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AB 179 synopsis
March 12, 2003
Chris Giunchigliani

AB 179 Section 1 current law, first change is (u) deletes "graduate with" and inserts receive.

Subsection (v) deletes language regarding failing the exam

New Section 4, subsection 1, which states that a student must pass all classes, their exams, earn credits necessary to graduate and if all this is done they will receive a standard diploma regardless of whether they've passed the exam.

Subsection 2, requires the state bd. Of education to establish endorsements for the standard diploma. The endorsements can note whether they passed honors or advanced classes, each section of the proficiency exam, and so forth.

Section 5 Language to comply with the NCLB Act for pupils with a disability pursuant to their IEP and alternative exams may be used as well.

Section 6 Language to comply with NCLB Act for pupils whose language is not primarily English. An alternative exam may be established.

Sec. 7, subsections 4, 6, 8 and Section 8 are deleted because of the NCLB Act.

Section 9 deletes reference to failing and in (f) eliminates the requirement for maximum number of days.

Section 10 (c) deletes reference to counting them in the percentage of who failed since it's no longer recommended for graduation.

Section 11, subsection 2 codifies the past and current practice that a student qualifies for the Millennium Scholarship regardless of whether they pass the proficiency exam.

Further, the bill recommends deleting the following standing committees:

Legislative Committee on Education, Legislative Bureau of Educational Accountability and Program Evaluation, Commission on Educational Technology and the Council to establish Academic Standards.

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ASSEMBLY EDUCATION
DATE: 3/17/03 ROOM: 3143 EXHIBIT D
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