SENATE BILL NO. 168-SENATOR RAWSON

FEBRUARY 15, 2001

Referred to Committee on Human Resources and Facilities

SUMMARY—Establishes system for classifying teachers. (BDR 34-737)

FISCAL NOTE: Effect on Local Government: Yes.

Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 9) (NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION - Matter in bolded italics is new; matter between brackets fomitted material; is material to be omitted.

AN ACT relating to educational personnel; requiring the commission on professional standards in education to prescribe objective criteria and qualifications for classifying certain teachers; requiring the board of trustees of each school district to establish a local committee on professional standards; authorizing certain teachers to apply to the local committee and the commission for classification as a mentor teacher or a master teacher; requiring the boards of trustees of school districts to pay augmented salaries to teachers with certain classifications; making appropriations; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 386.595 is hereby amended to read as follows:

386.595 1. Except as otherwise provided in this subsection and subsections 2 and 3, the provisions of the collective bargaining agreement entered into by the board of trustees of the school district in which the charter school is located apply to the terms and conditions of employment of employees of the charter school. If a written charter is renewed, the employees of the charter school may, at the time of renewal, apply for recognition as a bargaining unit pursuant to NRS 288.160.

- 2. A charter school is exempt from the specific provisions of the collective bargaining agreement that controls the:
- (a) Periods of preparation time for teachers, provided that the charter school allows at least the same amount of time for preparation as the school district;
 - (b) Times of day that a teacher may work;

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- (c) Number of hours that a teacher may work in 1 day;
- (d) Number of hours and days that a teacher may work in 1 week; and
- (e) Number of hours and days that a teacher may work in 1 year.



If a teacher works more than the number of hours or days prescribed in the collective bargaining agreement, the teacher must be compensated for the additional hours or days in an amount calculated by prorating the salary for the teacher that is set forth in the collective bargaining agreement.

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46 47 3. A teacher or a governing body of a charter school may request that the board of trustees of the school district and other persons who entered into the collective bargaining agreement grant a waiver from specific provisions of the collective bargaining agreement for the teacher or governing body.

4. All employees of a charter school shall be deemed public employees.

5. The governing body of a charter school may make all employment decisions with regard to its employees pursuant to NRS 391.311 to 391.3197, inclusive, unless the applicable collective bargaining agreement contains separate provisions relating to the discipline of licensed employees of a school.

6. If the written charter of a charter school is revoked, the employees of the charter school must be reassigned to employment within the school district in accordance with the collective bargaining agreement.

7. The board of trustees of a school district that is a sponsor of a charter school shall grant a leave of absence, not to exceed 6 years, to any employee who is employed by the board of trustees who requests such a leave of absence to accept employment with the charter school. After the first school year in which an employee is on a leave of absence, he may return to his former teaching position with the board of trustees. After the third school year, an employee who is on a leave of absence may submit a written request to the board of trustees to return to a comparable teaching position with the board of trustees. After the sixth school year, an employee shall either submit a written request to return to a comparable teaching position or resign from the position for which his leave was granted. The board of trustees shall grant a written request to return to a comparable position pursuant to this subsection even if the return of the employee requires the board of trustees to reduce the existing work force of the school district. The board of trustees may require that a request to return to a teaching position submitted pursuant to this subsection be submitted at least 90 days before the employee would otherwise be required to report to duty.

8. An employee who is on a leave of absence from a school district pursuant to this section shall contribute to and be eligible for all benefits for which he would otherwise be entitled, including, without limitation, participation in the public employees' retirement system and accrual of time for the purposes of leave and retirement. The time during which such an employee is on leave of absence and employed in a charter school does not count toward the acquisition of permanent status with the school district.

9. Upon the return of a teacher to employment in the school district, **the** the teacher is entitled to the same **!level!**:



- (a) Level of retirement, salary and any other benefits to which he would otherwise be entitled if he had not taken a leave of absence to teach in a charter school.
- (b) Classification, as set forth in section 6 of this act, that he held at the time he took the leave of absence if his classification is valid on the date of his return to the school district.
- 10. An employee of a charter school who is not on a leave of absence from a school district is eligible for all benefits for which he would be eligible for employment in a public school, including, without limitation, participation in the public employees' retirement system.
 - 11. For all employees of a charter school:

