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AB345

- I. Introduction – Brock Wilke
- II. Public Response Video – Jeff Walker
- III. PowerPoint Presentation – Brock Wilke,
Bryan Stiles, Megan Darlington, Britney
Randall, Jeff Walker
- IV. Closing Remarks

SEC. 1251. IMPROVING LITERACY THROUGH SCHOOL LIBRARIES.

(a) **PURPOSES-** The purpose of this subpart is to improve literacy skills and academic achievement of students by providing students with increased access to up-to-date school library materials, a well-equipped, technologically advanced school library media center, and well-trained, professionally certified school library media specialists.

(b) **RESERVATION-** From the funds appropriated under section 1002(b)(4) for a fiscal year, the Secretary shall reserve —

(1) one-half of 1 percent to award assistance under this section to the Bureau of Indian Affairs to carry out activities consistent with the purpose of this subpart; and

(2) one-half of 1 percent to award assistance under this section to the outlying areas according to their respective needs for assistance under this subpart.

(c) **GRANTS-**

(1) **COMPETITIVE GRANTS TO ELIGIBLE LOCAL EDUCATIONAL AGENCIES-** If the amount of funds appropriated under section 1002(b)(4) for a fiscal year is less than \$100,000,000, then the Secretary shall award grants, on a competitive basis, to eligible local educational agencies under subsection (e).

(2) **FORMULA GRANTS TO STATES-** If the amount of funds appropriated under section 1002(b)(4) for a fiscal year equals or exceeds \$100,000,000, then the Secretary shall award grants to State educational agencies from allotments under subsection (d).

(3) **DEFINITION OF ELIGIBLE LOCAL EDUCATIONAL AGENCY-** In this section the term eligible local educational agency means —

(A) in the case of a local educational agency receiving assistance made available under paragraph (1), a local educational agency in which 20 percent of the students served by the local educational agency are from families with incomes below the poverty line; and

(B) in the case of a local educational agency receiving assistance from State allocations made available under paragraph (2), a local educational agency in which —

(i) 15 percent of the students who are served by the local educational agency are from such families; or

(ii) the percentage of students from such families who are served by the local educational agency is greater than the statewide percentage of children from such families.

(d) **STATE GRANTS-**

(1) **ALLOTMENTS-** From funds made available under subsection (c)(2) and not reserved under subsections (b) and (j) for a fiscal year, the Secretary shall allot to each State educational agency having an application approved under subsection (f)(1) an amount that bears the same relation to the funds as the amount the State educational agency received under part A for the preceding fiscal year bears to the amount all such State educational agencies received under part A for the preceding fiscal year, to increase literacy and reading skills by improving school libraries.

(2) **COMPETITIVE GRANTS TO ELIGIBLE LOCAL EDUCATIONAL AGENCIES-**

Each State educational agency receiving an allotment under paragraph (1) for a fiscal year —

(A) may reserve not more than 3 percent of the allotted funds to provide technical assistance, disseminate information about school library media programs that are effective and based on scientifically based research, and pay administrative costs related to activities under this section; and

(B) shall use the allotted funds that remain after making the reservation under subparagraph (A) to award grants, for a period of 1 year, on a competitive basis, to eligible local educational agencies in the State that

have an application approved under subsection (f)(2) for activities described in subsection (g).

(3) REALLOTMENT- If a State educational agency does not apply for an allotment under this section for any fiscal year, or if the State educational agency's application is not approved, the Secretary shall reallocate the amount of the State educational agency's allotment to the remaining State educational agencies in accordance with paragraph (1).

(e) DIRECT COMPETITIVE GRANTS TO ELIGIBLE LOCAL EDUCATIONAL AGENCIES-

(1) IN GENERAL- From amounts made available under subsection (c)(1) and not reserved under subsections (b) and (j) for a fiscal year, the Secretary shall award grants, on a competitive basis, to eligible local educational agencies that have applications approved under subsection (f)(2) for activities described in subsection (g).

(2) DURATION- The Secretary shall award grants under this subsection for a period of 1 year.

(3) DISTRIBUTION- The Secretary shall ensure that grants under this subsection are equitably distributed among the different geographic regions of the United States, and among local educational agencies serving urban and rural areas.

(f) APPLICATIONS-

(1) STATE EDUCATIONAL AGENCY- Each State educational agency desiring assistance under this section shall submit to the Secretary an application at such time, in such manner, and containing such information as the Secretary shall require. The application shall contain a description of —

(A) how the State educational agency will assist eligible local educational agencies in meeting the requirements of this section and in using scientifically based research to implement effective school library media programs; and

(B) the standards and techniques the State educational agency will use to evaluate the quality and impact of activities carried out under this section by eligible local educational agencies to determine the need for technical assistance and whether to continue to provide additional funding to the agencies under this section.

