

ASSEMBLY BILL NO. 48—ASSEMBLYMAN HOLCOMB

FEBRUARY 11, 2005

Referred to Concurrent Committees on Education  
and Ways and Means

SUMMARY—Requires State Board for Occupational Education to  
prescribe program of career and technical education.  
(BDR 34-781)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Contains Appropriation not included  
in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; revising provisions governing the annual reports of accountability prepared by the State Board of Education and the board of trustees of each school district; changing the name of “occupational education” to “career and technical education”; requiring the State Board for Occupational Education to prescribe a program of career and technical education; authorizing school districts and career and technical education in accordance with the program prescribed by the State Board; making an appropriation; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law establishes the requirements for occupational education in public schools within the State. (NRS 388.380)

This bill redesignates occupational education as career and technical education. This bill requires the Board to prescribe a program of career and technical education for pupils enrolled in grades 9 through 12. This bill authorizes school districts and charter schools to establish and maintain a program of career and technical education in accordance with the Board’s program.

This bill appropriates \$12 million over the next 2 fiscal years to the Department of Education for allocations to school districts and charter schools to provide a program of career and technical education. A school district or charter school must submit an application for an allocation. The amount of an allocation to a school district or charter school whose application is approved must be based on the



13 estimated number of pupils who will participate in the program for that fiscal year  
14 and the financial need of the school district or charter school.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     **Section 1.** NRS 385.3469 is hereby amended to read as  
2 follows:

3     385.3469 1. The State Board shall prepare an annual report  
4 of accountability that includes, without limitation:

5     (a) Information on the achievement of all pupils based upon the  
6 results of the examinations administered pursuant to NRS 389.015  
7 and 389.550, reported for each school district, including, without  
8 limitation, each charter school in the district, and for this State as a  
9 whole.

10    (b) Except as otherwise provided in subsection 2, pupil  
11 achievement, reported separately by gender and reported separately  
12 for the following subgroups of pupils:

13       (1) Pupils who are economically disadvantaged, as defined  
14 by the State Board;

15       (2) Pupils from major racial and ethnic groups, as defined by  
16 the State Board;

17       (3) Pupils with disabilities;

18       (4) Pupils who are limited English proficient; and

19       (5) Pupils who are migratory children, as defined by the State  
20 Board.

21    (c) A comparison of the achievement of pupils in each subgroup  
22 identified in paragraph (b) of subsection 1 of NRS 385.361 with the  
23 annual measurable objectives of the State Board.

24    (d) The percentage of all pupils who were not tested, reported  
25 for each school district, including, without limitation, each charter  
26 school in the district, and for this State as a whole.

27    (e) Except as otherwise provided in subsection 2, the percentage  
28 of pupils who were not tested, reported separately by gender and  
29 reported separately for the subgroups identified in paragraph (b).

30    (f) The most recent 3-year trend in the achievement of pupils in  
31 each subject area tested and each grade level tested pursuant to NRS  
32 389.015 and 389.550, reported for each school district, including,  
33 without limitation, each charter school in the district, and for this  
34 State as a whole, which may include information regarding the trend  
35 in the achievement of pupils for more than 3 years, if such  
36 information is available.

37    (g) Information on whether each school district has made  
38 adequate yearly progress, including, without limitation, the name of



1 each school district, if any, designated as demonstrating need for  
2 improvement pursuant to NRS 385.377 and the number of  
3 consecutive years that the school district has carried that  
4 designation.

5 (h) Information on whether each public school, including,  
6 without limitation, each charter school, has made adequate yearly  
7 progress, including, without limitation, the name of each public  
8 school, if any, designated as demonstrating need for improvement  
9 pursuant to NRS 385.3623 and the number of consecutive years that  
10 the school has carried that designation.

11 (i) Information on the results of pupils who participated in the  
12 examinations of the National Assessment of Educational Progress  
13 required pursuant to NRS 389.012.

14 (j) The ratio of pupils to teachers in kindergarten and at each  
15 grade level for all elementary schools, reported for each school  
16 district, including, without limitation, each charter school in the  
17 district, and for this State as a whole, and the average class size for  
18 each core academic subject, as set forth in NRS 389.018, for each  
19 secondary school, reported for each school district and for this State  
20 as a whole.

21 (k) For each school district, including, without limitation, each  
22 charter school in the district, and for this State as a whole,  
23 information on the professional qualifications of teachers employed  
24 by the school districts and charter schools, including, without  
25 limitation:

26 (1) The percentage of teachers who are:

27 (I) Providing instruction pursuant to NRS 391.125;

28 (II) Providing instruction pursuant to a waiver of the  
29 requirements for licensure for the grade level or subject area in  
30 which the teachers are employed; or

31 (III) Otherwise providing instruction without an  
32 endorsement for the subject area in which the teachers are  
33 employed;

34 (2) The percentage of classes in the core academic subjects,  
35 as set forth in NRS 389.018, in this State that are not taught by  
36 highly qualified teachers; and

37 (3) The percentage of classes in the core academic subjects,  
38 as set forth in NRS 389.018, in this State that are not taught by  
39 highly qualified teachers, in the aggregate and disaggregated by  
40 high-poverty compared to low-poverty schools, which for the  
41 purposes of this subparagraph, means schools in the top quartile of  
42 poverty and the bottom quartile of poverty in this State.

