

SENATE BILL NO. 238—COMMITTEE ON
HUMAN RESOURCES AND EDUCATION

MARCH 7, 2007

Referred to Committee on Human Resources and Education

SUMMARY—Provides for a program of empowerment schools.
(BDR 34-112)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Contains Appropriation not included
in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing the boards of trustees of school districts to establish a program of empowerment schools for the public schools of the school district; authorizing public schools to develop empowerment plans; prescribing the process for the approval of empowerment plans by the boards of trustees of school districts; making appropriations; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Section 3 of this bill authorizes each board of trustees of a school district to create a design team for the school district and to establish a program of empowerment schools. **Section 4** of this bill sets forth the criteria for a program of empowerment schools.

Sections 5 and 6 of this bill address the requirements for a school to convert to an empowerment school, including the establishment of an empowerment team and the development of an empowerment plan. The principal of a public school located in a county whose population is 5,000 or less is not required to establish an empowerment team. The empowerment plan of a school must be approved by the board of trustees of the school district before the school can operate as an empowerment school.

Section 9 of this bill requires the Department of Education to develop a uniform method for evaluating the programs of empowerment schools and to report those findings on an annual basis.

Sections 11 and 12 of this bill make an appropriation to the Department of Education to provide assistance to the school districts in developing programs of empowerment schools.



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During the 2006-2007 school year, Clark County School District authorized four schools to operate as empowerment schools. **Section 13** of this bill makes an appropriation for the support of those four empowerment schools to continue during the 2007-2008 school year.

Sections 14 and 15 of this bill make an appropriation for the support of empowerment schools during the 2008-2009 school year. School districts may submit applications to the Department of Education for a grant of money.

Section 16 of this bill requires the Superintendent of Public Instruction to hire a coordinator for the programs of empowerment schools and appropriates money for that position.

Section 18 of this bill requires the Department of Education to submit to the Governor and the Legislature a report of the status of the programs of empowerment schools.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 386 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 10, inclusive, of this act.

Sec. 2. *As used in sections 2 to 10, inclusive, of this act, unless the context otherwise requires, "empowerment school" means a public school operating under an empowerment plan developed and approved pursuant to section 6 of this act.*

Sec. 3. 1. *The board of trustees of a school district may establish a program of empowerment schools for the public schools of the school district. The program must not include a charter school or a university school for profoundly gifted pupils.*

2. *If the board of trustees of a school district wishes to establish a program of empowerment schools, the board of trustees shall create a design team for the school district. The membership of each design team must consist of the following persons appointed by the board of trustees:*

- (a) At least one representative of the board of trustees;*
- (b) The superintendent of the school district, or his designee;*
- (c) Parents and legal guardians of pupils enrolled in public schools in the school district;*
- (d) Teachers and other educational personnel employed by the school district, including, without limitation, school administrators;*
- (e) Representatives of organizations that represent teachers and other educational personnel;*
- (f) Representatives of the community in which the school district is located and representatives of businesses within the community; and*
- (g) Such other members as the board of trustees determines are necessary.*



3. The design team created for a school district shall:

(a) Recommend a program of empowerment schools to the board of trustees of the school district; and

(b) Advise the board of trustees on issues relating to the program of empowerment schools.

4. The board of trustees of a school district may accept gifts, grants and donations from any source for the support of its program of empowerment schools.

Sec. 4. 1. A program of empowerment schools must provide for:

(a) The process by which a public school may convert to an empowerment school, including, without limitation, the development and approval of an empowerment plan for the school in accordance with section 6 of this act;

(b) Autonomy for the principal of each empowerment school to decide issues relating to the operation of the school, including, without limitation, the school schedule, governance, incentives for employees, staffing, budgeting and the provision of instruction;

(c) Accountability measures designed to ensure that pupils enrolled in an empowerment school are achieving certain goals and standards relating to academic achievement;

(d) A method for allocating money to each empowerment school;

(e) An evaluation of the program of empowerment schools, including, without limitation, an evaluation of each empowerment school within the school district;

(f) The opportunity for empowerment schools within the school district to offer an alternative schedule, including, without limitation, a longer school day or a longer school year, or both, and to offer school during the summer;

(g) The process for the selection of empowerment schools and the approval of empowerment plans for those schools;

(h) The process for renewal of empowerment plans;

(i) The criteria for revocation of an empowerment plan for a school and the procedure for revocation;

(j) The time period for which empowerment plans will be approved; and

(k) Other matters as deemed necessary by the board of trustees of a school district.

