ASSEMBLY BILL NO. 553-COMMITTEE ON WAYS AND MEANS

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

MARCH 26, 2007

Referred to Committee on Ways and Means

SUMMARY—Makes appropriations relating to education. (BDR S-427)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included in Executive Budget.

EXPLANATION - Matter in bolded italics is new; matter between brackets [omitted material] is material to be omitted.

AN ACT making appropriations relating to education; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. There is hereby appropriated from the State General Fund to the Department of Education:

- 2. The Department shall use the money appropriated by subsection 1 to assist the school districts and charter schools in the provision of programs and assessments that are designed to assist pupils enrolled in grades 8 and 10 with career and academic planning and advising.
- 3. To receive an allocation from the appropriation made by subsection 1, a school district or charter school shall submit a plan to the Department identifying which programs and assessments will be provided to pupils in grades 8 and 10 and the number of pupils that will participate, including, without limitation:
 - (a) The College Board's CollegeEd Program and PSAT; and
 - (b) The ACT's Explore Assessment and Plan Assessment.
- 4. The Department shall distribute the appropriation made by subsection 1 in a fair and equitable manner to the school districts



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and charter schools which submit a plan based upon the number of pupils participating in each school district or charter school.

- 5. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.
- **Sec. 2.** 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$1,718,000 for the provision of personal digital assistant assessments.
- 2. The Department shall use the money appropriated by subsection 1 to enter into a contract with a qualified, independent consultant to provide a monitoring system using personal digital assistant assessment technology in early literacy and mathematics for pupils enrolled in kindergarten and grades 1 and 2.
- 3. To determine which public schools will participate in the monitoring system provided by the consultant, the Department shall use the list of the priorities of schools provided to the Commission on Educational Excellence pursuant to NRS 385.3785. A school must not be required to participate in the monitoring system.
- 4. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.
- **Sec. 3.** 1. There is hereby appropriated from the State General Fund to the Department of Education:

For the Fiscal Year 2007-2008........\$2,200,000 For the Fiscal Year 2008-2009.......\$3,300,000

2. The Department shall distribute the money appropriated by subsection 1 based upon the percentage of pupils enrolled in each school district who are limited English proficient. A school district that receives an allocation shall use the money to provide a program





whereby bilingual aides are placed in kindergarten classrooms to assist pupils in the classroom who are limited English proficient.

3. A school district that receives an allocation of money shall submit, on or before December 1, 2008, a written evaluation of the program to the Department in a format required by the Department.

- 4. On or before February 1, 2009, the Department shall submit a written report to the Director of the Legislative Counsel Bureau for transmission to the 75th Session of the Nevada Legislature. The report must include, without limitation:
- (a) The name of each school district that received a grant of money pursuant to this section and the amount of each grant;
- (b) A compilation of the evaluations submitted by each school district pursuant to subsection 3;
- (c) An evaluation of the programs on the achievement and proficiency of the pupils enrolled in the program, including, without limitation, achievement and proficiency in the English language; and
- (d) Any recommendations for legislation relating to assisting pupils who are limited English proficient.
- 5. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.
- **Sec. 4.** 1. There is hereby appropriated from the State General Fund to the Interim Finance Committee:

- 2. The Interim Finance Committee shall use the money appropriated by subsection 1 to enter into a contract with a qualified, independent consultant to provide personalized study guides to assist pupils with the transition from middle school or junior high school to high school.
- 3. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity





to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

Sec. 5. 1. There is hereby appropriated from the State General Fund to the Interim Finance Committee:

- 2. The Interim Finance Committee shall use the money appropriated by subsection 1 to enter into a contract with a qualified, independent consultant to provide personalized study guides to assist pupils who are enrolled in grades 11 and 12 with passage of the high school proficiency examination.
- 3. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.
- **Sec. 6.** 1. There is hereby appropriated from the State General Fund to the Interim Finance Committee:

For the Fiscal Year 2007-2008.......\$1,400,000 For the Fiscal Year 2008-2009......\$1,400,000

- 2. The Interim Finance Committee shall use the money appropriated by subsection 1 to continue the contractual services of a consultant to provide for the reporting of test scores of pupils, to provide web-based data and instructional tools to address and improve the performance of pupils on statewide examinations, and to provide related services identified by the Interim Finance Committee.
- 3. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.
- Sec. 7. 1. The Department of Education shall transfer from the State Distributive School Account to the school districts





specified in this section the following sums for Fiscal Years 2007-2008 and 2008-2009:

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School District	<u>2007-2008</u>	2008-2009
Clark County School District	\$7,496,422	\$7,642,159
Douglas County School District	\$1,698,676	\$1,734,164
Elko County School District	\$1,577,306	\$1,689,279
Washoe County School District	\$2,658,372	\$2,791,285
TOTAL:	\$13,430,776	\$13.856.887

- 2. A school district that receives an allocation pursuant to subsection 1 shall serve as fiscal agent for the respective regional training program for the professional development of teachers and administrators. As fiscal agent, each school district is responsible for payment, collection and holding of all money received from this State for the maintenance and support of the regional training program and Nevada Early Literacy Intervention Program established and operated by the applicable governing body.
- 3. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.
- **Sec. 8.** 1. The Legislative Bureau of Educational Accountability and Program Evaluation is hereby authorized to receive from the State Distributive School Account to spend for an evaluation of the regional training programs for the professional development of teachers and administrators created by NRS 391.512:

2. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the





money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

Sec. 9. 1. The Department of Education shall transfer the following sums from the State Distributive School Account to the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391.516:

2. The Statewide Council shall use the money:

- (a) To disseminate research-based knowledge related to effective educational leadership behaviors and skills.
- (b) To develop, support and maintain ongoing activities, programs, training and networking opportunities.
- (c) For purposes of providing additional training for educational administrators, including, without limitation, to pay:
- (1) Travel expenses of administrators who attend the training program;
- (2) Travel and per diem expenses for any consultants contracted to provide additional training; and
- (3) Any charges to obtain a conference room for the provision of the additional training.
- (d) To supplement and not replace the money that the school district or the regional training program would otherwise expend for the training of administrators as described in this section.
- 3. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

Sec. 10. This act becomes effective on July 1, 2007.





