

---

ASSEMBLY BILL NO. 109—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

FEBRUARY 21, 2005

---

Referred to Concurrent Committees on Education  
and Ways and Means

**SUMMARY**—Revises provisions governing regional training programs for professional development of teachers and administrators and makes appropriations. (BDR 34-479)

**FISCAL NOTE:** Effect on Local Government: No.

Effect on the State: Contains Appropriation not included in Executive Budget.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

---

AN ACT relating to education; redesignating the four regional training programs for the professional development of teachers and administrators based upon the geographic regions served by those programs; designating the board of trustees of certain school districts as the fiscal agent for the programs; revising the date for submission of an annual report by the governing bodies of the regional training programs for the professional development of teachers and administrators; making various appropriations from the State General Fund and authorizing various transfers of money from the State Distributive School Account for the education and professional development of teachers, other educational personnel and boards of trustees of school districts; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

- 1 Existing law provides for the establishment and operation of regional training
- 2 programs for the professional development of teachers and administrators by the
- 3 boards of trustees of four school districts (NRS 391.512) and requires the governing
- 4 body of each program to submit an annual report of progress.



\* A B 1 0 9 R 1 \*

5 This bill redesignates the four regional training programs to reflect the  
6 geographic regions served by each program. In addition, this bill provides that the  
7 four school districts which receive money for the programs serve as the fiscal  
8 agents for the maintenance and support of the programs.

9 This bill changes the date for submission of the report of progress by the  
10 governing body of each program from July 1 to September 1 of each year.

11 This bill also makes various appropriations and transfers of money for the  
12 education and professional development of teachers, other educational personnel  
13 and boards of trustees.

---

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385.34691 is hereby amended to read as  
2 follows:

3 385.34691 1. The State Board shall prepare a plan to improve  
4 the achievement of pupils enrolled in the public schools in this  
5 State. The plan:

6 (a) Must be prepared in consultation with:

7 (1) Employees of the Department;

8 (2) At least one employee of a school district in a county  
9 whose population is 100,000 or more, appointed by the Nevada  
10 Association of School Boards;

11 (3) At least one employee of a school district in a county  
12 whose population is less than 100,000, appointed by the Nevada  
13 Association of School Boards; and

14 (4) At least one representative of the Statewide Council for  
15 the Coordination of the Regional Training Programs created by NRS  
16 391.516, appointed by the Council; and

17 (b) May be prepared in consultation with:

18 (1) Representatives of institutions of higher education;

19 (2) Representatives of regional educational laboratories;

20 (3) Representatives of outside consultant groups;

21 (4) Representatives of the regional training programs for the  
22 professional development of teachers and administrators  
23 ~~established pursuant to~~ **created by** NRS 391.512;

24 (5) The Bureau; and

25 (6) Other persons who the State Board determines are  
26 appropriate.

27 2. A plan to improve the achievement of pupils enrolled in  
28 public schools in this State must include:

29 (a) A review and analysis of the data upon which the report  
30 required pursuant to NRS 385.3469 is based and a review and  
31 analysis of any data that is more recent than the data upon which the  
32 report is based.



(b) The identification of any problems or factors common among the school districts or charter schools in this State, as revealed by the review and analysis.

(c) Strategies based upon scientifically based research, as defined in 20 U.S.C. § 7801(37), that will strengthen the core academic subjects, as set forth in NRS 389.018.

(d) Strategies to improve the academic achievement of pupils enrolled in public schools in this State, including, without limitation, strategies to:

(1) Instruct pupils who are not achieving to their fullest potential;

(2) Increase the rate of attendance of pupils and reduce the number of pupils who drop out of school;

(3) Integrate technology into the instructional and administrative programs of the school districts;

(4) Manage effectively the discipline of pupils; and

(5) Enhance the professional development offered for the teachers and administrators employed at public schools in this State to include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the State Board.

