

**MINUTES OF THE
JOINT SUBCOMMITTEE ON K-12/HUMAN SERVICES
OF THE SENATE COMMITTEE ON FINANCE
AND THE ASSEMBLY COMMITTEE ON WAYS AND MEANS**

**Seventy-fourth Session
March 30, 2007**

The Joint Subcommittee on K-12/Human Services of the Senate Committee on Finance and the Assembly Committee on Ways and Means was called to order at 8:01 a.m. on Friday, March 30, 2007. Chair Debbie Smith presided in Room 3137 of the Legislative Building, Carson City, Nevada. [Exhibit A](#) is the Agenda. [Exhibit B](#) is the Attendance Roster. All exhibits are available and on file in the Research Library of the Legislative Counsel Bureau.

ASSEMBLY SUBCOMMITTEE MEMBERS PRESENT:

Assemblywoman Debbie Smith, Chair
Assemblywoman Sheila Leslie
Assemblywoman Barbara E. Buckley
Assemblyman Mo Denis

SENATE SUBCOMMITTEE MEMBERS PRESENT:

Senator Barbara K. Cegavske, Chair
Senator William J. Raggio
Senator Dina Titus
Senator Bernice Mathews

SUBCOMMITTEE MEMBERS ABSENT:

Assemblywoman Heidi S. Gansert (Excused)
Assemblywoman Valerie E. Weber (Excused)

STAFF MEMBERS PRESENT:

Steven J. Abba, Principal Deputy Fiscal Analysis
Bob Atkinson, Senior Program Analyst
Joi Davis, Program Analyst
Gary L. Ghiggeri, Senate Fiscal Analyst
Melinda Martini, Program Analyst
Michael Archer, Committee Secretary

OTHERS PRESENT:

Gloria Dopf, Deputy Superintendent for Instructional, Research and Evaluative Services, Department of Education
Keith Rheault, Ph.D., Superintendent of Public Instruction, Department of Education
James Wells, Deputy Superintendent for Administrative and Fiscal Services, Department of Education
Charlotte E. Curtis, State Coordinator, Gaining Early Awareness and Readiness for Undergraduate Program, Department of Education

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CHAIR SMITH:

We will open this meeting with a report by our Fiscal staff.

GARY L. GHIGGERI (Senate Fiscal Analyst, Fiscal Division. Legislative Counsel Bureau):

Budget closings that result from this meeting will be subject to adjustments by the Fiscal Division staff. This includes adjustments that may be required based on the final adopted Statewide Cost Allocation Plan and Attorney General Cost Allocation Plan, internal cost allocations within various departments, adjustments based on the final adopted Department of Information Technology (DoIT) budget, adjustments for fringe benefits based on the final adopted budgets, adjustments for State-owned building rent and adjustments for prices for computer hardware, software, vehicles, etc., based on updated prices for purchasing those items. Unclassified salary adjustments would be subject to the recommendations of the unclassified salary committee. Please refer the handout prepared by fiscal staff titled "Joint Subcommittee on K-12, Human Services, Closing List #1, March 30, 2007" ([Exhibit C](#), Original on file in the Research Library).

CHAIR SMITH:

We will now discuss budget account (B/A) 101-2719.

EDUCATION

K-12 EDUCATION

NDE – Education Staffing Services – Budget Page K-12 ED-25 (Volume I)
Budget Account 101-2719

BOB ATKINSON (Senior Program Analyst, Fiscal Division. Legislative Counsel Bureau):

This account exists solely for the purpose of accounting for personnel-related costs of the less-than-full-time equivalent staff positions within this Department. Doing this allows the various federal grants, and other funding sources supporting those positions, to transfer money into this account. We recommend closing this budget account as recommended by the Governor and seek authority to align the revenue sources that support those positions with the ultimate costs of those positions.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2719 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH AUTHORITY TO ALIGN THE REVENUE SOURCES THAT SUPPORT THOSE POSITIONS WITH THE ULTIMATE COSTS OF THOSE POSITIONS.

SENATOR RAGGIO SECONDED THE MOTION.

CHAIR SMITH:

The Senate side of this Subcommittee does not currently have a quorum. When Senator Titus returns, we will complete this vote. We will now discuss B/A 101-2673.

