection.

- 3. If a school receives two or more consecutive designations as demonstrating [inadequate achievement,] need for improvement pursuant to NRS 385.367, the school may submit to the department a request for a waiver of the requirement for the establishment of a panel to supervise the academic probation of the school. The department may grant such a waiver if the yearly profile of information for the school maintained by the department pursuant to subsection 4 of NRS 385.351 demonstrates to the satisfaction of the department that the school has significantly improved in each of the immediately preceding 3 years covered by the profile.
- 4. If a school receives two or more consecutive designations as demonstrating need for improvement pursuant to section 3 of this act, the school may submit to the department a request for a waiver of the requirement for the establishment of a panel to supervise the academic probation of the school. The department may grant such a waiver if the yearly profile of information for the school maintained by the department pursuant to subsection 4 of NRS 385.351 demonstrates to the satisfaction of the department that the number of pupils enrolled in the school who take the examinations required pursuant to NRS 389.015 has significantly increased in each of the immediately preceding 2 years covered by the profile.
- 5. If the department grants a waiver pursuant to subsection 3 [,] or 4, it shall, on or before [February 15] May 1 of each year, prepare a list that contains the name of each school for which the department has granted a waiver and the justification of the department for granting the waiver. The department shall submit the list to the:
- 30 (a) Governor:

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- 31 (b) State board;
- 32 (c) Committee; and
- 33 (d) Bureau.
- Sec. 17. NRS 385.381 is hereby amended to read as follows:
- 35 385.381 1. A panel established pursuant to NRS 385.378 shall:
- 36 (a) Review the most recent plan prepared by the department for the school pursuant to NRS 385.373 or 385.375 or the plan prepared by the
- board of trustees of the school district pursuant to NRS 385.371 [;] or
- 39 section 2 of this act;
- (b) Identify and investigate the problems and factors at the school that contributed to the designation of the school as demonstrating <del>[inadequate]</del>
- 42 achievement; need for improvement;

- (c) Hold a public meeting to discuss the actions that the school will need to take to warrant receiving a designation of demonstrating exemplary achievement, high achievement or adequate achievement;
- (d) On or before [April 1,] November 1, prepare a written report that includes an analysis of the problems and factors at the school which contributed to the designation of the school as demonstrating [inadequate achievement, including, but not limited to,] need for improvement, *including, without limitation,* issues relating to:
  - (1) The financial resources of the school;
  - (2) The administrative and educational personnel of the school;
  - (3) The curriculum of the school;
- (4) The facilities available at the school, including the availability and accessibility of educational technology; and
- (5) Any other factors that the panel believes contributed to the 14 designation of the school as demonstrating [inadequate achievement;] need 15 for improvement;
  - (e) Submit a copy of the written report to the:
    - (1) Principal of the school;
- (2) Board of trustees of the school district in which the school is 19 located; 20
  - (3) Superintendent of schools of the school district in which the school is located;
    - (4) Superintendent of public instruction;
- (5) Governor: 24

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- (6) State board:
- (7) Department;
- (8) Committee; and
- (9) Bureau:
- (f) Make the written report available, upon request, to each parent or legal guardian of a pupil who is enrolled in the school; and 30
  - (g) In accordance with its findings pursuant to this subsection, adopt revisions to the most recent plan prepared by the department for the school pursuant to NRS 385.373 or 385.375.
  - 2. The department shall, not more than 1 month after receiving the written report submitted by the panel:
  - (a) Amend the most recent plan prepared by the department for the school pursuant to NRS 385.373 or 385.375. In amending the plan, the department shall incorporate the revisions adopted by the panel pursuant to paragraph (g) of subsection 1.
- (b) Submit to the panel a copy of an amended plan for the school which 40 demonstrates to the satisfaction of the panel that the department incorporated the revisions adopted by the panel pursuant to paragraph (g)
- of subsection 1.

