

---



---

ASSEMBLY BILL NO. 336—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

MARCH 21, 2005

---

Referred to Concurrent Committees on Education  
and Ways and Means

SUMMARY—Revises provisions regarding education to increase parental involvement. (BDR 34-475)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Contains Appropriation not included  
in Executive Budget.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

---



---

AN ACT relating to education; revising provisions governing the plan to improve the achievement of pupils prepared by the State Board of Education and the plans to improve the achievement of pupils prepared by school districts to include strategies to increase and improve parental involvement; authorizing the regional training programs for the professional development of teachers and administrators to provide training and information concerning effective communication with parents; making an appropriation for the contractual services of a consultant to provide certain information to parents regarding the performance of their children on certain examinations; providing for the establishment of the Advisory Council on Parental Involvement; prescribing the membership and duties of the Advisory Council; and providing other matters properly relating thereto.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 385.34691 is hereby amended to read as follows:

385.34691 1. The State Board shall prepare a plan to improve the achievement of pupils enrolled in the public schools in this State. The plan:

(a) Must be prepared in consultation with:

(1) Employees of the Department;

(2) At least one employee of a school district in a county whose population is 100,000 or more, appointed by the Nevada School Boards Association;

(3) At least one employee of a school district in a county whose population is less than 100,000, appointed by the Nevada School Boards Association; and

(4) At least one representative of the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391.516, appointed by the Council; and

(b) May be prepared in consultation with:

(1) Representatives of institutions of higher education;

(2) Representatives of regional educational laboratories;

(3) Representatives of outside consultant groups;

(4) Representatives of the regional training programs for the professional development of teachers and administrators established pursuant to NRS 391.512;

(5) The Bureau; and

(6) Other persons who the State Board determines are appropriate.

2. A plan to improve the achievement of pupils enrolled in public schools in this State must include:

(a) A review and analysis of the data upon which the report required pursuant to NRS 385.3469 is based and a review and analysis of any data that is more recent than the data upon which the report is based.

(b) The identification of any problems or factors common among the school districts or charter schools in this State, as revealed by the review and analysis.

(c) Strategies based upon scientifically based research, as defined in 20 U.S.C. § 7801(37), that will strengthen the core academic subjects, as set forth in NRS 389.018.

(d) Strategies to improve the academic achievement of pupils enrolled in public schools in this State, including, without limitation, strategies to:



(1) Instruct pupils who are not achieving to their fullest potential;

(2) Increase the rate of attendance of pupils and reduce the number of pupils who drop out of school;

(3) Integrate technology into the instructional and administrative programs of the school districts;

(4) Manage effectively the discipline of pupils; and

(5) Enhance the professional development offered for the teachers and administrators employed at public schools in this State to include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the State Board.

(e) Strategies designed to provide to the pupils enrolled in middle school, junior high school and high school, the teachers and counselors who provide instruction to those pupils, and the parents and guardians of those pupils information concerning:

(1) The requirements for admission to an institution of higher education and the opportunities for financial aid;

(2) The availability of millennium scholarships pursuant to NRS 396.911 to 396.938, inclusive; and

(3) The need for a pupil to make informed decisions about his curriculum in middle school, junior high school and high school in preparation for success after graduation.

(f) An identification, by category, of the employees of the Department who are responsible for ensuring that each provision of the plan is carried out effectively.

(g) For each provision of the plan, a timeline for carrying out that provision, including, without limitation, a timeline for monitoring whether the provision is carried out effectively.

(h) For each provision of the plan, measurable criteria for determining whether the provision has contributed toward improving the academic achievement of pupils, increasing the rate of attendance of pupils and reducing the number of pupils who drop out of school.

(i) Strategies to improve the allocation of resources from this State, by program and by school district, in a manner that will improve the academic achievement of pupils. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in complying with this paragraph. If a statewide program is not available, the State Board shall use the Department's own financial analysis program in complying with this paragraph.

