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FIRST REPRINT

A.B. 209

ASSEMBLY BILL NO. 209—ASSEMBLYMEN SMITH, LESLIE,
 PARNELL, GIUNCHIGLIANI, ANDERSON, ATKINSON,
 BUCKLEY, CONKLIN, DENIS, GANSERT, GERHARDT,
 HARDY, HOGAN, HOLCOMB, KIRKPATRICK, MANENDO,
 MCCLAIN, MCCLEARY, OCEGUERA, PIERCE AND WEBER

MARCH 16, 2005

Referred to Concurrent Committees on Education
 and Ways and Means

SUMMARY—Authorizes Department of Education to provide grants for establishment and implementation of pilot programs for prekindergarten children with limited proficiency in English language. (BDR S-827)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
 Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing the Department of Education to provide grants, to the extent money is available, for school districts to establish and implement pilot programs for prekindergarten children who have limited proficiency in the English language; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Under the Federal No Child Left Behind Act of 2001, pupils who are limited English proficient are among one of the subgroups for which states must report data on educational progress. (20 U.S.C. §§ 6301 et seq.) Under existing Nevada law, the State Board of Education is required to establish a program to teach the English language to pupils enrolled in public schools who are limited English proficient. (NRS 388.405)

This bill authorizes the Department of Education, to the extent money is available from this State or the Federal Government, to provide grants to school districts to establish and implement pilot programs to teach the English language to prekindergarten children who have limited proficiency in the English language during the summer before they attend kindergarten. The Department is required to create the form for the application, prescribe the criteria for approval and establish a longitudinal evaluation of the pilot programs.



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14 A school district may submit an application to the Department for a grant of
15 money. The application must include a plan for the establishment of the pilot
16 program and include proof that the school district has obtained matching money
17 from a private source. Each class that is included in the pilot program must have at
18 least one teacher and one paraprofessional, at least one of whom is bilingual in
19 English and the primary language of the children in the class.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** 1. To the extent that money is available from this
2 State or the Federal Government, the Department of Education may
3 provide grants of money to school districts to establish a pilot
4 program in accordance with this section.

5 2. If the Department of Education provides grants to school
6 districts pursuant to this section, the Department shall:

7 (a) Prescribe the form for an application to establish a pilot
8 program to teach the English language to children who have limited
9 proficiency in the English language during the summer before they
10 attend kindergarten;

11 (b) Prescribe the criteria for the selection of school districts to
12 establish a pilot program; and

13 (c) Develop a uniform method for evaluation of the pilot
14 programs that provides a longitudinal analysis of statistical data.

15 3. A school district that wishes to establish a pilot program to
16 teach the English language to children who have limited proficiency
17 in the English language during the summer before they attend
18 kindergarten shall:

19 (a) On or before October 1, 2005, submit to the Department of
20 Education an application on the form prescribed by the Department
21 pursuant to subsection 2;

22 (b) Submit proof to the Department that the school district has
23 obtained matching money from a private source to combine with the
24 money provided by the Department pursuant to this section; and

25 (c) Agree to participate in the longitudinal evaluation of the pilot
26 programs developed by the Department pursuant to subsection 2.

27 4. An application submitted pursuant to subsection 3 must
28 contain a plan for a pilot program. Such a plan must:

29 (a) Contain an estimate of the number of children who will be
30 enrolled in the program.

31 (b) Set forth the manner in which the children will be screened
32 for participation in the pilot program. For each student that will
33 participate in the pilot program, all prekindergarten children who are
34 determined to have limited proficiency in the English language, who
35 speak a common language and who will be enrolled in kindergarten



1 at the school in the fall of 2006, must be enrolled in the same class
2 for the pilot program, unless fewer than 10 such children speak a
3 common language.

4 (c) Ensure that each class taught in the pilot program includes at
5 least one teacher and one paraprofessional, at least one of whom
6 must speak, read and write both the English language and the
7 primary language of the children enrolled in the class.

8 5. The Department shall not approve an application submitted
9 pursuant to subsection 3 if the applicant has not received matching
10 money from a private source.

11 6. For each school district whose application is approved, the
12 school district shall use the money to carry out the approved pilot
13 program before the beginning of the 2006-2007 school year. A
14 school district may distribute a portion of the money to each school
15 that will participate in the pilot program to promote parental
16 involvement with the parents and legal guardians of children
17 enrolled in the program. The money may be used by a school,
18 without limitation, for the purchase of translating materials for the
19 parents and guardians and providing training to the staff and parents
20 and guardians on effective methods to communicate with school
21 personnel and other methods designed to promote effective
22 involvement by parents and guardians in the education of their
23 children.

24 7. A school district that establishes a pilot program:

25 (a) Is responsible for all costs associated with the building,
26 maintenance, utilities, administration and supplies for the pilot
27 program offered at a school within the district.

28 (b) Shall submit an evaluation of the pilot program on or before
29 November 1, 2006, to the Department of Education in a format
30 required by the Department.

31 8. On or before February 1, 2007, the Department of Education
32 shall submit a report to the Director of the Legislative Counsel
33 Bureau for transmission to the 74th Session of the Nevada
34 Legislature. The report must include, without limitation:

35 (a) The name of each school district that received a grant of
36 money pursuant to this section and the amount of each grant;

37 (b) A compilation of the evaluations submitted by each school
38 district that established a pilot program;

39 (c) An evaluation of the pilot programs, including, without
40 limitation, the effect of the programs on the achievement and
41 proficiency in the English language of the children enrolled in the
42 program; and

43 (d) Any recommendations for legislation relating to the pilot
44 programs.



1 **Sec. 2.** This act becomes effective on July 1, 2005.

