ASSEMBLY BILL NO. 450-ASSEMBLYMEN TIFFANY, CEGAVSKE, BEERS, CHOWNING, HETTRICK, LESLIE, MARVEL AND PARKS

MARCH 19, 2001

JOINT SPONSORS: SENATORS RAWSON, COFFIN, JACOBSEN, MATHEWS AND O'DONNELL

Referred to Concurrent Committees on Education and Ways and Means

SUMMARY-Makes appropriations for purchase of textbooks and for other educational purposes. (BDR S-1164)

FISCAL NOTE: Effect on Local Government: No.

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Effect on the State: Contains Appropriation not included in Executive

Budget.

EXPLANATION - Matter in **bolded italics** is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; making an appropriation for allocation to school districts for the purchase of textbooks and workbooks; making an appropriation for allocation to school districts for the purchase of textbooks and for professional development and educational technology; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** 1. There is hereby appropriated from the state general fund to the Department of Education for allocation by the Superintendent of Public Instruction to school districts for the purchase of textbooks and workbooks the sum of \$12,000,000.
- 2. On or before December 1, 2001, the board of trustees of a school district may submit an application to the Department of Education. The application must include, without limitation, a plan that sets forth the manner in which the school district will use the money to:
- (a) Eliminate the use of shared classroom book sets in the public schools within the school district which must remain in the classroom; and
- (b) Provide each pupil enrolled in a public school of the school district with a textbook for each class in which a textbook is used and an



1 accompanying workbook, if applicable, that the pupil may use at home for educational purposes.

The plan must include a detailed description of the grade levels and subject areas for which the textbooks and workbooks will be purchased for use in the school years 2002-2003, 2003-2004, 2004-2005 and 2005-2006.

- 3. Upon receipt of an application pursuant to subsection 2, the Department of Education shall review the application and make recommendations jointly with the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation. The joint recommendation of the amount of the allocation must be transmitted to the Superintendent of Public Instruction for his consideration before making his determinations pursuant to subsection 4. The Superintendent of Public Instruction is not bound to follow the joint recommendation.
- 4. The Superintendent of Public Instruction shall determine the total amount of the allocation that a school district will receive for the purchase of textbooks and workbooks for use in the school years 2002-2003, 2003-2004, 2004-2005 and 2005-2006. After the Superintendent of Public Instruction determines the total amount of the allocation for a school district, the Department of Education shall:
- (a) On or before April 1, 2002, apportion the first allocation to the school district for the purchase of textbooks and workbooks for use in the school year 2002-2003.
- (b) On or before January 1, 2003, apportion the second allocation to the school district for the purchase of textbooks and workbooks for use in the school year 2003-2004.
- (c) On or before January 1, 2004, apportion the third allocation to the school district for the purchase of textbooks and workbooks for use in the school year 2004-2005.
- (d) On or before January 1, 2005, apportion the fourth allocation to the school district for the purchase of textbooks and workbooks for use in the school year 2005-2006.
- 5. A school district that receives an allocation of money pursuant to this section shall use the money for each school year that the school district receives an allocation to:
- (a) Purchase a sufficient number of textbooks and accompanying workbooks, if applicable, to eliminate the use of classroom book sets and to provide each pupil enrolled in a public school of the school district with a textbook for each class in which a textbook is used and an accompanying workbook that the pupil may take home for educational purposes.
- (b) Supplement and not replace the amount of money that the school district would otherwise expend for the purchase of textbooks and workbooks.
- Notwithstanding the provisions of NRS 387.207 to the contrary, a school district that receives an allocation of money pursuant to this section shall expend for the purchase of textbooks and workbooks for each school year that it receives an allocation an amount of money that is at least equal to the average amount of money that was expended per pupil by the school district in the school year immediately preceding the school year for which



the allocation is made for the purchase of textbooks and workbooks, not including the amount of money received from a previous allocation pursuant to this section.

