

SENATE CONCURRENT RESOLUTION NO. 54—SENATORS O'DONNELL, O'CONNELL, AMODEI, CARE, CARLTON, COFFIN, JACOBSEN, JAMES, MATHEWS, MCGINNESS, NEAL, PORTER, RAGGIO, RAWSON, RHOADS, SCHNEIDER, SHAFFER, TITUS, TOWNSEND, WASHINGTON AND WIENER

JUNE 6, 2001

JOINT SPONSORS: ASSEMBLYMEN BUCKLEY, ANDERSON, ANGLE, ARBERRY, BACHE, BEERS, BERMAN, BROWER, BROWN, CARPENTER, CEGAVSKE, CHOWNING, CLABORN, COLLINS, DE BRAGA, DINI, FREEMAN, GIBBONS, GIUNCHIGLIANI, GOLDWATER, GUSTAVSON, HETTRICK, HUMKE, KOIVISTO, LEE, LESLIE, MANENDO, MARVEL, MCCLAIN, MORTENSON, NEIGHBORS, NOLAN, OCEGUERA, OHRENSCHALL, PARKS, PARNELL, PERKINS, PRICE, SMITH, TIFFANY, VON TOBEL AND WILLIAMS

**Read and Adopted**

SUMMARY—Commends students and teachers at Aggie Roberts Elementary School and all other school classes that have proposed legislation and encourages their continued participation in legislative process. (BDR R-1581)

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

SENATE CONCURRENT RESOLUTION—Commending the students and teachers at Aggie Roberts Elementary School and all other school classes that have proposed legislation and encouraging their continued participation in the legislative process.

- 1 WHEREAS, Penny Bichsel, fourth grade teacher at Aggie Roberts
- 2 Elementary School in Henderson, in teaching her students about the
- 3 legislative process, sought to encourage her students to feel that every
- 4 person can be a part of that process; and
- 5 WHEREAS, In learning about Nevada history and state government, the
- 6 students decided to request the Nevada Legislature to make the mustang
- 7 another symbol for the State of Nevada because they believe the mustang,
- 8 with its beauty and mystique, embodies the true spirit of Nevada history;
- 9 and
- 10 WHEREAS, The students contacted Nevada Legislators through letters,
- 11 phone calls and electronic mail, impressing the Legislators with their
- 12 knowledge of the history and present circumstances of the mustang; and



1 WHEREAS, The students gained support from students of other schools  
2 and collected over 1,000 signatures from residents who support the concept  
3 of the mustang being named as the second state animal, the desert bighorn  
4 sheep being the first; and

5 WHEREAS, The students of Mrs. Bichsel's class, after much research  
6 using the Internet, reading books and viewing history films about the  
7 mustang, were instrumental in having Assembly Bill No. 219 introduced in  
8 the 71st session of the Legislature; and

9 WHEREAS, The students of Mrs. Bichsel's class who worked so  
10 diligently and believed so much in this bill are Shelby Black, Briana  
11 Bradley, Benjamin Burtrand, Brittany Carlovsky, Chanda Ciacchio,  
12 Dominick DiFranco, Derek Dunford, Ellen Hall-Patton, Corey Hill, Beau  
13 Huizinga, Austin Jones, William Klein, Nick Libonati, Lyndsey Luxford,  
14 Kristen McKoy, Clark Pero, Erik Perron, Alexandra Peterson, Kelly  
15 Philips, Cydni Schmitter, Sterling Schwartz, Andrew Tschneria, Steven  
16 Quinones and Kaylee Wells, with Jessica Beyer, Deanna Chase, Jordan  
17 Dowell, Monty Kaser, Taylor Prince and Kylie Torres representing their  
18 class so ably in testifying before the Legislature and answering numerous  
19 questions with knowledge and self-confidence; and

20 WHEREAS, Mrs. Bichsel and her class were accompanied by chaperones  
21 Mr. Bichsel, Mrs. Burtrand, Mrs. Ciacchio, Mrs. DiFranco, Mr. Dunford,  
22 Mrs. Peterson, Mrs. Hill, Mrs. Huizinga, Mr. Jones, Mrs. Wulz, Mrs.  
23 Hagen, Mr. Klein, Mrs. Libonati, Mrs. Luxford, Mrs. Nittoly, Mrs.  
24 McKoy, Mrs. Peterson, Mrs. Philips, Mrs. Lange, Mrs. Schwartz, Mrs.  
25 Tschernia and Mrs. Wells; and

26 WHEREAS, These students are representative of the many fine young  
27 people in our state who take an active interest in their government and who  
28 are on the way to becoming responsible adults; now, therefore, be it

29 RESOLVED BY THE SENATE OF THE STATE OF NEVADA, THE ASSEMBLY  
30 CONCURRING, That the members of the 71st session of the Nevada  
31 Legislature commend these students for their hard work and determination  
32 which resulted in a bill being introduced before the Legislature and  
33 encourage other young people to follow their example; and be it further

34 RESOLVED, That the members of this body recognize that there are  
35 many students in schools throughout this state who are active and  
36 concerned citizens, and their continued participation in the legislative  
37 process is encouraged; and be it further

38 RESOLVED, That the residents of this state are proud to be represented  
39 by young people who are learning that they can be an important part of  
40 making a difference in their state and in their country; and be it further

41 RESOLVED, That the participation of these conscientious students  
42 reminds us it is of critical importance that we encourage all Nevadans to  
43 participate in the democratic process to ensure that the resulting public  
44 policies are truly representative of all Nevadans; and be it further

45 RESOLVED, That the Secretary of the Senate prepare and transmit a copy  
46 of this resolution to Mrs. Bichsel and the fourth grade students of Aggie  
47 Roberts Elementary School.