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NDE – Education State Programs – Budget Page K-12 ED-19 (Volume I)
Budget Account 101-2673

MR. ATKINSON:

This is the administrative account at the Department of Education (DOE) and includes an enhancement to reauthorize the grant writer position. In the past year, the grant writer has applied for a number of grants not traditionally sought by the DOE. The Department would not have otherwise had the resources to apply for the grants.

SENATOR RAGGIO:

Please explain why the grant writer's application efforts have resulted in so little grant funding.

GLORIA DOPF (Deputy Superintendent for Instructional, Research and Evaluative Services, Department of Education):

The grant writer has been with us for only a year. She has requested nearly \$30 million in grants. Many of these pending grant requests are beyond our control until the funding source approves them. We have been denied funds for about \$600,000 of the \$30 million in grant requests we have made.

SENATOR RAGGIO:

Two of the larger grant requests total \$18.5 million. How long have these two requests been pending? What is the real expectation they will be approved?

KEITH RHEAULT, Ph.D (Superintendent of Public Instruction, Department of Education):

The U.S. Department of Education Teacher Incentive Grant was submitted about a month ago and would provide incentives for enhancements for performance pay. There is a lot of competition for that grant nationally. I would estimate our chances of getting it at about 25 percent.

SENATOR RAGGIO:

How much money has actually been received?

Ms. DOPF:

None of the funds discussed here have actually been received. However, we did receive \$70,000 from another source. We believe we have a good chance to receive \$3.25 million from a U.S. Department of Education Transition to Teaching grant.

SENATOR RAGGIO:

When will you know if you are approved for that grant?

Ms. DOPF:

Hopefully, we will know by the end of this Legislative Session.

SENATOR RAGGIO:

We had high expectations for the grant writer position, and at this point it does not appear to be cost effective.

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SENATOR CEGAVSKE:

I would like to see this position continued.

CHAIR SMITH:

I agree. We need a full-time employee to apply for these grants. If we continue this position, I would like to see more frequent reporting and accountability.

MR. ATKINSON:

The Subcommittee requested information for a Gifted and Talented program coordinator. The DOE has never had this kind of coordinator. The functions of this position have been provided by the DOE employees in addition to their other duties. The DOE suggests a Grade 39 education consultant position that would facilitate and coordinate a statewide network for parents and educators serving gifted and talented students. In the Distributive School Account (DSA), a number of special education units are funded for the gifted and talented program, but, historically those units have not been fully utilized. These units are technology-related, and the DOE feels the narrow focus does not allow them to be fully utilized in all school districts. In 2006, \$34,000 of those funds were not distributed. If the Subcommittee decides to approve the gifted and talented coordinator position, staff suggests redirecting a portion of the gifted and talented funding, currently in the DSA, to fund a portion of the costs of the new position.

DR. RHEAULT:

We need someone at the State level to coordinate the activities. The program is fragmented, and the rural counties do not have anyone to work with their gifted and talented students. Redirecting a portion of the gifted and talented funding, currently in the DSA, to fund a portion of the costs of the coordinator position would be beneficial, particularly for the rural counties.

SENATOR CEGAVSKE:

Are there guidelines and criteria for the current gifted and talented funding?

MS. DOPF:

These special units were originally set up to specifically support technology for gifted and talented programs. The funding is used to purchase the software for technology programs targeted to innovative instruction for the gifted and talented. The money went to the school districts, but there was no staffing made available to use it.

SENATOR CEGAVSKE:

Is there a plan, in writing, for what this coordinator would do if approved? Will the money in this proposed funding revert back to the General Fund?

MS. DOPF:

We will provide more information to the Subcommittee about the duties of this proposed coordinator.

If not used, the money will be returned to the General Fund.

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DR. RHEAULT:

I will provide the Fiscal staff with information about what the various groups endorsing this proposal would like included in the plan.

CHAIR SMITH:

Members of parents groups requesting this position have been volunteering their time to provide information and assistance to the public regarding gifted and talented programs.

SENATOR TITUS:

How do you use the part-time social studies consultant approved during the last Legislative Session?