2. In addition to the requirements of subsection 1, a program of empowerment schools for a school district located:

(a) In a county whose population is 100,000 or more, must provide school choice for pupils who reside in the school district to attend empowerment schools regardless of the school which the pupils are otherwise zoned to attend.



(b) In a county whose population is less than 100,000, may provide school choice for pupils who reside in the school district to attend empowerment schools regardless of the school which the pupils are otherwise zoned to attend.

↪ The board of trustees of a school district must comply with the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq., when establishing provisions relating to school choice pursuant to this subsection.

3. If a school district provides school choice as part of its program of empowerment schools, the school district is not required to provide transportation to a pupil who attends a public school which the pupil is not otherwise zoned to attend.

4. A program of empowerment schools may include a procedure for an empowerment school to obtain a waiver from the requirements and regulations of the board of trustees of the school district. The board of trustees may not waive:

(a) The requirements of a state or federal law or regulation.

(b) A policy or requirement relating to safety, including, without limitation, hiring security personnel and following procedures designed to ensure the safety of the school, the personnel employed at the school and the pupils.

Sec. 5. 1. Except as otherwise provided in subsection 2, if a school district has established a program of empowerment schools and the principal of a public school within the school district wishes to participate in the program, the principal shall:

(a) Establish an empowerment team for the school; and

(b) Develop an empowerment plan for the school in consultation with:

(1) The empowerment team; and

(2) The school support team, if a school support team has been established for the school pursuant to NRS 385.3721.

2. The principal of a public school located in a county whose population is 5,000 or less may develop an empowerment plan for the school without establishing or consulting with an empowerment team. If a school support team has been established for the school, the principal shall develop the empowerment plan in consultation with the school support team.

3. An empowerment team for a school must consist of the following persons:

(a) The principal of the school;

(b) Teachers and other educational personnel employed at the school;

(c) Other employees at the school;

(d) Parents and legal guardians of pupils enrolled in the school;



1 (e) *Representatives of the community in which the school is*
2 *located and representatives of businesses within the community;*

3 (f) *The facilitator of the school support team, if a school*
4 *support team has been established for the school pursuant to NRS*
5 *385.3721; and*

6 (g) *Persons who are otherwise affiliated with the school as*
7 *determined necessary by the principal.*

8 **Sec. 6. 1. Each empowerment plan for a school must:**

9 (a) *Set forth the manner by which the school will be governed;*

10 (b) *Set forth the proposed budget for the school and the*
11 *manner by which the budget will be administered;*

12 (c) *If a school support team has been established for the*
13 *school pursuant to NRS 385.3721, require the principal and the*
14 *empowerment team for the school to work in consultation with*
15 *the school support team;*

16 (d) *Prescribe the academic plan for the school, including,*
17 *without limitation, the manner by which courses of study will be*
18 *provided to the pupils enrolled in the school and any special*
19 *programs that will be offered for pupils;*

20 (e) *Prescribe the manner by which the achievement of pupils*
21 *will be measured and reported for the school, including, without*
22 *limitation, the results of the pupils on the examinations*
23 *administered pursuant to NRS 389.015 and 389.550;*

24 (f) *Prescribe the manner by which teachers and other*
25 *educational personnel will be selected and hired for the school;*

26 (g) *Prescribe the manner by which all other staff for the*
27 *school will be selected and hired;*

28 (h) *Indicate whether the plan will offer an incentive pay*
29 *structure for staff and a description of that pay structure, if*
30 *applicable;*

31 (i) *Indicate the intended ratio of pupils to teachers at the*
32 *school, designated by grade level, which must comply with NRS*
33 *388.700 or 388.720, as applicable;*

34 (j) *Provide a description of the professional development that*
35 *will be offered to the teachers and other educational personnel*
36 *employed at the school;*

37 (k) *Prescribe the manner by which the empowerment plan will*
38 *increase the involvement of parents and legal guardians of pupils*
39 *enrolled in the school;*

40 (l) *Comply with the plan to improve the achievement of the*
41 *pupils enrolled in the school prepared pursuant to NRS 385.357;*

42 (m) *Address the specific educational needs and concerns of the*
43 *pupils who are enrolled in the school; and*

44 (n) *Set forth the calendar and schedule for the school.*



2. If the empowerment plan includes an incentive pay structure, that pay structure must:

- (a) Provide an incentive for all staff employed at the school;
- (b) Set forth the standards that must be achieved by the pupils enrolled in the school and any other measurable objectives that must be met to be eligible for incentive pay; and
- (c) Be in addition to the salary or hourly rate of pay that is otherwise payable to the employee.

