#### ASSEMBLY BILL NO. 671-COMMITTEE ON WAYS AND MEANS

### JUNE 3, 2001

#### Referred to Committee on Commerce and Labor

SUMMARY—Makes appropriations to state distributive school account for class-size reduction. (BDR S-1574)

FISCAL NOTE: Effect on Local Government: No.

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22 23 Effect on the State: Contains Appropriation included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; making appropriations to the state distributive school account for purposes relating to class-size reduction; and providing other matters properly relating thereto.

# THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

WHEREAS, The intended goal of the Legislature is to achieve a pupilteacher ratio of not more than 15 pupils per teacher or 30 pupils per two teachers in kindergarten and grades 1, 2 and 3 where core curriculum is taught; and

WHEREAS, Available money is estimated to provide a sufficient number of teachers to achieve in each school district pupil-teacher ratios of 16 pupils per teacher in selected kindergarten classrooms in which pupils are most at risk of failure and in grades 1 and 2 in fiscal years 2001-2002 and 2002-2003, and to achieve a pupil-teacher ratio in grade 3 of 19 pupils per teacher in fiscal years 2001-2002 and 2002-2003; and

WHEREAS, Certain school districts do not have a sufficient number of classrooms available to permit an average class size of 19 pupils per teacher in grade 3; and

WHEREAS, It is unreasonable to assign two teachers to classrooms of 38 pupils to attain a district-wide pupil-teacher ratio of 19 pupils per teacher in grade 3; and

WHEREAS, School districts may, instead, attain the desired pupil-teacher ratio in classes where core curriculum is taught by using alternative methods of reducing the ratio, such as employing teachers to provide remedial instruction; and

WHEREAS, School districts may wish to use money for class-size reduction to carry out programs that have been found to be effective in improving academic achievement; and



WHEREAS, The Legislature has specifically designed the laws relating to class-size reduction to allow the local school districts the necessary discretion to effectuate the reduction in the manner appropriate in their respective districts; and

 WHEREAS, School districts are encouraged, to the extent possible, to reduce the pupil-teacher ratio in each classroom in the district in the grades for which additional funding is provided; and

WHEREAS, With this act, the Legislature intends to continue the reduced pupil-teacher ratio for selected kindergarten classrooms in which pupils are most at risk of failure and for grades 1 and 2 throughout the state and to continue reducing the pupil-teacher ratio in grade 3; and

WHEREAS, Thereafter, the intended goal of the Legislature is to reduce the pupil-teacher ratio per class in grade 3 to not more than 15 pupils per class, thereafter to reduce the pupil-teacher ratio per class in grades 4, 5 and 6 to not more than 22 pupils per class and thereafter to reduce the pupil-teacher ratio per class in grades 7 to 12, inclusive, to not more than 25 pupils per class; now, therefore,

## THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** 1. There is hereby appropriated from the state general fund to the state distributive school account the sum of \$91,822,619 for distribution by the Superintendent of Public Instruction to the county school districts for fiscal year 2001-2002 which must, except as otherwise provided in sections 4 and 5 of this act, be used to employ teachers to comply with the required ratio of pupils to teachers, as set forth in NRS 388.700, in grades 1 and 2 and in selected kindergartens with pupils who are considered at risk of failure by the Superintendent of Public Instruction and to maintain the current ratio of pupils per teacher in grade 3. Expenditures for the class-size reduction program must be accounted for in a separate category of expenditure in the state distributive school account.

- 2. Except as otherwise provided in sections 4 and 5 of this act, the money appropriated by subsection 1 must be used to pay the salaries and benefits of not less than 1,866 teachers employed by school districts to meet the required pupil-teacher ratios in the 2001-2002 school year.
- 3. Any remaining balance of the sum appropriated by subsection 1 must not be committed for expenditure after June 30, 2002, and must be transferred and added to the money appropriated to the state distributive school account pursuant to section 2 of this act for the 2002-2003 fiscal year, and may be expended as that money is expended.
- **Sec. 2.** 1. There is hereby appropriated from the state general fund to the state distributive school account the sum of \$99,730,291 for distribution by the Superintendent of Public Instruction to the county school districts for fiscal year 2002-2003 which must, except as otherwise provided in sections 4 and 5 of this act, be used to employ teachers to comply with the required ratio of pupils to teachers, as set forth in NRS 388.700, in grades 1 and 2 and in selected kindergartens with pupils who are considered at risk of failure by the Superintendent of Public Instruction



and to maintain the current ratio of pupils per teacher in grade 3. Expenditures for the class-size reduction program must be accounted for in a separate category of expenditure in the state distributive school account.