43 (l) The total expenditure per pupil for each school district in this  
44 State, including, without limitation, each charter school in the  
45 district. If this State has a financial analysis program that is designed



1 to track educational expenditures and revenues to individual  
2 schools, the State Board shall use that statewide program in  
3 complying with this paragraph. If a statewide program is not  
4 available, the State Board shall use the Department's own financial  
5 analysis program in complying with this paragraph.

6 (m) The total statewide expenditure per pupil. If this State has a  
7 financial analysis program that is designed to track educational  
8 expenditures and revenues to individual schools, the State Board  
9 shall use that statewide program in complying with this paragraph.  
10 If a statewide program is not available, the State Board shall use the  
11 Department's own financial analysis program in complying with  
12 this paragraph.

13 (n) For all elementary schools, junior high schools and middle  
14 schools, the rate of attendance, reported for each school district,  
15 including, without limitation, each charter school in the district, and  
16 for this State as a whole.

17 (o) The annual rate of pupils who drop out of school in grades 9  
18 to 12, inclusive, reported for each school district, including, without  
19 limitation, each charter school in the district, and for this State as a  
20 whole, excluding pupils who:

21 (1) Provide proof to the school district of successful  
22 completion of the examinations of general educational development.

23 (2) Are enrolled in courses that are approved by the  
24 Department as meeting the requirements for an adult standard  
25 diploma.

26 (3) Withdraw from school to attend another school.

27 (p) The attendance of teachers who provide instruction, reported  
28 for each school district, including, without limitation, each charter  
29 school in the district, and for this State as a whole.

30 (q) Incidents involving weapons or violence, reported for each  
31 school district, including, without limitation, each charter school in  
32 the district, and for this State as a whole.

33 (r) Incidents involving the use or possession of alcoholic  
34 beverages or controlled substances, reported for each school district,  
35 including, without limitation, each charter school in the district, and  
36 for this State as a whole.

37 (s) The suspension and expulsion of pupils required or  
38 authorized pursuant to NRS 392.466 and 392.467, reported for each  
39 school district, including, without limitation, each charter school in  
40 the district, and for this State as a whole.

41 (t) The number of pupils who are deemed habitual disciplinary  
42 problems pursuant to NRS 392.4655, reported for each school  
43 district, including, without limitation, each charter school in the  
44 district, and for this State as a whole.



(u) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(v) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(w) Each source of funding for this State to be used for the system of public education.

(x) The amount and sources of money received by this State for remedial education.

(y) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university or community college within the University and Community College System of Nevada, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(z) The technological facilities and equipment available for educational purposes, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(aa) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who received:

(1) A standard high school diploma.

(2) *A Career and Technical Education Advanced Diploma.*

(3) An adjusted diploma.

~~(3)~~ (4) A certificate of attendance.

(bb) The number and percentage of pupils who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(cc) The number of habitual truants who are reported to a school police officer or local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, reported for each school district, including, without



1 limitation, each charter school in the district, and for this State as a  
2 whole.

3 (dd) Information on the paraprofessionals employed at public  
4 schools in this State, including, without limitation, the charter  
5 schools in this State. The information must include:

6 (1) The number of paraprofessionals employed, reported for  
7 each school district, including, without limitation, each charter  
8 school in the district, and for this State as a whole; and

9 (2) For each school district, including, without limitation,  
10 each charter school in the district, and for this State as a whole, the  
11 number and percentage of all paraprofessionals who do not satisfy  
12 the qualifications set forth in 20 U.S.C. § 6319(c). The reporting  
13 requirements of this subparagraph apply to paraprofessionals who  
14 are employed in programs supported with Title I money and to  
15 paraprofessionals who are not employed in programs supported with  
16 Title I money.

17 (ee) An identification of appropriations made by the Legislature  
18 to improve the academic achievement of pupils and programs  
19 approved by the Legislature to improve the academic achievement  
20 of pupils.

21 2. A separate reporting for a subgroup of pupils must not be  
22 made pursuant to this section if the number of pupils in that  
23 subgroup is insufficient to yield statistically reliable information or  
24 the results would reveal personally identifiable information about an  
25 individual pupil. The State Board shall prescribe a mechanism for  
26 determining the minimum number of pupils that must be in a  
27 subgroup for that subgroup to yield statistically reliable information.

28 3. The annual report of accountability must:

29 (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations  
30 adopted pursuant thereto;

31 (b) Be prepared in a concise manner; and

32 (c) Be presented in an understandable and uniform format and,  
33 to the extent practicable, provided in a language that parents can  
34 understand.

35 4. On or before September 1 of each year, the State Board shall  
36 provide for public dissemination of the annual report of  
37 accountability and submit a copy of the report to the:

38 (a) Governor;

39 (b) Committee;

40 (c) Bureau;

41 (d) Board of Regents of the University of Nevada;

42 (e) Board of trustees of each school district; and

43 (f) Governing body of each charter school.



1       5. As used in this section:

2       (a) "Highly qualified" has the meaning ascribed to it in 20  
3 U.S.C. § 7801(23).