- 3. The department shall submit to the panel a copy of the designation that it gives to the school pursuant to NRS 385.363 *or section 3 of this act* for the school year immediately succeeding the establishment of the panel.
- If the school does not earn a designation as demonstrating *exemplary* achievement, high achievement or adequate achievement for the school
- year immediately succeeding the establishment of the panel, the panel shall take such action pursuant to subsection 1 and NRS 385.383 as it deems
- necessary to ensure that the school takes action to improve its designation.
  - **Sec. 18.** NRS 385.383 is hereby amended to read as follows:
  - 385.383 If a panel established pursuant to NRS 385.378 determines that a school has not earned a designation as demonstrating *exemplary achievement*, high achievement or adequate achievement for the school year immediately succeeding the establishment of the panel, the panel shall:
- 14 1. Hold an additional public meeting to discuss the actions which must be taken to improve the achievement of pupils at the school.
  - 2. On or before [April 1,] *November 1*, determine whether the superintendent of public instruction shall appoint an administrator to oversee the operation of the school pursuant to NRS 385.386.
  - **Sec. 19.** NRS 385.386 is hereby amended to read as follows:
- 20 385.386 1. If a panel established pursuant to NRS 385.378
- 21 determines that an administrator must be appointed to oversee the operation
- of a school, the superintendent of public instruction shall, on or before
- 23 [May 1,] December 1, appoint a licensed administrator to do so. The administrator must:
- 25 (a) Possess knowledge and experience concerning the administration of public schools.
  - (b) Be appointed from a list of three qualified persons submitted to the superintendent of public instruction by the panel.
    - 2. An administrator appointed pursuant to this section:
    - (a) Shall:

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- (1) Establish and carry out a policy for the management of the school to ensure that the plan prepared by the department pursuant to NRS 385.375 and revised by the panel pursuant to NRS 385.381 is followed. This subparagraph does not prohibit the administrator from recommending changes to the plan.
- (2) On a quarterly basis, make reports to the department, the governor and the committee regarding the progress of the school toward earning a designation of demonstrating *exemplary achievement*, high achievement or adequate achievement pursuant to NRS 385.365.
  - (b) May take any action not prohibited by law to ensure that [the]:
- (1) *The* performance of the pupils of the school on the examinations administered pursuant to NRS 389.015; and

- (2) If the school received two or more consecutive designations pursuant to section 3 of this act, the number of pupils who take the examinations administered pursuant to NRS 389.015,
- improves to such a level that the school is designated as demonstrating *exemplary achievement*, high achievement or adequate achievement pursuant to NRS 385.365.

- (c) Serves at the pleasure of the superintendent of public instruction and is entitled to receive such compensation as may be set by the superintendent.
- 3. A school district that contains a school for which an administrator is appointed pursuant to this section shall reimburse the department for any expenses incurred by the department pursuant to subsection 2.
- 4. If a school for which an administrator is appointed pursuant to this section receives a designation of demonstrating *exemplary achievement*, high achievement or adequate achievement pursuant to NRS 385.365, the superintendent of public instruction shall terminate the oversight of the school by the administrator. After the superintendent terminates the oversight of the school, the board of trustees of the school district in which the school is located shall, on a quarterly basis and until such time as the school receives two consecutive designations of demonstrating *exemplary achievement*, high achievement or adequate achievement pursuant to NRS 385.365, make reports to the department, the committee and the governor regarding actions taken at the school to maintain that designation.
  - Sec. 20. NRS 385.389 is hereby amended to read as follows:
- 385.389 1. The department shall adopt programs of remedial study for each subject tested on the examinations administered pursuant to NRS 389.015. In adopting these programs of remedial study, the department shall consider the recommendations submitted by the committee pursuant to NRS 218.5354 and programs of remedial study that have proven to be successful in improving the academic achievement of pupils.
- 2. A school that receives a designation as demonstrating [inadequate achievement] need for improvement pursuant to NRS 385.367 shall adopt a program of remedial study that has been adopted by the department pursuant to subsection 1.
- 3. A school district that includes a school which receives a designation of demonstrating need for improvement pursuant to NRS 385.367 shall ensure that each of [its] the pupils enrolled in the school who [fails] failed to demonstrate at least adequate achievement on the examinations administered pursuant to NRS 389.015 completes, in accordance with the requirements set forth in subsection 5 of NRS 389.015, [a program of] remedial study [adopted by the department.] that is determined to be appropriate for the pupil.