3. The principal of the school shall submit the proposed empowerment plan to the superintendent of the school district, or his designee. The superintendent, or his designee, shall assist the principal to ensure that the proposed empowerment plan complies with the program of empowerment schools established by the board of trustees pursuant to section 3 of this act. The superintendent, or his designee, shall provide preliminary approval of each proposed empowerment plan that complies with the program of the school district and forward each proposed empowerment plan to the board of trustees of the school district for final approval.

4. The board of trustees of a school district shall provide final approval of an empowerment plan submitted pursuant to subsection 3 if the plan complies with the program of empowerment schools of the school district and any regulations adopted by the State Board pursuant to section 10 of this act. If the board of trustees approves the empowerment plan, the president of the board of trustees and the principal shall sign the plan and indicate on the plan the period of time for which the plan is effective. If the board of trustees denies an empowerment plan for deficiencies, the board of trustees shall:

- (a) Return the plan to the principal with a written statement indicating the reason for the denial; and
- (b) Provide the principal with a reasonable opportunity to correct any deficiencies identified in the written statement and resubmit it for approval. An empowerment plan may be resubmitted not more than once in a school year.

5. An empowerment plan is not effective and a public school shall not operate as an empowerment school unless the plan is signed by the president of the board of trustees of the school district and the principal of the school.

6. The empowerment team for an empowerment school or the principal of an empowerment school located in a county whose population is 5,000 or less may submit a written request to the board of trustees of the school district for an amendment to the empowerment plan approved pursuant to this section, including an explanation of the reason for the request.



1 **Sec. 7.** *If an empowerment school is located in a school*
2 *district that offers school choice as part of its program of*
3 *empowerment schools, the empowerment school shall:*

4 1. *Enroll first the pupils who are zoned to attend that*
5 *empowerment school.*

6 2. *After the enrollment of pupils pursuant to subsection 1, if*
7 *the empowerment school has space available, enroll pupils who*
8 *are not otherwise zoned to attend the school on the basis of a*
9 *lottery system.*

10 **Sec. 8.** 1. *Each empowerment school, each person*
11 *employed by an empowerment school and each pupil enrolled in*
12 *an empowerment school shall comply with the applicable*
13 *requirements of state law, including, without limitation, the*
14 *standards of content and performance prescribed pursuant to NRS*
15 *389.520 and the examinations that are administered pursuant to*
16 *NRS 389.015 and 389.550.*

17 2. *Each empowerment school may accept gifts, grants and*
18 *donations from any source for the support of its empowerment*
19 *plan. A person who gives a gift, grant or donation may designate*
20 *all or part of the gift, grant or donation specifically to carry out*
21 *the incentive pay structure of the school, if applicable.*

22 **Sec. 9.** 1. *The Department shall:*

23 (a) *Develop a uniform method for the evaluation of the*
24 *programs of empowerment schools established by school districts*
25 *and the progress of empowerment schools in a manner that*
26 *provides a statistical analysis of longitudinal data; and*

27 (b) *On an annual basis, conduct an evaluation using*
28 *measurable outcomes and indicators to assess the achievement of*
29 *pupils enrolled in empowerment schools.*

30 2. *The Department may conduct such other evaluations,*
31 *surveys or studies deemed necessary to evaluate the programs of*
32 *empowerment schools and the progress of empowerment schools.*

33 3. *On or before December 1 of each year, the Department*
34 *shall prepare a written report of the evaluations conducted*
35 *pursuant to subsection 1 and any evaluation, survey or study*
36 *conducted pursuant to subsection 2. The report must be submitted*
37 *to the Governor and:*

38 (a) *In each even-numbered year, the Director of the*
39 *Legislative Counsel Bureau for transmission to the next regular*
40 *session of the Legislature.*

41 (b) *In each odd-numbered year, the Legislative Committee on*
42 *Education.*

43 **Sec. 10.** *The State Board may adopt regulations to carry out*
44 *the provisions of sections 2 to 10, inclusive, of this act.*



1 **Sec. 11.** 1. There is hereby appropriated from the State
2 General Fund to the Department of Education the sum of \$850,000
3 for the purpose of carrying out the provisions of sections 12 and 15
4 of this act.

