

ASSEMBLY BILL NO. 514—COMMITTEE ON EDUCATION

MARCH 29, 2005

Referred to Committee on Ways and Means

SUMMARY—Authorizes Department of Education to provide grants to public schools for establishment of pilot programs providing alternative educational settings for disruptive pupils. (BDR S-937)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets **[omitted material]** is material to be omitted.

AN ACT relating to education; authorizing the Department of Education to provide grants, to the extent money is available, for distribution to public schools to establish pilot programs that provide alternative educational settings for disruptive pupils; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. To the extent that money is available from this State or the Federal Government, the Department of Education may provide grants of money to public schools to establish a pilot program pursuant to this section. If the Department provides grants pursuant to this section, the Superintendent of Public Instruction shall prescribe:

(a) The form for an application to establish a pilot program for an alternative program of education for disruptive pupils; and

(b) Criteria for the selection of schools to establish such a pilot program.

2. A public school in this State may submit an application to the Department of Education to establish a pilot program pursuant to this section. Such an application must include an estimate of the



1 costs of establishing a program. If a school is selected to establish a
2 pilot program, the school will receive a grant of money to carry out
3 the program in an amount based upon the estimated costs of
4 establishing the program.

5 3. A pilot program established pursuant to this section must:

6 (a) Comply with NRS 392.4642 to 392.4648, inclusive;

7 (b) Be provided in a setting outside the regular classroom of the
8 pupil;

9 (c) Ensure that pupils who are participating in the program are
10 separated from pupils who are not participating in the program;

11 (d) Provide supervision of and counseling to pupils who
12 participate in the program;

13 (e) Provide and emphasize instruction in English language arts,
14 mathematics, science and history, as appropriate to the grade level
15 of the pupils participating in the program;

16 (f) Provide and emphasize training in self-discipline;

17 (g) Provide for a transitional stage between in-school or in-home
18 suspension and regular school activities; and

19 (h) Include an evaluation phase based on the collection of data
20 to measure the effectiveness of the program.

21 4. A pilot program established pursuant to this section may:

22 (a) Be located on the grounds of the school or at another
23 location.

24 (b) Include programs that:

25 (1) Use innovative instructional, counseling or disciplinary
26 concepts.

27 (2) Encourage the effective involvement of the parents and
28 legal guardians of pupils who are participating in the program.

29 (c) Provide instructional and other services to pupils through the
30 existing staff at a public school or from other personnel, or any
31 combination thereof.

32 5. On or before October 1, 2006, the schools that establish a
33 pilot program pursuant to this section shall submit a report to the
34 Department of Education for the period ending September 1, 2006,
35 that includes:

36 (a) The manner in which the pilot program was carried out;

37 (b) The number of pupils who participated in the program;

38 (c) The expenditures made by the school for the program;

39 (d) The number of disciplinary referrals, suspensions and
40 expulsions that occurred at the school before and after the
41 establishment of the program; and

42 (e) An analysis of the academic achievement and performance
43 of the pupils before and after the pupils participated in the program.

44 6. The Department of Education shall evaluate the
45 effectiveness of the pilot programs established pursuant to this



1 section based on the reports submitted by the schools pursuant to
2 subsection 5. In addition, the Department shall solicit and analyze
3 data from schools that did not establish pilot programs pursuant to
4 this section but have established alternative programs of education
5 for disruptive pupils.

6 7. On or before December 1, 2006, the Department of
7 Education shall submit a report of its findings to the Legislative
8 Committee on Education created pursuant to NRS 218.5352.

9 8. On or before February 1, 2007, the Department of Education
10 shall submit a final report of its findings to the Director of the
11 Legislative Counsel Bureau for transmission to the 74th Session of
12 the Nevada Legislature.

13 **Sec. 2.** This act becomes effective on July 1, 2005.



