

Amendment No. 305

Assembly Amendment to Assembly Bill No. 388 First Reprint (BDR 34-935)

Proposed by: Assemblywoman Parnell

Amendment Box:

Resolves Conflicts with: N/A

Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: No

Adoption of this amendment will ADD an appropriation where one does not currently exist in AB388 R1.

ASSEMBLY ACTION	Initial and Date	SENATE ACTION	Initial and Date
Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____	Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____
Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____	Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____
Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____	Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____

Amend sec. 3, page 3, line 14, after “*education.*” by inserting:

“The work-based experiences must:

(I) Be designed:

(I) For pupils enrolled in grades 11 and 12, but may be offered to pupils enrolled in grades 9 and 10 upon the approval of the principal of the school where the program is offered.

(II) To prepare and train pupils to work as apprentices in business settings.

(2) Allow a pupil to earn academic credit for the work-based experience.”.

Amend the bill as a whole by renumbering sections 22 and 23 as sections 25 and 26 and adding new sections designated sections 22 through 24, following sec. 21, to read as follows:

MAM/KCR

Date: 4/15/2005

A.B. No. 388—Revises provisions regarding occupational education.

A_AB388_R1_305

“**Sec. 22.** 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$1,000,000 for the establishment of advisory technical skills committees pursuant to section 3 of this act and the establishment and maintenance of programs of career and technical education.

2. The Department of Education shall:

(a) Use the money appropriated by subsection 1 to provide money to school districts and charter schools for establishing advisory technical skills committees and establishing programs of career and technical education; and

(b) Establish criteria for grants of money to school districts and charter schools pursuant to this section.

3. The board of trustees of a school district or the governing body of a charter school may submit an application to the Department of Education for a grant of money from the appropriation made by subsection 1 on a form provided by the Department.

4. Upon receipt of such an application, the Department of Education shall review the application to determine whether it is complete and meets the criteria established pursuant to paragraph (b) of subsection 2 and provide a grant of money to the board of trustees of the school district or the governing body of the charter school, as applicable.

5. The board of trustees of a school district or the governing body of a charter school that receives a grant of money pursuant to subsection 4 shall:

(a) Use the money to establish an advisory technical skills committee and to establish and maintain a program of career and technical education; and

(b) Evaluate the effectiveness of the advisory technical skills committee and the program of career and technical education and submit a report to the Department of Education on or before December 1, 2006.

6. The Department of Education shall compile the reports received pursuant to paragraph (b) of subsection 5 and submit the compilation to the Director of the Legislative Counsel Bureau for transmission to the 74th Session of the Legislature.

7. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2007, and must be reverted to the State General Fund on or before September 21, 2007.

Sec. 23. 1. The Chairman of the Legislative Committee on Education shall appoint a subcommittee of the members of the Committee to study the effectiveness of career and technical high schools in this State.

2. The subcommittee appointed pursuant to subsection 1 shall:

(a) Determine the number of school districts in this State that include at least one high school designated as a career and technical high school that provides a program of career and technical education for pupils enrolled in grades 9 to 12, inclusive.

(b) Determine the number of pupils enrolled in each career and technical high school, identified by school district.

(c) Determine the success of each career and technical high school in this State, including, without limitation, a determination of whether each career and technical high school operated by a school district increases within the school district:

(1) The graduation rate from high school; and

(2) The percentage of pupils who remain enrolled in high school.

(d) Identify effective practices carried out by school districts regarding the development, enrollment and operation of career and technical high schools and the feasibility of carrying out those practices statewide.

(e) Identify the need, if any, for expanding the availability of career and technical high schools in this State.

3. The subcommittee appointed pursuant to subsection 1 shall submit a report of its findings and any recommendations for legislation to the Legislative Committee on Education on or before August 1, 2006. The Legislative Committee on Education shall consider the recommendations of the subcommittee and on or before February 1, 2007, submit the report of the subcommittee to the Director of the Legislative Counsel Bureau for transmission to the 74th Session of the Nevada Legislature.

Sec. 24. The Department of Education shall develop and carry out a public awareness campaign that is designed to increase the public's awareness and knowledge of the availability and success of career and technical high schools within this State.”.

Amend the title of the bill, eighth line, after “program;” by inserting:
“requiring a subcommittee of the Legislative Committee on Education to study career and technical high schools; requiring the Department of Education to conduct a public awareness campaign regarding career and technical high schools; making an appropriation;”.