5 2. Except as otherwise provided in subsection 3, any remaining
6 balance of the appropriation made by subsection 1 must not be
7 committed for expenditure after June 30, 2009, by the entity to
8 which the appropriation is made or any entity to which money from
9 the appropriation is granted or otherwise transferred in any manner,
10 and any portion of the appropriated money remaining must not be
11 spent for any purpose after September 18, 2009, by either the entity
12 to which the money was appropriated or the entity to which the
13 money was subsequently granted or transferred, and must be
14 reverted to the State General Fund on or before September 18, 2009.

15 3. Any remaining balance of the appropriation made by
16 subsection 1 which is not committed for expenditure by an
17 empowerment school but which has been apportioned to the
18 empowerment school by the school district pursuant to section 15 of
19 this act does not revert to the State General Fund or otherwise revert
20 to the school district if the school continues to operate as an
21 empowerment school.

22 **Sec. 12.** 1. The Department of Education shall use the
23 money appropriated by section 11 of this act to assist each school
24 district that wishes to establish a program of empowerment schools
25 pursuant to section 3 of this act in the development of the program,
26 including, without limitation, the provision of appropriate training
27 for the design team created for the school district pursuant to section
28 3 of this act.

29 2. The Department of Education shall provide grants of money
30 to school districts, upon application by a school district on a form
31 prescribed by the Department. The Department shall distribute to
32 each school district whose application is approved a grant of not
33 more than \$50,000. The school district shall use the money to:

34 (a) Assist the design team created for the school district in
35 conducting research and with developing a program of
36 empowerment for recommendation to the board of trustees of the
37 school district, including, without limitation, surveying programs of
38 empowerment or similar models of site-based decision making in
39 other states and countries during Fiscal Year 2007-2008; and

40 (b) Provide appropriate training to the principals of public
41 schools within the school district who are interested in submitting an
42 empowerment plan pursuant to section 6 of this act for operation
43 during the 2008-2009 school year as an empowerment school.

44 3. On or before May 1, 2008, the Department of Education
45 shall submit a written report to the Legislative Committee on



1 Education which includes the name of each school district that
2 received a grant of money pursuant to this section and a description
3 of how that money was used.

4 4. If the board of trustees of a school district received a grant of
5 money pursuant to this section and the board of trustees did not
6 establish a program of empowerment schools, the board of trustees
7 shall, on or before January 1, 2008, submit to the Department of
8 Education and to the Legislative Committee on Education the
9 reasons of the board of trustees for not establishing a program of
10 empowerment schools.

11 **Sec. 13.** 1. There is hereby appropriated from the State
12 General Fund to the Clark County School District for the Fiscal
13 Year 2007-2008 the sum of \$1,695,100 for the support of not more
14 than four public schools that operated as empowerment schools in
15 the Clark County School District during the 2006-2007 school year.
16 The money must be used to assist with the operation of those
17 empowerment schools during the 2007-2008 school year.

18 2. Any remaining balance of the appropriation made by
19 subsection 1 must not be committed for expenditure after June 30,
20 2008, by the entity to which the appropriation is made or any entity
21 to which money from the appropriation is granted or otherwise
22 transferred in any manner, and any portion of the appropriated
23 money remaining must not be spent for any purpose after
24 September 19, 2008, by either the entity to which the money was
25 appropriated or the entity to which the money was subsequently
26 granted or transferred, and must be reverted to the State General
27 Fund on or before September 19, 2008.

28 3. An empowerment school that is apportioned money pursuant
29 to this section may be selected by the Interim Finance Committee
30 for a grant of money pursuant to section 15 of this act to assist with
31 the operation of the empowerment school during the 2008-2009
32 school year.

33 **Sec. 14.** 1. There is hereby appropriated from the State
34 General Fund to the Department of Education for the Fiscal Year
35 2008-2009 the sum of \$42,255,661 for the support of public schools
36 that will operate as empowerment schools during the 2008-2009
37 school year pursuant to sections 2 to 10, inclusive, of this act. The
38 money must be allocated in accordance with section 15 of this act.