(e) Strategies designed to provide to the pupils enrolled in middle school, junior high school and high school, the teachers and counselors who provide instruction to those pupils, and the parents and guardians of those pupils information concerning:

(1) The requirements for admission to an institution of higher education and the opportunities for financial aid;

(2) The availability of millennium scholarships pursuant to NRS 396.911 to 396.938, inclusive; and

(3) The need for a pupil to make informed decisions about his curriculum in middle school, junior high school and high school in preparation for success after graduation.

(f) An identification, by category, of the employees of the Department who are responsible for ensuring that each provision of the plan is carried out effectively.

(g) For each provision of the plan, a timeline for carrying out that provision, including, without limitation, a timeline for monitoring whether the provision is carried out effectively.

(h) For each provision of the plan, measurable criteria for determining whether the provision has contributed toward improving the academic achievement of pupils, increasing the rate of attendance of pupils and reducing the number of pupils who drop out of school.

(i) Strategies to improve the allocation of resources from this State, by program and by school district, in a manner that will



1 improve the academic achievement of pupils. If this State has a  
2 financial analysis program that is designed to track educational  
3 expenditures and revenues to individual schools, the State Board  
4 shall use that statewide program in complying with this paragraph.  
5 If a statewide program is not available, the State Board shall use the  
6 Department's own financial analysis program in complying with  
7 this paragraph.

8 (j) Based upon the reallocation of resources set forth in  
9 paragraph (i), the resources available to the State Board and the  
10 Department to carry out the plan.

11 (k) A summary of the effectiveness of appropriations made by  
12 the Legislature to improve the academic achievement of pupils and  
13 programs approved by the Legislature to improve the academic  
14 achievement of pupils.

15 3. The State Board shall:

16 (a) Review the plan prepared pursuant to this section annually to  
17 evaluate the effectiveness of the plan; and

18 (b) Based upon the evaluation of the plan, make revisions, as  
19 necessary, to ensure that the plan is designed to improve the  
20 academic achievement of pupils enrolled in public schools in this  
21 State.

22 4. On or before December 15 of each year, the State Board  
23 shall submit the plan or the revised plan, as applicable, to the:

24 (a) Governor;

25 (b) Committee;

26 (c) Bureau;

27 (d) Board of Regents of the University of Nevada;

28 (e) Council to Establish Academic Standards for Public Schools  
29 created by NRS 389.510;

30 (f) Board of trustees of each school district; and

31 (g) Governing body of each charter school.

32 **Sec. 2.** NRS 385.354 is hereby amended to read as follows:

33 385.354 1. If the board of trustees of a school district in a  
34 county whose population is 400,000 or more, or the superintendent  
35 of schools of such a school district, creates regional subdistricts  
36 within the school district, each regional subdistrict shall, on or  
37 before August 15 of each year, prepare an annual report. The annual  
38 report must include, without limitation, for the immediately  
39 preceding school year:

40 (a) A description of the geographic area that comprises the  
41 subdistrict.

42 (b) A list of the administrative leadership of the subdistrict.

43 (c) The number of public meetings, if any, held by the  
44 subdistrict.



(d) The information required by subsection 2 of NRS 385.347, reported for the subdistrict as a whole and for each school within the subdistrict.

(e) The total number of administrators employed to provide services within the subdistrict, and the total amount of money paid to those administrators for salaries and benefits.

(f) The total number of teachers and other educational personnel employed to provide instruction and other educational services in schools within the subdistrict, and the total amount of money paid to those teachers and personnel for salaries and benefits.

(g) The number of substitute teachers who were employed to provide instruction in schools within the subdistrict for a period of 30 consecutive days or more and the subject areas taught by those substitute teachers.

(h) The number of administrators, teachers and other educational personnel identified in paragraphs (e) and (f) that attended a regional training program for the professional development of teachers and administrators ~~established pursuant to~~ *created by* NRS 391.512, including, without limitation:

(1) The type of training received; and

(2) A summary of the evaluation of the training by the teachers and administrators who participated.