DR. RHEAULT:

The position is used for both assisting teachers of social studies and as a consultant in monitoring charter schools. The position is working as planned.

ASSEMBLYWOMAN LESLIE:

We are the only state in the country that does not have a full-time gifted and talented coordinator. This is an important position, and I hope we can redirect enough funding from the DSA to provide for it.

SENATOR CEGAVSKE:

Do we have a statewide coordinator for special education? If so, could that coordinator perform these duties?

MS. DOPF:

Each school district with a gifted and talented program shares information among the teachers within that district. However, we do not have the ability to effectively communicate between school districts or know at the State level what works and what does not.

We do have a State director for special education. The federal funding supporting the special education director position excludes gifted and talented programs. Even if it were funded for gifted and talented, the special education staff is not trained to deal with gifted and talented issues. Certain students are eligible for both special education and gifted and talented services and can be served under the special education program.

SENATOR RAGGIO:

The cost of this position would be \$55,500 for fiscal year (FY) 2007-2008 and \$74,500 for FY 2008-2009. The DSA includes funding of \$227,392 in FY 2007-2008 and \$239,159 in FY 2008-2009 for gifted and talented programs. There are 8,678 gifted and talented students served by these programs. Is it appropriate or fair to redirect funds from the DSA to fund a gifted and talented coordinator position? How will this impact the anticipated utilization of the funding being provided by the DSA? Why was some of this funding not used and returned to the General Fund?

DR. RHEAULT:

If you were to fund this position and redirect funding from the existing gifted and talented education units, we would lose two units in the school districts for

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the gifted and talented programs. The reason for the underutilization of these units in the past was the funding only provides for program software and many schools do not have the staff to run them.

CHAIR SMITH:

In past years, even more of the money for these programs was returned to the General Fund.

SENATOR RAGGIO:

A recent revenue forecast indicates \$111 million to \$120 million will not be available to the General Fund. What plans do you have to deal with such a shortfall in revenue?

JAMES WELLS (Deputy Superintendent for Administrative and Fiscal Services, Department of Education):

The adjustments included in the budgets scheduled to be closed today have allowed us to meet the budget reduction expectations for the DOE set by the Governor of \$80,743 in FY 2007-2008 and \$82,940 in FY 2008-2009.

MR. ATKINSON:

The parent coordinator position, which would be an education consultant Grade 39, is designed to provide statewide coordination of parental involvement and meet the communications needs between schools and parents. In addition, the position would act as liaison to the Parent Teacher Association (PTA) and other parent-involvement work. The cost of this position will be \$55,500 in FY 2007-2008 and \$74,500 in FY 2008-2009. Staff suggests the DOE identify federal funding that might be available to pay for a portion of this position.

DR. RHEAULT:

We have sought this position for many years. While this would be an allowable position under Title I funding, we are currently using our entire percentage of the amount allowed under Title I. I have not found any other federal funding for this position. We currently parcel out the duties of this position. As an example, the early childhood consultant has volunteered to attend State PTA meetings on behalf of the Department.

CHAIR SMITH:

This is a necessary position. It is important for educators to communicate effectively with parents.

ASSEMBLYMAN DENIS:

Parental involvement will make education better.

MR. ATKINSON:

In decision units M-300 and M-304, revenue adjustments were made to account for the transfer of money from federal grants in other accounts to support four positions

M-300 Fringe Benefit Rate Adjustment – Page K-12 ED-20

M-304 2% YR 1 and 4 % YR 2 COLA – Page K-12 ED-21

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In addition, a technical adjustment was made to reclassify the vacant information systems manager Grade 41 position to an information technology professional III Grade 39 position.

DR. RHEAULT:

We understand why this change is being made and accept the recommendation.

SENATOR CEGAVSKE:

Will this situation be helpful?

DR. RHEAULT:

I would have preferred the position was filled at Grade 41, but we will follow the process set out by the Governor.