39 2. Except as otherwise provided in subsection 3, any remaining
40 balance of the appropriation made by subsection 1 must not be
41 committed for expenditure after June 30, 2009, by the entity to
42 which the appropriation is made or any entity to which money from
43 the appropriation is granted or otherwise transferred in any manner,
44 and any portion of the appropriated money remaining must not be
45 spent for any purpose after September 18, 2009, by either the entity



1 to which the money was appropriated or the entity to which the
2 money was subsequently granted or transferred, and must be
3 reverted to the State General Fund on or before September 18, 2009.

4 3. Any remaining balance of the appropriation made by
5 subsection 1 which is not committed for expenditure by the
6 empowerment school but which has been apportioned to the
7 empowerment school by the school district does not revert to
8 the State General Fund or otherwise revert to the school district if
9 the school continues to operate as an empowerment school.

10 **Sec. 15.** 1. The board of trustees of a school district may
11 submit an application for a grant of money from the appropriation
12 made by:

13 (a) Section 14 of this act; and

14 (b) Section 11 of this act if any money is remaining at the end of
15 Fiscal Year 2007-2008 from that appropriation.

16 2. An application must be on a form prescribed by the
17 Department of Education and include, without limitation:

18 (a) The number of empowerment schools within the school
19 district with an empowerment plan that is approved pursuant to
20 section 6 of this act that are ready for operation under the plan in the
21 2008-2009 school year;

22 (b) A description of the empowerment plan for each school;

23 (c) The manner by which the grant of money will be distributed
24 among the empowerment schools within the school district; and

25 (d) A prioritized list of the empowerment schools within the
26 school district for which the school district is requesting a grant of
27 money.

28 3. Upon receipt of an application submitted pursuant to
29 subsection 2, the Department of Education shall review the
30 applications submitted by each school district jointly with the
31 Budget Division of the Department of Administration and
32 the Legislative Bureau of Educational Accountability and Program
33 Evaluation. The Department of Education shall transmit the
34 applications to the State Board of Examiners with the
35 recommendation for the amount of the grant for each school district
36 whose application is approved. Each recommendation must be based
37 upon the prioritized list submitted by each school district pursuant to
38 subsection 2.

39 4. The State Board of Examiners, or the Clerk of the Board if
40 authorized by the Board to act on its behalf, shall consider each
41 application and, if it finds that an allocation should be made,
42 recommend, on or before April 1, 2008, the amount of each
43 allocation to the Interim Finance Committee.

44 5. The Interim Finance Committee shall review each
45 recommendation submitted by the State Board of Examiners and



1 award an allocation for each school district based on the
2 recommendations of the State Board of Examiners.

3 6. The Interim Finance Committee shall:

4 (a) Award grants of money to school districts with approved
5 applications for empowerment schools to operate during the 2008-
6 2009 school year;

7 (b) Select at least one empowerment school from each school
8 district that submits an application which is approved; and

9 (c) Ensure that the empowerment schools selected reflect the
10 economic and geographic diversity of this State, the academic needs
11 of pupils, any special academic interests of pupils and any other
12 special concerns of pupils, including, without limitation, schools
13 that have a large population of Native Americans.

14 7. The Interim Finance Committee shall:

15 (a) Provide a grant of \$50,000 per empowerment school or \$550
16 per pupil at that empowerment school, whichever is more, to each
17 school district whose application is approved; and

18 (b) After the amounts are determined pursuant to paragraph (a),
19 apportion the remaining amount of the appropriations made by
20 sections 11 and 14 of this act, if any, to each school district whose
21 application is approved pro rata based upon the number of pupils
22 enrolled in each empowerment school in each school district.

23 8. Each school district that receives a grant of money pursuant
24 to this section:

25 (a) Shall apportion the money to each empowerment school
26 within the school district based upon the prioritized list to assist the
27 school with its operation under an empowerment plan in the 2008-
28 2009 school year.

29 (b) May retain not more than 1.5 percent of the grant for the
30 costs of the school district for maintaining its program of
31 empowerment schools.