4       (b) "Paraprofessional" has the meaning ascribed to it in  
5 NRS 391.008.

6       **Sec. 2.** NRS 385.347 is hereby amended to read as follows:

7       385.347 1. The board of trustees of each school district in  
8 this State, in cooperation with associations recognized by the State  
9 Board as representing licensed personnel in education in the district,  
10 shall adopt a program providing for the accountability of the school  
11 district to the residents of the district and to the State Board for the  
12 quality of the schools and the educational achievement of the pupils  
13 in the district, including, without limitation, pupils enrolled in  
14 charter schools in the school district. The board of trustees of a  
15 school district shall report the information required by subsection 2  
16 for each charter school within the school district, regardless of the  
17 sponsor of the charter school.

18       2. The board of trustees of each school district shall, on or  
19 before August 15 of each year, prepare an annual report of  
20 accountability concerning:

21       (a) The educational goals and objectives of the school district.

22       (b) Pupil achievement for each school in the district and the  
23 district as a whole, including, without limitation, each charter school  
24 in the district. The board of trustees of the district shall base its  
25 report on the results of the examinations administered pursuant to  
26 NRS 389.015 and 389.550 and shall compare the results of those  
27 examinations for the current school year with those of previous  
28 school years. The report must include, for each school in the district,  
29 including, without limitation, each charter school in the district, and  
30 each grade in which the examinations were administered:

31           (1) The number of pupils who took the examinations;

32           (2) An explanation of instances in which a school was  
33 exempt from administering or a pupil was exempt from taking an  
34 examination;

35           (3) A record of attendance for the period in which the  
36 examinations were administered, including an explanation of any  
37 difference in the number of pupils who took the examinations and  
38 the number of pupils who are enrolled in the school;

39           (4) Except as otherwise provided in this paragraph, pupil  
40 achievement, reported separately by gender and reported separately  
41 for the following subgroups of pupils:

42               (I) Pupils who are economically disadvantaged, as  
43 defined by the State Board;

44               (II) Pupils from major racial and ethnic groups, as defined  
45 by the State Board;



(III) Pupils with disabilities;

(IV) Pupils who are limited English proficient; and

(V) Pupils who are migratory children, as defined by the State Board;

(5) A comparison of the achievement of pupils in each subgroup identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board;

(6) The percentage of pupils who were not tested;

(7) Except as otherwise provided in this paragraph, the percentage of pupils who were not tested, reported separately by gender and reported separately for the subgroups identified in subparagraph (4);

(8) The most recent 3-year trend in pupil achievement in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available;

(9) Information that compares the results of pupils in the school district, including, without limitation, pupils enrolled in charter schools in the district, with the results of pupils throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison; and

(10) For each school in the district, including, without limitation, each charter school in the district, information that compares the results of pupils in the school with the results of pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

➤ A separate reporting for a subgroup of pupils must not be made pursuant to this paragraph if the number of pupils in that subgroup is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a subgroup for that subgroup to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school in the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district and the district as a whole, including, without limitation, each charter school in the district.





(d) Information on the professional qualifications of teachers employed by each school in the district and the district as a whole, including, without limitation, each charter school in the district. The information must include, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers; and

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph, means schools in the top quartile of poverty and the bottom quartile of poverty in this State.

(e) The total expenditure per pupil for each school in the district and the district as a whole, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, each school district shall use that statewide program in complying with this paragraph. If a statewide program is not available, each school district shall use its own financial analysis program in complying with this paragraph.

(f) The curriculum used by the school district, including:

(1) Any special programs for pupils at an individual school; and

(2) The curriculum used by each charter school in the district.

(g) Records of the attendance and truancy of pupils in all grades, including, without limitation:

(1) The average daily attendance of pupils, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) For each elementary school, middle school and junior high school in the district, including, without limitation, each charter school in the district that provides instruction to pupils enrolled in a grade level other than high school, information that compares the attendance of the pupils enrolled in the school with the attendance of pupils throughout the district and throughout this State. The



1 information required by this subparagraph must be provided in  
2 consultation with the Department to ensure the accuracy of the  
3 comparison.

4 (h) The annual rate of pupils who drop out of school in grades 9  
5 to 12, inclusive, for each such grade, for each school in the district  
6 and for the district as a whole, excluding pupils who:

7 (1) Provide proof to the school district of successful  
8 completion of the examinations of general educational development.

9 (2) Are enrolled in courses that are approved by the  
10 Department as meeting the requirements for an adult standard  
11 diploma.

12 (3) Withdraw from school to attend another school.

13 (i) Records of attendance of teachers who provide instruction,  
14 for each school in the district and the district as a whole, including,  
15 without limitation, each charter school in the district.

16 (j) Efforts made by the school district and by each school in the  
17 district, including, without limitation, each charter school in the  
18 district, to increase:

19 (1) Communication with the parents of pupils in the district;  
20 and

21 (2) The participation of parents in the educational process  
22 and activities relating to the school district and each school,  
23 including, without limitation, the existence of parent organizations  
24 and school advisory committees.

25 (k) Records of incidents involving weapons or violence for each  
26 school in the district, including, without limitation, each charter  
27 school in the district.