(i) Demographic information concerning the pupils enrolled in schools within the subdistrict, including, without limitation:

(1) Race;

(2) Ethnicity;

(3) Gender;

(4) The percentage of pupils with disabilities who received special education pursuant to NRS 388.440 to 388.520, inclusive;

(5) The percentage of gifted and talented pupils who received special education pursuant to NRS 388.440 to 388.520, inclusive;

(6) The percentage of pupils who participated in the program for free or reduced-price school lunches pursuant to 42 U.S.C. §§ 1751 et seq.; and

(7) The percentage of pupils who participated in educational programs for migratory children provided pursuant to 20 U.S.C. §§ 6391 et seq.

(j) The number of schools, if any, within the subdistrict that were designated as demonstrating need for improvement.

(k) A summary of each program for remediation, if any, purchased for the schools within the subdistrict, including, without limitation:

(1) The name of the program; and

(2) The costs of the program.



(l) The number of preschool children who participated in early childhood education programs provided by the school district, the subdistrict or schools within the subdistrict.

(m) The budget for the subdistrict, including, without limitation, the:

(1) Amount of money from the school district's total budget that was allocated to the subdistrict or for use to operate the schools within the subdistrict; and

(2) Actual expenditures of the subdistrict or school district, as applicable, expressed on a per pupil basis, to operate the schools within the subdistrict.

(n) The establishment of zones of attendance, if any, or changes made to the existing zones of attendance, if any, that affected the subdistrict and the number of pupils within the subdistrict who were affected by each change.

(o) The number of schools within the subdistrict, if any, that converted to a year-round schedule.

(p) A description of the procedure of the subdistrict for hearing grievances and complaints of parents and legal guardians of pupils enrolled in schools within the subdistrict.

2. On or before August 15 of each year, each regional subdistrict shall submit to the board of trustees of the school district in which the subdistrict is located, the written report prepared pursuant to subsection 1. On or before December 15 of each year, the board of trustees shall submit a written compilation of the reports to the:

(a) Legislative Commission;

(b) Committee; and

(c) Department.

➡ The written compilation must include, without limitation, an analysis and evaluation of the equity among the regional subdistricts based upon the information reported.

3. The board of trustees of a school district that includes regional subdistricts which are required to submit reports pursuant to this section shall prescribe forms for the reports.

**Sec. 3.** NRS 385.374 is hereby amended to read as follows:

385.374 The membership of each support team established pursuant to NRS 385.3721:

1. Must consist of, without limitation:

(a) Teachers and principals who are considered highly qualified and who are not employees of the public school for which the support team is established;

(b) At least one representative of the Department;



(c) Except for a charter school, at least one administrator at the district level who is employed by the board of trustees of the school district;

(d) At least one parent or guardian of a pupil who is enrolled in the public school for which the support team is established; and

(e) In addition to the requirements of paragraphs (a) to (d), inclusive, for a charter school:

(1) At least one member of the governing body of the charter school, regardless of the sponsor of the charter school; and

(2) If the charter school is sponsored by the board of trustees of a school district, at least one employee of the school district, which may include an administrator.

2. May consist of, without limitation:

(a) Except for a charter school, one or more members of the board of trustees of the school district in which the school is located;

(b) Representatives of institutions of higher education;

(c) Representatives of regional educational laboratories;

(d) Representatives of outside consultant groups;

(e) Representatives of the regional training program for the professional development of teachers and administrators ~~established pursuant to~~ *created by* NRS 391.512 that provides services to the school district in which the school is located;

(f) The Bureau; and

(g) Other persons who the Department determines are appropriate.

**Sec. 4.** NRS 391.512 is hereby amended to read as follows:

391.512 1. ~~{The Clark County School District, Douglas County School District, Elko County School District and Washoe County School District shall each}~~ *There are hereby created the Southern Nevada Regional Training Program, the Western Nevada Regional Training Program, the Northeastern Nevada Regional Training Program and the Northwestern Nevada Regional Training Program. The governing body of each regional training program shall* establish and operate a:

(a) Regional training program for the professional development of teachers and administrators.

