

ASSEMBLY BILL NO. 184—ASSEMBLYMEN GERHARDT, SMITH, HORNE, DENIS, MUNFORD, OHRENSCHALL, ALLEN, ARBERRY JR., ATKINSON, BUCKLEY, CLABORN, CONKLIN, GIUNCHIGLIANI, HOGAN, KIRKPATRICK, KOIVISTO, LESLIE, MANENDO, MCCLAIN, MCCLEARY, OCEGUERA, PARKS, PARNELL, PERKINS, PIERCE, SHERER AND WEBER

MARCH 9, 2005

Referred to Committee on Education

SUMMARY—Requires development and distribution of parental involvement compacts and code of honor relating to cheating by pupils. (BDR 34-921)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in **bolded italics** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Department of Education to prescribe a form for a parental involvement compact between schools and parents or legal guardians of pupils requiring the Department to prescribe a policy establishing a code of honor relating to cheating by pupils; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to adopt a policy to encourage effective parental involvement in support of the education of children. (NRS 392.457)

This bill requires the Department of Education, in consultation with representatives of school districts and parents or legal guardians of pupils, to prescribe a form for a parental involvement compact that complies with the parental involvement policy adopted by the State Board. The form provides various information including information on course curriculum, homework and grading policies, directions for finding resource materials, suggestions for parents and legal guardians to assist pupils in their schoolwork, dates of scheduled parent-teacher conferences and information about school breakfast and lunch programs.

Each teacher is required to distribute the compact to the parent or legal guardian of each pupil in his class and provide the parent or legal guardian with a reasonable opportunity to sign the compact.



15 This bill requires the Department of Education to prescribe a policy that
16 establishes a code of honor for pupils relating to cheating on examinations and
17 course work. The policy must be developed in consultation with the boards of
18 trustees of school districts, the governing bodies of charter schools, and local
19 associations and organizations of parents whose children are enrolled in public
20 schools throughout Nevada. The code of honor must be included in the parental
21 involvement compact.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 392 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2 and 3 of this act.

3 **Sec. 2. 1.** *The Department shall, in consultation with*
4 *representatives of school districts and parents and guardians of*
5 *pupils enrolled in public schools in this State, prescribe a form for*
6 *parental involvement compacts. The parental involvement*
7 *compact must comply with the parental involvement policy:*

8 *(a) Required by the federal No Child Left Behind Act of 2001,*
9 *as set forth in 20 U.S.C. § 6318.*

10 *(b) Adopted by the State Board pursuant to NRS 392.457.*

11 **2.** *Each parental involvement compact must be accompanied*
12 *by, without limitation:*

13 *(a) Information describing how the parent or legal guardian*
14 *may contact the pupil's teacher and the principal of the school in*
15 *which the pupil is enrolled;*

16 *(b) The curriculum of the course or standards for the grade in*
17 *which the pupil is enrolled, as applicable, including, without*
18 *limitation, a calendar that indicates the dates of major*
19 *examinations and the due dates of significant projects, if those*
20 *dates are known by the teacher at the time that the information is*
21 *distributed;*

22 *(c) The homework and grading policies of the pupil's teacher*
23 *or school;*

24 *(d) Directions for finding resource materials for the course or*
25 *grade in which the pupil is enrolled, as applicable;*

26 *(e) Suggestions for parents and legal guardians to assist pupils*
27 *in their schoolwork at home;*

28 *(f) The dates of scheduled conferences between teachers or*
29 *administrators and the parents or legal guardians of the pupil;*

30 *(g) The manner in which reports of the pupil's progress will be*
31 *delivered to the parent or legal guardian and how a parent or legal*
32 *guardian may request a report of progress;*

33 *(h) The classroom rules and policies;*

34 *(i) The dress code of the school, if any;*



1 (j) The availability of assistance to parents who have limited
2 proficiency in the English language;

3 (k) Information describing the availability of free and reduced-
4 price meals, including, without limitation, information regarding
5 school breakfast, school lunch and summer meal programs;

6 (l) Opportunities for parents and legal guardians to become
7 involved in the education of their children and to volunteer for the
8 school or class; and

9 (m) The code of honor relating to cheating prescribed
10 pursuant to section 3 of this act.

11 3. The board of trustees of each school district shall adopt a
12 policy providing for the development and distribution of a parental
13 involvement compact. The policy adopted by a board of trustees
14 must require each classroom teacher to:

15 (a) Distribute the parental involvement compact to the parent
16 or legal guardian of each pupil in his class at the beginning of
17 each school year or upon a pupil's enrollment in the class, as
18 applicable; and

19 (b) Provide the parent or legal guardian with a reasonable
20 opportunity to sign the parental involvement compact.

21 4. Except as otherwise provided in this subsection, the board
22 of trustees of each school district shall ensure that the form
23 prescribed by the Department is used for the parental involvement
24 compact of each school in the school district. The board of trustees
25 of a school district may authorize the use of an expanded form
26 that contains additions to the form prescribed by the Department if
27 the basic information contained in the expanded form complies
28 with the form prescribed by the Department.

29 5. The Department and the board of trustees of each school
30 district shall, at least once each year, review and amend their
31 respective parental involvement compacts.

32 **Sec. 3.** 1. The Department shall prescribe by regulation a
33 written policy that establishes a code of honor for pupils relating
34 to cheating on examinations and course work. The policy must be
35 developed in consultation with the boards of trustees of school
36 districts, the governing bodies of charter schools, educational
37 personnel employed by school districts and charter schools, and
38 local associations and organizations of parents whose children are
39 enrolled in public schools throughout this State.

40 2. The policy must include, without limitation, a definition of
41 cheating that clearly and concisely informs pupils which acts
42 constitute cheating for purposes of the code of honor.

43 3. On or before July 1 of each year, the Department shall:



1 (a) *Provide a copy of the code of honor to the board of trustees*
2 *of each school district and the governing body of each charter*
3 *school.*

4 (b) *Review and amend the code of honor as necessary.*

5 4. *Copies of the code of honor must be made available for*
6 *inspection at each public school located within a school district,*
7 *including, without limitation, each charter school, in an area on*
8 *the grounds of the school that is open to the public.*

9 **Sec. 4.** This act becomes effective on July 1, 2005.

