

SENATE BILL NO. 398—SENATORS CEGAVSKE, BEERS, HECK,
WASHINGTON, TOWNSEND, AMODEI, CARE, HARDY AND
MCGINNESS

MARCH 19, 2007

Referred to Committee on Human Resources and Education

SUMMARY—Provides for a pilot program to study English immersion and English language learner programs in certain public schools. (BDR S-940)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in **bolded italics** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; providing for a pilot program to study English immersion and English language learner programs in certain public schools selected by the Department of Education; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

- 1 Existing law requires the State Board of Education to establish a program to
- 2 teach the English language to pupils who are limited English proficient. (NRS
- 3 388.405) This bill establishes a pilot program to study English immersion and
- 4 English language learner programs for pupils who are limited English proficient.
- 5 The Department of Education shall select the public schools to participate in the
- 6 pilot program.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 **Section 1.** 1. There is hereby created a pilot program to
- 2 study English immersion and English language learner programs for
- 3 pupils who are limited English proficient. The Department of
- 4 Education shall select the public schools to participate in the pilot
- 5 program, with particular emphasis on those public schools and
- 6 school districts in this State with a high percentage of pupils who
- 7 are limited English proficient.



2. The public schools selected for participation in the program shall use the same teachers and other resources as they would have used if the school was not participating in the pilot program to provide for the study of English immersion and English language learner programs, including, without limitation, a system whereby pupils who are limited English proficient remain in the regular school classroom and the teacher for English language learners coteaches with the regular classroom teacher at appropriate time periods during the school day or school week.

3. On or before July 1, 2008, the board of trustees of each school district that includes a public school which is selected to participate in the pilot program shall report on the status of the pilot program to the Legislative Committee on Education, including, without limitation:

(a) The name of each public school that participated;

(b) The number of limited English proficient pupils in each public school that participated;

(c) An evaluation of the effectiveness of the program in closing the achievement gap, if any, among those pupils that participated and the pupils enrolled in the school as a whole;

(d) Any recommendations for legislation; and

(e) Any other information the board deems appropriate.

4. On or before February 1, 2009, the board of trustees of each school district that includes a public school which is selected to participate in the pilot program shall provide a final written report of the information required by subsection 3 to the Director of the Legislative Counsel Bureau for transmission to the 75th Session of the Legislature.

Sec. 2. This act becomes effective on July 1, 2007.