- (a) The compensation that a teacher or other school employee would have received if he were employed by the school district must be used to determine the appropriate levels of contribution required of the employee and employer for purposes of the public employees' retirement system.
- (b) The compensation that is paid to a teacher or other school employee that exceeds the compensation that he would have received if he were employed by the school district must not be included for the purposes of calculating future retirement benefits of the employee.
- 12. If the board of trustees of a school district in which a charter school is located manages a plan of group insurance for its employees, the governing body of the charter school may negotiate with the board of trustees to participate in the same plan of group insurance that the board of trustees offers to its employees. If the employees of the charter school participate in the plan of group insurance managed by the board of trustees, the governing body of the charter school shall:
- (a) Ensure that the premiums for that insurance are paid to the board of trustees; and
- (b) Provide, upon the request of the board of trustees, all information that is necessary for the board of trustees to provide the group insurance to the employees of the charter school.
 - Sec. 2. NRS 387.303 is hereby amended to read as follows:
- 387.303 1. Not later than November 10 of each year, the board of trustees of each school district shall submit to the superintendent of public instruction and the department of taxation a report which includes the following information:
- (a) For each fund within the school district, including, without limitation, the school district's general fund and any special revenue fund which receives state money, the total number and salaries of licensed and nonlicensed persons whose salaries are paid from the fund and who are employed by the school district in full-time positions or in part-time positions added together to represent full-time positions. Information must be provided for the current school year based upon the school district's final budget, including any amendments and augmentations thereto, and for the preceding school year. An employee must be categorized as filling an instructional, administrative, instructional support or other position.
- (b) The count of pupils computed pursuant to paragraph (a) of subsection 1 of NRS 387.1233.



- (c) The average daily attendance for the preceding school year and the estimated average daily attendance for the current school year of part-time pupils enrolled in courses which are approved by the department as meeting the requirements for an adult to earn a high school diploma.
- (d) The school district's actual expenditures in the fiscal year immediately preceding the report.
- (e) The school district's proposed expenditures for the current fiscal year.
- (f) The schedule of salaries for licensed employees in the current school year and a statement of whether the negotiations regarding salaries for the current school year have been completed. If the negotiations have not been completed at the time the schedule of salaries is submitted, the board of trustees shall submit a supplemental report to the superintendent of public instruction upon completion of negotiations or the determination of an arbitrator concerning the negotiations that includes the schedule of salaries agreed to or required by the arbitrator.
- (g) The number of teachers who received an increase in salary pursuant to [subsection 2 of] NRS 391.160 for the current and preceding fiscal years.
- (h) The number of employees eligible for health insurance within the school district for the current and preceding fiscal years and the amount paid for health insurance for each such employee during those years.
- (i) The rates for fringe benefits, excluding health insurance, paid by the school district for its licensed employees in the preceding and current fiscal years.
- (j) The amount paid for extra duties, supervision of extracurricular activities and supplemental pay and the number of employees receiving that pay in the preceding and current fiscal years.
- 2. On or before November 25 of each year, the superintendent of public instruction shall submit to the department of administration and the fiscal analysis division of the legislative counsel bureau, in a format approved by the director of the department of administration, a compilation of the reports made by each school district pursuant to subsection 1.
- 3. The superintendent of public instruction shall, in the compilation required by subsection 2, reconcile the revenues and expenditures of the school districts with the apportionment received by those districts from the state distributive school account for the preceding year.
- **Sec. 3.** Chapter 391 of NRS is hereby amended by adding thereto the provisions set forth as sections 4 to 8, inclusive, of this act.
- Sec. 4. 1. The commission shall adopt regulations prescribing the minimum objective criteria and qualifications pursuant to which a person who is employed by the board of trustees of a school district may be classified as a:
 - (a) Mentor teacher; or
- (b) Master teacher.