SENATOR RAGGIO MOVED TO RECOMMEND TO THE FULL COMMITTEE CLOSING BUDGET ACCOUNT 101-2673 WITH THE GRANT WRITER POSITION BEING RETAINED WITH A REQUIREMENT THAT A REPORT BE FURNISHED TO EACH MEETING OF THE INTERIM FINANCE COMMITTEE (IFC) REGARDING THE STATUS OF THE GRANT APPLICATIONS; NOT INCLUDE THE GIFTED AND TALENTED COORDINATOR DUE TO THE LACK OF FUNDING AVAILABLE; INCLUDE THE PARENT COORDINATOR ONLY IF FEDERAL FUNDING IS AVAILABLE; INCLUDE THE UNCLASSIFIED PAY ISSUES AND THE RECLASSIFICATION OF THE INFORMATION SYSTEM MANAGER POSITION AS AN INFORMATION TECHNOLOGY PROFESSIONAL; AND, TECHNICAL ADJUSTMENTS APPROVED BY STAFF.

SENATOR CEGAVSKE SECONDED THE MOTION.

ASSEMBLYWOMAN LESLIE:

I cannot support this motion because the gifted and talented coordinator is not included. I would like to see money redirected from existing gifted and talented funds to pay for the gifted and talented coordinator position.

CHAIR SMITH:

I agree, and would also like to keep consideration of the parent coordinator position open while we look for other funding rather than have it contingent on federal funding.

SENATOR RAGGIO:

You do not have the money for the gifted and talented coordinator position unless you close down two of the currently-funded special education units. The new revenue projection leaves us with even less money. Where will you find the funding?

CHAIR SMITH:

The DOE would rather redirect funds from two of those units. The position would be more cost effective than the gifted and talented units which have been returning underutilized money back to the General Fund.

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SENATOR TITUS:

Why not use the money returned to the General Fund from the gifted and talented units to fund a half-time grant writer position and a half-time gifted and talented coordinator?

SENATOR CEGAVSKE:

The grant writer was once a half-time position, but, to be effective, it requires a full-time employee. While federal grants may currently be scarce, there are other sources of grant money, like foundations, to which the grant writer can help us apply. I would not support a motion that does not include a full-time grant writer position.

ASSEMBLY: THE MOTION FAILED. (ASSEMBLYMEN SMITH, LESLIE, BUCKLEY AND DENIS VOTED NO; ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED.

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ASSEMBLYWOMAN BUCKLEY MOVED IN AN ASSEMBLY-ONLY VOTE TO RECOMMEND TO THE FULL COMMITTEE CLOSING BUDGET ACCOUNT 101-2673 WITH FUNDING FOR THE GRANT WRITER AND UNCLASSIFIED POSITIONS; INCLUDE THE GIFTED AND TALENTED COORDINATOR USING REDIRECTED MONEY FROM THE SPECIAL EDUCATION UNITS; AND LEAVE OPEN THE ISSUE OF PARENT COORDINATOR UNTIL FUNDING CAN BE FOUND.

ASSEMBLYWOMAN LESLIE SECONDED THE MOTION.

SENATOR RAGGIO:

I do not understand the motion. How can you close the budget and at the same time leave the parent coordinator position open?

ASSEMBLYWOMAN BUCKLEY:

We will leave the parent coordinator position open to explore alternative funding sources.

SENATOR RAGGIO:

If you redirect funding from the gifted and talented units, you are doing many of the 8,678 students serviced by those funds an injustice.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

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CHAIR SMITH:

Now having a quorum, we will complete the vote on budget account 101-2719.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

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SENATE: THE MOTION CARRIED UNANIMOUSLY.

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CHAIR SMITH:
We will now discuss B/A 101-2712.

NDE - Elementary & Secondary ED - Title I – Budget Page K-12 ED-67
(Volume I)
Budget Account 101-2712

MELINDA MARTINI (Program Analyst, Fiscal Division, Legislative Counsel Bureau):
The Governor recommends federal funding of \$84,668 million in each fiscal year of the upcoming biennium. Please refer to page 6 of [Exhibit C](#) for a list of Title I programs recommended for funding. Please note the Comprehensive School Reform program has been discontinued by the federal government. Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2712 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.

ASSEMBLYWOMAN LESLIE SECONDED THE MOTION.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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CHAIR SMITH:
We will now discuss B/A 101-2678.