- **Sec. 21.** NRS 385.391 is hereby amended to read as follows:
- 385.391 The department shall adopt:
- 1. Regulations to provide for the recognition of schools that receive a designation as demonstrating *exemplary achievement or* high achievement pursuant to [subsection 1 of] NRS 385.365;
- 2. Regulations which prescribe the factors that the department will consider in determining whether to grant a waiver from the establishment of a panel to supervise the academic probation of a school pursuant to NRS 385.378, including, without limitation, criteria for determining whether [a]
- (a) A school has significantly improved [;] for the purpose of subsection 3 of NRS 385.378; and
- (b) The number of pupils enrolled in a school who take the examinations required pursuant to NRS 389.015 has significantly increased for the purpose of subsection 4 of NRS 385.378; and
- 3. Such regulations as it deems necessary to carry out the provisions of this section and NRS 385.3455 to 385.386, inclusive, *and sections 2 and 3 of this act*, including, without limitation, uniform standards for the type and format of data that must be submitted by the school districts and the time by which such data must be submitted.
- Sec. 22. NRS 386.605 is hereby amended to read as follows:
- 22 386.605 1. On or before April 15 of each year, the governing body of 23 each charter school shall submit the report required pursuant to subsection 24 2 of NRS 385.347 to the:
- 25 (a) Governor;

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- 26 (b) State board;
- (c) Department;
- 28 (d) Legislative committee on education created pursuant to NRS 29 218.5352; and
- 30 (e) Legislative bureau of educational accountability and program evaluation created pursuant to NRS 218.5356.
- 2. On or before April 15 of each year, the governing body of each charter school shall submit the information prepared by the governing body pursuant to paragraph [(q)] (s) of subsection 2 of NRS 385.347 to the commission on educational technology created pursuant to NRS 388.790.
- 36 3. On or before June 15 of each year, the governing body of each charter school shall:
  - (a) Prepare:

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- (1) A separate written report summarizing the effectiveness of the charter school's program of accountability during the school year. The report must include:
- 42 (I) A review and analysis of the data upon which the report 43 required pursuant to subsection 2 of NRS 385.347 is based; and

- (II) The identification of any problems or factors at the charter school that are revealed by the review and analysis.
- (2) A written procedure to improve the achievement of pupils who are enrolled in the charter school, including, but not limited to, a description of the efforts the governing body has made to correct any deficiencies identified in the written report required pursuant to subparagraph (1). The written procedure must describe sources of data that will be used by the governing body to evaluate the effectiveness of the written procedure.
- (b) Submit copies of the written report and written procedure required pursuant to paragraph (a) to the:
- (1) Governor;

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- (2) State board;
- (3) Department;
- (4) Legislative committee on education created pursuant to NRS 14 218.5352; and 15
  - (5) Legislative bureau of educational accountability and program evaluation created pursuant to NRS 218.5356.
  - The department shall maintain a record of the information that it receives from each charter school pursuant to this section in such a manner as will allow the department to create for each charter school a yearly profile of information.
  - The governing body of each charter school shall ensure that a copy of the written report and written procedure required pursuant to paragraph (a) of subsection 3 is included with the final budget of the charter school adopted pursuant to NRS 354.598.
  - The legislative bureau of educational accountability and program evaluation created pursuant to NRS 218.5356 may authorize a person or entity with whom it contracts pursuant to NRS 385.359 to review and analyze information submitted by charter schools pursuant to this section, consult with the governing bodies of charter schools and submit written reports concerning charter schools pursuant to NRS 385.359.
  - NRS 389.015 is hereby amended to read as follows: Sec. 23.
- 32 389.015 The board of trustees of each school district shall 33 34 administer examinations in all public schools of the school district. The governing body of a charter school shall administer the same examinations 35 in the charter school. The examinations administered by the board of trustees and governing body must determine the achievement and 37 38 proficiency of pupils in:
- (a) Reading; 39
- (b) Writing; 40
- (c) Mathematics; and 41
- (d) Science. 42
- The examinations required by subsection 1 must be: 43

(a) Administered before the completion of grades 4, 8, 10 and 11.