28 (l) Records of incidents involving the use or possession of  
29 alcoholic beverages or controlled substances for each school in the  
30 district, including, without limitation, each charter school in the  
31 district.

32 (m) Records of the suspension and expulsion of pupils required  
33 or authorized pursuant to NRS 392.466 and 392.467.

34 (n) The number of pupils who are deemed habitual disciplinary  
35 problems pursuant to NRS 392.4655, for each school in the district  
36 and the district as a whole, including, without limitation, each  
37 charter school in the district.

38 (o) The number of pupils in each grade who are retained in the  
39 same grade pursuant to NRS 392.033 or 392.125, for each school in  
40 the district and the district as a whole, including, without limitation,  
41 each charter school in the district.

42 (p) The transiency rate of pupils for each school in the district  
43 and the district as a whole, including, without limitation, each  
44 charter school in the district. For the purposes of this paragraph, a  
45 pupil is not transient if he is transferred to a different school within



1 the school district as a result of a change in the zone of attendance  
2 by the board of trustees of the school district pursuant to  
3 NRS 388.040.

4 (q) Each source of funding for the school district.

5 (r) The amount and sources of money received for remedial  
6 education for each school in the district and the district as a whole,  
7 including, without limitation, each charter school in the district.

8 (s) For each high school in the district, including, without  
9 limitation, each charter school in the district, the percentage of  
10 pupils who graduated from that high school or charter school in the  
11 immediately preceding year and enrolled in remedial courses in  
12 reading, writing or mathematics at a university or community  
13 college within the University and Community College System of  
14 Nevada.

15 (t) The technological facilities and equipment available at each  
16 school, including, without limitation, each charter school, and the  
17 district's plan to incorporate educational technology at each school.

18 (u) For each school in the district and the district as a whole,  
19 including, without limitation, each charter school in the district, the  
20 number and percentage of pupils who received:

21 (1) A standard high school diploma.

22 (2) *A Career and Technical Education Advanced Diploma.*

23 (3) An adjusted diploma.

24 ~~(3)~~ (4) A certificate of attendance.

25 (v) For each school in the district and the district as a whole,  
26 including, without limitation, each charter school in the district, the  
27 number and percentage of pupils who did not receive a high school  
28 diploma because the pupils failed to pass the high school  
29 proficiency examination.

30 (w) The number of habitual truants who are reported to a school  
31 police officer or law enforcement agency pursuant to paragraph (a)  
32 of subsection 2 of NRS 392.144 and the number of habitual truants  
33 who are referred to an advisory board to review school attendance  
34 pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each  
35 school in the district and for the district as a whole.

36 (x) The amount and sources of money received for the training  
37 and professional development of teachers and other educational  
38 personnel for each school in the district and for the district as a  
39 whole, including, without limitation, each charter school in the  
40 district.

41 (y) Whether the school district has made adequate yearly  
42 progress. If the school district has been designated as demonstrating  
43 need for improvement pursuant to NRS 385.377, the report must  
44 include a statement indicating the number of consecutive years the  
45 school district has carried that designation.



(z) Information on whether each public school in the district, including, without limitation, each charter school in the district, has made adequate yearly progress, including, without limitation:

(1) The number and percentage of schools in the district, if any, that have been designated as needing improvement pursuant to NRS 385.3623; and

(2) The name of each school, if any, in the district that has been designated as needing improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(aa) Information on the paraprofessionals employed by each public school in the district, including, without limitation, each charter school in the district. The information must include:

(1) The number of paraprofessionals employed at the school; and

(2) The number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in positions supported with Title I money and to paraprofessionals who are not employed in positions supported with Title I money.

(bb) For each high school in the district, including, without limitation, each charter school that operates as a high school, information that provides a comparison of the rate of graduation of pupils enrolled in the high school with the rate of graduation of pupils throughout the district and throughout this State. The information required by this paragraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(cc) An identification of the appropriations made by the Legislature that are available to the school district or the schools within the district and programs approved by the Legislature to improve the academic achievement of pupils.

(dd) Such other information as is directed by the Superintendent of Public Instruction.

3. The records of attendance maintained by a school for purposes of paragraph (i) of subsection 2 must include the number of teachers who are in attendance at school and the number of teachers who are absent from school. A teacher shall be deemed in attendance if the teacher is excused from being present in the classroom by the school in which he is employed for one of the following reasons:

(a) Acquisition of knowledge or skills relating to the professional development of the teacher; or



(b) Assignment of the teacher to perform duties for cocurricular or extracurricular activities of pupils.

4. The annual report of accountability prepared pursuant to subsection 2 must:

(a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations adopted pursuant thereto; and

(b) Be presented in an understandable and uniform format and to the extent practicable, provided in a language that parents can understand.

5. The Superintendent of Public Instruction shall:

(a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.

(b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts throughout this State.

(c) Consult with a representative of the:

(1) Nevada State Education Association;

(2) Nevada Association of School Boards;

(3) Nevada Association of School Administrators;

(4) Nevada Parent Teacher Association;

(5) Budget Division of the Department of Administration;

and

(6) Legislative Counsel Bureau,

↳ concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

6. The Superintendent of Public Instruction may consult with representatives of parent groups other than the Nevada Parent Teacher Association concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

7. On or before ~~April 1~~ **August 15** of each year, the board of trustees of each school district shall submit to:

(a) Each advisory board to review school attendance created in the county pursuant to NRS 392.126 the information required in paragraph (g) of subsection 2.