(2) ELIGIBLE LOCAL EDUCATIONAL AGENCY- Each eligible local educational agency desiring assistance under this section shall submit to the Secretary or State educational agency, as appropriate, an application at such time, in such manner, and containing such information as the Secretary or State educational agency, respectively, shall require. The application shall contain a description of —

(A) a needs assessment relating to the need for school library media improvement, based on the age and condition of school library media resources, including book collections, access of school library media centers to advanced technology, and the availability of well-trained, professionally certified school library media specialists, in schools served by the eligible local educational agency;

(B) the manner in which the eligible local educational agency will use the funds made available through the grant to carry out the activities described in subsection (g);

(C) how the eligible local educational agency will extensively involve school library media specialists, teachers, administrators, and parents in the activities assisted under this section, and the manner in which the eligible local educational agency will carry out the activities described in subsection (g) using programs and materials that are grounded in scientifically based research;

(D) the manner in which the eligible local educational agency will effectively coordinate the funds and activities provided under this section

with Federal, State, and local funds and activities under this subpart and other literacy, library, technology, and professional development funds and activities; and

(E) the manner in which the eligible local educational agency will collect and analyze data on the quality and impact of activities carried out under this section by schools served by the eligible local educational agency.

— (g) **LOCAL ACTIVITIES**- Funds under this section may be used to —

- (1) acquire up-to-date school library media resources, including books;
- (2) acquire and use advanced technology, incorporated into the curricula of the school, to develop and enhance the information literacy, information retrieval, and critical thinking skills of students;
- (3) facilitate Internet links and other resource-sharing networks among schools and school library media centers, and public and academic libraries, where possible;
- (4) provide professional development described in section 1222(d)(2) for school library media specialists, and activities that foster increased collaboration between school library media specialists, teachers, and administrators; and
- (5) provide students with access to school libraries during nonschool hours, including the hours before and after school, during weekends, and during summer vacation periods.

(h) **ACCOUNTABILITY AND REPORTING**-

(1) **LOCAL REPORTS**- Each eligible local educational agency that receives funds under this section for a fiscal year shall report to the Secretary or State educational agency, as appropriate, on how the funding was used and the extent to which the availability of, the access to, and the use of, up-to-date school library media resources in the elementary schools and secondary schools served by the eligible local educational agency was increased.

(2) **STATE REPORT**- Each State educational agency that receives funds under this section shall compile the reports received under paragraph (1) and submit the compiled reports to the Secretary.

(i) **SUPPLEMENT, NOT SUPPLANT**- Funds made available under this section shall be used to supplement, and not supplant, other Federal, State, and local funds expended to carry out activities relating to library, technology, or professional development activities.

(j) **NATIONAL ACTIVITIES**-

(1) **EVALUATIONS**- From the funds appropriated under section 1002(b)(4) for each fiscal year, the Secretary shall reserve not more than 1 percent for annual, independent, national evaluations of the activities assisted under this section and their impact on improving the reading skills of students. The evaluations shall be conducted not later than 3 years after the date of enactment of the No Child Left Behind Act of 2001, and biennially thereafter.

(2) **REPORT TO CONGRESS**- The Secretary shall transmit the State reports received under subsection (h)(2) and the evaluations conducted under paragraph (1) to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and the Workforce of the House of Representatives.

SEC. 1118. PARENTAL INVOLVEMENT.

(a) LOCAL EDUCATIONAL AGENCY POLICY-

(1) IN GENERAL- A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children

SEC. 1203. STATE FORMULA GRANT APPLICATIONS.

(d) READING AND LITERACY PARTNERSHIPS-

(1) IN GENERAL- For a State educational agency to receive a grant under section 1202, the Governor of the State, in consultation with the State educational agency, shall establish a reading and literacy partnership.

(2) REQUIRED PARTICIPANTS- The reading and literacy partnership shall include the following participants:

- (A) The Governor of the State.
- (B) The chief State school officer.
- (C) The chairman and the ranking member of each committee of the State legislature that is responsible for education policy.
- (D) A representative, selected jointly by the Governor and the chief State school officer, of at least one eligible local educational agency.
- (E) A representative, selected jointly by the Governor and the chief State school officer, of a community-based organization working with children to improve their reading skills, particularly a community-based organization using tutors and scientifically based reading research.
- (F) State directors of appropriate Federal or State programs with a strong reading component, selected jointly by the Governor and the chief State school officer.
- (G) A parent of a public or private school student or a parent who educates the parent's child in the parent's home, selected jointly by the Governor and the chief State school officer.
- (H) A teacher, who may be a special education teacher, who successfully teaches reading, and another instructional staff member, selected jointly by the Governor and the chief State school officer.
- (I) A family literacy service provider selected jointly by the Governor and the chief State school officer.

