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(Reprinted with amendments adopted on April 25, 2005)

FIRST REPRINT

A.B. 202

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ASSEMBLY BILL NO. 202—ASSEMBLYMEN PARKS, HARDY, PARNELL, PIERCE, HORNE, SMITH, ANDERSON, ARBERRY JR., ATKINSON, BUCKLEY, CLABORN, CONKLIN, GERHARDT, GIUNCHIGLIANI, GRADY, HOGAN, KIRKPATRICK, KOIVISTO, LESLIE, MANENDO, MCCLAIN, MUNFORD, OCEGUERA, PERKINS AND SHERER

MARCH 14, 2005

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JOINT SPONSORS: SENATORS CARLTON AND TITUS

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Referred to Committee on Education

SUMMARY—Revises provisions governing safe and respectful learning environment in public schools. (BDR 34-561)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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AN ACT relating to education; requiring the Department of Education to prescribe a policy for public schools to provide a safe and respectful learning environment; prohibiting a school official from interfering with or preventing the disclosure of information concerning harassment or intimidation in public schools; providing that certain causes of action may not be brought against a pupil or an employee or volunteer of a school who reports an incident of harassment or intimidation; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

- 1 Existing law includes a declaration by the Legislature that a safe and respectful
- 2 learning environment is essential for pupils in public schools. (NRS 388.132)
- 3 Existing law prohibits a member of the board of trustees of a school district, an
- 4 employee of a school district or a pupil from engaging in harassment or
- 5 intimidation on the premises of any public school, at an activity sponsored by a
- 6 public school or on a school bus. (NRS 388.135)



\* A B 2 0 2 R 1 \*

7 This bill requires the Department of Education to adopt a policy for all school  
8 districts and public schools to provide a safe and respectful learning environment.  
9 The policy must include requirements and methods for reporting harassment or  
10 intimidation, as well as a policy for training school personnel.

11 This bill requires each school district to adopt the policy prescribed by the  
12 Department or to adopt an expanded policy that complies with the Department's  
13 policy. Each school district must provide training to school personnel in accordance  
14 with the policy.

15 This bill prohibits a member of the board of trustees of a school district or an  
16 employee of a school district from using his official authority or influence to  
17 interfere with or prevent the disclosure of harassment or intimidation. In addition,  
18 this bill limits the authority of a person to bring a cause of action against a pupil,  
19 school employee or school volunteer who reports harassment or intimidation.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding  
2 thereto the provisions set forth as sections 2 to 6, inclusive, of this  
3 act.

4 **Sec. 2. 1.** *The Department shall, in consultation with the*  
5 *boards of trustees of school districts, educational personnel, local*  
6 *associations and organizations of parents whose children are*  
7 *enrolled in public schools throughout this State, and individual*  
8 *parents and legal guardians whose children are enrolled in public*  
9 *schools throughout this State, prescribe by regulation a policy for*  
10 *all school districts and public schools to provide a safe and*  
11 *respectful learning environment that is free of harassment and*  
12 *intimidation.*

13 **2.** *The policy must include, without limitation:*

14 (a) *Requirements and methods for reporting violations of NRS*  
15 *388.135; and*

16 (b) *A policy for use by school districts to train administrators,*  
17 *principals, teachers and all other personnel employed by the board*  
18 *of trustees of a school district. The policy must include, without*  
19 *limitation:*

20 (1) *Training in the appropriate methods to facilitate*  
21 *positive human relations among pupils without the use of*  
22 *harassment and intimidation so that pupils may realize their full*  
23 *academic and personal potential;*

24 (2) *Methods to improve the school environment in a*  
25 *manner that will facilitate positive human relations among pupils;*  
26 *and*

27 (3) *Methods to teach skills to pupils so that the pupils are*  
28 *able to replace inappropriate behavior with positive behavior.*

29 **Sec. 3.** *The board of trustees of each school district shall:*



1       1. *Adopt the policy prescribed by the Department pursuant to*  
2 *section 2 of this act. The board of trustees may adopt an expanded*  
3 *policy if the expanded policy complies with the policy prescribed*  
4 *by the Department.*

5       2. *Provide for the appropriate training of all administrators,*  
6 *principals, teachers and all other personnel employed by the board*  
7 *of trustees in accordance with the policy prescribed by the*  
8 *Department pursuant to section 2 of this act.*

9       3. *On or before September 1 of each year, submit a report to*  
10 *the Superintendent of Public Instruction that includes a*  
11 *description of each violation of NRS 388.135 occurring in the*  
12 *immediately preceding school year that resulted in personnel*  
13 *action against an employee or suspension or expulsion of a pupil,*  
14 *if any.*

