

ASSEMBLY BILL NO. 553—COMMITTEE ON WAYS AND MEANS

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

MARCH 26, 2007

Referred to Committee on Ways and Means

SUMMARY—Makes appropriations relating to education.  
(BDR S-427)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included  
in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT making appropriations relating to education; and  
providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1     **Section 1.** 1. There is hereby appropriated from the State  
2     General Fund to the Department of Education the sum of \$800,000  
3     for gifted and talented programs. After the allocation pursuant to  
4     subsection 2, the Department shall allocate the money based upon  
5     the number of pupils enrolled in each school district. The money  
6     must be used by a school district for gifted and talented programs  
7     that directly impact gifted and talented pupils.  
8     2. Of the amount appropriated by subsection 1, the Department  
9     of Education shall use \$55,293 in Fiscal Year 2007-2008 and  
10    \$74,535 in Fiscal Year 2008-2009 for a parent involvement  
11    coordinator position in the Department of Education.  
12    3. Any remaining balance of the appropriation made by  
13    subsection 1 must not be committed for expenditure after June 30,  
14    2009, by the entity to which the appropriation is made or any entity  
15    to which money from the appropriation is granted or otherwise  
16    transferred in any manner, and any portion of the appropriated  
17    money remaining must not be spent for any purpose after  
18    September 18, 2009, by either the entity to which the money was



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1 appropriated or the entity to which the money was subsequently  
2 granted or transferred, and must be reverted to the State General  
3 Fund on or before September 18, 2009.

4 **Sec. 2.** 1. There is hereby appropriated from the State  
5 General Fund to the Department of Education for pilot programs for  
6 alternative programs of education for disruptive pupils established  
7 pursuant to this section the sum of \$915,000.

8 2. The Superintendent of Public Instruction shall prescribe:

9 (a) The form for an application to establish a pilot program for  
10 an alternative program of education for disruptive pupils; and

11 (b) Criteria for the selection of schools to establish such a pilot  
12 program.

13 3. A public school in this State may submit an application to  
14 the Department to establish a pilot program pursuant to this section.  
15 Such an application must include an estimate of the costs of  
16 establishing a program. If a school is selected to establish a pilot  
17 program, the school will receive a grant of money from the  
18 appropriation made by subsection 1 to carry out a program in an  
19 amount based upon the estimated costs of establishing the program.

20 4. A pilot program established pursuant to this section must:

21 (a) Comply with NRS 392.4642 to 392.4648, inclusive;

22 (b) Be provided in a setting outside the regular classroom of the  
23 pupil;

24 (c) Ensure that pupils who are participating in the program are  
25 separated from pupils who are not participating in the program;

26 (d) Provide supervision of and counseling to pupils who  
27 participate in the program;

28 (e) Provide and emphasize instruction in English language arts,  
29 mathematics, science and history, as appropriate to the grade level  
30 of the pupils participating in the program;

31 (f) Provide and emphasize training in self-discipline;

32 (g) Provide for a transitional stage between in-school or in-home  
33 suspension and regular school activities; and

34 (h) Include an evaluation phase based on the collection of data  
35 to measure the effectiveness of the program.

36 5. A pilot program established pursuant to this section may:

37 (a) Be located on the grounds of the school or at another  
38 location.

39 (b) Include programs that:

40 (1) Use innovative instructional, counseling or disciplinary  
41 concepts.

42 (2) Encourage the effective involvement of the parents and  
43 legal guardians of pupils who are participating in the program.



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(c) Provide instructional and other services to pupils through the existing staff at a public school or from other personnel, or any combination thereof.

6. On or before October 1, 2008, the schools that establish a pilot program pursuant to this section shall submit a report to the Department for the period ending September 1, 2008, that includes:

(a) The manner in which the pilot program was carried out;

(b) The number of pupils who participated in the program;

(c) The expenditures made by the school for the program;

(d) The number of disciplinary referrals, suspensions and expulsions that occurred at the school before and after the establishment of the program; and

(e) An analysis of the academic achievement and performance of the pupils before and after the pupils participated in the program.

7. The Department shall evaluate the effectiveness of the pilot programs established pursuant to this section based on the reports submitted by the schools pursuant to subsection 6. In addition, the Department shall solicit and analyze data from schools that did not establish pilot programs pursuant to this section but have established alternative programs of education for disruptive pupils. The Department may spend not more than \$10,000 of the amount appropriated by subsection 1 during the Fiscal Years 2007-2009 to hire a contractor to assist with the evaluation.

8. On or before December 1, 2008, the Department shall submit a report of its findings to the Legislative Committee on Education.

