

ASSEMBLY CONCURRENT RESOLUTION NO. 9—ASSEMBLYMEN
PARNELL, ALLEN, ANDERSON, ANGLE, ARBERRY JR.,
ATKINSON, BUCKLEY, CARPENTER, CHRISTENSEN,
CLABORN, CONKLIN, DENIS, GANSERT, GERHARDT,
GIUNCHIGLIANI, GOICOECHEA, GRADY, HARDY, HETTRICK,
HOGAN, HOLCOMB, HORNE, KIRKPATRICK, KOIVISTO,
LESLIE, MABEY, MANENDO, MARVEL, MCCLAIN,
MCCLEARY, MORTENSON, MUNFORD, OCEGUERA,
OHRENSCHALL, PARKS, PERKINS, PIERCE, SEALE, SHERER,
SIBLEY, SMITH AND WEBER

MARCH 24, 2005

JOINT SPONSORS: SENATORS AMODEI, BEERS, CARE, CARLTON,
CEGAVSKE, COFFIN, HARDY, HECK, HORSFORD, LEE,
MATHEWS, MCGINNESS, NOLAN, RAGGIO, RHOADS,
SCHNEIDER, TIFFANY, TITUS, TOWNSEND, WASHINGTON
AND WIENER

Read and Adopted

SUMMARY—Commends Drug Abuse Resistance Education
program and officers, and designates Law
Enforcement Youth Drug Week in Nevada.
(BDR R-1312)

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ***omitted material*** is material to be omitted.

ASSEMBLY CONCURRENT RESOLUTION—Commending the
Drug Abuse Resistance Education (D.A.R.E.) program
and the law enforcement officers who are specially
trained to provide instruction in the D.A.R.E. curriculum,
and designating March 21 to 25, 2005, as Law
Enforcement Youth Drug Education Week in Nevada.

- 1 WHEREAS, Illegal drug use and the abuse of prescription drugs
- 2 and alcohol have the potential to destroy the hopes, ambitions and
- 3 lives of users and to negatively impact the safety and health of



1 families, schools and communities with an associated increase in
2 violence and risky behavior; and

3 WHEREAS, As long as drugs remain available to young people,
4 antidrug education must be a priority, because only through
5 consistent and ongoing antidrug messages from family, friends,
6 schools and governments, and the supported efforts of these youth to
7 remain drug free, can adolescent drug use be substantially reduced;
8 and

9 WHEREAS, Since its development in 1983, the Drug Abuse
10 Resistance Education (D.A.R.E.) program, based on the premise that
11 prevention is the only long-term answer to substance abuse, has
12 offered a curriculum to millions of students from kindergarten
13 through grade 12 that helps students raise their self-esteem to resist
14 peer pressure, teaches them how to make decisions on their own and
15 encourages them to identify positive alternatives to drugs; and

16 WHEREAS, Expanded in 1994 to include lessons that focus on
17 reducing violence through the use of anger management and conflict
18 resolution and by building interpersonal and communications skills,
19 the D.A.R.E. curriculum is constantly being revised to blend the
20 latest in prevention science with the largest prevention delivery
21 network in the world; and

22 WHEREAS, The D.A.R.E. program relies on accurate
23 information and an upbeat approach to give young people the skills
24 they need to recognize and resist the subtle and overt pressures that
25 may cause them to experiment with drugs or become involved in
26 gangs or violent activities and to inspire them to become
27 contributing members of their communities; and

28 WHEREAS, A unique feature of D.A.R.E. is the introduction into
29 the classroom of law enforcement officers from the community who
30 are certified school resource officers and who, through the
31 utilization of on-the-job experiences and specialized training, have
32 dedicated themselves to helping the young people in this State to
33 remain drug and violence free; and

34 WHEREAS, Nevada's law enforcement community has made a
35 commitment to educate the youth of Nevada concerning the dangers
36 of gangs, violence and drug use, and as members of our
37 communities, and through their daily work routine, these law
38 enforcement officers continually strive to work with the children in
39 our school system to teach such awareness in classrooms throughout
40 the State; and

41 WHEREAS, The presence of these dedicated men and women in
42 our schools permits students to interact with law enforcement
43 officers, and the relationships that develop open lines of
44 communication between law enforcement and these children, setting



1 the stage to defuse dangerous situations that may arise on school
2 campuses; and

3 WHEREAS, As they introduce valuable lessons through role-
4 playing, group discussions, question-and-answer sessions and
5 workbook exercises in the classroom setting, these officers become
6 visible role models to the students and provide opportunities for
7 them to seek support in other areas of their lives where they may
8 feel threatened or afraid or pressured to engage in harmful behavior;
9 and

10 WHEREAS, By holding true to the ethics of police service, these
11 members of the law enforcement community have shown their
12 dedication and loyalty to the residents of the State of Nevada; now,
13 therefore, be it

14 RESOLVED BY THE ASSEMBLY OF THE STATE OF NEVADA, THE
15 SENATE CONCURRING, That the members of the 73rd Session of the
16 Nevada Legislature commend the Drug Abuse Resistance Education
17 program for its part in lowering the percentage of drug use and
18 participation in gangs and violent activities among the youth of our
19 nation while providing them with positive and healthful alternatives;
20 and be it further

21 RESOLVED, That the residents of the State of Nevada applaud
22 the dedication of the Nevada law enforcement officers whose
23 expertise in the classrooms of our State as they present the D.A.R.E.
24 program is critical to the well-being of our children and their future;
25 and be it further

26 RESOLVED, That March 21 to 25, 2005, is declared Law
27 Enforcement Youth Drug Education Week in Nevada, in
28 conjunction with the Nevada State D.A.R.E. Conference to be held
29 in Carson City; and be it further

30 RESOLVED, That the Chief Clerk of the Assembly prepare and
31 transmit a copy of this resolution to Sergeant Mark Sharp, State
32 D.A.R.E. Administrator, John Lybbert, State D.A.R.E. Coordinator
33 and Mike Pardovich, President of the D.A.R.E. Officers
34 Association.



