

ASSEMBLY CONCURRENT RESOLUTION NO. 19—ASSEMBLYMEN
PARNELL, ALLEN, ANDERSON, ANGLE, ARBERRY JR.,
ATKINSON, BUCKLEY, CARPENTER, CHRISTENSEN,
CLABORN, CONKLIN, DENIS, GANSERT, GERHARDT,
GIUNCHIGLIANI, GOICOECHEA, GRADY, HARDY, HETTRICK,
HOGAN, HOLCOMB, HORNE, KIRKPATRICK, KOIVISTO,
LESLIE, MABEY, MANENDO, MARVEL, MCCLAIN,
MCCLEARY, MORTENSON, MUNFORD, OCEGUERA,
OHRENSCHALL, PARKS, PERKINS, PIERCE, SEALE, SHERER,
SIBLEY, SMITH AND WEBER

APRIL 18, 2005

JOINT SPONSORS: SENATORS HORSFORD, AMODEI, BEERS, CARE,
CARLTON, CEGAVSKE, COFFIN, HARDY, HECK, LEE,
MATHEWS, MCGINNESS, NOLAN, RAGGIO, RHOADS,
SCHNEIDER, TIFFANY, TITUS, TOWNSEND, WASHINGTON
AND WIENER

Read and Adopted

SUMMARY—Recognizes value of and need for study of the arts in
public education. (BDR R-1313)

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets **[omitted material]** is material to be omitted.

ASSEMBLY CONCURRENT RESOLUTION—Recognizing the
value of and the need for the study of the arts in public
education.

- 1 WHEREAS, The study of the arts in public education stimulates
- 2 the school setting and enhances the morale of pupils, as well as the
- 3 quality of the school environment; and
- 4 WHEREAS, Because studies indicate that there is a direct
- 5 correlation between the study of the arts and aptitude in math and
- 6 science, and because pupils tend to understand history and culture
- 7 better through the study of the arts, arts education promotes the
- 8 academic curriculum in a meaningful way; and



1 WHEREAS, The study of the arts also develops the personal
2 confidence of pupils as they acquire skills by participating in
3 concerts, musical productions and plays, by writing books and
4 poems, and by participating in other cultural events, such as art
5 shows and photography exhibits; and

6 WHEREAS, It has been recognized that the study of the arts can
7 expand the horizons of even very young children and often leads to
8 a lifelong thirst for knowledge of other cultures, other countries and
9 other philosophies; and

10 WHEREAS, Organizations such as the Chicago Arts Partnerships
11 in Education have proven that the study of the arts contributes to the
12 overall development of young people in a powerful way by teaching
13 them creativity, teamwork, discipline, self-expression, critical
14 thinking, problem solving, understanding of others as well as other
15 skills; and

16 WHEREAS, Studies in Chicago and Minneapolis have proven
17 that test scores rise dramatically in schools that integrate the arts
18 into the curriculum, with the greatest impact on disadvantaged
19 learners; and

20 WHEREAS, In recent years, many public school districts have
21 drastically reduced budgets for arts education in an effort to save
22 money, which fails to acknowledge the important role of the study
23 of the arts in developing in children a passion for learning; and

24 WHEREAS, For many children, the only opportunity to learn
25 about the arts is through school programs; and

26 WHEREAS, Studies have shown that the integration of the arts
27 into the school curriculum also energizes and challenges teachers,
28 providing opportunities for rewarding professional developmental
29 experiences; now, therefore, be it

30 RESOLVED BY THE ASSEMBLY OF THE STATE OF NEVADA, THE
31 SENATE CONCURRING, That the members of the Nevada
32 Legislature believe that it is vital for every pupil in the public
33 schools in this State to have the opportunity to study the arts; and be
34 it further

35 RESOLVED, That it is important to recognize the benefits of the
36 study of the arts in public education for pupils and for our society in
37 general and to encourage a coalition of educators, artists, parents,
38 children and community members to create a network to support the
39 study of the arts; and be it further

40 RESOLVED, That the members of the 73rd Session of the Nevada
41 Legislature recognize and support the efforts of all those who
42 encourage the study of the arts in public education.