(b) The Commission on Educational Technology created by NRS 388.790 the information prepared by the board of trustees pursuant to paragraph (t) of subsection 2.

8. On or before August 15 of each year, the board of trustees of each school district shall:

(a) Submit the report required pursuant to subsection 2 to the:

(1) Governor;

(2) State Board;



- (3) Department;
- (4) Committee; and
- (5) Bureau.

(b) Provide for public dissemination of the annual report of accountability prepared pursuant to subsection 2 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) to the schools in the school district, including, without limitation, each charter school in the district, the residents of the district, and the parents and guardians of pupils enrolled in schools in the district, including, without limitation, each charter school in the district.

9. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

**Sec. 3.** NRS 387.050 is hereby amended to read as follows:

387.050 1. The State of Nevada accepts the provisions of, and all of the money provided by, the Vocational Education Act of 1963, and any amendments thereof or supplements thereto.

2. In addition to the provisions of subsection 1, the State Board for Occupational Education may accept, and adopt regulations or establish policies for the disbursement of, money appropriated by any Act of Congress and apportioned to the State of Nevada for use in connection with the program for ~~occupational~~ *career and technical* education.

3. In accepting the benefits of the Acts of Congress referred to in subsections 1 and 2, the State of Nevada agrees to comply with all of their provisions and to observe all of their requirements.

4. The State Treasurer is designated custodian of all money received by the State of Nevada from the appropriations made by the Acts of Congress referred to in subsections 1 and 2, and he may receive and provide for the proper custody thereof and make disbursements therefrom in the manner provided in the acts and for the purposes therein specified on warrants of the State Controller issued upon the order of the Executive Officer of the State Board for Occupational Education.

5. On warrants of the State Controller issued upon the order of the Executive Officer of the State Board for Occupational Education pursuant to regulations or policies of the Board, the State Treasurer shall also pay out any money appropriated by the State of Nevada to carry out the provisions of this section.

**Sec. 4.** Chapter 388 of NRS is hereby amended by adding thereto a new section to read as follows:

***1. The State Board for Occupational Education shall adopt regulations that prescribe a program of career and technical***



1 *education for pupils enrolled in grades 9 to 12, inclusive. The*  
2 *regulations:*

3 *(a) Must set forth the areas of career and technical education*  
4 *that comprise the program.*

5 *(b) May prescribe qualifications for enrollment in the program*  
6 *in addition to those qualifications prescribed in subsection 2.*

7 *(c) May prescribe requirements for successful completion of*  
8 *the program in addition to those prescribed in subsection 4.*

9 *2. To qualify for enrollment in the program a pupil must:*

10 *(a) Be enrolled in a school district or charter school that*  
11 *provides the program;*

12 *(b) Obtain approval for the pupil to participate in the program*  
13 *from the:*

14 *(1) Pupil's parent or legal guardian; and*

15 *(2) Guidance counselor assigned to the pupil, or if the*  
16 *school in which the pupil is enrolled does not employ a guidance*  
17 *counselor, the principal of the school; and*

18 *(c) Satisfy any other criteria prescribed by the State Board for*  
19 *Occupational Education.*

20 *3. A pupil who successfully completes the program may be*  
21 *awarded a diploma designated as a Career and Technical*  
22 *Education Advanced Diploma. If a pupil does not satisfactorily*  
23 *complete the program but otherwise satisfies the requirements for*  
24 *graduation from high school, the pupil must be awarded a*  
25 *standard high school diploma.*

26 *4. To qualify for the Career and Technical Education*  
27 *Advanced Diploma, a pupil must:*

28 *(a) Satisfactorily complete at least 6 credits in a sequence or*  
29 *combination of sequences of courses prescribed by the school*  
30 *district or charter school in which the pupil is enrolled for the*  
31 *career or technical area selected by the pupil;*

32 *(b) Satisfy the state academic requirements governing receipt*  
33 *of a standard high school diploma and the statutes and regulations*  
34 *governing the receipt of a standard high school diploma,*  
35 *including, without limitation, passage of the high school*  
36 *proficiency examination;*

37 *(c) Maintain at least a 3.0 grade point average; and*

38 *(d) Satisfy any other criteria prescribed by the State Board for*  
39 *Occupational Education.*

40 **Sec. 5.** NRS 388.340 is hereby amended to read as follows:

41 388.340 1. The Superintendent of Public Instruction shall  
42 serve as Executive Officer of the State Board for Occupational  
43 Education.



2. The Executive Officer shall:

(a) Employ personnel for such positions as are approved by the State Board for Occupational Education and necessary to carry out properly the provisions of this title relating to ~~{occupational}~~ *career and technical* education.

(b) Carry into effect the regulations of the State Board for Occupational Education.

(c) Maintain an office for the Board.

(d) Keep all records of the Board in the office of the Board.

**Sec. 6.** NRS 388.360 is hereby amended to read as follows:

388.360 The State Board for Occupational Education may:

1. Cooperate with any federal agency, board or department designated to administer the Acts of Congress apportioning federal money to the State of Nevada for ~~{occupational}~~ *career and technical* education.