NDE – GEAR UP – Budget Page K-12 ED-54 (Volume I)
Budget Account 101-2678

MS. MARTINI:
The Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) helps prepare low-income students academically and financially for college. On page 8 of [Exhibit C](#) you will see some issues about the effectiveness of the GEAR UP program. The DOE provided additional information on these issues. Four plans to improve the program are also listed on page 8. Unused money in the GEAR UP scholarship fund can be utilized for students in similar college preparatory programs. Like Nevada, most other states cannot determine how many of their GEAR UP participants will be going on to college. However, the state of Washington has determined that 73 percent of their graduates enrolled in college within 2 years of high-school graduation. There has been no national evaluation of the GEAR UP program since 2002.

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The DOE has agreed to review the performance indicators for this budget and make recommendations for improving them. Staff requests they provide periodic updates to the IFC about the success rate of participants.

SENATOR TITUS:

The National Guard Project ChalleNGe program is also designed to help students from dropping out of high school. Except for the military aspects of ChalleNGe, what is the difference between these two programs? Why do we need both?

CHARLOTTE CURTIS (State Coordinator, Gaining Early Awareness and Readiness for Undergraduate Program, Department of Education):

I am not familiar with the Project ChalleNGe program. The GEAR UP program is a college preparatory program for disadvantaged students and is challenging and difficult work. We use half the grant funds for the program and half is put in the scholarship trust.

CHAIR SMITH:

The GEAR UP program statistics indicate it is not having as great an impact on these students as expected. Please explain what has happened.

MS. CURTIS:

We began the program in 2001 with 2,900 participants. We currently have about 1,600 individuals on target to graduate in June 2007. Most have already passed two parts of the proficiency examination. Many are struggling with the mathematics portion of the test. We expect 1,200 of the current participants to enroll in institutions of higher learning within two years after high-school graduation. This would represent an increase over past years.

CHAIR SMITH:

Considering the particular population you are serving, that sounds positive.

SENATOR CEGAVSKE:

Does the federal government have any goals or criteria for success in the GEAR UP program? Do you meet those requirements?

MS. CURTIS:

There are federal performance indicators which measure 20 different areas. We have met those requirements. The GEAR UP program is only eight years old and the federal government is still trying to determine what the data means. We began with 2,900 students. About 700 of these students have dropped out of high school. Some of the remaining 2,200 students are struggling to keep up with the work. When they joined the program, they were required to sign a contract. Studies are underway to determine why these 700 students left school and what they are now doing.

ASSEMBLYWOMAN LESLIE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2678 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR AND WITH THE REQUIREMENT OF SEMI-ANNUAL REPORTS TO OUR STAFF TO MONITOR THE PROGRAM'S PROGRESS.

THE MOTION WAS SECONDED BY SENATOR CEGAVSKE.

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ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Joi Davis (Program Analyst, Fiscal Division, Legislative Counsel Bureau):
We will now discuss B/A 101-2606.

NDE-Student Incentive Grants – Budget Page K-12 ED-78 (Volume I)
Budget Account 101-2606

Federal funding in this account is for the Leveraging Educational Assistance Program (LEAP) and Special Leveraging Educational Assistance Program (SLEAP). Staff recommends this account to be closed as recommended by the Governor. Staff also seeks authority to make adjustments regarding transfers to other education budget accounts as necessary for personnel and payroll adjustments or cost-allocation adjustments. There is a proposal in the U.S. Congress to eliminate or reduce funding for these programs. Staff recommends the Subcommittee provide a letter of intent directing the DOE to provide information to the IFC if the federal funding to the LEAP or SLEAP is reduced or eliminated.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2606 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS AND PROVIDING A LETTER OF INTENT DIRECTING THE DOE TO PROVIDE INFORMATION TO THE IFC IF FEDERAL FUNDING FOR THE LEAP OR SLEAP IS REDUCED OR ELIMINATED.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.
ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:
The next budget for discussion is B/A 101-2611.

NDE - School Health Education - AIDS – Budget Page K-12 ED-50 (Volume I)
Budget Account 101-2611

Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2611 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.
THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

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ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:

The next account for discussion is B/A 101-2676.

