ASSEMBLY BILL NO. 221-COMMITTEE ON EDUCATION

(ON BEHALF OF LEGISLATIVE COMMITTEE ON EDUCATION)

FEBRUARY 22, 2001

Referred to Committee on Education

SUMMARY—Authorizes expenditures from state distributive school account for certain remedial and tutoring programs. (BDR S-216)

FISCAL NOTE: Effect on Local Government: No.

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Effect on the State: Yes.

EXPLANATION - Matter in **bolded italics** is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; authorizing the Department of Education to spend from the state distributive school account money for programs of remedial study and tutoring for allocation to certain schools and school districts; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. The Department of Education is hereby authorized to

spend the following sums from the state distributive school account for programs of remedial study for schools that have been designated as demonstrating need for improvement and certain other schools: For the fiscal year 2001-2002......\$7,075,629

The money allocated pursuant to this section must be used to provide programs of remedial study that have been approved by the Department of Education as being effective in improving pupil achievement.

- 2. A school may submit an application to the Department of Education for transmission to the State Board of Examiners for an allocation from the amount authorized by subsection 1 if the school:
- (a) Receives a designation as demonstrating need for improvement pursuant to NRS 385.367.
- (b) Did not receive a designation because the school had too few pupils enrolled in a grade level that is tested pursuant to NRS 389.015, but the test scores of the pupils indicate that the school would have received a designation as demonstrating need for improvement.



(c) Receives a designation as demonstrating adequate achievement, but more than 40 percent of the pupils enrolled in the school received an average score below the 26th percentile on one or more of the four subjects tested pursuant to NRS 389.015.

- (d) Was designated as demonstrating need for improvement pursuant to NRS 385.367 in the immediately preceding school year.
- 3. The Department of Education shall, in consultation with the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation, develop a form for such applications. The form must include, without limitation, a notice that if money is authorized for programs of remedial study for the 2003-2005 biennium by the 72nd session of the Nevada Legislature, a school that:
 - (a) Receives a designation as demonstrating adequate achievement;
- (b) Has received an allocation for programs of remedial study for the immediately preceding 2 years; and
- (c) Applies for an allocation for a third consecutive year, may be required to match the allocation equally with other money available to the school.
- 4. Upon receipt of an application submitted pursuant to subsection 2, the Department of Education shall review the application jointly with the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation. The Department of Education shall transmit the application to the State Board of Examiners with the recommendation of the Department of Education concerning the allocation of money based upon each application so received. The State Board of Examiners, or the Clerk of the Board if authorized by the Board to act on its behalf, shall consider each such application and, if it finds that an allocation should be made, recommend the amount of the allocation to the Interim Finance Committee. The Interim Finance Committee shall consider each such recommendation, but is not bound to follow the recommendation of the State Board of Examiners when determining the allocation to be received by a school.
- 5. In determining the amount of the allocation, the State Board of Examiners and the Interim Finance Committee shall consider:
- (a) The total number of pupils enrolled in the school who failed to demonstrate at least adequate achievement on the examinations administered pursuant to NRS 389.015;
- (b) The number of subjects tested pursuant to NRS 389.015 on which more than 40 percent of the pupils enrolled in the school received an average score below the 26th percentile; and
 - (c) The financial need of the particular school.
- 6. In addition to the considerations set forth in subsection 5, in determining whether to approve an application for a school that has received an allocation in the immediately preceding year and in determining the amount of the allocation for such a school, the State Board of Examiners and the Interim Finance Committee shall consider whether the school has carried out the program of remedial study for which it received an allocation in a successful manner, as measured by the academic achievement of the pupils enrolled in the school on the examinations



administered pursuant to NRS 389.015 and any assessments related to the program of remedial study.

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7. A school that receives an allocation of money pursuant to this section shall use the money to:

- (a) Pay the costs incurred by the school in providing the program of remedial study required by NRS 385.389. The money must first be applied to those pupils who the school determines are performing at a level which poses the highest risk of failure.
- (b) Pay for the salaries, training or other compensation of teachers and other educational personnel to provide the program of remedial study, instructional materials required for the program of remedial study, equipment necessary to offer the program of remedial study and all other additional operating costs attributable to the program of remedial study.
- (c) Supplement and not replace the money the school would otherwise expend for programs of remedial study.
- 8. Before a school amends a plan for expenditure of an allocation of money received pursuant to this section, the school district in which the school is located must submit the proposed amendment to the Department of Education to receive approval from the Department of Education, the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation, or the Interim Finance Committee.
- The sums authorized for expenditure in subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2003, and reverts to the state distributive school account as soon as all payments of money committed have been made.
- Sec. 2. 1. The Department of Education is hereby authorized to allocate from the state distributive school account the following sums for programs of remedial education or tutoring for pupils who need additional instructional time to pass or to reach a level considered proficient:

For the fiscal year 2001-2002......\$1,000,000 For the fiscal year 2002-2003......\$1,000,000 Programs funded under this section must be conducted before or after school, on weekends, during the summer or between sessions in schools with year-round school calendars.

- 2. To receive an allocation from the amounts authorized in subsection 1, a school district must submit an application containing a written plan for providing a program of remedial education or tutoring. The written plan must include:
 - (a) The estimated number of pupils that will participate in the program;(b) The curriculum that will be taught;
- (c) A schedule of the course work or tutoring to be conducted under the program;
 - (d) A plan for evaluating the effectiveness of the program; and
 - (e) A budget for the program.
- Upon receipt of an application submitted pursuant to subsection 2, the Department of Education shall review the application jointly with the Budget Division of the Department of Administration and the Legislative



Bureau of Educational Accountability and Program Evaluation. The Department of Education shall transmit the application to the State Board of Examiners with the recommendation of the Department of Education concerning the allocation of money based upon each application so received. The State Board of Examiners, or the Clerk of the Board if authorized by the Board to act on its behalf, shall consider each such application and, if it finds that an allocation should be made, recommend the amount of the allocation to the Interim Finance Committee. The Interim Finance Committee shall consider each such recommendation, but is not bound to follow the recommendation of the State Board of Examiners when determining the allocation to be received by a school district.

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- 4. A school district that receives an allocation of money pursuant to this section shall use the money to:
- (a) Provide a program of remedial education or tutoring that has been approved by the Department of Education as being effective in improving pupil achievement.
- (b) Pay the costs incurred by the school district in providing the program of remedial education or tutoring. The money must first be applied to those pupils who the school district determines are performing at a level which poses the highest risk of failure.
- (c) Pay for the salaries, training or other compensation of teachers and other educational personnel to provide the program of remedial education or tutoring, instructional materials required for the program, equipment necessary to offer the program and all other additional operating costs attributable to the program.
- (d) Supplement and not replace the money the school would otherwise expend for programs of remedial education or tutoring.
- 5. Before a school district amends a plan for expenditure of an allocation of money received pursuant to this section, the school district must submit the proposed amendment to the Department of Education to receive approval from the Department of Education, the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation, or the Interim Finance Committee.
- 6. The sums authorized for expenditure in subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2003, and reverts to the state distributive school account as soon as all payments of money committed have been made.
 - **Sec. 3.** This act becomes effective on July 1, 2001.