2. Establish policies and adopt regulations for the administration of any legislation enacted pursuant thereto by the State of Nevada.

3. Establish policies and adopt regulations for the administration of money provided by the Federal Government and the State of Nevada for the promotion, extension and improvement of ~~{occupational}~~ *career and technical* education in Nevada.

4. Establish policies or regulations and formulate plans for the promotion of ~~{occupational}~~ *career and technical* education in such subjects as are an essential and integral part of the system of public education in the State of Nevada.

5. Establish policies to provide for the preparation of teachers of such programs and subjects.

6. Approve positions for such persons as may be necessary to administer the federal act and provisions of this title enacted pursuant thereto for the State of Nevada.

7. Direct its Executive Officer to make studies and investigations relating to ~~{occupational}~~ *career and technical* education.

8. Establish policies to promote and aid in the establishment by local communities of schools, departments or classes giving training in ~~{occupational}~~ *career and technical* subjects.

9. Cooperate with local communities in the maintenance of such schools, departments or classes.

10. Prescribe qualifications for the teachers, directors and supervisors of ~~{occupational}~~ *career and technical* subjects.

11. Provide for the certification of such teachers, directors and supervisors.

12. Establish policies or regulations to cooperate in the maintenance of classes supported and controlled by the public for





1 the preparation of the teachers, directors and supervisors of  
2 ~~{occupational}~~ *career and technical* subjects, or maintain such  
3 classes under its own direction and control.

4 13. Establish by regulation the qualifications required for  
5 persons engaged in the training of ~~{occupational teachers.}~~ *teachers*  
6 *for career and technical education.*

7 **Sec. 7.** NRS 388.365 is hereby amended to read as follows:

8 388.365 1. All gifts of money which the State Board for  
9 Occupational Education is authorized to accept must be deposited in  
10 a permanent trust fund in the State Treasury designated as the Gift  
11 Fund for ~~{Occupational}~~ *Career and Technical* Education.

12 2. The money available in the Fund must be used only for the  
13 purpose specified by the donor, within the scope of the Board's  
14 powers and duties. The Board may adopt regulations or establish  
15 policies for the disbursement of money from the Fund in accordance  
16 with the terms of the gift or bequest on warrants of the State  
17 Controller issued upon the orders of the Executive Officer of the  
18 State Board for Occupational Education. Any expenditures pursuant  
19 to this section may include matching state and federal money  
20 available for ~~{occupational}~~ *career and technical* education.

21 3. If all or part of the money accepted by the Board from a  
22 donor is not expended before the end of the fiscal year in which the  
23 gift was accepted, the remaining balance of the amount donated  
24 must remain in the Fund until needed for the purpose specified by  
25 the donor.

26 **Sec. 8.** NRS 388.380 is hereby amended to read as follows:

27 388.380 1. Except as otherwise provided in subsection 2, the  
28 board of trustees of a school district ~~{in a county whose population~~  
29 ~~is 100,000 or more shall and any other board of trustees of a school~~  
30 ~~district}~~ *and the governing body of a charter school* may:

31 (a) Establish and maintain ~~{occupational schools or classes~~  
32 ~~giving}~~ *, in accordance with the program prescribed pursuant to*  
33 *section 4 of this act, a program of career and technical education*  
34 *that offers* instruction in the subjects approved by the State Board  
35 for Occupational Education.

36 (b) Raise and expend money for the establishment and  
37 maintenance of ~~{occupational schools or classes.}~~ *career and*  
38 *technical education.*

39 2. The board of trustees of each school district shall  
40 incorporate into the curriculum:

41 (a) ~~{Occupational guidance}~~ *Guidance* and counseling *in career*  
42 *and technical education* in accordance with NRS 389.180; and

43 (b) Technology.



**Sec. 9.** NRS 388.390 is hereby amended to read as follows:

388.390 If the board of trustees of a school district or the governing body of a charter school organizes a ~~{school or classes for occupational}~~ *program of career and technical* education in accordance with the ~~{regulations adopted}~~ *program prescribed* by the State Board for Occupational Education *pursuant to section 4 of this act* and the ~~{school or classes have}~~ *program has* been approved by the Executive Officer of the State Board for Occupational Education, the school district or the charter school is entitled to share in federal and state money available for the promotion of ~~{occupational}~~ *career and technical* education in the amount determined by the Executive Officer of the State Board for Occupational Education, in accordance with the regulations and policies of the Board.

**Sec. 10.** NRS 388.400 is hereby amended to read as follows:

388.400 1. The money for ~~{occupational}~~ *career and technical* education must be provided for and raised in the manner specified in NRS 387.050 and 388.330 to 388.400, inclusive ~~{ }~~ *, and section 4 of this act.*

2. The State Treasurer is the custodian of the money and shall make disbursements therefrom on warrants of the State Controller issued upon the order of the Executive Officer of the State Board for Occupational Education.

