

**Amendment No. 975**

Assembly Amendment to Assembly Bill No. 209

(BDR S-827)

**Proposed by:** Committee on Ways and Means**Amendment Box:****Resolves Conflicts with:** N/A**Amends:** Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

Adoption of this amendment will REMOVE all appropriations from A.B. 209.

ASSEMBLY ACTION	Initial and Date	SENATE ACTION	Initial and Date
Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____	Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____
Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____	Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____
Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____	Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____

Amend the bill as a whole by deleting section 1 and renumbering sections 2 and 3 as sections 1 and 2.

Amend sec. 2, page 2, by deleting line 11 and inserting:

“**Section 1.** 1. To the extent that money is available from this State or the Federal Government, the Department of Education may provide grants of money to school districts to establish a pilot program in accordance with this section.

2. If the Department of Education provides grants to school districts pursuant to this section, the Department shall:”.

Amend sec. 2, page 2, line 20, by deleting “2.” and inserting “3.”.

MAM/KCR

Date: 5/25/2005

A.B. No. 209—Provides for establishment and implementation of pilot programs for prekindergarten children with limited proficiency in English language.

Amend sec. 2, page 2, line 26, by deleting “1;” and inserting “2;”

Amend sec. 2, page 2, line 29, by deleting “subsection 5;” and inserting “this section;”.

Amend sec. 2, page 2, line 31, by deleting “1.” and inserting “2.”.

Amend sec. 2, page 3, by deleting line 1 and inserting:

“4. An application submitted pursuant to subsection 3 must”.

Amend sec. 2, page 3, line 17, by deleting “4.” and inserting “5.”.

Amend sec. 2, page 3, line 18, by deleting “2” and inserting “3”.

Amend sec. 2, page 3, by deleting lines 20 through 44 and inserting:

“6. For each school district whose application is approved, the school district shall use the money to carry out the approved pilot program before the beginning of the 2006-2007 school year. A school district may distribute a portion of the money to each school that will”.

Amend sec. 2, page 4, line 22, by deleting “subsection 5” and inserting “this section”.

Amend the title of the bill to read as follows:

“AN ACT relating to education; authorizing the Department of Education to provide grants, to the extent money is available, for school districts to establish and implement pilot programs for prekindergarten children who have limited proficiency in the English language; and providing other matters properly relating thereto.”.

Amend the summary of the bill to read as follows:

“SUMMARY—Authorizes Department of Education to provide grants for establishment and implementation of pilot programs for prekindergarten children with limited proficiency in English language. (BDR S-827)”.

**If this amendment is adopted, the Legislative**

**Counsel's Digest will be changed to read as follows:**

**Legislative Counsel's Digest:**

Under the Federal No Child Left Behind Act of 2001, pupils who are limited English proficient are among one of the subgroups for which states must report data on educational progress. (20 U.S.C. §§ 6301 et seq.) Under existing Nevada law, the State Board of Education is required to establish a program to teach the English language to pupils enrolled in public schools who are limited English proficient. (NRS 388.405)

This bill authorizes the Department of Education, to the extent money is available from this State or the Federal Government, to provide grants to school districts to establish and implement pilot programs to teach the English language to prekindergarten children who have limited proficiency in the English language during the summer before they attend kindergarten. The Department is required to create the form for the application, prescribe the criteria for approval and establish a longitudinal evaluation of the pilot programs.

A school district may submit an application to the Department for a grant of money. The application must include a plan for the establishment of the pilot program and include proof that the school district has obtained matching money from a private source. Each class that is included in the pilot program must have at least one teacher and one paraprofessional, at least one of whom is bilingual in English and the primary language of the children in the class.