

ASSEMBLY CONCURRENT RESOLUTION NO. 11—ASSEMBLYMEN
ANDERSON, ANDONOV, ANGLE, ARBERRY, ATKINSON,
BEERS, BROWN, BUCKLEY, CARPENTER, CHOWNING,
CHRISTENSEN, CLABORN, COLLINS, CONKLIN, GEDDES,
GIBBONS, GIUNCHIGLIANI, GOICOECHEA, GOLDWATER,
GRADY, GRIFFIN, GUSTAVSON, HARDY, HETTRICK,
HORNE, KNECHT, KOIVISTO, LESLIE, MABEY, MANENDO,
MARVEL, MCCLAIN, MCCLEARY, MORTENSON,
OCEGUERA, OHRENSCHALL, PARKS, PERKINS, PIERCE,
SHERER, WEBER AND WILLIAMS

MARCH 26, 2003

JOINT SPONSORS: SENATORS TITUS, AMODEI, CARE, CARLTON,
CEGAVSKE, COFFIN, HARDY, MATHEWS, MCGINNESS,
NEAL, NOLAN, O'CONNELL, RAGGIO, RAWSON, RHOADS,
SCHNEIDER, SHAFFER, TIFFANY, TOWNSEND,
WASHINGTON AND WIENER

Read and Adopted

SUMMARY—Recognizes efforts of Nevada Music Educators
Association. (BDR R-1271)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

ASSEMBLY CONCURRENT RESOLUTION—Recognizing the
efforts of the Nevada Music Educators Association.

- 1 WHEREAS, Music education stimulates the school setting and
- 2 enhances the morale of pupils as well as the quality of the school
- 3 environment; and
- 4 WHEREAS, Since there is a direct correlation between music
- 5 instruction and aptitude in math and science, and because pupils
- 6 develop a better understanding of history and culture through the
- 7 study of music, music education stimulates not only the
- 8 environment of a school but also the academic curriculum; and
- 9 WHEREAS, The positive effects of music education that emanate
- 10 from the school environment expand to society in general because



1 pupils learn skills in communication and interaction with others and
2 because pupils who participate in school music programs are less
3 likely to be involved with drugs, alcohol, or delinquent or criminal
4 behavior; and

5 WHEREAS, Music education develops personal confidence as
6 pupils acquire performance skills and participate in musical
7 productions; and

8 WHEREAS, The study of music contributes to the overall
9 development of young people by teaching them skills such as
10 abstract reasoning, listening, reading, self-expression, creativity,
11 teamwork and self-discipline; and

12 WHEREAS, Music education is a powerful force in broadening
13 the horizons of young people and teaching them the skills necessary
14 to succeed in the 21st Century; and

15 WHEREAS, The Nevada Music Educators Association is an
16 association composed of dedicated persons who have chosen a
17 profession in the field of music education; and

18 WHEREAS, The mission of the Nevada Music Educators
19 Association, which serves all music educators in Nevada, is “to
20 promote music education, to ensure its inclusion in all students’ core
21 curriculum, and to guarantee quality musical experiences for all
22 learners”; and

23 WHEREAS, All officers and all members who serve on
24 committees of the Nevada Music Educators Association are
25 volunteers who are dedicated to carrying out the mission of the
26 Association; now, therefore, be it

27 RESOLVED BY THE ASSEMBLY OF THE STATE OF NEVADA, THE
28 SENATE CONCURRING, That the members of the Nevada
29 Legislature believe it is vital that every pupil have access to music
30 education programs; and be it further

31 RESOLVED, That it is important to recognize the benefits of
32 music education for pupils and for our society in general; and be it
33 further

34 RESOLVED, That the members of the 72nd Session of the
35 Nevada Legislature recognize and commend the efforts of the
36 Nevada Music Educators Association in ensuring a music education
37 for all young people; and be it further

38 RESOLVED, That the Chief Clerk of the Assembly prepare and
39 transmit a copy of this resolution to David Branson, past President
40 for the Western Division of MENC, the National Association for
41 Music Education.