**Sec. 11.** NRS 388.537 is hereby amended to read as follows:

388.537 1. The board of trustees of a school district may, subject to the approval of the State Board, operate an alternative program for the education of pupils at risk of dropping out of high school, including pupils who:

(a) Because of extenuating circumstances, such as their being pregnant, parents, chronically ill or self-supporting, are not able to attend the classes of instruction regularly provided in high school;

(b) Are deficient in the amount of academic credit necessary to graduate with pupils their same age;

(c) Are chronically absent from high school; or

(d) Require instruction on a more personal basis than that regularly provided in high school.

2. An alternative program may include:

(a) A shorter school day, and an opportunity for pupils to attend a longer school day, than that regularly provided in high school.

(b) An opportunity for pupils to attend classes of instruction during any part of the calendar year.

(c) A comprehensive curriculum that includes elective classes of instruction and ~~{occupational}~~ *career and technical* education.

(d) An opportunity for pupils to obtain academic credit through experience gained at work or while engaged in other activities.



- 1 (e) An opportunity for pupils to satisfy either:
  - 2 (1) The requirements for a regular high school diploma; or
  - 3 (2) The requirements for a high school diploma for adults.
- 4 (f) The provision of child care for the children of pupils.
- 5 (g) The transportation of pupils to and from classes of  
6 instruction.
- 7 (h) The temporary placement of pupils for independent study, if  
8 there are extenuating circumstances which prevent those pupils from  
9 attending the alternative program on a daily basis.
- 10 3. The board of trustees of a school district may operate an  
11 alternative program pursuant to this section through a program of  
12 distance education pursuant to NRS 388.820 to 388.874, inclusive.
- 13 **Sec. 12.** NRS 388.575 is hereby amended to read as follows:  
14 388.575 1. The Department of Education, after consulting  
15 with the Department of Corrections, shall:
  - 16 (a) Adopt regulations that establish a statewide program of  
17 education for incarcerated persons; and
  - 18 (b) Coordinate with and assist school districts in operating  
19 programs of education for incarcerated persons.
- 20 2. The statewide program may include courses of study for:
  - 21 (a) A high school diploma;
  - 22 (b) Basic literacy;
  - 23 (c) English as a second language;
  - 24 (d) General educational development;
  - 25 (e) Life skills;
  - 26 (f) ~~Occupational~~ *Career and technical* education; and
  - 27 (g) Postsecondary education.
- 28 3. The statewide program does not include the programs of  
29 general education, vocational education and training established by  
30 the Board of State Prison Commissioners pursuant to NRS 209.389.
- 31 4. The statewide program must establish:
  - 32 (a) Standards for each course of study that set forth the:
    - 33 (1) Curriculum;
    - 34 (2) Qualifications for entry; and
    - 35 (3) Evaluation of incarcerated persons for placement; and
  - 36 (b) Procedures to ensure that an incarcerated person who earns  
37 credits in a program of education for incarcerated persons operated  
38 by a school district at a facility or institution shall, if transferred to a  
39 different facility or institution, transfer those credits to the program  
40 operated by a school district at that facility or institution.
- 41 5. As used in this section, "general educational development"  
42 means preparation for and administration of the standardized  
43 examinations that enable persons who have not graduated from high  
44 school to demonstrate that they have achieved an educational level  
45 which denotes competency in core curriculum. The term includes



1 programs for obtaining a general educational development  
2 certificate.

3 **Sec. 13.** NRS 388.635 is hereby amended to read as follows:

4 388.635 Each center shall provide:

5 1. Counseling services specifically designed for the counseling  
6 of a displaced homemaker with respect to appropriate employment,  
7 including:

8 (a) Assessment of his skills;

9 (b) Clarification of his employment goals and information  
10 regarding the availability of various types of employment;

11 (c) The development of a personal plan for a career; and

12 (d) Referrals to public and private programs of training and  
13 placement.

14 2. Courses of instruction to assist a displaced homemaker in  
15 seeking and retaining employment, including instruction in:

16 (a) The initial steps in seeking employment;

17 (b) Skills for contacting employers;

18 (c) The proper completion of applications for employment;

19 (d) Writing resumes;

20 (e) Skills for effective interviewing;

21 (f) The importance of a positive attitude and appropriate work  
22 habits;

23 (g) Skills for effective communication;

24 (h) Appropriate conduct in an office; and

25 (i) Resolving conflicts involving work and family.

26 3. Weekly meetings to allow the displaced homemakers it  
27 serves to share information regarding employment and to discuss  
28 their concerns regarding seeking and retaining employment.

29 4. Educational and counseling services relating to health and  
30 health care, including education about obtaining and paying for  
31 health care and related services, particularly about selecting  
32 physicians and others who provide the services, including health  
33 maintenance organizations and health insurance.

34 5. Services relating to financial management, including  
35 information about insurance, taxes, estates and probate, mortgages,  
36 loans and other related financial matters.

37 6. Referrals of displaced homemakers to appropriate agencies  
38 in the community which provide:

39 (a) Assistance to persons addicted to alcohol or drugs;

40 (b) Personal counseling;

41 (c) Legal assistance;

42 (d) Child care; and

43 (e) Programs of secondary and postsecondary education,  
44 including programs for ~~occupational~~ *career and technical*



1 education, English as a second language and improving reading  
2 ability.