2. The regulations adopted pursuant to subsection 1 must include, without limitation:



- (a) The measurements to assess the knowledge and skills of a:
- (1) Senior teacher to determine whether he is qualified to be a mentor teacher; and
- (2) Mentor teacher to determine whether he is qualified to be a master teacher;
- (b) The term for which each classification is valid; and
- (c) The criteria and qualifications for the renewal of a classification, including, without limitation, any requirements for continuing education, demonstration of instructional skills and, if applicable, demonstration of leadership skills.
- 3. In addition to the regulations adopted pursuant to subsection 1, the commission shall adopt regulations prescribing the measurements that must be used to assess the knowledge and skills of a senior teacher to determine whether he qualifies to receive an increase in salary pursuant to subsection 2 of NRS 391.160.
- Sec. 5. 1. The board of trustees of each school district shall establish a local committee on professional standards consisting of an equal number of members who represent administrators and teachers. The board of trustees shall appoint the members who represent the administrators, and the recognized employee organization for the teachers of the school district shall appoint the members who represent the teachers.
- 2. Except as otherwise provided in subsection 3, each local committee on professional standards shall prescribe objective criteria and qualifications that are in addition to the minimum criteria and qualifications prescribed by the commission pursuant to section 4 of this act for a person who is employed by the school district to be eligible to be classified as a:
 - (a) Mentor teacher; or
 - (b) Master teacher.

- The criteria and qualifications prescribed by the local committee must be consistent with and in addition to the minimum criteria and qualifications prescribed by the commission pursuant to section 4 of this act.
- 3. A local committee may determine, subject to future revision, that the minimum criteria and qualifications prescribed by the commission are sufficient for use by the school district without prescribing additional criteria or qualifications. Upon making such a determination, the local committee shall notify the commission of the determination.
- 4. Except as otherwise provided in subsection 3, each local committee shall submit its proposed objective criteria and qualifications to the commission for review and approval. The commission shall disapprove the proposed criteria and qualifications if it determines that the criteria and qualifications do not satisfy the minimum criteria and qualifications prescribed by the commission pursuant to section 4 of this act. The criteria and qualifications submitted by a local committee shall be deemed approved if the commission does not disapprove the criteria and qualifications within 90 days after they are submitted to the commission. Any revisions or amendments to the criteria and



qualifications prescribed by a local committee must be submitted for review by the commission pursuant to this subsection, including the date the revisions or amendments are proposed to become effective.

- 5. In addition to the criteria and qualifications prescribed by the local committee pursuant to subsection 2, each local committee shall prescribe additional duties that a:
- (a) Mentor teacher must be assigned in order to be eligible to receive an increase in salary pursuant to paragraph (b) of subsection 3 of NRS 391.160.
- (b) Master teacher must be assigned in order to be eligible to receive an increase in salary pursuant to paragraph (b) of subsection 4 of NRS 391.160.
- 6. Each local committee shall submit an annual written report to the commission that describes the additional duties prescribed by the local committee pursuant to subsection 5.
- Sec. 6. 1. Each teacher who is a probationary employee of a school district or charter school shall be deemed to be classified as a teacher.
- 2. If a teacher successfully completes his probationary period of employment with the board of trustees of a school district or the governing body of a charter school, he shall be deemed to be classified as a senior teacher.
 - 3. On or before November 1, a person who is classified as a:
- (a) Senior teacher and who is employed by the board of trustees of a school district may submit an application to the local committee on professional standards created by the board of trustees pursuant to section 5 of this act to be reclassified as a mentor teacher. A senior teacher must have at least 5 years of teaching experience before he may submit an application pursuant to this paragraph.
- (b) Mentor teacher and who is employed by the board of trustees of a school district may submit an application to the local committee on professional standards created by the board of trustees pursuant to section 5 of this act to be reclassified as a master teacher. A mentor teacher must have at least 6 years of teaching experience before he may submit an application pursuant to this paragraph.
- 4. On or before January 1 immediately following the date of application for reclassification, the local committee on professional standards shall review each application submitted pursuant to subsection 3 to determine whether it satisfies the criteria and qualifications established by the local committee pursuant to section 5 of this act. If the local committee determines that an application satisfies its criteria and qualifications, the committee shall transmit the application and a letter of approval to the commission. On or before January 15 immediately following the date of application, the local committee shall transmit all applications so approved.
- 5. On or before March 1 immediately following the date of application for reclassification, the commission shall review each application that it receives pursuant to subsection 4 to determine whether the application satisfies the minimum objective criteria and



qualifications prescribed pursuant to section 4 of this act. If the commission approves an application, the committee shall provide written notice on or before April 1 to the board of trustees of the school district in which the applicant is employed and the local committee on professional standards to whom the application was initially submitted.

 6. If an application is approved by the commission, the board of trustees of the school district in which the applicant is employed shall:

(a) Reclassify the person as a mentor teacher or master teacher, as applicable; and

(b) Pay the person an augmented salary pursuant to subsection 3 or 4 of NRS 391.160, as applicable, commencing with the school year immediately succeeding the school year in which the application for reclassification was approved.

