

ASSEMBLY BILL NO. 514—COMMITTEE ON EDUCATION

MARCH 29, 2005

Referred to Committee on Ways and Means

SUMMARY—Makes appropriation for pilot programs providing alternative educational settings for disruptive pupils. (BDR S-937)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; making an appropriation to the Department of Education for distribution to schools to establish pilot programs that provide alternative educational settings for disruptive pupils; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. There is hereby appropriated from the State General Fund to the Department of Education for pilot programs for alternative programs of education for disruptive pupils established pursuant to section 2 of this act:

For the Fiscal Year 2005-2006..... \$500,000
For the Fiscal Year 2006-2007..... \$500,000

2. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2007, and must be reverted to the State General Fund on or before September 21, 2007.

Sec. 2. 1. The Superintendent of Public Instruction shall prescribe:

(a) The form for an application to establish a pilot program for an alternative program of education for disruptive pupils; and



(b) Criteria for the selection of schools to establish such a pilot program.

2. A public school in this State may submit an application to the Department of Education to establish a pilot program pursuant to this section. Such an application must include an estimate of the costs of establishing a program. If a school is selected to establish a pilot program, the school will receive a grant of money from the appropriation made by section 1 of this act to carry out a program in an amount based upon the estimated costs of establishing the program.

3. A pilot program established pursuant to this section must:

(a) Comply with NRS 392.4642 to 392.4648, inclusive;

(b) Be provided in a setting outside the regular classroom of the pupil;

(c) Ensure that pupils who are participating in the program are separated from pupils who are not participating in the program;

(d) Provide supervision of and counseling to pupils who participate in the program;

(e) Provide and emphasize instruction in English language arts, mathematics, science and history, as appropriate to the grade level of the pupils participating in the program;

(f) Provide and emphasize training in self-discipline;

(g) Provide for a transitional stage between in-school or in-home suspension and regular school activities; and

(h) Include an evaluation phase based on the collection of data to measure the effectiveness of the program.

4. A pilot program established pursuant to this section may:

(a) Be located on the grounds of the school or at another location.

(b) Include programs that:

(1) Use innovative instructional, counseling or disciplinary concepts.

(2) Encourage the effective involvement of the parents and legal guardians of pupils who are participating in the program.

(c) Provide instructional and other services to pupils through the existing staff at a public school or from other personnel, or any combination thereof.

5. On or before October 1, 2006, the schools that establish a pilot program pursuant to this section shall submit a report to the Department of Education for the period ending September 1, 2006, that includes:

(a) The manner in which the pilot program was carried out;

(b) The number of pupils who participated in the program;

(c) The expenditures made by the school for the program;



1 (d) The number of disciplinary referrals, suspensions and
2 expulsions that occurred at the school before and after the
3 establishment of the program; and

4 (e) An analysis of the academic achievement and performance
5 of the pupils before and after the pupils participated in the program.

6 6. The Department of Education shall evaluate the
7 effectiveness of the pilot programs established pursuant to this
8 section based on the reports submitted by the schools pursuant to
9 subsection 5. In addition, the Department shall solicit and analyze
10 data from schools that did not establish pilot programs pursuant to
11 this section but have established alternative programs of education
12 for disruptive pupils. The Department may spend not more than
13 \$10,000 of the amount appropriated pursuant to section 1 of this act
14 during the fiscal years 2005-2007 to hire a contractor to assist with
15 the evaluation.

16 7. On or before December 1, 2006, the Department of
17 Education shall submit a report of its findings to the Legislative
18 Committee on Education created pursuant to NRS 218.5352.

19 8. On or before February 1, 2007, the Department of Education
20 shall submit a final report of its findings to the Director of the
21 Legislative Counsel Bureau for transmission to the 74th Session of
22 the Nevada Legislature.

23 **Sec. 3.** This act becomes effective on July 1, 2005.



