DISCLAIMER

Electronic versions of the exhibits in these minutes may not be complete.

This information is supplied as an informational service only and should not be relied upon as an official record.

Original exhibits are on file at the Legislative Counsel Bureau Research Library in Carson City.

Contact the Library at (775) 684-6827 or library@lcb.state.nv.us.

SCHOOL BUS INCIDENT REPORT TO PARENTS FORM

This form must be filled out completely and approved by your supervisor before being turned in to the school (see School 3us Incident Report To Parents section).

SCHOOL BUS INCIDENT REPORT TO PARENTS CLARK COUNTY SCHOOL DISTRICT

DEAR PARENT or GUARDIAN:

The purpose of this report is to inform you of an incident involving your child on the school bue, which could have jeopardized the extesty and well being of all passengers. District provided transportation is a privilege. School administrators are extensized to discipline a student by danying transportation. Please review this incident report with your child so that further disciplinary action will not be required. If transportation is denied, the student must continue to attend school. Fallure to attend school may result in a trustory report. Thank you.

ECTION I		1			,	
\$chgel	· Poute #	Student's Mame (Pleas blint)	Date of incident	(1)me 多取: p.m.	Dryare Name (Please print)	
NFRACTION:						
Category !	gory I Li Category It		• .	[] Category (Immediate Administrativa Rasponse Required)		
improper Scending/Departing Procedures Stocksive Noise Rude, Discourteous and Annoyling Conduct Other Behavior Retailing to Safety. Well-being, and Respect to Others Protently or Name Calling		☐ Throwing Objects ☐ Returing to Obery ☐ Spitting(tibering ☐ Bringing Objectio Aboard the Bus	☐ Throwing Objects in or Out of Bus ☐ Relusing to Obey Oriver ☐ Spitting/Littering ☐ Bringing Objectionable Artities		C. Lighting Matches/Smoking on Sive Fighting/Pushing/Trioping Destruction of Property Tempering with Size Equipment Verbal Asseult Physical Asseult Peraceston of a Weepon	
DRIVER'S ACTION:						
C Onti Warning	Citation Issu	ed 1st	☐ 2nd	(] srd	
SECTION II	•	· .				
DMINISTRATIVE ACTION	ł	•				
Conference With Stud	ient	Flequired Parent Con	Required Parent Conference		Transportation Danied	
Date .	r to Brood - Earl	Ome	Time		· Fmm 70	
PECIFIC DETAILS:					·	
		•				
. :		اد د جدت به جهد د وی دونون کیار پردرس شاو در کا ویکاند کار بیداد (۱۹ استان میکاند کارسان		,		
				_,		
÷.			,	ı		
Administrator's Signatur)	Date		., ., ,	Phone Number	
		•			•	
sinbylion' White Copy - School Ad	718 - V-AA					

Pink Copy - Sthool then Driver with Administration Response Gold Copy . Returned by Driver to Supplyitor

ASSEMBLY EDUCATION

DATE: 3/3i/03 ROOM: 3143 EXHIBIT

SUBMITTED BY: CRAIG KABLUB

RULES OF CONDUCT FOR SCHOOL BUS RIDERS

Students on a school bus are under the immediate supervision of their bus driver and are subject to the rules set by the Clark County Board of School Trustees and the State of Nevada. Any infraction of these rules by a student is to be documented on a School Bus Incident Report to the school principal issued by the bus driver for disciplinary infractions. Copies are distributed to the palent and the Clark County School District Transportation Office.

In order to provide for the safety of passengers and effective, efficient use of buses, the follow is grules of conduct are established:

Bus passengers must stand in an orderly single-file line at pick-up points until the bus comes to a complete stop.

Passengers must board the bus in an orderly fashion and go directly to a seat.

All passengers must remain seated while the bus is in motion.

Passengers must remain seated until the bus has come to a complete stop. Passengers shall then proceed directly to the front of the bus to exit through the front door.