(b) Nevada Early Literacy Intervention Program through the regional training program established pursuant to paragraph (a).

2. Except as otherwise provided in subsection 6, the ~~{regional training program established by the Clark County School District}~~ *Southern Nevada Regional Training Program* must primarily provide services to teachers and administrators who are employed by school districts in:

(a) Clark County;

(b) Esmeralda County;



- (c) Lincoln County; and
- (d) Nye County.

3. Except as otherwise provided in subsection 6, the ~~regional training program established by the Douglas County School District~~ **Western Nevada Regional Training Program** must primarily provide services to teachers and administrators who are employed by school districts in:

- (a) Carson City;
- (b) Churchill County;
- (c) Douglas County;
- (d) Lyon County; and
- (e) Mineral County.

4. Except as otherwise provided in subsection 6, the ~~regional training program established by the Elko County School District~~ **Northeastern Nevada Regional Training Program** must primarily provide services to teachers and administrators who are employed by school districts in:

- (a) Elko County;
- (b) Eureka County;
- (c) Lander County;
- (d) Humboldt County; and
- (e) White Pine County.

5. Except as otherwise provided in subsection 6, the ~~regional training program established by the Washoe County School District~~ **Northwestern Nevada Regional Training Program** must primarily provide services to teachers and administrators who are employed by school districts in:

- (a) Pershing County;
- (b) Storey County; and
- (c) Washoe County.

6. Each regional training program shall, when practicable, make reasonable accommodations for the attendance of teachers and administrators who are employed by school districts outside the primary jurisdiction of the regional training program.

**7. The board of trustees of the:**

**(a) Clark County School District shall serve as the fiscal agent for the Southern Nevada Regional Training Program.**

**(b) Douglas County School District shall serve as the fiscal agent for the Western Nevada Regional Training Program.**

**(c) Elko County School District shall serve as the fiscal agent for the Northeastern Nevada Regional Training Program.**

**(d) Washoe County School District shall serve as the fiscal agent for the Northwestern Nevada Regional Training Program.**

**As fiscal agent, each school district is responsible for the payment, collection and holding of all money received from this**





*State for the maintenance and support of the regional training program and Nevada Early Intervention Program established and operated by the applicable governing body.*

**Sec. 5.** NRS 391.552 is hereby amended to read as follows:

391.552 The governing body of each regional training program shall:

1. Establish a method for the evaluation of the success of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program. The method must be consistent with the uniform procedures adopted by the Statewide Council pursuant to NRS 391.520.

2. On or before ~~July~~ *September* 1 of each year, submit an annual report to the State Board, the Commission, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation that includes:

(a) The priorities for training adopted by the governing body pursuant to NRS 391.540.

(b) The type of training offered through the program in the immediately preceding year.

(c) The number of teachers and administrators who received training through the program in the immediately preceding year.

(d) The number of paraprofessionals, if any, who received training through the program in the immediately preceding year.

(e) An evaluation of the success of the program, including, without limitation, the Nevada Early Literacy Intervention Program, in accordance with the method established pursuant to subsection 1.

(f) A description of the gifts and grants, if any, received by the governing body in the immediately preceding year and the gifts and grants, if any, received by the Statewide Council during the immediately preceding year on behalf of the regional training program. The description must include the manner in which the gifts and grants were expended.

(g) The 5-year plan for the program prepared pursuant to NRS 391.540 and any revisions to the plan made by the governing body in the immediately preceding year.

**Sec. 6.** 1. The following sums are hereby appropriated from the State General Fund to the Western Interstate Commission for Higher Education for stipends to certain students enrolled in programs of the University and Community College System of Nevada that provide courses of study and training for the education of teachers:

For the Fiscal Year 2005-2006..... \$26,000

For the Fiscal Year 2006-2007..... \$52,000

2. The Western Interstate Commission for Higher Education shall use the money appropriated for the 2005-2006 Fiscal Year to



1 pay stipends to 10 students who are enrolled in programs of the  
2 University and Community College System of Nevada that provide  
3 courses of study and training for the education of teachers. Each  
4 student who is selected must receive a stipend in the amount of  
5 \$2,600, and each stipend must bear interest at 8 percent per annum  
6 from the first day of the academic term for which the student  
7 received the stipend.

