

Amendment No. 745

Assembly Amendment to Assembly Bill No. 279 First Reprint

(BDR 34-864)

Proposed by: Committee on Ways and Means**Amendment Box:****Resolves Conflicts with:** N/A**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

Adoption of this amendment will REMOVE ALL appropriations from A.B. 279 R1.

ASSEMBLY ACTION	Initial and Date	SENATE ACTION	Initial and Date
Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____	Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____
Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____	Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____
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Amend sec. 25, pages 2 and 3, by deleting lines 17 through 22 on page 2 and lines 1 through 8 on page 3, and inserting:

“3. The State Board and the Board of Regents of the University of Nevada shall develop a mechanism to improve access to dual-credit courses by pupils enrolled in high schools in this State. The Board of Regents may authorize a high school teacher to teach a course that is approved pursuant to subsection 2 on the campus of a high school in this State.”.

Amend sec. 26, page 3, by deleting lines 36 through 38 and inserting:

“4. If community service credit is required for receipt of a scholarship for postsecondary education, any credit awarded pursuant to this section must be applied toward those required credits.”.

MAM/KCR

Date: 5/16/2005

A.B. No. 279—Revises provisions governing education.



Amend sec. 28, page 4, by deleting line 28 and inserting:

“392.033 1. A”.

Amend sec. 28, page 4, by deleting lines 35 through 43.

Amend sec. 28, page 4, line 44, by deleting “3.” and inserting “2.”.

Amend sec. 28, page 5, line 6, by deleting “[~~3.~~] 4.” and inserting “3.”.

Amend the bill as a whole by deleting sections 29 through 42 and adding:

“**Secs. 29-42.** (Deleted by amendment.)”.

Amend sec. 44, page 7, line 4, by deleting “July” and inserting “October”.

Amend the title of the bill to read as follows:

“AN ACT relating to education; revising provisions governing dual-credit courses and community service projects; authorizing teachers to participate in informal evaluations of administrators; revising provisions governing the credits required of and the award of credits to pupils; requiring the board of trustees of each school district to determine the feasibility of scheduling start times for public schools in a certain manner; and providing other matters properly relating thereto.”.

**If this amendment is adopted, the Legislative
Counsel's Digest will be changed to read as follows:**

Legislative Counsel's Digest:

Existing law authorizes high school pupils to earn credit toward graduation from high school for courses taken at a community college or university within the University and Community College System of Nevada. (NRS 389.160)

This bill authorizes the Board of Regents of the University of Nevada to allow high school teachers to provide instruction for the dual-credit courses offered in which a pupil earns high school credit and college credit for the same course.

Existing law authorizes pupils to earn credit for the completion of community service projects. (NRS 389.165)

This bill revises provisions governing the award of credit for those projects and specifies that the credit must be applied toward the credits, if any, required for a scholarship.

Existing law requires each school district to develop an objective policy for the evaluation of administrators employed by the school district. (NRS 391.3127)

This bill amends existing law to require the board of trustees of each school district to adopt a policy to allow teachers employed at the school where an administrator is employed to participate in an informal evaluation process of the administrator to provide input in a confidential manner.

Existing law requires pupils to complete certain prescribed courses of study to be promoted to high school. (NRS 392.033)

This bill amends existing law to require the State Board of Education to prescribe the units of credit required for promotion to high school.

Existing law requires each school district to schedule 180 days of free school per school year.
(NRS 388.090)

This bill requires a school district to make a determination regarding the feasibility of scheduling the school day so that all elementary schools begin the school day before all middle schools and high schools and all middle schools begin the school day before all high schools, and scheduling a school day at a high school to begin not earlier than 8 a.m.