

SENATE BILL NO. 109—COMMITTEE ON FINANCE

(ON BEHALF OF LEGISLATIVE COMMITTEE ON EDUCATION)

FEBRUARY 13, 2001

Referred to Committee on Finance

SUMMARY—Makes appropriations relating to education. (BDR S-838)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT making appropriations to the Department of Education and the Interim Finance Committee to improve public relations concerning the standards of content and performance established by the Council to Establish Academic Standards for Public Schools and for certain contractual services related to the financial reporting of school districts and charter schools; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1     **Section 1.** 1. There is hereby appropriated from the state general  
2 fund to the Department of Education the sum of \$213,000 to improve  
3 public relations concerning the standards of content and performance  
4 established by the Council to Establish Academic Standards for public  
5 schools pursuant to NRS 389.520.  
6     2. The Department of Education shall use the money appropriated by  
7 subsection 1 for programs to improve public relations concerning the  
8 standards of content and performance established by the Council to  
9 Establish Academic Standards for public schools pursuant to NRS 389.520.  
10 Such programs to improve public relations must include, without  
11 limitation:  
12     (a) The organization and presentation of workshops for teachers and  
13 other educational personnel regarding methods to improve their  
14 communication concerning the standards of content and performance; and  
15     (b) The use of the print and electronic media to communicate to the  
16 general public concerning the standards of content and performance.  
17     3. In determining the manner by which to improve public relations, the  
18 Department of Education shall use not more than \$50,000 of the



1 appropriation made by subsection 1 to conduct research that includes,  
2 without limitation, surveying the public to determine current public  
3 knowledge and opinion of the standards of content and performance,  
4 surveying pupils regarding their knowledge and opinion of the standards of  
5 content and performance and determining the practices for communicating  
6 the standards of content and performance that have proved successful in  
7 school districts and individual schools.  
8 4. Any remaining balance of the appropriation made by subsection 1  
9 must not be committed for expenditure after June 30, 2003, and reverts to  
10 the state general fund as soon as all payments of money committed have  
11 been made.  
12 **Sec. 2.** 1. There is hereby appropriated from the state general fund  
13 to the Interim Finance Committee the sum of \$276,217 to continue the  
14 contractual services for a consultant to carry out a financial analysis model  
15 program in:  
16 (a) Each school district; and  
17 (b) The charter schools selected for participation by the Interim Finance  
18 Committee,  
19 that is designed to track educational expenditures to individual schools and  
20 to provide for uniformity in financial reporting among school districts and  
21 charter schools.  
22 2. The Department of Education, each school district and each charter  
23 school that is selected for participation by the Interim Finance Committee  
24 shall provide such information as is necessary for the consultant to carry  
25 out his duties pursuant to subsection 1.  
26 3. Any remaining balance of the appropriation made by subsection 1  
27 must not be committed for expenditure after June 30, 2003, and reverts to  
28 the state general fund as soon as all payments of money committed have  
29 been made.  
30 **Sec. 3.** This act becomes effective upon passage and approval.