(j) Based upon the reallocation of resources set forth in paragraph (i), the resources available to the State Board and the Department to carry out the plan.



(k) A summary of the effectiveness of appropriations made by the Legislature to improve the academic achievement of pupils and programs approved by the Legislature to improve the academic achievement of pupils.

*(l) Strategies to improve and increase effective involvement by parents and families in support of their children and the education of their children. The strategies must be consistent with the policy adopted by the State Board pursuant to NRS 392.457 regarding effective involvement by parents and families.*

3. The State Board shall:

(a) Review the plan prepared pursuant to this section annually to evaluate the effectiveness of the plan; and

(b) Based upon the evaluation of the plan, make revisions, as necessary, to ensure that the plan is designed to improve the academic achievement of pupils enrolled in public schools in this State.

4. On or before December 15 of each year, the State Board shall submit the plan or the revised plan, as applicable, to the:

(a) Governor;

(b) Committee;

(c) Bureau;

(d) Board of Regents of the University of Nevada;

(e) Council to Establish Academic Standards for Public Schools created by NRS 389.510;

(f) Board of trustees of each school district; and

(g) Governing body of each charter school.

**Sec. 2.** NRS 385.348 is hereby amended to read as follows:

385.348 1. The board of trustees of each school district shall, in consultation with the employees of the school district, prepare a plan to improve the achievement of pupils enrolled in the school district, excluding pupils who are enrolled in charter schools located in the school district. If the school district is a Title I school district designated as demonstrating need for improvement pursuant to NRS 385.377, the plan must also be prepared in consultation with parents and guardians of pupils enrolled in the school district and other persons who the board of trustees determines are appropriate.

2. Except as otherwise provided in this subsection, the plan must include the items set forth in 20 U.S.C. § 6316(c)(7) and the regulations adopted pursuant thereto. If a school district has not been designated as demonstrating need for improvement pursuant to NRS 385.377, the board of trustees of the school district is not required to include those items set forth in 20 U.S.C. § 6316(c)(7) and the regulations adopted pursuant thereto that directly relate to the status of a school district as needing improvement.



1       3. In addition to the requirements of subsection 2, a plan to  
2 improve the achievement of pupils enrolled in a school district must  
3 include:

4       (a) A review and analysis of the data upon which the report  
5 required pursuant to subsection 2 of NRS 385.347 is based and a  
6 review and analysis of any data that is more recent than the data  
7 upon which the report is based.

8       (b) The identification of any problems or factors at individual  
9 schools that are revealed by the review and analysis.

10       (c) Strategies based upon scientifically based research, as  
11 defined in 20 U.S.C. § 7801(37), that will strengthen the core  
12 academic subjects, as set forth in NRS 389.018.

13       (d) Strategies to improve the academic achievement of pupils  
14 enrolled in the school district including, without limitation,  
15 strategies to:

16           (1) Instruct pupils who are not achieving to their fullest  
17 potential;

18           (2) Increase the rate of attendance of pupils and reduce the  
19 number of pupils who drop out of school;

20           (3) Integrate technology into the instructional and  
21 administrative programs of the school district;

22           (4) Manage effectively the discipline of pupils; and

23           (5) Enhance the professional development offered for the  
24 teachers and administrators employed by the school district to  
25 include the activities set forth in 20 U.S.C. § 7801(34), as deemed  
26 appropriate by the board of trustees of the school district.

27       (e) An identification, by category, of the employees of the  
28 school district who are responsible for ensuring that each provision  
29 of the plan is carried out effectively.

30       (f) In consultation with the Department, an identification, by  
31 category, of the employees of the Department, if any, who are  
32 responsible for overseeing and monitoring whether the plan is  
33 carried out effectively.

34       (g) For each provision of the plan, a timeline for carrying out  
35 that provision, including, without limitation, a timeline for  
36 monitoring whether the provision is carried out effectively.

