

SENATE BILL NO. 398—SENATORS CEGAVSKE, BEERS, HECK,
WASHINGTON, TOWNSEND, AMODEI, CARE, HARDY AND
MCGINNESS

MARCH 19, 2007

Referred to Committee on Human Resources and Education

SUMMARY—Provides for a pilot program of English immersion in
certain public schools. (BDR S-940)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; providing for a pilot program of
English immersion in certain public schools selected by
the Department of Education; and providing other matters
properly relating thereto.

Legislative Counsel's Digest:

1 Existing law requires the State Board of Education to establish a program to
2 teach the English language to pupils who are limited English proficient. (NRS
3 388.405) This bill establishes a pilot program of English immersion for pupils who
4 are limited English proficient. The Department of Education shall select the public
5 schools to participate in the pilot program, which must provide for the immersion in
6 the English language of pupils who are limited English proficient and enrolled in a
7 public school that is selected to participate.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** 1. There is hereby created a pilot program of
2 English immersion for pupils who are limited English proficient.
3 The Department of Education shall select the public schools to
4 participate in the pilot program, with particular emphasis on those
5 public schools and school districts in this State with a high
6 percentage of pupils who are limited English proficient.
7 2. The public schools selected for participation in the program
8 shall use the same teachers and other resources as they would have



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1 used if the school was not participating in the pilot program to
2 provide for the immersion in the English language of pupils who are
3 limited English proficient, including, without limitation, a system
4 whereby those pupils remain in the regular school classroom and the
5 teacher for English-language learners co-teaches with the regular
6 classroom teacher at appropriate time periods during the school day
7 or school week.

8 3. On or before February 1, 2009, the board of trustees of each
9 school district that includes a public school which is selected to
10 participate in the pilot program may report on the pilot program to
11 the Legislative Committee on Education, including, without
12 limitation:

13 (a) The name of each public school that participated;

14 (b) The number of limited English proficient pupils in each
15 public school that participated;

16 (c) An evaluation of the effectiveness of the program in closing
17 the achievement gap, if any, among those pupils that participated
18 and the pupils enrolled in the school as a whole;

19 (d) Any recommendations for legislation; and

20 (e) Any other information the Board deems appropriate.

21 **Sec. 2.** This act becomes effective on July 1, 2007.