9. On or before February 1, 2009, the Department shall submit a final report of its findings to the Director of the Legislative Counsel Bureau for transmission to the 75th Session of the Nevada Legislature.

10. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

**Sec. 3.** 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$100,000 for distribution to school districts that establish pilot programs in accordance with this section. The Department shall:



(a) Prescribe the form for an application to establish a pilot program to teach the English language to children who have limited proficiency in the English language during the summer before they attend kindergarten;

(b) Prescribe the criteria for the selection of school districts to establish a pilot program; and

(c) Develop a uniform method for evaluation of the pilot programs that provides a longitudinal analysis of statistical data.

2. A school district that wishes to establish a pilot program to teach the English language to children who have limited proficiency in the English language during the summer before they attend kindergarten shall:

(a) On or before October 1, 2007, submit to the Department of Education an application on the form provided by the Department pursuant to subsection 1;

(b) Submit proof to the Department that the school district has obtained matching money from a private source to combine with the money provided by the Department; and

(c) Agree to participate in the longitudinal evaluation of the pilot programs developed by the Department pursuant to subsection 1.

3. An application submitted pursuant to subsection 2 must contain a plan for a pilot program. Such a plan must:

(a) Contain an estimate of the number of children who will be enrolled in the program.

(b) Set forth the manner in which the children will be screened for participation in the pilot program. For each student that will participate in the pilot program, all prekindergarten children who are determined to have limited proficiency in the English language, who speak a common language and who will be enrolled in kindergarten at the school in the fall of 2008, must be enrolled in the same class for the pilot program, unless fewer than 10 such children speak a common language.

(c) Ensure that each class taught in the pilot program includes at least one teacher and one paraprofessional, at least one of whom must speak, read and write both the English language and the primary language of the children enrolled in the class.

4. The Department of Education shall not approve an application submitted pursuant to subsection 2 if the applicant has not received matching money from a private source.

5. On or before December 1, 2007, the Department of Education shall make grants of money from the appropriation made by subsection 1 as follows:

(a) If the Department approves an application submitted by the Clark County School District, up to \$70,000 to the School District



1 to carry out the pilot program before the beginning of the 2008-2009  
2 school year.

3 (b) If the Department approves an application submitted by the  
4 Washoe County School District, up to \$30,000 to the School District  
5 to carry out the pilot program before the beginning of the 2008-2009  
6 school year.

7 (c) If the Department approves applications submitted by school  
8 districts other than the Clark County School District and the Washoe  
9 County School District, the Department shall distribute the amount  
10 of money remaining after the distributions to the Clark County  
11 School District and the Washoe County School District, if any, to  
12 those school districts. The grants of money made to each school  
13 district pursuant to this paragraph must be distributed  
14 proportionately among the school districts based upon the number of  
15 children who are estimated to participate in the pilot program in  
16 each school district. A school district that receives a grant of money  
17 pursuant to this paragraph shall use the money to carry out the  
18 approved pilot program before the beginning of the 2008-2009  
19 school year.

20 6. For each school district whose application is approved, the  
21 school district shall distribute \$1,000 to each school that will  
22 participate in the pilot program to promote parental involvement  
23 with the parents and legal guardians of children enrolled in the  
24 program. The money may be used by a school, without limitation,  
25 for the purchase of translating materials for the parents and  
26 guardians and providing training to the staff and parents and  
27 guardians on effective methods to communicate with school  
28 personnel and other methods designed to promote effective  
29 involvement by parents and guardians in the education of their  
30 children.

31 7. A school district that establishes a pilot program:

32 (a) Is responsible for all costs associated with the building,  
33 maintenance, utilities, administration and supplies for the pilot  
34 program offered at a school within the district.

35 (b) Shall submit an evaluation of the pilot program on or before  
36 November 1, 2008, to the Department of Education in a format  
37 required by the Department.

38 8. On or before February 2, 2009, the Department of Education  
39 shall submit a report to the Director of the Legislative Counsel  
40 Bureau for transmission to the 75th Session of the Nevada  
41 Legislature. The report must include, without limitation:

42 (a) The name of each school district that received a grant of  
43 money pursuant to subsection 5 and the amount of each grant;

44 (b) A compilation of the evaluations submitted by each school  
45 district that established a pilot program;



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(c) An evaluation of the pilot programs, including, without limitation, the effect of the programs on the achievement and proficiency in the English language of the children enrolled in the program; and

(d) Any recommendations for legislation relating to the pilot programs.

9. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

**Sec. 4.** 1. There is hereby appropriated from the State General Fund to the Communities in Schools of Southern Nevada, Inc., the sum of \$709,000 to coordinate the provision of student and family services to youth in Clark County.

2. Upon acceptance of the money appropriated by subsection 1, the Communities in Schools of Southern Nevada shall:

(a) Prepare and transmit a report to the Interim Finance Committee on or before December 15, 2008, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by the Communities in Schools of Southern Nevada through December 1, 2008;

(b) Prepare and transmit a final report to the Interim Finance Committee on or before September 18, 2009, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by the Communities in Schools of Southern Nevada through June 30, 2009; and

(c) Upon request of the Legislative Commission, make available to the Legislative Auditor any of the books, accounts, claims, reports, vouchers or other records of information, confidential or otherwise, of the Communities in Schools of Southern Nevada, regardless of their form or location, that the Legislative Auditor deems necessary to conduct an audit of the use of the money appropriated pursuant to subsection 1.

3. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after



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1 September 18, 2009, by either the entity to which the money was  
2 appropriated or the entity to which the money was subsequently  
3 granted or transferred, and must be reverted to the State General  
4 Fund on or before September 18, 2009.

5 **Sec. 5.** 1. There is hereby appropriated from the State  
6 General Fund to the Greater Las Vegas After-School All-Stars the  
7 sum of \$709,000 for the implementation and operation of after-  
8 school programs in certain at-risk schools within the Clark County  
9 School District.

10 2. The Greater Las Vegas After-School All-Stars shall work in  
11 cooperation with the Clark County School District to identify the at-  
12 risk schools within the School District in which the after-school  
13 programs will be provided.

14 3. The Greater Las Vegas After-School All-Stars shall use the  
15 money appropriated by subsection 1 to implement and operate an  
16 after-school program at each school identified pursuant to  
17 subsection 2, including, without limitation:

18 (a) Personnel for the program;

19 (b) Equipment and supplies for the program, including, without  
20 limitation, educational and instructional materials and sports  
21 equipment;

22 (c) Incentives for children who participate in the program,  
23 including, without limitation, shirts and medals;

24 (d) Transportation for educational field trips; and

25 (e) The provision of healthy snacks for children who participate  
26 in the program.

27 4. Upon acceptance of the money appropriated by subsection 1,  
28 the Greater Las Vegas After-School All-Stars shall:

29 (a) Prepare and transmit a report to the Interim Finance  
30 Committee on or before December 15, 2008, that describes each  
31 expenditure made from the money appropriated by subsection 1  
32 from the date on which the money was received by the Greater Las  
33 Vegas After-School All-Stars through December 1, 2008;

34 (b) Prepare and transmit a final report to the Interim Finance  
35 Committee on or before September 18, 2009, that describes each  
36 expenditure made from the money appropriated by subsection 1  
37 from the date on which the money was received by the Greater Las  
38 Vegas After-School All-Stars through June 30, 2009; and

39 (c) Upon request of the Legislative Commission, make available  
40 to the Legislative Auditor any of the books, accounts, claims,  
41 reports, vouchers or other records of information, confidential or  
42 otherwise, of the Greater Las Vegas After-School All-Stars,  
43 regardless of their form or location, that the Legislative Auditor  
44 deems necessary to conduct an audit of the use of the money  
45 appropriated pursuant to subsection 1.



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5. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

**Sec. 6.** 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$709,000 for allocation to Save the Children for in-school and after-school literacy programs.

2. Upon acceptance of the money appropriated by subsection 1 and allocated by the Department, Save the Children shall:

(a) Prepare and transmit a report to the Interim Finance Committee on or before December 15, 2008, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by Save the Children through December 1, 2008;

(b) Prepare and transmit a final report to the Interim Finance Committee on or before September 18, 2009, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by Save the Children through June 30, 2009; and

(c) Upon request of the Legislative Commission, make available to the Legislative Auditor any of the books, accounts, claims, reports, vouchers or other records of information, confidential or otherwise, of Save the Children, regardless of their form or location, that the Legislative Auditor deems necessary to conduct an audit of the use of the money appropriated pursuant to subsection 1.

3. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

**Sec. 7.** 1. There is hereby appropriated from the State General Fund to the Department of Education to provide signing



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bonuses to teachers of students who are deaf or hard of hearing who are newly hired by school districts:

For the Fiscal Year 2007-2008..... \$5,000

For the Fiscal Year 2008-2009..... \$5,000

2. A newly hired teacher of students who are deaf or hard of hearing may not receive a signing bonus pursuant to this section until he has taught for a school district in this State for at least 30 days. A teacher of students who are deaf or hard of hearing may receive this bonus in addition to any other bonuses available for newly hired teachers. A teacher of students who are deaf or hard of hearing who teaches for a school district in this State before July 1, 2007, and who subsequently transfers to another school district in this State is not eligible to receive a signing bonus pursuant to this section.