7. A person who has been classified by the board of trustees of a school district pursuant to this section as a mentor teacher or a master teacher maintains that classification until the classification lapses for nonrenewal or the person does not otherwise satisfy the requirements for renewal. Each school district in this state shall recognize a classification as a mentor teacher or a master teacher that is made in accordance with this section regardless of which school district made the classification.

8. A classification as a mentor teacher or a master teacher is valid for the period prescribed by the commission pursuant to section 4 of this act. To renew such a classification, a person must submit an application for renewal directly to the commission in a format and within the time prescribed by the commission. The application must be accompanied by evidence that the applicant has satisfied each requirement for the renewal of the classification.

Sec. 7. The board of trustees of a school district may accept gifts, grants and donations to carry out the requirements of sections 4 to 8, inclusive, of this act and to pay the augmented salaries required by subsections 2, 3 and 4 of NRS 391.160.

Sec. 8. 1. The commission shall submit to the legislative committee on education created pursuant to NRS 218.5352 a written report that describes the progress of the commission in carrying out its duties pursuant to sections 4 to 8, inclusive, of this act and an evaluation of the progress of each school district and each local committee on professional standards in carrying out the requirements of those sections. The written report must be submitted on a quarterly basis, or at such times as the chairman of the legislative committee on education requests.

2. The board of trustees of each school district, in consultation with the local committee on professional standards created by the board of trustees pursuant to section 5 of this act, shall submit to the legislative committee on education created pursuant to NRS 218.5352 a written report that describes the progress of the school district and the local committee in carrying out the requirements of sections 4 to 8, inclusive, of this act and NRS 391.160 as it relates to those sections. The written report must be submitted on a quarterly basis, or at such times as the chairman of the legislative committee on education requests.



Sec. 9. NRS 391.160 is hereby amended to read as follows:

 391.160 1. The salaries of teachers and other employees must be determined by the character of the service required. A school district shall not discriminate between male and female employees in the matter of salary.

- 2. Each year when determining the salary of a person who is classified as a senior teacher and who has satisfied the measurements prescribed by the commission pursuant to subsection 3 of section 4 of this act, a school district shall increase the salary of the senior teacher by 1.05 times the salary he would otherwise receive in 1 year for his classification on the schedule of salaries for the school district if the senior teacher has submitted evidence that he satisfied the measurements. Once a senior teacher has submitted such evidence to the school district, the school district shall retain the evidence in its records, as applicable, for future school years. An increase in salary given in accordance with this subsection is in addition to the senior teacher's classification on the schedule of salaries of the school district and any other increase to which the senior teacher may otherwise be entitled, including, without limitation, the increase required by subsection 5.
- 3. Each year when determining the salary of a person who is classified as a mentor teacher, a school district shall:
- (a) Increase the salary of the mentor teacher by 1.15 times the salary that the mentor teacher would otherwise receive in 1 year if he were classified as a senior teacher; and
- (b) If the mentor teacher is assigned to perform additional duties prescribed by the local committee on professional standards pursuant to section 5 of this act, increase the augmented salary of the teacher prescribed in paragraph (a) by \$5,000 for each year that he is assigned to perform the additional duties.

An increase in salary given in accordance with this subsection is in addition to the mentor teacher's classification on the schedule of salaries of the school district and any other increase to which the mentor teacher may otherwise be entitled, including, without limitation, the increase required by subsection 5.

4. Each year when determining the salary of a person who is classified as a master teacher, a school district shall:

(a) Increase the salary of the master teacher by 1.25 times the salary that the master teacher would otherwise receive in 1 year if he were classified as a senior teacher; and

(b) If the master teacher is assigned to perform additional duties prescribed by the local committee on professional standards pursuant to section 5 of this act, increase the augmented salary of the master teacher prescribed in paragraph (a) by \$10,000 for each year that he is assigned to perform the additional duties.

An increase in salary given in accordance with this subsection is in addition to the master teacher's classification on the schedule of salaries of the school district and any other increase to which the master teacher



may otherwise be entitled, including, without limitation, the increase required by subsection 5.