NDE - Career and Technical Education – Budget Page K-12 ED-82 (Volume I)
Budget Account 101-2676

This account is federally funded. There is also General Fund in the account to meet the Maintenance of Effort (MOE) matching requirement. This program is subject to a proposal in Congress to eliminate or reduce funding. The budget account does not include \$1 million in each year of the 2007-2009 biennium that is included in B/A 101-2699. Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

NDE - Other State Education Programs – Budget Page K-12 ED-8 (Volume I)
Budget Account 101-2699

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2676 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:

The next budget account we will review is B/A 101-2680.

NDE - Continuing Education – Budget Page K-12 ED-87 (Volume I)
Budget Account 101-2680

There are federal funds and General Fund MOE money in this account. Also included is an education consultant position approved during the 2005 Legislative Session. Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2680 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

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ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:

The next budget for consideration is B/A 101-2706.

NDE - Discretionary Grants – Unrestricted – Budget Page K-12 ED-58 (Volume I)
Budget Account 101-2706

On page 15 of the closing document ([Exhibit C](#)) is a list of the grants included in this account. Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2706 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:

We will now discuss B/A 101-2709.

NDE - Discretionary Grants – Restricted – Budget Page K-12 ED-62 (Volume I)
Budget Account 101-2709

On pages 17 and 18 of the closing document ([Exhibit C](#)) is a list of grants included in this account. Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2709 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:
We will now discuss B/A 101-2715.

NDE – Individuals with Disabilities (IDEA) — Budget Page K-12 ED-98
(Volume I)
Budget Account 101-2715

Within this budget account is the *Nevada Revised Statutes* (NRS) 395 program funding for disabled students who cannot receive treatment, or services they require, within their school districts. The General Fund in this account is based on four students; however, there are now only two students in the program. There are no pending applications for services. Consequently, we reduced the General Fund has been reduced in this account to more accurately reflect the need. Staff recommends this account be closed with that adjustment and with the elimination of the discontinued federal General Supervision Enhancement grant. Should additional disabled students apply for services under the NRS 395 program, the DOE can approach the IFC for funds. Staff also requests authority to make technical adjustments as needed.

CHAIR SMITH:
Is the DOE satisfied with the method recommended to serve new applicants for NRS 395 funding?

Ms. DOPF:
Yes. This method will not delay services to these applicants.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2715 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH ADJUSTMENTS TO THE NRS 395 PROGRAM; AUTHORITY FOR THE DOE TO SEEK ADDITIONAL FUNDING FROM THE IFC SHOULD THEY RECEIVE AN APPLICATION FOR NRS 395 PROGRAM SERVICES; AND, THE ELIMINATION OF THE DISCONTINUED FEDERAL GENERAL SUPERVISION ENHANCEMENT GRANT AND TECHNICAL ADJUSTMENTS.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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Ms. DAVIS:
The last budget we will discuss is B/A 101-2691.

NDE - Nutrition Education Programs – Budget Page K-12 ED-92 (Volume I)
Budget Account 101-2691

A new child and nutrition consultant position is being requested due to caseload increases and federal mandates to the National School Lunch program. This

position will be paid for entirely by federal funds. Staff recommends this account be closed as recommended by the Governor with technical adjustments as needed.

SENATOR CEGAVSKE MOVED TO RECOMMEND CLOSING BUDGET ACCOUNT 101-2691 TO THE FULL COMMITTEE AS RECOMMENDED BY THE GOVERNOR WITH TECHNICAL ADJUSTMENTS.

THE MOTION WAS SECONDED BY ASSEMBLYWOMAN LESLIE.

ASSEMBLY: THE MOTION CARRIED. (ASSEMBLYWOMEN WEBER AND GANSERT WERE ABSENT FOR THE VOTE.)

SENATE: THE MOTION CARRIED UNANIMOUSLY.

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CHAIR SMITH:
There being no further business before the Subcommittee, this meeting is adjourned at 9:26 a.m.

RESPECTFULLY SUBMITTED:

Michael Archer,
Committee Secretary

APPROVED BY:

Assemblywoman Debbie Smith, Chair

DATE: _____

Senator Barbara K. Cegavske

DATE: _____