## ASSEMBLY BILL NO. 57–ASSEMBLYMAN PERKINS

## Prefiled January 30, 2001

## Referred to Committee on Ways and Means

SUMMARY—Makes appropriation to Department of Education to provide grants for certain programs that promote parental involvement. (BDR S-326)

FISCAL NOTE: Effect on Local Government: No.

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Effect on the State: Contains Appropriation not included in Executive Budget.

EXPLANATION - Matter in bolded italics is new; matter between brackets [comitted material] is material to be omitted.

AN ACT relating to education; making an appropriation to the Department of Education to provide grants of money for certain programs that promote parental involvement; and providing other matters properly relating thereto.

## THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** 1. There is hereby appropriated from the state general fund to the Department of Education the sum of \$2,000,000 for public and private nonprofit programs that promote the involvement of parents with their children and the education of their children.
- 2. The Department of Education shall provide grants of money from the appropriation made by subsection 1 for public and private nonprofit programs that promote the involvement of parents with their children and the education of their children. To receive a grant of money, an applicant must provide proof to the Department of Education that the program for which the applicant seeks a grant offers at least one of the following:
- 11 (a) Regular, two-way and meaningful communication between home 12 and school.
  - (b) Promotion and support of responsible parenting.
  - (c) Recognition that parents play an integral role in assisting their children to learn.
- (d) An open atmosphere for parents to visit the school that their children
   attend and active solicitation of parental support and assistance for school
   programs.
   (e) Inclusion of parents as full partners in decisions affecting their
  - (e) Inclusion of parents as full partners in decisions affecting their children and families.

- (f) Availability of community resources to strengthen school programs, family practices and pupil achievement.

  (g) Training for school personnel in methods to communicate and work
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  - effectively with parents and pupils.

    3. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2003, and reverts to the state general fund as soon as all payments of money committed have been made.
  - Sec. 2. This act becomes effective on July 1, 2001...

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