3. A school district that wishes to provide signing bonuses to its newly hired teachers of students who are deaf or hard of hearing shall submit information to the Department of Education, in a format prescribed by the Department, concerning the number of newly hired teachers of students who are deaf or hard of hearing for each fiscal year.

4. The Department of Education shall use the money appropriated by subsection 1 to provide signing bonuses to newly hired teachers of students who are deaf or hard of hearing for each fiscal year. The Department shall analyze the total number of newly hired teachers of students who are deaf or hard of hearing submitted by school districts pursuant to subsection 3 and determine the total amount of each signing bonus for each fiscal year. The amount of a bonus paid to each teacher must not exceed \$1,000.

5. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 19, 2008, and September 18, 2009, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 19, 2008, and September 18, 2009, respectively.

**Sec. 8.** 1. There is hereby appropriated from the State General Fund to the Department of Education for distribution to school districts for training stipends to teachers of students who are deaf or hard of hearing and interpreters for students who are deaf or



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1 hard of hearing who are engaged in college or university course  
2 work in the education of students who are deaf or hard of hearing:

3 For the Fiscal Year 2007-2008..... \$37,500

4 For the Fiscal Year 2008-2009..... \$37,500

5 2. A school district that wishes to provide training stipends to  
6 teachers of and interpreters for students who are deaf or hard of  
7 hearing shall submit information to the Department of Education, in  
8 a format prescribed by the Department, concerning the number of  
9 teachers of or interpreters for students who are deaf or hard of  
10 hearing who are engaged in college or university course work in the  
11 education of students who are deaf or hard of hearing for each fiscal  
12 year.

13 3. The Department of Education shall use the money  
14 appropriated by subsection 1 to pay training stipends to teachers of  
15 or interpreters for students who are deaf or hard of hearing. The  
16 Department shall analyze the total number of teachers of or  
17 interpreters for students who are deaf or hard of hearing submitted  
18 by school districts pursuant to subsection 2 and determine the total  
19 number and amount of training stipends to be awarded each fiscal  
20 year. The amount of a stipend paid to each teacher or interpreter  
21 must not exceed \$500. The number of teachers who receive stipends  
22 pursuant to this section must not exceed 50 for each fiscal year. The  
23 number of interpreters who receive stipends pursuant to this section  
24 must not exceed 25 for each fiscal year.

25 4. Any balance of the sums appropriated by subsection 1  
26 remaining at the end of the respective fiscal years must not be  
27 committed for expenditure after June 30 of the respective fiscal  
28 years by the entity to which the appropriation is made or any entity  
29 to which money from the appropriation is granted or otherwise  
30 transferred in any manner, and any portion of the appropriated  
31 money remaining must not be spent for any purpose after  
32 September 19, 2008, and September 18, 2009, respectively, by  
33 either the entity to which the money was appropriated or the entity  
34 to which the money was subsequently granted or transferred, and  
35 must be reverted to the State General Fund on or before  
36 September 19, 2008, and September 18, 2009, respectively.

37 **Sec. 9.** 1. There is hereby appropriated from the State  
38 General Fund to the Intel International Science and Engineering Fair  
39 to be held May 8 through 15, 2009, in Reno, the sum of \$200,000.

40 2. Upon acceptance of the money appropriated by subsection 1,  
41 the Intel International Science and Engineering Fair shall:

42 (a) Prepare and transmit a report to the Interim Finance  
43 Committee on or before December 15, 2008, that describes each  
44 expenditure made from the money appropriated by subsection 1



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1 from the date on which the money was received by the Fair through  
2 December 1, 2008;

3 (b) Prepare and transmit a final report to the Interim Finance  
4 Committee on or before September 18, 2009, that describes each  
5 expenditure made from the money appropriated by subsection 1  
6 from the date on which the money was received by the Fair through  
7 June 30, 2009; and

8 (c) Upon request of the Legislative Commission, make available  
9 to the Legislative Auditor any of the books, accounts, claims,  
10 reports, vouchers or other records of information, confidential or  
11 otherwise, of the Fair regardless of their form or location, that the  
12 Legislative Auditor deems necessary to conduct an audit of the use  
13 of the money appropriated pursuant to subsection 1.

