Assembly Bill No. 364–Assemblymen Tiffany, Angle, Berman, Brown, Cegavske, Giunchigliani, Koivisto, McClain, Mortenson, Nolan and Price

CHAPTER.....

AN ACT relating to education; requiring regional subdistricts created in certain school districts to prepare annual reports; prescribing the information required to be reported; requiring the board of trustees of such school districts to prepare a compilation of the reports that includes an evaluation of the equity among the regional subdistricts; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 385 of NRS is hereby amended by adding thereto a new section to read as follows:

- 1. If the board of trustees of a school district in a county whose population is 400,000 or more, or the superintendent of schools of such a school district, creates regional subdistricts within the school district, each regional subdistrict shall, on or before April 15 of each year, prepare an annual report. The annual report must include, without limitation, for the immediately preceding school year:
 - (a) A description of the geographic area that comprises the subdistrict.
 - (b) A list of the administrative leadership of the subdistrict.
 - (c) The number of public meetings, if any, held by the subdistrict.
- (d) The information required by subsection 2 of NRS 385.347, reported for the subdistrict as a whole and for each school within the subdistrict.
- (e) The total number of administrators employed to provide services within the subdistrict, and the total amount of money paid to those administrators for salaries and benefits.
- (f) The total number of teachers and other educational personnel employed to provide instruction and other educational services in schools within the subdistrict, and the total amount of money paid to those teachers and personnel for salaries and benefits.
- (g) The number of substitute teachers who were employed to provide instruction in schools within the subdistrict for a period of 30 consecutive days or more and the subject areas taught by those substitute teachers.
- (h) The number of administrators, teachers and other educational personnel identified in paragraphs (e) and (f) that attended a regional training program for the professional development of teachers and administrators established pursuant to section 16 of chapter 559, Statutes of Nevada 1999, at page 2930, including, without limitation:
 - (1) The type of training received; and
- (2) A summary of the evaluation of the training by the teachers and administrators who participated.
- (i) Demographic information concerning the pupils enrolled in schools within the subdistrict, including, without limitation:
 - (1) *Race*;
 - (2) Ethnicity;
 - (3) Gender;

- (4) The percentage of pupils with disabilities who received special education pursuant to NRS 388.440 to 388.520, inclusive;
- (5) The percentage of gifted and talented pupils who received special education pursuant to NRS 388.440 to 388.520, inclusive;
- (6) The percentage of pupils who participated in the program for free or reduced-price school lunches pursuant to 42 U.S.C. §§ 1751 et seq.; and
- (7) The percentage of pupils who participated in educational programs for migratory children provided pursuant to 20 U.S.C. §§ 6391 et seq.
- (j) The number of schools, if any, within the subdistrict that were designated as demonstrating need for improvement.
- (k) A summary of each program for remediation, if any, purchased for the schools within the subdistrict, including, without limitation:
 - (1) The name of the program; and
 - (2) The costs of the program.
- (1) The number of preschool children who participated in early childhood education programs provided by the school district, the subdistrict or schools within the subdistrict.
 - (m) The budget for the subdistrict, including, without limitation, the:
- (1) Amount of money from the school district's total budget that was allocated to the subdistrict or for use to operate the schools within the subdistrict; and
- (2) Actual expenditures of the subdistrict or school district, as applicable, expressed on a per pupil basis, to operate the schools within the subdistrict.
- (n) The establishment of zones of attendance, if any, or changes made to the existing zones of attendance, if any, that affected the subdistrict and the number of pupils within the subdistrict who were affected by each change.
- (o) The number of schools within the subdistrict, if any, that converted to a year-round schedule.
- (p) A description of the procedure of the subdistrict for hearing grievances and complaints of parents and legal guardians of pupils enrolled in schools within the subdistrict.
- 2. On or before April 15 of each year, each regional subdistrict shall submit to the board of trustees of the school district in which the subdistrict is located, the written report prepared pursuant to subsection 1. On or before June 15 of each year, the board of trustees shall submit a written compilation of the reports to the:
 - (a) Legislative commission;
 - (b) Committee; and
 - (c) Department.

The written compilation must include, without limitation, an analysis and evaluation of the equity among the regional subdistricts based upon the information reported.

3. The board of trustees of a school district that includes regional subdistricts which are required to submit reports pursuant to this section shall prescribe forms for the reports.

- **Sec. 2.** NRS 385.3455 is hereby amended to read as follows: 385.3455 As used in NRS 385.3455 to 385.391, inclusive, *and section* 1 of this act, unless the context otherwise requires, the words and terms defined in NRS 385.346 and 385.3465 have the meanings ascribed to them in those sections.
- Sec. 3. The board of trustees of a school district that includes regional subdistricts which are required to submit reports pursuant to section 1 of this act shall prescribe forms for the reports on or before January 1, 2002. The first reports must be made on or before April 15 and June 15, 2003, for the 2001-2002 school year.
- **Sec. 4.** 1. This section and sections 2 and 3 of this act become effective on July 1, 2001.
- 2. Section 1 of this act becomes effective on July 1, 2001, for the purpose of prescribing forms for reporting and on July 1, 2002, for all other purposes.
 - 3. This act expires by limitation on July 1, 2007.