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- 6. The Department of Education shall submit a written report setting forth the uses of the money by school districts that received allocations and evaluating the effectiveness of those uses in eliminating the use of classroom book sets in schools. The written report must be submitted to the Director of the Legislative Counsel Bureau:
- (a) On or before February 1, 2003, and February 1, 2005, for transmission to the Nevada Legislature; and
- (b) On or before February 1, 2004, for transmission to the Legislative Committee on Education created pursuant to NRS 218.5352.
- 7. Before a school district amends a plan for expenditure of an allocation of money received pursuant to this section, the school district must submit the proposed amendment to the Department of Education to receive:
- (a) Joint approval from the Department of Education, the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation; or
 - (b) Approval from the Superintendent of Public Instruction.
 - 8. If the Superintendent of Public Instruction determines that the combined total amount of the allocations to the school districts in this state pursuant to this section to eliminate the use of classroom book sets and to provide each pupil with a textbook and workbook is less than \$12,000,000, he shall notify each school district that money remains available from the appropriation made by subsection 1. Upon receipt of such notice, a school district may submit an additional application to the Department of Education. Such an application must be reviewed in accordance with subsection 3. The Superintendent of Public Instruction shall determine the total amount of the additional allocation that a school district receives. A school district that receives an additional allocation pursuant to this subsection shall use the money:
 - (a) To purchase textbooks and workbooks, including, without limitation, electronic textbooks, library books and other instructional materials.
 - (b) To provide for the professional development of teachers employed by the school district, including, without limitation, training to address the needs of teachers in incorporating educational technology in the classroom and training to enable teachers to instruct pupils in the use of educational technology. The professional development provided pursuant to this paragraph must be in addition to the professional development provided through the regional training programs for the professional development of teachers and administrators established pursuant to section 16 of chapter 559, Statutes of Nevada 1999, at page 2930.
 - (c) For educational technology.
- The money must be used by the school district to supplement and not replace the amount of money that the school district would otherwise expend for the purposes set forth in paragraphs (a), (b) and (c).



9. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2005, and reverts to the state general fund as soon as all payments of money committed have been made.

- **Sec. 2.** 1. There is hereby appropriated from the state general fund to the Department of Education the sum of \$8,000,000 for allocation by the Superintendent of Public Instruction to school districts to purchase textbooks and other instructional materials, provide for the professional development of teachers and for educational technology.
- 2. On or before December 1, 2001, the board of trustees of a school district may submit an application to the Department of Education. The application must include, without limitation, a plan that sets forth the manner in which the school district will use the money, including, without limitation, a detailed description of the manner in which the money will be used for the school years 2002-2003 and 2003-2004.
- 3. Upon receipt of an application pursuant to subsection 2, the Department of Education shall review the application and make recommendations jointly with the Budget Division of the Department of Administration and the Legislative Bureau of Educational Accountability and Program Evaluation. The joint recommendation of the amount of the allocation must be transmitted to the Superintendent of Public Instruction for his consideration before making his determinations pursuant to subsection 4. The Superintendent of Public Instruction is not bound to follow the joint recommendation.
- 4. The Superintendent of Public Instruction shall determine the total amount of the allocation that a school district will receive for use in the school years 2002-2003 and 2003-2004. After the Superintendent of Public Instruction determines the total amount of the allocation for a school district, the Department of Education shall:
- (a) On or before April 1, 2002, apportion the first allocation to the school district for use in the school year 2002-2003.
- (b) On or before January 1, 2003, apportion the second allocation to the school district for use in the school year 2003-2004.
- 5. A school district that receives an allocation of money pursuant to this section shall use the money:
- (a) To purchase textbooks and workbooks, including, without limitation, electronic textbooks, library books and other instructional materials. The textbooks and workbooks purchased pursuant to this paragraph may be purchased to eliminate the use of classroom book sets in public schools within the school district.
- (b) To provide for the professional development of teachers employed by the school district, including, without limitation, training to address the needs of teachers in incorporating educational technology in the classroom and training to enable teachers to instruct pupils in the use of educational technology. The professional development provided pursuant to this paragraph must be in addition to the professional development provided through the regional training programs for the professional development of teachers and administrators established pursuant to section 16 of chapter 559, Statutes of Nevada 1999, at page 2930.



(c) For educational technology.

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The money must be used by the school district to supplement and not replace the amount of money that the school district would otherwise expend for the purposes set forth in paragraphs (a), (b) and (c).

- 6. The Department of Education shall submit a written report setting forth the uses of the money by school districts that received an allocation. The written report must be submitted to the Director of the Legislative Counsel Bureau:
- (a) On or before February 1, 2003, for transmission to the Nevada Legislature; and
- 11 (b) On or before February 1, 2004, for transmission to the Legislative Committee on Education created pursuant to NRS 218.5352.
- 7. Before a school district amends a plan for expenditure of an allocation of money received pursuant to this section, the school district must submit the proposed amendment to the Department of Education to receive:
- 17 (a) Joint approval from the Department of Education, the Budget 18 Division of the Department of Administration and the Legislative Bureau 19 of Educational Accountability and Program Evaluation; or
 - (b) Approval from the Superintendent of Public Instruction.
- 8. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2003, and reverts to the state general fund as soon as all payments of money committed have been made.
 - **Sec. 3.** This act becomes effective on July 1, 2001.



