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SECOND REPRINT

EXEMPT

S.B. 305

SENATE BILL NO. 305—SENATORS RAWSON AND WIENER

MARCH 9, 2001

JOINT SPONSORS: ASSEMBLYWOMEN CEGAVSKE AND VON TOBEL

Referred to Committee on Human Resources and Facilities

SUMMARY—Authorizes Legislative Committee on Education to conduct study of and disseminate information regarding programs for certain at-risk pupils and requires certain larger school districts to review certain programs and services. (BDR S-263)

FISCAL NOTE: Effect on Local Government: Yes.
Effect on the State: No.

CONTAINS UNFUNDED MANDATE (§ 2)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing the Legislative Committee on Education to conduct a study of and disseminate information regarding programs for pupils who are at risk of dropping out of school and using drugs; requiring certain larger school districts to review certain programs that the school district carries out and to review certain services that the school district provides; and providing other matters properly relating thereto.

1 WHEREAS, This state has a vital interest in ensuring that its pupils
2 refrain from engaging in behaviors which put them at risk of dropping out
3 of school and using drugs; and
4 WHEREAS, The failure to identify and implement appropriate means of
5 intervention in these patterns of behavior could result in the tragic and
6 costly loss of these pupils as productive members of our society; and
7 WHEREAS, The timely identification and implementation of effective
8 programs for the assistance of these pupils would substantially improve
9 their chances of finishing school, avoiding entanglements with drugs and
10 the criminal justice system and fulfilling their potential in life; now,
11 therefore,

12
13 THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
14 SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:



* S B 3 0 5 R 2 *

1 **Section 1.** 1. During the 2001-2003 legislative interim, the
2 Legislative Committee on Education may, within the limits of available
3 time and money, conduct a study concerning programs of education and
4 counseling for pupils who are at risk of dropping out of school and using
5 drugs.

6 2. If the Legislative Committee on Education conducts a study
7 pursuant to subsection 1, the committee shall:

8 (a) Include, without limitation, the following topics in its study:

9 (1) An overview, evaluation and analysis of research-based programs
10 of education and counseling that have proven effective with pupils who are
11 at risk of dropping out of school and using drugs, including, without
12 limitation, "Reconnecting Youth," which is produced by the National
13 Education Service; and

14 (2) An examination of the possible options for funding such
15 programs.

16 (b) Provide for the dissemination of information to local school districts
17 regarding the programs that are a part of its study, including, without
18 limitation, information concerning "Reconnecting Youth," which is
19 designed for at-risk youth to increase school performance and prevent drug
20 abuse, school dropout, depression and suicidal behavior.

21 (c) Submit a report of its findings and any recommendations for
22 legislation to the 72nd session of the Nevada Legislature.

23 **Sec. 2.** 1. The board of trustees of each school district in a county
24 whose population is 400,000 or more shall carry out an analysis setting
25 forth:

26 (a) The services that the school district is required by law to provide;

27 (b) The services that the school district actually provides; and

28 (c) The services that the school district is required by law to provide but
29 does not provide.

30 2. The analysis described in subsection 1 must include:

31 (a) An explanation of all programs carried out by the school district that
32 are required pursuant to federal or state law;

33 (b) If certain programs carried out by the school district are not required
34 pursuant to federal or state law, an explanation of those programs and the
35 reason for their existence; and

36 (c) For each classification of program that the school district carries out
37 and each classification of service that the school district provides,
38 including, without limitation, facilities, operations, educational programs
39 and extracurricular programs:

40 (1) The amount of money that the school district allots or reserves for
41 expenditure;

42 (2) If the school district possesses sufficient information to assess the
43 outcome of a particular classification of program or service,
44 recommendations concerning the ways in which the school district may
45 improve performance in that classification of program or service; and

46 (3) If the school district does not possess sufficient information to
47 assess the outcome of a particular classification of program or service:



1 (I) Recommendations concerning the ways in which the school
2 district may take action to obtain information sufficient to assess the
3 outcome of that classification of program or service; and

4 (II) An estimate of the costs that the school district will incur to
5 establish a system pursuant to which the school district may assess the
6 outcome of a classification of program or service.

7 **Sec. 3.** This act becomes effective on July 1, 2001.