3 **Sec. 14.** NRS 389.0173 is hereby amended to read as follows:

4 389.0173 1. The Department shall develop an informational  
5 pamphlet concerning the high school proficiency examination for  
6 pupils who are enrolled in junior high, middle school and high  
7 school, and their parents and legal guardians. The pamphlet must  
8 include a written explanation of the:

9 (a) Importance of passing the examination, including, without  
10 limitation, an explanation that if the pupil fails the examination he is  
11 not eligible to receive a standard high school diploma ~~or~~ **or a**  
12 ***Career and Technical Education Advanced Diploma;***

13 (b) Subject areas tested on the examination;

14 (c) Format for the examination, including, without limitation,  
15 the range of items that are contained on the examination;

16 (d) Manner by which the scaled score, as reported to pupils and  
17 their parents or legal guardians, is derived from the raw score;

18 (e) Timeline by which the results of the examination must be  
19 reported to pupils and their parents or legal guardians;

20 (f) Maximum number of times that a pupil is allowed to take the  
21 examination if he fails to pass the examination after the first  
22 administration;

23 (g) Courses of study that the Department recommends that  
24 pupils take to prepare the pupils to successfully meet the academic  
25 challenges of the examination and pass the examination; and

26 (h) Courses of study which the Department recommends that  
27 pupils take in high school to successfully prepare for the college  
28 entrance examinations.

29 2. The Department shall review the pamphlet on an annual  
30 basis and make such revisions to the pamphlet as it considers  
31 necessary to ensure that pupils and their parents or legal guardians  
32 fully understand the examination.

33 3. On or before September 1, the Department shall provide a  
34 copy of the pamphlet or revised pamphlet to the board of trustees of  
35 each school district and the governing body of each charter school  
36 that includes pupils enrolled in a junior high, middle school or high  
37 school grade level.

38 4. The board of trustees of each school district shall provide a  
39 copy of the pamphlet to each junior high, middle school or high  
40 school within the school district for posting. The governing body of  
41 each charter school shall ensure that a copy of the pamphlet is  
42 posted at the charter school. Each principal of a junior high, middle  
43 school, high school or charter school shall ensure that the teachers,  
44 counselors and administrators employed at the school fully  
45 understand the contents of the pamphlet.



5. On or before January 15, the:

(a) Board of trustees of each school district shall provide a copy of the pamphlet to each pupil who is enrolled in a junior high, middle school or high school of the school district and to the parents or legal guardians of such a pupil.

(b) Governing body of each charter school shall provide a copy of the pamphlet to each pupil who is enrolled in the charter school at a junior high, middle school or high school grade level and to the parents or legal guardians of such a pupil.

**Sec. 15.** NRS 392.455 is hereby amended to read as follows:

392.455 1. If a school district or a charter school has established classes in ~~occupational~~ *career and technical* education, the teachers and pupils in those classes must wear devices provided by the school district or the charter school which are designed to protect their eyes while they are using power tools, torches or other dangerous equipment or machinery.

2. The teachers and pupils in classes in science must wear devices provided by the school district which are designed to protect their eyes when chemicals or toxic substances are used in those classes.

**Sec. 16.** 1. There is hereby appropriated from the State General Fund to the Department of Education the following sums for allocations to school districts and charter schools pursuant to this section to provide a program of career and technical education:

For the Fiscal Year 2005-2006.....\$6,000,000

For the Fiscal Year 2006-2007.....\$6,000,000

2. An application for an allocation from the appropriation made by subsection 1 may be submitted to the Department of Education by a school district or a charter school. The Department shall prescribe a form for an application that includes the criteria for approval of an allocation for a program of career and technical education submitted by a school district or charter school.

3. An application submitted pursuant to subsection 2 must:

(a) Include a description of the program of career and technical education that will be provided by the school district or charter school;

(b) Demonstrate to the satisfaction of the Department that the program described in paragraph (a) complies with the criteria established by the Department in the form for the application and with the program of career and technical education prescribed by the State Board for Occupational Education pursuant to section 4 of this act;

(c) Include the number of pupils estimated to participate in the program; and



1 (d) Include an estimate of the costs to establish and maintain the  
2 program within the school district or charter school during the  
3 school year for which the application is made.

4 4. For each school year, the Department of Education shall  
5 make allocations to school districts and charter schools whose  
6 applications are approved. The amount of an allocation to a school  
7 district or charter school must be based upon the estimated number  
8 of pupils who will participate in the program for that school year  
9 and the financial need of the school district or charter school.

10 5. An application must be submitted for each school year that a  
11 school district or charter school requests an allocation.

12 6. Any remaining balance of the appropriation made by  
13 subsection 1 for Fiscal Year 2005-2006 must be added to the  
14 appropriation made for Fiscal Year 2006-2007 and may be  
15 expended as that money is expended. Any remaining balance of the  
16 appropriation made by subsection 1 for Fiscal Year 2006-2007,  
17 including any money added from the previous fiscal year, must not  
18 be committed for expenditure after June 30, 2007, and must be  
19 reverted to the State General Fund on or before September 21, 2007.

20 **Sec. 17.** On or before September 15, 2005, the State Board for  
21 Occupational Education shall adopt regulations prescribing the  
22 program of career and technical education pursuant to section 4 of  
23 this act.

24 **Sec. 18.** This act becomes effective on July 1, 2005.