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- 5. Each year when determining the salary of a teacher who holds certification issued by the National Board for Professional Teaching Standards, a school district shall add 5 percent to the salary that the teacher would otherwise receive in 1 year for his classification on the schedule of salaries for the school district if:
- (a) On or before September 15 of the school year, the teacher has submitted evidence satisfactory to the school district of his current certification; and
- (b) The teacher is assigned by the school district to provide classroom 11 12 instruction during that school year. 13

No increase in salary may be given during a particular school year to a teacher who submits evidence of certification after September 15 of that school year. Once a teacher has submitted evidence of such certification to the school district, the school district shall retain the evidence in its records, as applicable, for future school years. An increase in salary given in accordance with this subsection is in addition to any other increase to which the teacher may otherwise be entitled.

- [3.] 6. In determining the salary of a licensed teacher who is employed by a school district after the teacher has been employed by another school district in this state, the present employer shall, except as otherwise provided in subsection $\frac{5:1}{8}$:
- (a) Give the teacher the same credit for previous teaching service as he was receiving from his former employer at the end of his former employment; [and]
- (b) Give the teacher credit for his final year of service with his former employer, if credit for that service is not included in credit given pursuant to paragraph (a) H; and
- (c) Pay the teacher an increase in salary pursuant to subsection 3 or 4, as applicable, if the teacher received an augmented salary as a mentor teacher or master teacher with his former employer. The present employer shall pay the augmented salary for each year that the teacher maintains valid classification as a mentor teacher or a master teacher. This paragraph does not require a school district to pay a teacher an increase in salary pursuant to paragraph (b) of subsection 3 or paragraph (b) of subsection 4 if the teacher is not assigned additional duties as a mentor teacher or a master teacher with his present employer.
- [4.] 7. A school district may give the credit required by subsection [3] 6 for previous teaching service earned in another state if the commission has approved the standards for licensing teachers of that state. The commission shall adopt regulations that establish the criteria by which the commission will consider the standards for licensing teachers of other states for the purposes of this subsection. The criteria may include, without limitation, whether the commission has authorized reciprocal licensure of educational personnel from the state under consideration.

 [5.] 8. This section does not:



- (a) Require a school district to allow a teacher more credit for previous teaching service than the maximum credit for teaching experience provided for in the schedule of salaries established by it for its licensed personnel.
- (b) Permit a school district to deny a teacher credit for his previous teaching service on the ground that the service differs in kind from the teaching experience for which credit is otherwise given by the school district.
- [6.] 9. As used in this section, "previous teaching service" means the total of:
- (a) Any period of teaching service for which a teacher received credit from his former employer at the beginning of his former employment; and
 - (b) His period of teaching service in his former employment.
 - Sec. 10. NRS 391.3125 is hereby amended to read as follows:
- 391.3125 1. It is the intent of the legislature that a uniform system be developed for objective evaluation of teachers and other licensed personnel in each school district.
- 2. Each board, following consultation with and involvement of elected representatives of the teachers or their designees, shall develop a policy for objective evaluations in narrative form [1], including, without limitation, objective evaluations for mentor teachers who perform the additional duties prescribed in subsection 5 of section 5 of this act and for master teachers who perform the additional duties prescribed in subsection 5 of section 5 of this act. The policy must set forth a means according to which an employee's overall performance may be determined to be satisfactory or unsatisfactory. The policy may include an evaluation by the teacher, pupils, administrators or other teachers, or any combination thereof. In a similar manner, counselors, librarians and other licensed personnel must be evaluated on forms developed specifically for their respective specialties. A copy of the policy adopted by the board must be filed with the department. The primary purpose of an evaluation is to provide a format for constructive assistance. Evaluations, while not the sole criterion, must be used in the dismissal process.
- 3. A conference and a written evaluation for a probationary employee must be concluded no later than:
 - (a) December 1;
 - (b) February 1; and
 - (c) April 1,

- of each school year of the probationary period, except that a probationary employee assigned to a school that operates all year must be evaluated at least three times during each 12 months of employment on a schedule determined by the board.
- 4. Whenever an administrator charged with the evaluation of a probationary employee believes the employee will not be reemployed for the second year of the probationary period or the school year following the probationary period, he shall bring the matter to the employee's attention in a written document which is separate from the evaluation no later than February 15 of the current school year. The notice must include the reasons for the potential decision not to reemploy or refer to the evaluation in which the reasons are stated. Such a notice is not required if the



probationary employee has received a letter of admonition during the current school year.

