

Amendment No. 1179

Senate Amendment to Assembly Bill No. 553 First Reprint (BDR S-427)

Proposed by: Senate Committee on Finance

Amends: Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: No

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/> _____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/> _____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/> _____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/> _____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/> _____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/> _____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold* is newly added transitory language.

KCR



Date: 6/4/2007

A.B. No. 553—Makes appropriations relating to education. (BDR S-427)



ASSEMBLY BILL NO. 553—COMMITTEE ON WAYS AND MEANS

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

MARCH 26, 2007

Referred to Committee on Ways and Means

SUMMARY—Makes appropriations relating to education. (BDR S-427)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Contains Appropriation not included in
Executive Budget.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT making appropriations relating to education; and providing other matters
properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$800,000 for gifted and talented programs. After the allocation pursuant to subsection 2, the Department shall allocate the money based upon the number of pupils enrolled in each school district. The money must be used by a school district for gifted and talented programs that directly impact gifted and talented pupils.

2. Of the amount appropriated by subsection 1, the Department of Education shall use \$55,293 in Fiscal Year 2007-2008 and \$74,535 in Fiscal Year 2008-2009 for a parent involvement coordinator position in the Department of Education.

3. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

Sec. 2. 1. There is hereby appropriated from the State General Fund to the Department of Education for pilot programs for alternative programs of education for disruptive pupils established pursuant to this section the sum of \$915,000.

2. The Superintendent of Public Instruction shall prescribe:

(a) The form for an application to establish a pilot program for an alternative program of education for disruptive pupils; and

(b) Criteria for the selection of schools to establish such a pilot program.

3. A public school in this State may submit an application to the Department to establish a pilot program pursuant to this section. Such an application must include an estimate of the costs of establishing a program. If a school is selected to establish a pilot program, the school will receive a grant of money from the appropriation made by subsection 1 to carry out a program in an amount based upon the estimated costs of establishing the program.

4. A pilot program established pursuant to this section must:

- (a) Comply with NRS 392.4642 to 392.4648, inclusive;
- (b) Be provided in a setting outside the regular classroom of the pupil;
- (c) Ensure that pupils who are participating in the program are separated from pupils who are not participating in the program;
- (d) Provide supervision of and counseling to pupils who participate in the program;
- (e) Provide and emphasize instruction in English language arts, mathematics, science and history, as appropriate to the grade level of the pupils participating in the program;
- (f) Provide and emphasize training in self-discipline;
- (g) Provide for a transitional stage between in-school or in-home suspension and regular school activities; and
- (h) Include an evaluation phase based on the collection of data to measure the effectiveness of the program.

5. A pilot program established pursuant to this section may:

- (a) Be located on the grounds of the school or at another location.
- (b) Include programs that:
 - (1) Use innovative instructional, counseling or disciplinary concepts.
 - (2) Encourage the effective involvement of the parents and legal guardians of pupils who are participating in the program.
- (c) Provide instructional and other services to pupils through the existing staff at a public school or from other personnel, or any combination thereof.

6. On or before October 1, 2008, the schools that establish a pilot program pursuant to this section shall submit a report to the Department for the period ending September 1, 2008, that includes:

- (a) The manner in which the pilot program was carried out;
- (b) The number of pupils who participated in the program;
- (c) The expenditures made by the school for the program;
- (d) The number of disciplinary referrals, suspensions and expulsions that occurred at the school before and after the establishment of the program; and
- (e) An analysis of the academic achievement and performance of the pupils before and after the pupils participated in the program.

7. The Department shall evaluate the effectiveness of the pilot programs established pursuant to this section based on the reports submitted by the schools pursuant to subsection 6. In addition, the Department shall solicit and analyze data from schools that did not establish pilot programs pursuant to this section but have established alternative programs of education for disruptive pupils. The Department may spend not more than \$10,000 of the amount appropriated by subsection 1 during the Fiscal Years 2007-2009 to hire a contractor to assist with the evaluation.