2. Except as otherwise provided in sections 4 and 5 of this act, the money appropriated by subsection 1 must be used to pay the salaries and benefits of not less than 1,949 teachers employed by school districts to meet the required pupil-teacher ratios in the 2002-2003 school year.

3. Any remaining balance of the sum appropriated by subsection 1, including any money added thereto pursuant to section 1 of this act, must not be committed for expenditure after June 30, 2003, and reverts to the state general fund as soon as all payments of money committed have been made

**Sec. 3.** The board of trustees of each county school district:

- 1. Shall file a plan with the Superintendent of Public Instruction describing how the money appropriated by sections 1 and 2 of this act will be used to comply with the required ratio of pupils to teachers in kindergarten and grades 1, 2 and 3; or
- 2. May, after receiving approval of the plan from the Superintendent of Public Instruction, use the money appropriated by sections 1 and 2 of this act to carry out an alternative program for reducing the ratio of pupils per teacher or to carry out programs of remedial education that have been found to be effective in improving pupil achievement in grades 1, 2 and 3, so long as the combined ratio of pupils per teacher in the aggregate of kindergarten and grades 1, 2 and 3 of the school district does not exceed the combined ratio of pupils per teacher in the aggregate of kindergarten and grades 1, 2 and 3 of the school district in the 1998-1999 school year. The plan approved by the Superintendent of Public Instruction must describe the method to be used by the school district to evaluate the effectiveness of the alternative program or remedial programs in improving pupil achievement.
- **Sec. 4.** 1. The money appropriated for class-size reduction pursuant to sections 1 and 2 of this act:
  - (a) May be applied first to pupils considered most at risk of failure.
- (b) Must not be used to settle or arbitrate disputes between a recognized organization representing employees of a school district and the school district, or to settle any negotiations.
- (c) Must not be used to adjust the district-wide schedules of salaries and benefits of the employees of a school district.
- 2. The money appropriated for class-size reduction pursuant to sections 1 and 2 of this act must not be distributed to a school district unless that school district has:
- (a) Filed with the Department of Education a plan for achieving the required ratio set forth in NRS 388.700; and
- (b) Demonstrated that, from resources of the school district other than allocations received from the state distributive school account for class-size reduction, a sufficient number of classroom teachers have been employed to maintain the average pupil-teacher ratio that existed for each grade in that school district for the 3 school years immediately preceding the start of the class-size reduction program in the 1990-1991 school year.



Sec. 5. 1. The Elko County School District is hereby authorized to use the money appropriated by sections 1 and 2 of this act to continue in school years 2001-2002 and 2002-2003 the demonstration project carried out by the school district pursuant to section 9 of chapter 543, Statutes of Nevada 1999, at page 2841. The Elko County School District may expand the demonstration project to include grade 6.

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- 2. If the Elko County School District continues the demonstration project, the school district shall:
- (a) Be deemed in compliance with the pupil-teacher ratios set forth in NRS 388.700 for the 2001-2002 school year and the 2002-2003 school 10 year;
  - (b) Evaluate the effectiveness of the demonstration project in improving pupil achievement; and
  - (c) Report its findings in an interim report to the Legislative Committee on Education on or before February 15, 2002.
- 3. On or before February 1, 2003, the Elko County School District 16 shall submit a written report of the results of the evaluation to the 17 Legislative Bureau of Educational Accountability and Program Evaluation. 18 On or before February 19, 2003, the Legislative Bureau of Educational 19 20 Accountability and Program Evaluation shall submit a copy of the written 21 evaluation, including any recommendation for legislation, to the Director 22 of the Legislative Counsel Bureau for transmission to the 72nd session of 23 the Nevada Legislature.
- 24 **Sec. 6.** 1. This section and sections 1, 3, 4 and 5 of this act become 25 effective on July 1, 2001.
  - 2. Section 2 of this act becomes effective on July 1, 2002.