15       **Sec. 4.** *The Superintendent of Public Instruction shall:*

16       1. *Compile the reports submitted pursuant to section 3 of this*  
17 *act and prepare a written report of the compilation.*

18       2. *On or before October 1 of each year, submit the written*  
19 *compilation to the Attorney General.*

20       **Sec. 5.** 1. *A school official shall not directly or indirectly*  
21 *interfere with or prevent the disclosure of information concerning*  
22 *a violation of NRS 388.135.*

23       2. *As used in this section, "school official" means:*

24       (a) *A member of the board of trustees of a school district; or*

25       (b) *A licensed or unlicensed employee of a school district.*

26       **Sec. 6.** *No cause of action may be brought against a pupil or*  
27 *an employee or volunteer of a school who reports a violation of*  
28 *NRS 388.135 unless the person who made the report acted with*  
29 *malice, intentional misconduct, gross negligence, or intentional or*  
30 *knowing violation of the law.*

31       **Sec. 7.** NRS 388.121 is hereby amended to read as follows:

32       388.121 As used in NRS 388.121 to 388.139, inclusive, *and*  
33 *sections 2 to 6, inclusive, of this act*, unless the context otherwise  
34 requires, the words and terms defined in NRS 388.125 and 388.129  
35 have the meanings ascribed to them in those sections.

36       **Sec. 8.** NRS 388.132 is hereby amended to read as follows:

37       388.132 The Legislature declares that:

38       1. A learning environment that is safe and respectful is  
39 essential for the pupils enrolled in the public schools in this State to  
40 achieve academic success and meet this State's high academic  
41 standards;

42       2. Any form of harassment or intimidation in public schools  
43 seriously interferes with the ability of teachers to teach in the  
44 classroom and the ability of pupils to learn;



1 3. The intended goal of the Legislature is to ensure that:

2 (a) The public schools in this State provide a safe and respectful  
3 learning environment in which persons of differing beliefs,  
4 characteristics and backgrounds can realize their full academic and  
5 personal potential; ~~and~~

6 (b) All administrators, principals, teachers and other personnel  
7 of the school districts and public schools in this State demonstrate  
8 appropriate behavior on the premises of any public school by  
9 treating other persons, including, without limitation, pupils, with  
10 civility and respect and by refusing to tolerate harassment or  
11 intimidation; and

12 *(c) All persons in public schools are entitled to maintain their  
13 own beliefs and to respectfully disagree without resorting to  
14 violence, harassment or intimidation; and*

15 4. By declaring its goal that the public schools in this State  
16 provide a safe and respectful learning environment, the Legislature  
17 is not advocating or requiring the acceptance of differing beliefs in a  
18 manner that would inhibit the freedom of expression, but is  
19 requiring that pupils with differing beliefs be free from abuse and  
20 harassment.

21 **Sec. 9.** NRS 388.139 is hereby amended to read as follows:

22 388.139 Each school district shall include the text of the  
23 provisions of NRS 388.125 to 388.135, inclusive, *and the policy  
24 adopted by the board of trustees of the school district pursuant to  
25 section 3 of this act* under the heading "Harassment and  
26 Intimidation Is Prohibited in Public Schools," within each copy of  
27 the rules of behavior for pupils that the school district provides to  
28 pupils pursuant to NRS 392.463.

29 **Sec. 10.** 1. On or before January 1, 2006, the Department of  
30 Education shall prescribe a policy for all school districts and public  
31 schools to provide a safe and respectful learning environment  
32 pursuant to section 2 of this act. In prescribing the policy, the  
33 Department shall consider policies currently in use in school  
34 districts in this State.

35 2. On or before July 1, 2006, the board of trustees of each  
36 school district shall adopt the policy prescribed by the Department  
37 of Education, or an expanded policy, to provide a safe and respectful  
38 learning environment pursuant to section 3 of this act. The board of  
39 trustees of each school district shall ensure that the policy is  
40 effective commencing with the 2006-2007 school year.

41 **Sec. 11.** 1. This section and sections 1, 2, 5 to 8, inclusive,  
42 and 10 of this act become effective on July 1, 2005.



- 1       2. Section 3 of this act becomes effective on July 1, 2005, for
- 2 the purpose of adopting policies and on July 1, 2006, for all other
- 3 purposes.
- 4       3. Sections 4 and 9 of this act become effective on July 1,
- 5 2006.