8. On or before December 1, 2008, the Department shall submit a report of its findings to the Legislative Committee on Education.

9. On or before February 1, 2009, the Department shall submit a final report of its findings to the Director of the Legislative Counsel Bureau for transmission to the 75th Session of the Nevada Legislature.

10. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the

1 appropriation is made or any entity to which money from the appropriation is
2 granted or otherwise transferred in any manner, and any portion of the appropriated
3 money remaining must not be spent for any purpose after September 18, 2009, by
4 either the entity to which the money was appropriated or the entity to which the
5 money was subsequently granted or transferred, and must be reverted to the State
6 General Fund on or before September 18, 2009.

7 **Sec. 3.** 1. There is hereby appropriated from the State General Fund to the
8 Department of Education the sum of \$100,000 for distribution to school districts
9 that establish pilot programs in accordance with this section. The Department shall:

10 (a) Prescribe the form for an application to establish a pilot program to teach
11 the English language to children who have limited proficiency in the English
12 language during the summer before they attend kindergarten;

13 (b) Prescribe the criteria for the selection of school districts to establish a pilot
14 program; and

15 (c) Develop a uniform method for evaluation of the pilot programs that
16 provides a longitudinal analysis of statistical data.

17 2. A school district that wishes to establish a pilot program to teach the
18 English language to children who have limited proficiency in the English language
19 during the summer before they attend kindergarten shall:

20 (a) On or before October 1, 2007, submit to the Department of Education an
21 application on the form provided by the Department pursuant to subsection 1;

22 (b) Submit proof to the Department that the school district has obtained
23 matching money from a private source to combine with the money provided by the
24 Department; and

25 (c) Agree to participate in the longitudinal evaluation of the pilot programs
26 developed by the Department pursuant to subsection 1.

27 3. An application submitted pursuant to subsection 2 must contain a plan for a
28 pilot program. Such a plan must:

29 (a) Contain an estimate of the number of children who will be enrolled in the
30 program.

31 (b) Set forth the manner in which the children will be screened for participation
32 in the pilot program. For each student that will participate in the pilot program, all
33 prekindergarten children who are determined to have limited proficiency in the
34 English language, who speak a common language and who will be enrolled in
35 kindergarten at the school in the fall of 2008, must be enrolled in the same class for
36 the pilot program, unless fewer than 10 such children speak a common language.

37 (c) Ensure that each class taught in the pilot program includes at least one
38 teacher and one paraprofessional, at least one of whom must speak, read and write
39 both the English language and the primary language of the children enrolled in the
40 class.

41 4. The Department of Education shall not approve an application submitted
42 pursuant to subsection 2 if the applicant has not received matching money from a
43 private source.

44 5. On or before December 1, 2007, the Department of Education shall make
45 grants of money from the appropriation made by subsection 1 as follows:

46 (a) If the Department approves an application submitted by the Clark County
47 School District, up to \$70,000 to the School District to carry out the pilot program
48 before the beginning of the 2008-2009 school year.

49 (b) If the Department approves an application submitted by the Washoe
50 County School District, up to \$30,000 to the School District to carry out the pilot
51 program before the beginning of the 2008-2009 school year.

52 (c) If the Department approves applications submitted by school districts other
53 than the Clark County School District and the Washoe County School District, the

Department shall distribute the amount of money remaining after the distributions to the Clark County School District and the Washoe County School District, if any, to those school districts. The grants of money made to each school district pursuant to this paragraph must be distributed proportionately among the school districts based upon the number of children who are estimated to participate in the pilot program in each school district. A school district that receives a grant of money pursuant to this paragraph shall use the money to carry out the approved pilot program before the beginning of the 2008-2009 school year.