8 3. Except as otherwise provided in this subsection, the Western  
9 Interstate Commission for Higher Education shall use the money  
10 appropriated for the 2006-2007 Fiscal Year to continue to pay  
11 stipends for the 10 students who received stipends for the 2005-  
12 2006 Fiscal Year and to pay stipends for 10 additional students who  
13 are enrolled in programs of the University and Community College  
14 System of Nevada that provide courses of study and training for  
15 the education of teachers. If a student who received a stipend for the  
16 2005-2006 Fiscal Year does not continue in a program of the  
17 University and Community College System of Nevada that provides  
18 courses of study and training for the education of teachers, the  
19 Western Interstate Commission for Higher Education shall select an  
20 additional student to receive a stipend and use the money that would  
21 have otherwise been paid to the other student for the 2006-2007  
22 Fiscal Year. Each student who is selected must receive a stipend in  
23 the amount of \$2,600, and each stipend must bear interest at 8  
24 percent per annum from the first day of the academic term for which  
25 the student received the stipend.

26 4. To receive a stipend, a student must agree to teach in this  
27 State in a geographically underserved area where there is a high  
28 need for teachers or in a subject area for which there is a high need  
29 for teachers. The student must teach in one of those areas for 3  
30 consecutive years after graduation and provide proof of his  
31 employment to the Western Interstate Commission for Higher  
32 Education for each year. If a student does not teach for the required  
33 3 years, he must repay the stipend, plus interest, for each year or  
34 portion of a year that he did not complete the required teaching.

35 5. The Western Interstate Commission for Higher Education  
36 shall prescribe:

37 (a) A form for the application of students who wish to be  
38 considered for a stipend pursuant to this section;

39 (b) Criteria for the selection of students to receive a stipend  
40 pursuant to this section;

41 (c) Criteria for identifying the geographic areas of the State  
42 where there is a high need for teachers and the subject areas for  
43 which there is a high need for teachers; and

44 (d) Terms and conditions of repayment of stipends for those  
45 students who are in default.



6. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years and must be reverted to the State General Fund on or before September 15, 2006, and September 21, 2007, respectively.

**Sec. 7.** 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$120,000 for grants of money to public schools to pay the costs incurred for licensed teachers to obtain endorsements to teach English as a second language.

2. A public school may apply to the Department of Education for a grant of money from the appropriation made by subsection 1 to pay the costs incurred for licensed teachers employed at the school to obtain endorsements to teach English as a second language. The application must include the proposed number of licensed teachers employed at the school who intend to receive education and training to obtain an endorsement to teach English as a second language. If an application is approved by the Department of Education, the Department shall, within the limits of money available from the appropriation made by subsection 1, provide a grant of money to the public school in an amount not to exceed \$1,200 for each licensed teacher employed at the school who intends to obtain an endorsement to teach English as a second language.

3. A public school that receives a grant of money pursuant to this section shall use the money to pay the costs for licensed teachers employed at the school to obtain endorsements individually or collectively to teach English as a second language. A public school may contract or otherwise provide for collective education or training at the school for a group of teachers to obtain such endorsements. For each licensed teacher who receives education or training to obtain such an endorsement, the public school shall pay not more than \$1,200 for tuition or registration fees, textbooks, course materials and the salary of a substitute teacher who is hired to fill the position of the licensed teacher while he is receiving the education or training.

4. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2007, and must be reverted to the State General Fund on or before September 21, 2007.

