

ASSEMBLY BILL NO. 184—ASSEMBLYMEN GERHARDT, SMITH,
HORNE, DENIS, OHRENSCHALL, ALLEN, ARBERRY JR.,
ATKINSON, BUCKLEY, CLABORN, CONKLIN,
GIUNCHIGLIANI, HOGAN, KIRKPATRICK, KOIVISTO, LESLIE,
MANENDO, MCCLAIN, MCCLEARY, MUNFORD, OCEGUERA,
PARKS, PARNELL, PERKINS, PIERCE, SHERER AND WEBER

MARCH 9, 2005

Referred to Committee on Education

SUMMARY—Requires development and distribution of parental
involvement compacts. (BDR 34-921)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in **bolded italics** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Department of
Education to prescribe a form for a parental involvement
compact between schools and parents or legal guardians
of pupils; and providing other matters properly relating
thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to adopt a policy to
encourage effective parental involvement in support of the education of children.
(NRS 392.457)

This bill requires the Department of Education, in consultation with
representatives of school districts and parents or legal guardians of pupils, to
prescribe a form for a parental involvement compact that complies with the parental
involvement policy adopted by the State Board. The form provides various
information concerning policies and suggestions, including information on course
curriculum, the homework and grading policies of the pupil's teacher or school,
directions for finding resource materials, suggestions for parents and legal
guardians to assist pupils in their schoolwork, dates of scheduled parent-teacher
conferences and information about school breakfast and lunch programs.

This bill further requires each school district to ensure that the form prescribed
by the Department, or an expanded version of the form, is used for the parental
involvement compact of each school in the district. Each teacher is required to
distribute the compact to the parent or legal guardian of each pupil in his class and



17 provide the parent or legal guardian with a reasonable opportunity to sign the
18 compact.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 392 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 1. *The Department shall, in consultation with representatives*
4 *of school districts and parents and guardians of pupils enrolled in*
5 *public schools in this State, prescribe a form for parental*
6 *involvement compacts. The parental involvement compact must*
7 *comply with the parental involvement policy:*

8 (a) *Required by the federal No Child Left Behind Act of 2001,*
9 *as set forth in 20 U.S.C. § 6318.*

10 (b) *Adopted by the State Board pursuant to NRS 392.457.*

11 2. *Each parental involvement compact must be accompanied*
12 *by, without limitation:*

13 (a) *Information describing how the parent or legal guardian*
14 *may contact the pupil's teacher and the principal of the school in*
15 *which the pupil is enrolled;*

16 (b) *The curriculum of the course or standards for the grade in*
17 *which the pupil is enrolled, as applicable, including, without*
18 *limitation, a calendar that indicates the dates of major*
19 *examinations and the due dates of significant projects, if those*
20 *dates are known by the teacher at the time that the information is*
21 *distributed;*

22 (c) *The homework and grading policies of the pupil's teacher*
23 *or school;*

24 (d) *Directions for finding resource materials for the course or*
25 *grade in which the pupil is enrolled, as applicable;*

26 (e) *Suggestions for parents and legal guardians to assist pupils*
27 *in their schoolwork at home;*

28 (f) *The dates of scheduled conferences between teachers or*
29 *administrators and the parents or legal guardians of the pupil;*

30 (g) *The manner in which reports of the pupil's progress will be*
31 *delivered to the parent or legal guardian and how a parent or legal*
32 *guardian may request a report of progress;*

33 (h) *The classroom rules and policies;*

34 (i) *The dress code of the school, if any;*

35 (j) *The availability of assistance to parents who have limited*
36 *proficiency in the English language;*



1 (k) Information describing the availability of free and reduced-
2 price meals, including, without limitation, information regarding
3 school breakfast, school lunch and summer meal programs; and

4 (l) Opportunities for parents and legal guardians to become
5 involved in the education of their children and to volunteer for the
6 school or class.

7 3. The board of trustees of each school district shall adopt a
8 policy providing for the development and distribution of a parental
9 involvement compact. The policy adopted by a board of trustees
10 must require each classroom teacher to:

11 (a) Distribute the parental involvement compact to the parent
12 or legal guardian of each pupil in his class at the beginning of
13 each school year or upon a pupil's enrollment in the class, as
14 applicable; and

15 (b) Provide the parent or legal guardian with a reasonable
16 opportunity to sign the parental involvement compact.

17 4. Except as otherwise provided in this subsection, the board
18 of trustees of each school district shall ensure that the form
19 prescribed by the Department is used for the parental involvement
20 compact of each school in the school district. The board of trustees
21 of a school district may authorize the use of an expanded form
22 that contains additions to the form prescribed by the Department if
23 the basic information contained in the expanded form complies
24 with the form prescribed by the Department.

25 5. The Department and the board of trustees of each school
26 district shall, at least once each year, review and amend their
27 respective parental involvement compacts.

28 **Sec. 2.** This act becomes effective on July 1, 2005.