(3) OPTIONAL PARTICIPANTS- The reading and literacy partnership may include additional participants, who shall be selected jointly by the Governor and the chief State school officer, and who may include a representative of —

(3) OPTIONAL PARTICIPANTS- The reading and literacy partnership may include additional participants, who shall be selected jointly by the Governor and the chief State school officer, and who may include a representative of —

- (A) an institution of higher education operating a program of teacher preparation in the State that is based on scientifically based reading research;
- (B) a local educational agency;
- (C) a private nonprofit or for-profit eligible professional development provider providing instruction based on scientifically based reading research;
- (D) an adult education provider;
- (E) a volunteer organization that is involved in reading programs; or

(F) a school library or a public library that offers reading or literacy programs for children or families.

SEC. 1234. USES OF FUNDS.

(c) USE OF FUNDS FOR FAMILY LITERACY SERVICES-

(1) IN GENERAL- A State educational agency may use a portion of funds reserved under section 1233(a), to assist eligible entities receiving a subgrant under section 1233(b) in improving the quality of family literacy services provided under Even Start programs under this subpart, except that in no case may a State educational agency's use of funds for this purpose for a fiscal year result in a decrease from the level of activities and services provided to program participants in the preceding year.

SEC. 1236. ELIGIBLE PARTICIPANTS.

(a) IN GENERAL- Except as provided in subsection (b), eligible participants in an Even Start program are —

(1) a parent or parents —

(A) who are eligible for participation in adult education and literacy activities under the Adult Education and Family Literacy Act; or

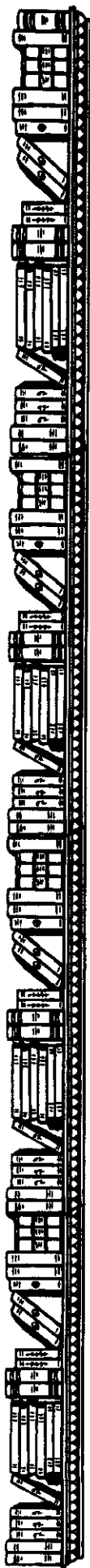
(B) who are within the State's compulsory school attendance age range, so long as a local educational agency provides (or ensures the availability of) the basic education component required under this subpart, or who are attending secondary school

(b) ELIGIBILITY FOR CERTAIN OTHER PARTICIPANTS-

(1) IN GENERAL- Family members of eligible participants described in subsection (a) may participate in activities and services provided under this subpart, when appropriate to serve the purpose of this subpart.

SEC. 5101. PURPOSES, STATE AND LOCAL RESPONSIBILITY

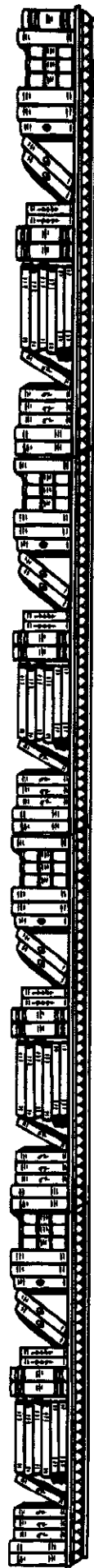
(3) To provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media materials.



AB345

*Requires libraries in
public high schools to be
open to general public
year round.*

C-1 1/13



Why this is a good idea

- Save money for the community.
- More education for the public.
- More education for students.
- More educational resources for all.

**“Libraries will get you
through times of no money
better than money will get
you through times of no
libraries.” Unknown**

Benefits to the Public

- **More convenient**
- **Easier Access**
- **More books for independent study**
- **Cheaper**

Benefits to the Students

- More resources for study
- Closer to home
- Another place to go

**“The man who does not read
good books has no advantage
over the man who can’t read
them.” Mark Twain**

Property Tax Increase In June 2001

Half the funding would go to operations

C-1 7/13

Half the funding would go toward
building 6 new libraries in 10 years

Rejected by 61% of the voters

**“When you pay for libraries,
you’re getting something in
return.” Ann Barron**

Estimated Cost

\$9.78 /hr Clerk
+\$9.55 /hr Hall Monitor I

\$19.33
x 28 hrs. @ 4 hrs/day x 7 days

\$541.24
x 52 weeks

\$28,144.28 yr
x 73 High Schools

\$2,054,547 yr

Q1 9/13

No Child Left Behind Act

Four Basic Principles

Stronger accountability for results

Increased flexibility and local control

Expanded options for parents

Emphasis on teaching methods that have been proven to work

**“A library is a hospital for
the mind.” Anonymous**

Grants Under the No Child Left Behind Act of 2001

Section 1118 Parental Involvement (a(1))

Section 1203 (Under Reading and Literacy Partnerships) (d(1)); (d(2(A,B,C,D,E,F,G,H,I))); (d(3(A,B,D,F)))

Section 1234 Use of Funds (c(1))

Section 1236 Eligible Participants (a(1(A,B))); (b(1))

Section 1251 Improving Literacy Through

School Libraries (a); (b(1,2)); (c(3(A(1)))); (d(2(A,B))); (g(1,2,3,5))

Section 5101 Purposes, State and Local Responsibility (a(3))

**“There is more treasure in
books than in all the pirate’s
loot on Treasure Island.”
Walt Disney**