37       (h) For each provision of the plan, measurable criteria for  
38 determining whether the provision has contributed toward  
39 improving the academic achievement of pupils, increasing the rate  
40 of attendance of pupils and reducing the number of pupils who drop  
41 out of school.

42       (i) Strategies to improve the allocation of resources from the  
43 school district, by program and by school, in a manner that will  
44 improve the academic achievement of pupils. If this State has a  
45 financial analysis program that is designed to track educational



1 expenditures and revenues to individual schools, each school district  
2 shall use that statewide program in complying with this paragraph.  
3 If a statewide program is not available, each school district shall use  
4 its own financial analysis program in complying with this  
5 paragraph.

6 (j) Based upon the reallocation of resources set forth in  
7 paragraph (i), the resources available to the school district to carry  
8 out the plan.

9 (k) A summary of the effectiveness of appropriations made by  
10 the Legislature that are available to the school district or the schools  
11 within the school district to improve the academic achievement of  
12 pupils and programs approved by the Legislature to improve the  
13 academic achievement of pupils.

14 *(l) Strategies to improve and increase effective involvement by*  
15 *parents and families in support of their children and the education*  
16 *of their children. The strategies must be consistent with the policy*  
17 *adopted by the State Board and the policy adopted by the school*  
18 *district pursuant to NRS 392.457 regarding effective involvement*  
19 *by parents and families.*

20 4. The board of trustees of each school district shall:

21 (a) Review the plan prepared pursuant to this section annually to  
22 evaluate the effectiveness of the plan; and

23 (b) Based upon the evaluation of the plan, make revisions, as  
24 necessary, to ensure that the plan is designed to improve the  
25 academic achievement of pupils enrolled in the school district.

26 5. On or before December 15 of each year, the board of  
27 trustees of each school district shall submit the plan or the revised  
28 plan, as applicable, to the:

29 (a) Superintendent of Public Instruction;

30 (b) Governor;

31 (c) State Board;

32 (d) Department;

33 (e) Committee; and

34 (f) Bureau.

35 **Sec. 3.** Chapter 391 of NRS is hereby amended by adding  
36 thereto a new section to read as follows:

37 *The governing body of a regional training program may:*

38 *1. Provide training to teachers and administrators on*  
39 *effective methods to communicate with parents and guardians*  
40 *regarding the education of their children; and*

41 *2. Otherwise facilitate and coordinate access to information*  
42 *by teachers and administrators concerning effective methods to*  
43 *communicate with parents and guardians regarding the education*  
44 *of their children.*



1     **Sec. 4.** NRS 391.500 is hereby amended to read as follows:  
2     391.500 As used in NRS 391.500 to 391.556, inclusive, *and*  
3     *section 3 of this act*, unless the context otherwise requires, the  
4     words and terms defined in NRS 391.504 and 391.508 have the  
5     meanings ascribed to them in those sections.

6     **Sec. 5.** 1. There is hereby appropriated from the State  
7     General Fund to the Interim Finance Committee the following sums  
8     to continue the contractual services of a consultant to provide  
9     brochures for the reporting of test scores of pupils, to provide web-  
10    based data and instructional tools to address and improve the  
11    performance of pupils on statewide examinations, and to provide  
12    related services identified by the Interim Finance Committee:

13         For the Fiscal Year 2005-2006..... \$1,200,000

14         For the Fiscal Year 2006-2007..... \$1,200,000

15    2. The consultant shall provide brochures for the reporting of  
16    test scores of pupils and provide web-based data and instructional  
17    tools to address and improve the performance of pupils for the:

18         (a) Norm-referenced examinations in grades 4, 7 and 10;

19         (b) Initial administration of the high school proficiency  
20    examination to pupils in grade 10;

21         (c) Criterion-referenced examinations in each grade for grades 3  
22    to 8, inclusive; and

23         (d) Writing examination in grades 4, 8 and 11.

24    3. The sums appropriated by subsection 1 are available for  
25    either fiscal year. Any remaining balance of those sums must not be  
26    committed for expenditure after June 30, 2007, and must be reverted  
27    to the State General Fund on or before September 21, 2007.