If a passenger must cross the road, WALK ten feet or more in front of the bus, wait for the driver's signal, then cross when safe to do so.

Any distracting action by the passenger creates a safety hazard by demanding unnecessary atter then of the driver. These actions are forms of misconduct. Examples of misconduct that may result in disciplinary action are: loud talking, use of profanity, fighting, throwing things, smoking, dama; in githe bus or bus seats, standing, or eating or drinking.

Commission of any act defined as dangerous or antisocial student behavior occurring on the wz y z0 and from school or a school activity, function, or event will result in the student being suspended, recommended for expulsion, or other disciplinary action. Misconduct at the bus stop or when the student is on the way to and from school or to the bus stop is considered a violation.

Parents will be held responsible for any bus damage that may result from a student's misconduct.

Misconduct may be cause to deny the privilege of transportation to the studer toor a limited, specified time.

Continued misconduct may result in loss of riding privileges.

In conformance with the rules of conduct, the site administrator will address infractions in the folk wing

- Confer with the student, the parent/guardian, or appropriate Transportation stall, as necessary, to resolve student conduct problems.
- Designate students as ineligible for transportation services when warranted and no ify the Transportation Department and the parent or guardian of the action taken.

CATEGORY I Infractions include, but are not limited to, but a svior regarded as mischievous or annoying. Generally, the driver is expected to resolve infractions fulling within this category by working with Transport ation and school staff.

CATEGORY II Infractions include, but are not limited to, be nevior, which could jeopardize the safety and well leing of students, employees, or the public. The expected disciplinary action to be taken depends on the student's overall record and the result of the misbehavior.

CATEGORY III Infractions include, but are not limited to, be nevior, which is injurious and jeopardizes the safety and well-being of students, employees or the rublic and requires immediate intervention by the school administrator. These infractions require a vere disciplinary action such as denying transport ation and may be arrestable offenses, which could a suit in other legal action.

E. Attempted Abduction/Act of Physical Abuse

- 1. Immediately secure the student's safety and protect the confidentiality of the student(s) involved.
- 2. Administer to the medical and psychological needs of the student, seeking competent advice from district staff as needed.
- 3. Prepare information that needs to be distributed to your faculty and students both orally and in writing so they can be made aware and sensitive of the issue and

It is the building administrator's responsibility to administer actions regarding bus citations. The principal, assistant principal, or dean are the only ones who have the authority to issue an RPC, to temporarily suspend a student from using transportation

It is the building administrator's responsibility to administer actions regard citations. The principal, assistant principal, or dean are the only ones who is authority to issue an RPC, to temporarily suspend a student from using transposervices, or to administer other consequences to students regarding a bus citation.

The following outlines the routing system for a bus citation:

When a bus driver issues a citation delivered to the school administrator's responsibility to administer actions regard citations. The following outlines the routing system for a bus citation: When a bus driver issues a citation, the driver's supervisor reviews it before it is delivered to the school. The driver gives the white, yellow, and pink copies to school administration and retains the gold copy. Once the school administration has acted on the citation, the white copy remains with the school, the yellow copy is sent to the parent and the pink copy is sent to the appropriate transportation yard.

Discipline

The 1985 Nevada Legislature passed SB125, which requires school districts to prescribe a disciplinary code and to provide each student with a copy. Each principal is responsible for establishing a behavior standard at his/her school in keeping with district wide policies and regulations. The following booklets, while describing common problem: and corrective actions, are not intended to restrict the school principal. Appropriate disciplinary programs may be implemented in accordance with identified needs at the building level. The booklets provide a common standard from which you may operate but are not intended to prescribe or circumscribe your actions. Each school is to send the appropriate booklet home during the first two weeks of school. Copies can be ordered through District Forms.

- A. Behaving Positively at School for Elementary Students available in English (CCF 777) and Spanish (CCF-777.1).
- B. Behavior Guidelines for Secondary Students available in English (CCF-776) and Spanish (CCF-776.1).

NW RE