**Sec. 8.** 1. The following sums are hereby appropriated from the State General Fund to the Department of Education for reimbursement of certain costs of public school teachers related to acquiring certification by the National Board for Professional Teaching Standards:



1           For the Fiscal Year 2005-2006..... \$87,000  
2           For the Fiscal Year 2006-2007..... \$87,000

3       2. If a public school teacher desires to obtain reimbursement  
4 from the Department of Education for the costs that will be incurred  
5 in acquiring certification by the National Board for Professional  
6 Teaching Standards, the teacher must file a statement of intended  
7 certification with the school district or the governing body of the  
8 charter school by whom he is employed. The statement must be  
9 filed at least 1 year before the teacher reasonably believes that he  
10 will acquire the certification. Upon receipt of such a statement, the  
11 school district or governing body shall forward a copy of the  
12 statement to the Department of Education.

13       3. Upon certification, a public school teacher who has filed  
14 such a statement may request reimbursement by submitting to the  
15 school district or the governing body of the charter school by whom  
16 he is employed:

17       (a) A written statement indicating that the teacher understands  
18 that if he does not teach in a public school in this State, including,  
19 without limitation, a charter school, for at least 2 years after the date  
20 on which he receives the reimbursement, he will be required to  
21 repay the reimbursement in full to the Department of Education;

22       (b) Proof that he has acquired the certification; and

23       (c) A statement of the costs incurred by the teacher in acquiring  
24 the certification.

25       4. A school district or the governing body of a charter school  
26 shall verify the certification and the statement of costs submitted by  
27 a teacher pursuant to subsection 3. Upon verification, the school  
28 district or governing body shall notify the Department of Education  
29 of the certification and the amount of verified costs and shall request  
30 that the Department reimburse the teacher. Upon receipt of such a  
31 request, the Department shall cause the teacher to be reimbursed if  
32 the teacher agrees to teach in a public school in this State, including,  
33 without limitation, a charter school, for at least 2 years after the date  
34 on which he receives the reimbursement. Such a reimbursement  
35 must not exceed an amount equal to the actual verified costs  
36 incurred by the teacher or \$2,300, whichever is less, to the extent  
37 that money is available for this purpose.

38       5. Except as otherwise provided in this subsection, if a teacher  
39 who receives a reimbursement pursuant to this section does not  
40 teach in a public school in this State, including, without limitation, a  
41 charter school, for at least 2 years after the date on which he  
42 received the reimbursement, the teacher shall repay the full amount  
43 of the reimbursement to the Department of Education. The teacher  
44 may request that the Department of Education grant a waiver from  
45 the repayment required by this subsection. The Department of



1 Education may grant a waiver if the Department determines that the  
2 teacher suffers from a hardship that warrants a waiver. The  
3 Department of Education shall prescribe the procedures for the  
4 repayment required by this subsection and the procedures for a  
5 teacher to request a waiver from the repayment.

6 6. The sums appropriated by subsection 1 are available for  
7 either fiscal year. Any remaining balance of those sums must not be  
8 committed for expenditure after June 30, 2007, and must be reverted  
9 to the State General Fund on or before September 21, 2007.

10 **Sec. 9.** 1. The Department of Education shall transfer from  
11 the State Distributive School Account in the State General Fund to  
12 the school districts specified in this section the following sums for  
13 Fiscal Years 2005-2006 and 2006-2007:

<u>School District</u>	<u>2005-2006</u>	<u>2006-2007</u>
Clark County School District	\$5,200,095	\$5,304,097
Douglas County School District	\$1,630,772	\$1,659,976
Elko County School District	\$1,355,218	\$1,386,536
Washoe County School District	<u>\$1,980,440</u>	<u>\$2,049,755</u>
	\$10,166,525	\$10,400,364

21  
22 2. A school district that receives an allocation pursuant to  
23 subsection 1 shall use the money to:

24 (a) Serve as the fiscal agent for the regional training program  
25 created pursuant to NRS 391.512, as prescribed in subsection 7 of  
26 NRS 391.512; and

27 (b) Serve as the fiscal agent for the Nevada Early Literacy  
28 Intervention Program established by the regional training program  
29 created pursuant to NRS 391.512, as prescribed in subsection 7 of  
30 NRS 391.512.