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- (b) Administered in each school district and each charter school at the same time. The time for the administration of the examinations must be prescribed by the state board.
- (c) Administered in each school in accordance with uniform procedures adopted by the state board. The department shall monitor the compliance of school districts and individual schools with the uniform procedures.
- (d) Scored by the department or a single private entity that has contracted with the state board to score the examinations. If a private entity scores the examinations, it shall report the results of the examinations in the form and by the date required by the department.
- Not more than 14 working days after the results of the examinations are reported to the department by a private entity that scored the examinations or the department completes the scoring of the examinations, the superintendent of public instruction shall certify that the results of the examinations have been transmitted to each school district and each charter school. Not more than 10 working days after a school district receives the results of the examinations, the superintendent of public instruction shall certify that the results of the examinations have been transmitted to each school within the school district. Not more than 10 working days after each school receives the results of the examinations, the principal of each school and the governing body of each charter school shall certify that the results for each pupil have been provided to the parent or legal guardian of the
- (a) During a conference between the teacher of the pupil or administrator of the school and the parent or legal guardian of the pupil; or
- (b) By mailing the results of the examinations to the last known address of the parent or legal guardian of the pupil.
- Different standards of proficiency may be adopted for pupils with diagnosed learning disabilities. If different standards of proficiency are 30 adopted or other modifications or accommodations are made in the administration of the examinations for a pupil who is enrolled in a program 32 of special education pursuant to NRS 388.440 to 388.520, inclusive, other 34 than a gifted and talented pupil, the different standards adopted or other modifications or accommodations must be set forth in the pupil's program of special education developed in accordance with the Individuals with 36 Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., and the standards 38 prescribed by the state board.
- If a pupil fails to demonstrate at least adequate achievement on the 39 examination administered before the completion of grade 4, 8 or 10, he 40 may be promoted to the next higher grade, but the results of his examination must be 41 42 evaluated to determine what remedial study is appropriate. If such a pupil is enrolled at a school that has been designated

as demonstrating [inadequate achievement] need for improvement pursuant to NRS 385.367 the pupil must, in accordance with the requirements set forth in this subsection, complete [a program of] remedial study [pursuant to NRS 385.389.] that is determined to be appropriate for the pupil.

- 6. If a pupil fails to pass the proficiency examination administered before the completion of grade 11, he must not be graduated until he is able, through remedial study, to pass the proficiency examination, but he may be given a certificate of attendance, in place of a diploma, if he has reached the age of 17 years.
- 7. The state board shall prescribe standard examinations of achievement and proficiency to be administered pursuant to subsection 1. The examinations on reading, mathematics and science prescribed for grades 4, 8 and 10 must be selected from examinations created by private entities and administered to a national reference group, and must allow for a comparison of the achievement and proficiency of pupils in grades 4, 8 and 10 in this state to that of a national reference group of pupils in grades 4, 8 and 10. The questions contained in the examinations and the approved answers used for grading them are confidential, and disclosure is unlawful except:
  - (a) To the extent necessary for administering and evaluating the examinations.

