

Amendment No. 332

Assembly Amendment to Assembly Bill No. 279

(BDR 34-864)

Proposed by: Committee on Education**Amendment Box:****Resolves Conflicts with:** N/A**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION	Initial and Date	SENATE ACTION	Initial and Date
Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____	Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____
Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____	Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____
Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____	Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____

Amend the bill as a whole by deleting sections 1 through 24 and inserting:

“**Secs. 1-24.** (Deleted by amendment.)”.

Amend sec. 25, page 30, by deleting line 18 and inserting:

“*if:*

(a) *The course is approved by the University and Community College System of Nevada or the applicable institution as qualifying for dual credit;*

(b) *The content of the course is approved by the applicable institution; and*

(c) *The teacher:*”.

Amend sec. 25, page 30, line 19, by deleting “(a)” and inserting “(1)”.

Amend sec. 25, page 30, line 20, by deleting “(b)” and inserting “(2)”.

Amend sec. 26, page 30, by deleting lines 37 through 39 and inserting:

MAM/KCR

Date: 4/18/2005

A.B. No. 279—Revises provisions governing education.



“each project . ~~[-]~~ *The number of hours required to receive credit pursuant to this section must be determined in accordance with regulations adopted by the State Board.*”.

Amend sec. 26, page 31, between lines 3 and 4, by inserting:

“4. Any credit awarded pursuant to this section must be applied toward community service credits, if any, required for receipt of a scholarship for postsecondary education.”.

Amend sec. 27, page 31, by deleting lines 12 through 15 and inserting:

“(a) Must include an informal process for teachers who are employed at a school where the administrator is employed to provide their input concerning the administrator in a confidential manner, including, without limitation, through the use of confidential surveys.”.

Amend sec. 28, page 31, by deleting line 38 and inserting:

“must complete the units of credit prescribed by the State Board by regulation to be promoted to high”.

Amend sec. 28, page 31, line 43, by deleting:

“board of trustees of a school district” and inserting *“State Board”*.

Amend sec. 28, page 32, line 3, by deleting:

“board of trustees” and inserting *“State Board”*.

Amend sec. 28, page 32, by deleting lines 10 and 11 and inserting:

“of the school district in which the pupil is enrolled may provide an opportunity for the pupil to attend summer”.

Amend the bill as a whole by deleting sec. 30 and inserting:

“Sec. 30. (Deleted by amendment.)”.

Amend sec. 31, page 33, line 10, after *“courses.”* by inserting:

“Permission may be granted if the course is approved by the System or the applicable institution as qualifying for dual credit and the content of the course is approved by the applicable institution.”.

Amend the bill as a whole by deleting sections 32 through 37 and inserting:

“Secs. 32-37. (Deleted by amendment.)”.

Amend sec. 38, page 36, by deleting line 7 and inserting:

“A school district in which”.

Amend sec. 38, page 36, line 8, after “enrolled” by inserting:

“in high school”.

Amend sec. 38, page 36, line 14, by deleting:

“principal or administrator of a high school” and inserting “school district”.

Amend sec. 38, page 36, lines 17 and 18, by deleting:

“principal or administrator of a high school” and inserting “school district”.

Amend sec. 38, page 36, line 22, by deleting “high school,” and inserting “school district,”.

Amend the bill as a whole by deleting sections 39 through 42 and inserting:

“Secs. 39-42. (Deleted by amendment.)”.

Amend the bill as a whole by renumbering sec. 43 as sec. 44 and adding a new section designated sec. 43, following sec. 42, to read as follows:

“Sec. 43. 1. The board of trustees of each school district shall determine the feasibility of establishing a schedule for public schools, excluding charter schools, as follows:

(a) Beginning the school day of all elementary schools before all middle schools, junior high schools and high schools.

(b) Beginning the school day of all middle schools and junior high schools before all high schools.

(c) Beginning the school day of all high schools not earlier than 8 a.m.

2. If the board of trustees of a school district determines that the schedule set forth in subsection 1 is feasible, the board may implement such a schedule.

3. On or before January 1, 2007, the board of trustees of each school district shall submit to the Department of Education a written summary of the determination made pursuant to subsection 1.

4. On or before February 1, 2007, the Department of Education shall submit a written report of the summaries and any recommendations for legislation to the Director of the Legislative Counsel Bureau for transmission to the 74th Session of the Nevada Legislature.”.

Amend sec. 43, page 37, by deleting lines 23 through 29 and inserting:

“**Sec. 44.** 1. This section and sections 1 to 27, inclusive, and sections 29 to 43, inclusive, of this act become effective on July 1, 2005.

2. Section 28 of this act becomes effective on July 1, 2005, for the purpose of adopting regulations and on July 1, 2008 for all other purposes.”.

Amend the title of the bill to read as follows:

“AN ACT relating to education; authorizing school districts and charter schools to request permission from the Board of Regents of the University of Nevada for high school teachers to teach dual-credit courses; authorizing teachers to participate in informal evaluations of administrators; revising various provisions governing the credits required of and the award of credits to pupils; making an appropriation; requiring the board of trustees of each school district to determine the feasibility of scheduling start times for

public schools in a certain manner; and providing other matters properly relating thereto.”.

**If this amendment is adopted, the Legislative
Counsel's Digest will be changed to read as follows:**

Legislative Counsel's Digest:

Existing law authorizes high school pupils to earn credit toward graduation from high school for courses taken at a community college or university within the University and Community College System of Nevada. (NRS 389.160)

This bill authorizes school districts and charter schools to request permission from the Board of Regents of the University of Nevada for certain high school teachers to provide instruction for the dual-credit courses offered in which a pupil earns high school credit and college credit for the same course.

Existing law authorizes pupils to earn credit for the completion of community service projects. (NRS 389.165)

This bill revises provisions governing the award of credit for those projects and specifies that the credit must be applied toward the credits, if any, required for a scholarship.

Existing law requires each school district to develop an objective policy for the evaluation of administrators employed by the school district. (NRS 391.3127)

This bill amends existing law to require the board of trustees of each school district to adopt a policy to allow teachers employed at a school where an administrator is employed to participate in an informal evaluation process of the administrator to provide input in a confidential manner.

Existing law requires pupils to complete certain prescribed courses of study to be promoted to high school. (NRS 392.033)

This bill amends existing law to require the State Board of Education to prescribe the units of credit required for promotion to high school.

This bill makes an appropriation of \$250,000 to the Department of Education to provide grants of money to pay registration fees and other costs of pupils who are enrolled in dual-credit courses in which high school credit and college credit may be earned for the same course.

Existing law requires each school district to schedule 180 days of free school per school year.
(NRS 388.090)

This bill requires a school district to make a determination regarding the feasibility of scheduling the school day so that all elementary schools begin the school day before all middle schools and high schools and all middle schools begin the school day before all high schools, and scheduling a school day at a high school to begin not earlier than 8 a.m.