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ALTERNATIVE ROUTE TO LICENSURE COMPARISION OF NEVADA REQUIREMENTS TO NO CHILD LEFT BEHIND REQUIREMENTS

Nevada Regulation Requirements Initially Adopted in January 1997

(NAC 391.057-.058) No Child Left Behind Requirements Only issued to applicants who will be hired by No Requirement a Nevada School District, Charter School or Private School Bachelor's Degree from a Regionally Bachelor's Degree Accredited College and/or University Pass Basic Skills Competency Test and Subject Must pass state required competency exams or Matter Test, if applicable, prior to start of other state requirements to be considered highly qualified within 3 years Must complete full certification within 3 years Issued for a 3 year period and is not renewable and becomes valid on the date employment begins Must participate in a teacher mentoring Employer must assign an unconditionally licensed post probationary teacher/mentor for program or receive intensive supervision and regular on going support. the 3 year period to the alternative route teacher Employer must provide a minimum of 120 Not addressed hours of training and orientation under the supervision of an unconditionally licensed post probationary teacher/mentor prior to the start of teaching Employer and applicant must develop a plan to Must receive high quality professional complete the required course of study through development that is sustained and focused on class room instruction a Regionally Accredited College and/or University to qualify for a regular license within 3 years Requires a specific number of courses to be Must demonstrate satisfactory progress toward full certification as prescribed by the state completed within two years to continue in the alternative route program for the third year Not addressed Alternative Route Teachers must submit at least five evaluations which indicate their performance was at least satisfactory to have student teaching requirements waived. Holder of an alternative route license can The Alternative Route License is not assume the functions of a teacher for a automatically transferred if the teacher leaves the district or school in which they were specified period of time, not to exceed 3 years initially hired.

NAC 391.0565 Provisional nonrenewable licensure: Removal of provisions. (NRS

391.019, 391.032, 391.040)

1. The holder of a provisional nonrenewable license issued pursuant to NAC 391.056 must remove all the provisions under which the license was issued before he may apply for a license pursuant to NAC 391.045. An application for a license issued pursuant to NAC 391.045 may be made at any time after the removal of all of the provisions under which the provisional nonrenewable license was issued.

2. The holder of a provisional nonrenewable license for which all of the provisions have not been removed on the date on which the license expires may apply as a new applicant for a license pursuant to NAC 391.045 as soon as the provisions under which the expired provisional

nonrenewable license was issued have been removed.

3. If an application is made for a license pursuant to NAC 391.045 by the holder of a provisional nonrenewable license before the provisional nonrenewable license expires, the applicant must pay an application fee of \$80.

(Added to NAC by Comm'n on Prof. Standards in Education by R087-97, eff. 1-14-98; A by

R094-99, 11-2-99)

NAC 391.057 Conditional licensure: Qualifications; validity; further education

required. (NRS 391.019, 391.021, 391.032)

1. The superintendent of public instruction shall issue a conditional license to teach elementary education, a conditional license to teach children in a program of early childhood education, a conditional license to teach secondary education or a conditional license to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes to a person who submits an application which is accompanied by proof satisfactory to the superintendent of public instruction that the applicant:

(a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;(b) Passed the competency test in basic reading, writing and mathematics that is required by

NAC 391.036 or is eligible for an exemption from that test; and

(c) Has a negative report of an X-ray film of his chest or a tuberculin test which was completed within the 12 months immediately preceding the date on which he submitted his application.

2. In addition to the requirements of subsection 1, an applicant for a conditional license:

(a) To teach elementary education, must, before he teaches pupils who are enrolled in a program of bilingual education, pass the examination required by subsection 1 of NAC 391.242, if an examination is available.

(b) To teach secondary education, must pass a competency test which has been approved by the commission in the subject matter of the area for which he will be employed to teach or provide to the department proof that he is eligible for an exemption from that test.

(c) To teach pupils in a program of early childhood education, must have earned:

(1) At least 6 semester hours of credit in courses relating to early childhood education from a regionally accredited postsecondary institution if the application is submitted before February 1, 2000; and

(2) At least 9 semester hours of credit in courses relating to early childhood education from a regionally accredited postsecondary institution if the application is submitted after

February 1, 2000.

(d) To teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes, must have earned at least 9 semester hours of credit in courses relating to special education from a regionally accredited postsecondary institution.

3. A conditional license to teach elementary education, to teach a program of early childhood education, to teach secondary education or to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes:

- (a) Authorizes the holder of the license to teach in a county school district or a private school that is licensed pursuant to chapter 394 of NRS, if the school district or private school has received the approval of the department to hire the holder of the license pursuant to NAC 391.058;
- (b) Becomes valid on the date on which the holder of the license is employed by a school district or private school pursuant to NAC 391.058;

(c) Is valid for 3 years; and

(d) Is not renewable.