- 5. Each postprobationary teacher must be evaluated at least once each year.
- 6. The evaluation of a probationary teacher or a postprobationary teacher must, if necessary, include recommendations for improvements in his performance. A reasonable effort must be made to assist the teacher to correct any deficiencies noted in the evaluation. The teacher must receive a copy of each evaluation not later than 15 days after the evaluation. A copy of the evaluation and the teacher's response must be permanently attached to the teacher's personnel file.
- **Sec. 11.** 1. There is hereby appropriated from the state general fund to the legislative committee on education the sum of \$100,000 to oversee, monitor and evaluate the progress of the commission on professional standards in education and the local committees on professional standards created pursuant to section 5 of this act in prescribing criteria and qualifications and otherwise carrying out the provisions of this act.
- 2. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2003, and reverts to the state general fund as soon as all payments of money committed have been made.
- **Sec. 12.** 1. There is hereby appropriated from the state general fund to the interim finance committee the sum of \$250,000 for distribution to school districts, upon the recommendation of the legislative committee on education, to carry out the provisions of this act.
- 2. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2003, and reverts to the state general fund as soon as all payments of money committed have been made.
- **Sec. 13.** 1. In adopting regulations pursuant to section 4 of this act, the commission on professional standards in education shall consider the adoption of measurements for assessing the knowledge and skills of teachers which use a framework consisting of domains that include, without limitation, an assessment of:
 - (a) The teacher's planning and preparation for classroom instruction;
 - (b) The classroom environment created by the teacher;
 - (c) The actual instruction provided by the teacher; and
 - (d) How the teacher carries out his professional responsibilities.
- 2. The commission on professional standards in education shall adopt regulations pursuant to section 4 of this act on or before January 1, 2002. As soon as is practicable after adopting the regulations, the commission on professional standards in education shall provide a copy of the regulations to the superintendent of public instruction.
- 3. The superintendent of public instruction shall, on or before February 1, 2002, provide to the board of trustees of each school district a memorandum that describes the regulations adopted by the commission on professional standards.



Sec. 14. 1. On or before November 1, 2001, the board of trustees of each school district shall establish a local committee on professional standards pursuant to section 5 of this act.

- 2. On or before April 1, 2002, each local committee on professional standards shall:
- (a) Prescribe additional objective criteria and qualifications, in accordance with section 5 of this act, for a person who is employed by the school district to be classified as a mentor teacher or a master teacher; and
- (b) Submit the proposed additional criteria and qualifications, if any, to the commission on professional standards in education in accordance with section 5 of this act.
- 3. The commission on professional standards in education shall review the proposed additional criteria and qualifications submitted pursuant to subsection 2 to determine whether the proposed criteria and qualifications are consistent with the minimum criteria and qualifications prescribed by the commission. The commission shall conduct the reviews in a timely manner to ensure that each school district will have its criteria and qualifications approved on or before September 1, 2002.
- 4. On or before June 1, 2002, each local committee on professional standards shall:
- (a) Prescribe the additional duties pursuant to subsection 5 of section 5 of this act which may be assigned to a mentor teacher and a master teacher; and
- (b) Submit a written summary of the additional duties to the commission on professional standards in education.
 - 5. Each school district shall provide a copy of:
- (a) The approved criteria and qualifications prescribed by the commission and the local committee on professional standards pursuant to subsections 2 and 3; and
- (b) The list of additional duties prescribed by the local committee pursuant to subsection 4,
- to each public school in the district for posting on or before September 1, 2002.
- **Sec. 15.** 1. The commission on professional standards in education shall submit its first quarterly report to the legislative committee on education pursuant to section 8 of this act on or before November 1, 2001.
- 2. The board of trustees of each school district shall submit its first quarterly report to the legislative committee on education pursuant to section 8 of this act on or before April 1, 2002.
- **Sec. 16.** 1. A person may first apply for classification as a mentor teacher or a master teacher pursuant to section 6 of this act on November 1, 2002.
- 2. The board of trustees of each school district shall pay the augmented salaries required by the amendatory provisions of section 9 of this act commencing with the 2003-2004 school year.
- **Sec. 17.** The provisions of subsection 1 of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.



- Sec. 18. 1. This section and sections 3, 4, 5, 7, 8, 11 to 15, inclusive, and 17 of this act become effective on July 1, 2001.

 2. Sections 1, 2, 6, 9, 10 and 16 of this act become effective on July 1, 2002.



