
ASSEMBLY BILL NO. 5—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

PREFILED JANUARY 26, 2005

Referred to Concurrent Committees on Education
and Ways and Means

SUMMARY—Provides for development and implementation of
pilot program for mentor teachers. (BDR S-478)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Contains Appropriation not included
in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to educational personnel; requiring the
Commission on Professional Standards in Education to
develop and implement a pilot program for mentor
teachers; making an appropriation to the Department of
Education for the distribution to school districts that
participate in the pilot program; and providing other
matters properly relating thereto.

Legislative Counsel's Digest:

1 This bill appropriates \$1 million from the State General Fund to the
2 Department of Education for a pilot program for mentoring teachers for the 2006-
3 2007 Fiscal Year.

4 This bill directs the Commission on Professional Standards in Education, in
5 cooperation with the Superintendent of Public Instruction, to develop and
6 implement the pilot program.

7 The program design and cost estimate must be submitted to the Legislative
8 Committee on Education for review and comment on or before April 1, 2006.

9 This bill allows school districts to submit applications to the Department of
10 Education to participate in the pilot program. School districts selected to participate
11 in the pilot program must receive a grant to fund the mentoring of their teachers.
12 The amount of the grant will be based on the number of teachers in the district who
13 participate in the program.

14 This bill requires each participating school district to submit an evaluation of
15 the pilot program to the Department of Education on or before January 1, 2007. The
16 Commission on Professional Standards in Education, in cooperation with the



Superintendent of Public Instruction, must also submit a written summary of the program to the Director of the Legislative Counsel Bureau by February 1, 2007, including a compilation of the evaluations submitted by each school district. The evaluations of the school districts and Commission must include the impact of the program on the satisfaction and retention of teachers, the effectiveness of teachers and the achievement and proficiency of pupils. The evaluation from the Commission must also include an estimate of the cost to continue the program in the 2007-2009 biennium and recommendations for legislation relating to the program.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. There is hereby appropriated from the State General Fund to the Department of Education for the 2006-2007 Fiscal Year the sum of \$1,000,000 for the implementation of a pilot program for mentor teachers developed pursuant to section 2 of this act.

2. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2007, and must be reverted to the State General Fund on or before September 21, 2007.

Sec. 2. 1. The Commission on Professional Standards in Education, in cooperation with the Superintendent of Public Instruction, shall:

(a) Develop a pilot program for mentor teachers to be implemented in the 2006-2007 school year; and

(b) Prescribe the form for an application to participate in the pilot program.

2. The pilot program developed pursuant to subsection 1 must:

(a) Be submitted to the Legislative Committee on Education on or before April 1, 2006, for review and comment by the Committee.

(b) Prescribe criteria for the selection of school districts to participate in the pilot program pursuant to subsection 3.

(c) Provide for the creation of committees in schools and school districts, as applicable, to oversee the pilot program for mentor teachers.

(d) Set forth the responsibilities of each committee created pursuant to paragraph (c).

(e) Set forth the criteria for the selection and training of mentors.

(f) Set forth the criteria for the selection of teachers to be mentored.

(g) Include an estimate of the costs of the pilot program.

(h) Establish guidelines for the:

(1) Evaluation of the pilot program; and



1 (2) Method by which the retention of teachers and the
2 achievement of pupils will be evaluated and tracked after the initial
3 phase of the pilot program.

4 3. A school district may submit an application for participation
5 in the pilot program developed pursuant to subsection 2 for the
6 2006-2007 school year. If a school district is selected to participate
7 in the pilot program, the district:

8 (a) Will receive a grant of money from the appropriation made
9 by section 1 of this act to carry out the program in the district that is
10 based on the number of teachers in the district who will participate
11 in the program.

12 (b) Shall submit an evaluation of the status of the pilot program
13 for the first semester of the 2006-2007 school year to the
14 Department of Education on or before January 1, 2007, that
15 includes, without limitation, and to the extent that such information
16 is available, the effect of the program on the:

17 (1) Satisfaction and retention of teachers;

18 (2) Effectiveness of teachers; and

19 (3) Achievement and proficiency of pupils.

20 4. On or before February 1, 2007, the Commission on
21 Professional Standards in Education, in cooperation with the
22 Superintendent of Instruction, shall submit a written summary to
23 the Director of the Legislative Counsel Bureau for transmission to
24 the 74th Session of the Nevada Legislature. The written summary
25 must include, without limitation:

26 (a) The name of each school district that received a grant of
27 money pursuant to subsection 3 and the amount of each grant;

28 (b) A compilation of the evaluations submitted by each school
29 district that participated in the pilot program;

30 (c) An evaluation of the status of the pilot program for the first
31 semester of the 2006-2007 school year, including, without
32 limitation, and to the extent such information is available, the effect
33 of the program on the:

34 (1) Satisfaction and retention of teachers;

35 (2) Effectiveness of teachers; and

36 (3) Achievement and proficiency of pupils;

37 (d) An estimate of the costs to continue the pilot program for the
38 2007-2009 biennium, including, without limitation, the cost to
39 contract with a person or entity to collect and analyze data relating
40 to the pilot program; and

41 (e) Any recommendations for legislation relating to the pilot
42 program.



1 **Sec. 3.** This act becomes effective on July 1, 2005.