28    **Sec. 6.** 1. The Superintendent of Public Instruction shall  
29    establish the Advisory Council on Parental Involvement. All  
30    appointments to the Advisory Council must be made on or before  
31    September 1, 2005.

32    2. The Superintendent of Public Instruction shall appoint the  
33    following members to the Advisory Council:

34         (a) Two parents or legal guardians of pupils enrolled in public  
35    schools;

36         (b) Two teachers in public schools;

37         (c) One administrator of a public school;

38         (d) One representative of a private business or industry;

39         (e) One member of the board of trustees of a school district in  
40    county whose population is 100,000 or more; and

41         (f) One member of the board of trustees of a school district in a  
42    county whose population is less than 100,000.

43    ➤ The Superintendent of Public Instruction shall, to the extent  
44    practicable, ensure that the members he appoints to the Advisory



1 Council reflect the ethnic, economic and geographic diversity of this  
2 State.

3 3. The Speaker of the Assembly shall appoint one  
4 Assemblyman to the Advisory Council.

5 4. The Majority Leader of the Senate shall appoint one Senator  
6 to the Advisory Council.

7 5. The Advisory Council shall elect a Chairman and a Vice  
8 Chairman from among its members.

9 6. The Department of Education shall provide:

10 (a) Administrative support to the Advisory Council; and

11 (b) All information that is necessary for the Advisory Council to  
12 carry out its duties.

13 7. For each day or portion of a day during which a member of  
14 the Advisory Council who is a Legislator attends a meeting of the  
15 Advisory Council or is otherwise engaged in the business of the  
16 Advisory Council, except during a regular or special session of  
17 the Legislature, he is entitled to receive the:

18 (a) Compensation provided for a majority of the members of the  
19 Legislature during the first 60 days of the preceding regular session;

20 (b) Per diem allowance provided for state officers and  
21 employees generally; and

22 (c) Travel expenses provided pursuant to NRS 218.2207.

23 ➤ The compensation, per diem allowances and travel expenses of  
24 the legislative members of the Advisory Council must be paid from  
25 the Legislative Fund.

26 8. A member of the Advisory Council who is not a Legislator  
27 is entitled to receive the per diem allowance and travel expenses  
28 provided for state officers and employees generally for each day or  
29 portion of a day during which he attends a meeting of the Advisory  
30 Council or is otherwise engaged in the business of the Advisory  
31 Council. The per diem allowance and travel expenses for the  
32 nonlegislative members of the Advisory Council must be paid by  
33 the Department of Education.

34 **Sec. 7.** The Advisory Council on Parental Involvement created  
35 pursuant to section 6 of this act shall:

36 1. Review any effective practices carried out in individual  
37 school districts in this State to increase parental involvement and  
38 determine the feasibility of carrying out those practices on a  
39 statewide basis;

40 2. Review any effective practices carried out in other states to  
41 increase parental involvement and determine the feasibility of  
42 carrying out those practices in this State;

43 3. Identify methods to effectively communicate and provide  
44 outreach to parents and guardians of pupils who have limited time to  
45 become involved in the education of their children for various





- 1 reasons, including, without limitation, work schedules, single-parent  
2 homes and other family obligations;
- 3 4. Identify the manner in which the level of parental  
4 involvement affects the performance, attendance and discipline of  
5 pupils;
- 6 5. Identify methods to effectively communicate with and  
7 provide outreach to parents and guardians of pupils who are limited  
8 English proficient;
- 9 6. On or before September 1, 2006, submit a preliminary  
10 written report to the Legislative Committee on Education; and
- 11 7. On or before February 1, 2007, submit a final written report  
12 of its findings and any recommendations for legislation to the  
13 Director of the Legislative Counsel Bureau for transmission to the  
14 next regular session of the Legislature.
- 15 **Sec. 8.** This act becomes effective on July 1, 2005.