14 3. Any remaining balance of the appropriation made by  
15 subsection 1 must not be committed for expenditure after June 30,  
16 2009, by the entity to which the appropriation is made or any entity  
17 to which money from the appropriation is granted or otherwise  
18 transferred in any manner, and any portion of the appropriated  
19 money remaining must not be spent for any purpose after  
20 September 18, 2009, by either the entity to which the money was  
21 appropriated or the entity to which the money was subsequently  
22 granted or transferred, and must be reverted to the State General  
23 Fund on or before September 18, 2009.

24 **Sec. 10.** 1. There is hereby appropriated from the State  
25 General Fund to the Department of Education the sum of \$273,000  
26 for distribution to school districts to establish a pilot program in  
27 accordance with this section.

28 2. Any remaining balance of the appropriation made by  
29 subsection 1 must not be committed for expenditure after June 30,  
30 2009, by the entity to which the appropriation is made or any entity  
31 to which money from the appropriation is granted or otherwise  
32 transferred in any manner, and any portion of the appropriated  
33 money remaining must not be spent for any purpose after  
34 September 18, 2009, by either the entity to which the money was  
35 appropriated or the entity to which the money was subsequently  
36 granted or transferred, and must be reverted to the State General  
37 Fund on or before September 18, 2009.

38 3. The Department of Education shall:

39 (a) Prescribe the form for an application to develop a magnet or  
40 regional elementary school pilot program for students who are deaf  
41 or hard of hearing;

42 (b) Prescribe the criteria for selection of a partnership between  
43 one or more school districts in counties whose population is less  
44 than 100,000 and that do not offer magnet or regional programs at  
45 the elementary level for students who are deaf or hard of hearing



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1 and a Deaf Studies program at an institution of the Nevada System  
2 of Higher Education to establish a pilot program; and

3 (c) Develop a uniform method for evaluation of the pilot  
4 program that provides a longitudinal analysis of statistical data.

5 4. A partnership between one or more school districts and the  
6 Deaf Studies program at an institution of the Nevada System of  
7 Higher Education that wishes to establish a pilot program pursuant  
8 to this section shall:

9 (a) On or before October 1, 2007, submit to the Department of  
10 Education an application on the form prescribed by the Department  
11 pursuant to subsection 3; and

12 (b) Agree to participate in the longitudinal evaluation of the  
13 pilot program developed by the Department pursuant to  
14 subsection 3.

15 5. An application submitted pursuant to subsection 2 must  
16 contain a plan for a pilot program. Such a plan must:

17 (a) Contain a budget for the 2007-2008 school year that expends  
18 not more than \$5,000 of the money appropriated by this section to  
19 be used for the planning of the program and the surveying of parents  
20 and guardians of elementary age children who are deaf or hard of  
21 hearing to determine interest in a regional or magnet program.

22 (b) Contain a budget for the 2008-2009 school year with  
23 estimated costs for the transportation of students and estimated costs  
24 for additional school district personnel to implement the program,  
25 limited to not more than one teacher, two interpreters or aides and  
26 one speech pathologist.

27 (c) Set forth a plan for identifying the school to host the magnet  
28 or regional program and for transporting elementary school students  
29 who are deaf or hard of hearing to the host school.

30 (d) Set forth a plan for utilizing faculty and student assistance  
31 and any other resources available from the affiliated Deaf Studies  
32 program at an institution of the Nevada System of Higher  
33 Education.

34 6. If the Department of Education approves an application  
35 submitted by a partnership pursuant to subsections 4 and 5 to  
36 establish a pilot program, the Department shall provide to the  
37 partnership on or before December 1, 2007, a grant from the money  
38 appropriated by this section for the implementation of that program  
39 based on the budgets submitted pursuant to subsection 5.

40 7. The school districts participating in a pilot program pursuant  
41 to this section:

42 (a) Are responsible for all costs associated with the building,  
43 maintenance, utilities, administration and supplies for this pilot  
44 program.



1 (b) Shall submit an evaluation of the pilot program on or before  
2 November 1, 2008, to the Department of Education in a format  
3 required by the Department.

4 8. On or before February 1, 2009, the Department of Education  
5 shall submit a report to the Director of the Legislative Counsel  
6 Bureau for transmission to the 75th Session of the Nevada  
7 Legislature. The report must include, without limitation:

8 (a) An evaluation of the pilot program, including, without  
9 limitation, the effect of the program on the academic achievement of  
10 the pupils enrolled in the program; and

11 (b) Any recommendations for legislation relating to the pilot  
12 program.

13 **Sec. 11.** This act becomes effective on July 1, 2007.