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- (b) That a disclosure may be made to a state officer who is a member of the executive or legislative branch to the extent that it is related to the performance of that officer's duties.
- (c) That specific questions and answers may be disclosed if the superintendent of public instruction determines that the content of the questions and answers is not being used in a current examination and making the content available to the public poses no threat to the security of the current examination process.
- **Sec. 24.** NRS 392.128 is hereby amended to read as follows:
- 392.128 1. Each advisory board to review school attendance created pursuant to NRS 392.126 shall:
- 33 (a) Review the records of the rate of attendance and truancy of pupils 34 submitted to the advisory board to review school attendance by the board 35 of trustees of the school district pursuant to subsection [4] 5 of NRS 36 385.347;
- 37 (b) Identify factors that contribute to the rate of truancy of pupils in the 38 school district;
- 39 (c) Establish programs to reduce the rate of truancy of pupils in the school district;
- 41 (d) At least annually, evaluate the effectiveness of those programs;

- (e) Establish a procedure for schools and school districts for the reporting of the status of pupils as habitual truants and the issuance of citations pursuant to NRS 392.142; and
- (f) Inform the parents and legal guardians of the pupils who are enrolled in the schools within the district of the policies and procedures adopted pursuant to the provisions of this section.
- 2. An advisory board to review school attendance created in a county pursuant to NRS 392.126 may use money appropriated by the legislature and any other money made available to the advisory board for the use of programs to reduce the truancy of pupils in the school district. The advisory board to review school attendance shall, on a quarterly basis, provide to the board of trustees of the school district an accounting of the money used by the advisory board to review school attendance to reduce the rate of truancy of pupils in the school district.

- **Sec. 25.** 1. There is hereby appropriated from the state general fund to the department of education the sum of \$4,000,000 to be distributed among certain schools that have been designated as demonstrating need for improvement and certain schools that have been designated as demonstrating adequate achievement.
- 2. A school that receives a designation as demonstrating need for improvement pursuant to NRS 385.367 may submit to the department of education, for transmission to the state board of examiners, an application for an allocation from the appropriation. A school that receives a designation as demonstrating adequate achievement may submit to the department of education, for transmission to the state board of examiners, an application for an allocation from the appropriation if at least 40 percent of the pupils enrolled in the school received an average score at or below the 25th percentile on three of the four subjects tested pursuant to NRS 389.015. The department of education shall, in consultation with the budget division of the department of administration and the fiscal analysis division of the legislative counsel bureau, develop a form for such applications.
- 3. Upon receipt of such an application, the department of education shall review the application. The department of education shall transmit the application to the state board of examiners with the recommendation of the department concerning the allocation of money based upon each application so received. The state board of examiners shall consider each such application and, if it finds that an allocation should be made, recommend the amount of the allocation to the interim finance committee.
- 39 The interim finance committee shall consider each such recommendation
- 40 but is not bound to follow the recommendation of the state board of examiners. In
- 41 determining the amount of the allocation, the state board of
- 42 examiners and the interim finance committee shall consider:

- (a) The total number of pupils who are enrolled in the school who failed to demonstrate at least adequate achievement on the examinations administered pursuant to NRS 389.015; and
  - (b) The need of the particular school.

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- 4. A school that receives money pursuant to subsection 3 shall use the money to:
- 7 (a) Pay the costs incurred by the school in providing the program of 8 remedial study required by NRS 385.389. The money must first be applied 9 to those pupils who the school determines are performing at a level which 10 poses the highest risk of failure.
- 11 (b) Pay for the salaries, training or other compensation of teachers and 12 other educational personnel to provide the program of remedial study, 13 instructional materials required for the remedial study, equipment necessary 14 to offer the program of remedial study and all other additional operating 15 costs attributable to the program of remedial study.
  - (c) Supplement and not replace the money the school would otherwise expend for programs of remedial study.
- 5. A school that receives money pursuant to subsection 3 shall not use the money to:
- 20 (a) Settle or arbitrate disputes or negotiate settlements between an organization that represents licensed employees of the school district and the school district.
- 23 (b) Adjust the schedules of salaries and benefits of the employees of the school district.
- 6. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2001, and reverts to the state general fund as soon as all payments of money committed have been made.
- Sec. 26. 1. This section and section 25 of this act become effective upon passage and approval.
- 2. Sections 1 to 24, inclusive, of this act become effective on July 1, 1999.

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