4. A person who holds a conditional license to teach elementary education shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 12 semester hours of credit which is required for the issuance of an initial license to teach elementary education, excluding any credit that he has received for student teaching.

5. A person who holds a conditional license to teach secondary education shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 9 semester hours of credit which is required for the issuance of an initial license to teach secondary

education, excluding any credit that he has received for student teaching.

6. A person who holds a conditional license to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 18 semester hours of credit, excluding any credit earned for student teaching, which is required for the issuance of an initial license to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes.

7. A person who holds a conditional license to teach early childhood education shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 15 semester hours of credit which is required for the issuance of an initial license to teach a program

of early childhood education, excluding any credit he has received for student teaching.

8. A person who holds a conditional license must complete the requirements for the issuance of an initial license to teach elementary education, to teach a program of early childhood education, to teach secondary education or to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes within the 3 years that his conditional license is valid. If the licensee submits to the department copies of at least five evaluations issued pursuant to NRS 391.3125 which indicate that his performance has been satisfactory, the holder of the conditional license is not required to complete the 8 semester hours of supervised teaching required for the issuance of an initial license and the department shall reduce the number of hours that he is required to complete for the issuance of an initial license accordingly.

(Added to NAC by Comm'n on Prof. Standards in Education, 12-13-96, eff. 1-1-97; A by

R089-99, 10-25-99; R150-99, 1-26-2000; R063-01, 10-22-2001)

NAC 391.058 Conditional licensure: Application to department; assignment of unconditionally licensed teacher or postprobationary teacher who is unconditionally licensed; training; development of plan for evaluation and training; cooperation with commission and department. (NRS 391.019, 391.032, 391.037, 391.038)

1. A school district or a private school that is licensed pursuant to chapter 394 of NRS must apply to the department before it employs a person who holds a conditional license that was

issued pursuant to NAC 391.057. The application must be in writing and include:

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(a) Proof that the school district or private school has advertised in good faith its desire to fill a vacancy in the position of, as applicable, an unconditionally licensed teacher to teach elementary education to pupils who are enrolled in a program of bilingual education, an unconditionally licensed teacher to teach pupils in a program of early childhood education, an unconditionally licensed teacher to teach secondary education in the subject area and at the grade level in which there is a vacancy or an unconditionally licensed teacher to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes:

educational processes;
(b) An affidavit stating that despite the required advertisement the school district or private school was not successful in hiring, as applicable, an unconditionally licensed teacher to teach elementary education to pupils who are enrolled in a program of bilingual education, an unconditionally licensed teacher to teach a program of early childhood education, an unconditionally licensed teacher to teach secondary education in the subject area and at the grade

level in which there is a vacancy or an unconditionally licensed teacher to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes; and

(c) A written assurance that the school district or private school will, if required by statute or regulation, continue its efforts to hire unconditionally licensed educational personnel.

2. A superintendent of a school district or an administrator of a private school shall assign an unconditionally licensed teacher to provide assistance, guidance and training to each person it hires to teach elementary education to pupils who are enrolled in a program of bilingual

hires to teach elementary education to pupils who are enrolled in a program of bilingual education, to teach pupils in a program of early childhood education or to teach secondary education pursuant to this section. Before such a person may begin teaching, he must complete at least 3 weeks of training and orientation under the supervision of the unconditionally licensed

teacher who has been assigned to assist him pursuant to this subsection.

- 3. A superintendent of a school district or an administrator of a private school shall assign a postprobationary teacher who is unconditionally licensed pursuant to NAC 391.343 to provide assistance, guidance and training to each person the school district or private school hires to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes. Before such a person may begin teaching, he must complete at least 3 weeks of training and orientation under the supervision of the unconditionally licensed teacher who has been assigned to assist him pursuant to this subsection. The teacher who is assigned to the conditionally licensed teacher pursuant to this subsection must be present at each meeting concerning an individual education plan that the conditionally licensed teacher is required to attend.
- 4. A school district or private school shall, in consultation with a postsecondary institution which is regionally accredited and which offers courses of study and training for the education of teachers, develop a plan for each person that it hires pursuant to this section which includes:

(a) Provisions for the evaluation of the person;

- (b) A description of the courses of study and training that the person is required to complete within the 3 years that his conditional license is valid;
- (c) A written assessment plan for the course of study and training, as described in paragraph (k) of subsection 1 of NAC 391.557; and

(d) Any other training that the school district or private school considers necessary.

5. Each school district or private school which employs a person pursuant to this section shall cooperate with the commission and the department in the evaluation of the effectiveness of this section and NAC 391.057.

(Added to NAC by Comm'n on Prof. Standards in Education, 12-13-96, eff. 1-1-97; A by

R089-99, 10-25-99; R150-99, 1-26-2000; R023-00, 6-20-2000, eff. 7-1-2000)

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