32 **Sec. 16.** 1. There is hereby appropriated from the State
33 General Fund to the Department of Education for the position of a
34 coordinator for the programs of empowerment schools:

35 For the Fiscal Year 2007-2008.....\$84,791
36 For the Fiscal Year 2008-2009.....\$114,448

37 2. The Department of Education shall use the money
38 appropriated by subsection 1 to pay for the salary, travel expenses,
39 administrative and equipment expenses of the coordinator appointed
40 pursuant to subsection 3.

41 3. The Superintendent of Public Instruction shall hire a
42 coordinator to assist the Department of Education with carrying out
43 the provisions of this act.

44 4. Any balance of the sums appropriated by subsection 1
45 remaining at the end of the respective fiscal years must not be



1 committed for expenditure after June 30 of the respective fiscal
2 years by the entity to which the appropriation is made or any entity
3 to which money from the appropriation is granted or otherwise
4 transferred in any manner, and any portion of the appropriated
5 money remaining must not be spent for any purpose after
6 September 19, 2008, and September 18, 2009, respectively, by
7 either the entity to which the money was appropriated or the entity
8 to which the money was subsequently granted or transferred,
9 and must be reverted to the State General Fund on or before
10 September 19, 2008, and September 18, 2009, respectively.

11 **Sec. 17.** 1. Each board of trustees of a school district that
12 wishes to receive a grant of money pursuant to section 15 of this act
13 shall create a design team for the school district pursuant to section
14 3 of this act on or before August 1, 2007.

15 2. A design team for a school district created pursuant to
16 section 3 of this act shall:

17 (a) Research and investigate programs of empowerment and
18 similar models of site-based decision making to assist the design
19 team in the development and implementation of a program of
20 empowerment for the school district; and

21 (b) On or before November 1, 2007, recommend to the board of
22 trustees of the school district a program of empowerment for the
23 public schools within the school district.

24 3. On or before December 1, 2007, the board of trustees of
25 each school district that wishes to receive a grant of money pursuant
26 to section 15 of this act shall adopt a program of empowerment
27 schools pursuant to section 4 of this act and provide notice to the
28 principals of each public school within the school district that they
29 may apply to the school district by submitting an empowerment plan
30 pursuant to section 6 of this act.

31 4. On or before January 1, 2008, the board of trustees of each
32 school district that wishes to receive a grant of money pursuant to
33 section 15 of this act shall begin accepting empowerment plans from
34 principals of public schools within the school district that wish to
35 operate as an empowerment school.

36 5. On or before February 1, 2008, the board of trustees of each
37 school district that wishes to receive a grant of money pursuant to
38 section 15 of this act shall select the schools that will operate as
39 empowerment schools during the 2008-2009 school year.

40 **Sec. 18.** 1. On or before August 1, 2008, the Department of
41 Education shall submit a written report to the Governor and to the
42 Legislative Committee on Education. The report must include,
43 without limitation:

44 (a) The name of each school district that received a grant of
45 money pursuant to section 12 of this act, the amount of money



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1 apportioned to each school district and the manner in which the
2 money was used; and

3 (b) The name of each empowerment school that was apportioned
4 money from the appropriation made by section 13 of this act and the
5 manner in which the money was used by each empowerment school.

6 2. On or before January 1, 2009, the Department of Education
7 shall submit a written report to the Governor and to the Director of
8 the Legislative Counsel Bureau for transmission to the 75th Session
9 of the Nevada Legislature. The report must include, without
10 limitation:

11 (a) For each school district that received a grant of money
12 pursuant to section 15 of this act:

13 (1) The name of the school district;

14 (2) The amount of the grant to the school district;

15 (3) The name of each empowerment school that was
16 apportioned money from the grant and the amount of the
17 apportionment; and

18 (4) The manner in which the money was used by the
19 empowerment school;

20 (b) To the extent that information is available, an evaluation of
21 the programs of empowerment schools established by school
22 districts, including, without limitation, the effect of the programs on
23 the achievement of the pupils enrolled in empowerment schools and
24 the status of the progress of empowerment schools; and

25 (c) Any recommendations for legislation relating to a program
26 of empowerment schools.

27 ➔ For the purposes of section 9 of this act, the Department shall be
28 deemed to comply with the report required pursuant to that section
29 for 2007 and 2008 with the submission of the report required by this
30 subsection.

31 **Sec. 19.** This act becomes effective on July 1, 2007.