31 3. Any remaining balance of the transfers made by subsection  
32 1 for the 2005-2006 Fiscal Year must be added to the money  
33 received by the school districts for the 2006-2007 Fiscal Year and  
34 may be expended as that money is expended. Any remaining  
35 balance of the transfers made by subsection 1 for the 2006-2007  
36 Fiscal Year, including any money added from the transfer for the  
37 previous fiscal year, must not be committed for expenditure after  
38 June 30, 2007, and must be reverted to the State Distributive School  
39 Account on or before September 21, 2007.

40 **Sec. 10.** 1. The Legislative Bureau of Educational  
41 Accountability and Program Evaluation is hereby authorized to  
42 receive the following sums from the State Distributive School  
43 Account in the State General Fund to spend for an evaluation of the  
44 regional training programs for the professional development of  
45 teachers and administrators created pursuant to NRS 391.512:



1           For the Fiscal Year 2005-2006 ..... \$100,000  
2           For the Fiscal Year 2006-2007 ..... \$100,000

3       2. Any remaining balance of the sums authorized for  
4 expenditure by subsection 1 for the 2005-2006 Fiscal Year must be  
5 added to the money authorized for expenditure for the 2006-2007  
6 Fiscal Year and may be expended as that money is expended. Any  
7 remaining balance of the sums authorized for expenditure pursuant  
8 to subsection 1 for the 2006-2007 Fiscal Year, including any money  
9 added from the authorization for the previous fiscal year, must not  
10 be committed for expenditure after June 30, 2007, and must be  
11 reverted to the State Distributive School Account on or before  
12 September 21, 2007.

13       **Sec. 11.** 1. The Department of Education shall transfer from  
14 the State Distributive School Account in the State General Fund to  
15 the Statewide Council for the Coordination of the Regional Training  
16 Programs created by NRS 391.516 the following sums to provide  
17 additional training opportunities for educational administrators in  
18 Nevada and to provide training opportunities for the members of the  
19 boards of trustees of school districts in Nevada:

20           For the Fiscal Year 2005-2006 ..... \$100,000  
21           For the Fiscal Year 2006-2007 ..... \$100,000

22       2. The Statewide Council shall use the money to:

23       (a) Disseminate research-based knowledge related to effective  
24 educational leadership behaviors and skills.

25       (b) Develop, support and maintain ongoing activities, programs,  
26 training and networking opportunities.

27       (c) Provide additional training for educational administrators  
28 and to provide training for the members of the boards of trustees,  
29 including, without limitation, paying:

30           (1) Travel expenses of administrators and members of boards  
31 of trustees who attend a training program;

32           (2) Travel and per diem expenses for any consultants  
33 contracted to provide training; and

34           (3) Any charges to obtain a conference room for the  
35 provision of the training.

36       (d) Supplement and not replace the money that a school district  
37 or a regional training program would otherwise expend for training  
38 administrators and members of the boards of trustees of school  
39 districts.

40       3. Any remaining balance of the transfers made by subsection  
41 1 for the 2005-2006 Fiscal Year must be added to the money  
42 received by the Statewide Council for the 2006-2007 Fiscal Year  
43 and may be expended as that money is expended. Any remaining  
44 balance of the transfers made by subsection 1 for the 2006-2007  
45 Fiscal Year, including any money added from the transfer for the



1 previous fiscal year, must not be committed for expenditure after  
2 June 30, 2007, and must be reverted to the State Distributive School  
3 Account on or before September 21, 2007.

4 **Sec. 12.** 1. This section becomes effective upon passage and  
5 approval.

6 2. Section 6 of this act becomes effective upon passage and  
7 approval for the purpose of the Western Interstate Commission for  
8 Higher Education complying with the requirements of subsection 5  
9 of that section and on July 1, 2005, for all other purposes.

10 3. Sections 1 to 5, inclusive, and 7 to 11, inclusive, of this act  
11 become effective on July 1, 2005.