6. For each school district whose application is approved, the school district shall distribute \$1,000 to each school that will participate in the pilot program to promote parental involvement with the parents and legal guardians of children enrolled in the program. The money may be used by a school, without limitation, for the purchase of translating materials for the parents and guardians and providing training to the staff and parents and guardians on effective methods to communicate with school personnel and other methods designed to promote effective involvement by parents and guardians in the education of their children.

7. A school district that establishes a pilot program:

(a) Is responsible for all costs associated with the building, maintenance, utilities, administration and supplies for the pilot program offered at a school within the district.

(b) Shall submit an evaluation of the pilot program on or before November 1, 2008, to the Department of Education in a format required by the Department.

8. On or before February 2, 2009, the Department of Education shall submit a report to the Director of the Legislative Counsel Bureau for transmission to the 75th Session of the Nevada Legislature. The report must include, without limitation:

(a) The name of each school district that received a grant of money pursuant to subsection 5 and the amount of each grant;

(b) A compilation of the evaluations submitted by each school district that established a pilot program;

(c) An evaluation of the pilot programs, including, without limitation, the effect of the programs on the achievement and proficiency in the English language of the children enrolled in the program; and

(d) Any recommendations for legislation relating to the pilot programs.

9. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

Sec. 4. 1. There is hereby appropriated from the State General Fund to the Communities in Schools of Southern Nevada, Inc., the sum of \$709,000 to coordinate the provision of student and family services to youth in Clark County.

2. Upon acceptance of the money appropriated by subsection 1, the Communities in Schools of Southern Nevada shall:

(a) Prepare and transmit a report to the Interim Finance Committee on or before December 15, 2008, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by the Communities in Schools of Southern Nevada through December 1, 2008;

(b) Prepare and transmit a final report to the Interim Finance Committee on or before September 18, 2009, that describes each expenditure made from the money

appropriated by subsection 1 from the date on which the money was received by the Communities in Schools of Southern Nevada through June 30, 2009; and

(c) Upon request of the Legislative Commission, make available to the Legislative Auditor any of the books, accounts, claims, reports, vouchers or other records of information, confidential or otherwise, of the Communities in Schools of Southern Nevada, regardless of their form or location, that the Legislative Auditor deems necessary to conduct an audit of the use of the money appropriated pursuant to subsection 1.

3. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2009, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2009.

Sec. 5. 1. There is hereby appropriated from the State General Fund to the Greater Las Vegas After-School All-Stars the sum of \$709,000 for the implementation and operation of after-school programs in certain at-risk schools within the Clark County School District.

2. The Greater Las Vegas After-School All-Stars shall work in cooperation with the Clark County School District to identify the at-risk schools within the School District in which the after-school programs will be provided.

3. The Greater Las Vegas After-School All-Stars shall use the money appropriated by subsection 1 to implement and operate an after-school program at each school identified pursuant to subsection 2, including, without limitation:

- (a) Personnel for the program;
- (b) Equipment and supplies for the program, including, without limitation, educational and instructional materials and sports equipment;
- (c) Incentives for children who participate in the program, including, without limitation, shirts and medals;
- (d) Transportation for educational field trips; and
- (e) The provision of healthy snacks for children who participate in the program.

4. Upon acceptance of the money appropriated by subsection 1, the Greater Las Vegas After-School All-Stars shall:

(a) Prepare and transmit a report to the Interim Finance Committee on or before December 15, 2008, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by the Greater Las Vegas After-School All-Stars through December 1, 2008;

(b) Prepare and transmit a final report to the Interim Finance Committee on or before September 18, 2009, that describes each expenditure made from the money appropriated by subsection 1 from the date on which the money was received by the Greater Las Vegas After-School All-Stars through June 30, 2009; and

(c) Upon request of the Legislative Commission, make available to the Legislative Auditor any of the books, accounts, claims, reports, vouchers or other records of information, confidential or otherwise, of the Greater Las Vegas After-School All-Stars, regardless of their form or location, that the Legislative Auditor deems necessary to conduct an audit of the use of the money appropriated pursuant to subsection 1.

5. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2009, by the entity to which the appropriation is made or any entity to which money from the appropriation is

1 granted or otherwise transferred in any manner, and any portion of the appropriated
2 money remaining must not be spent for any purpose after September 18, 2009, by
3 either the entity to which the money was appropriated or the entity to which the
4 money was subsequently granted or transferred, and must be reverted to the State
5 General Fund on or before September 18, 2009.

6 **Sec. 6.** 1. There is hereby appropriated from the State General Fund to the
7 Department of Education the sum of \$709,000 for allocation to Save the Children
8 for in-school and after-school literacy programs.

9 2. Upon acceptance of the money appropriated by subsection 1 and allocated
10 by the Department, Save the Children shall:

11 (a) Prepare and transmit a report to the Interim Finance Committee on or
12 before December 15, 2008, that describes each expenditure made from the money
13 appropriated by subsection 1 from the date on which the money was received by
14 Save the Children through December 1, 2008;

15 (b) Prepare and transmit a final report to the Interim Finance Committee on or
16 before September 18, 2009, that describes each expenditure made from the money
17 appropriated by subsection 1 from the date on which the money was received by
18 Save the Children through June 30, 2009; and

19 (c) Upon request of the Legislative Commission, make available to the
20 Legislative Auditor any of the books, accounts, claims, reports, vouchers or other
21 records of information, confidential or otherwise, of Save the Children, regardless
22 of their form or location, that the Legislative Auditor deems necessary to conduct
23 an audit of the use of the money appropriated pursuant to subsection 1.

24 3. Any remaining balance of the appropriation made by subsection 1 must not
25 be committed for expenditure after June 30, 2009, by the entity to which the
26 appropriation is made or any entity to which money from the appropriation is
27 granted or otherwise transferred in any manner, and any portion of the appropriated
28 money remaining must not be spent for any purpose after September 18, 2009, by
29 either the entity to which the money was appropriated or the entity to which the
30 money was subsequently granted or transferred, and must be reverted to the State
31 General Fund on or before September 18, 2009.

32 **Sec. 7.** 1. There is hereby appropriated from the State General Fund to the
33 Department of Education to provide signing bonuses to teachers of students who
34 are deaf or hard of hearing who are newly hired by school districts:

35 For the Fiscal Year 2007-2008\$5,000
36 For the Fiscal Year 2008-2009\$5,000

37 2. A newly hired teacher of students who are deaf or hard of hearing may not
38 receive a signing bonus pursuant to this section until he has taught for a school
39 district in this State for at least 30 days. A teacher of students who are deaf or hard
40 of hearing may receive this bonus in addition to any other bonuses available for
41 newly hired teachers. A teacher of students who are deaf or hard of hearing who
42 teaches for a school district in this State before July 1, 2007, and who subsequently
43 transfers to another school district in this State is not eligible to receive a signing
44 bonus pursuant to this section.

45 3. A school district that wishes to provide signing bonuses to its newly hired
46 teachers of students who are deaf or hard of hearing shall submit information to the
47 Department of Education, in a format prescribed by the Department, concerning the
48 number of newly hired teachers of students who are deaf or hard of hearing for each
49 fiscal year.

50 4. The Department of Education shall use the money appropriated by
51 subsection 1 to provide signing bonuses to newly hired teachers of students who are
52 deaf or hard of hearing for each fiscal year. The Department shall analyze the total
53 number of newly hired teachers of students who are deaf or hard of hearing

submitted by school districts pursuant to subsection 3 and determine the total amount of each signing bonus for each fiscal year. The amount of a bonus paid to each teacher must not exceed \$1,000.

5. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 19, 2008, and September 18, 2009, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 19, 2008, and September 18, 2009, respectively.

Sec. 8. 1. There is hereby appropriated from the State General Fund to the Department of Education for distribution to school districts for training stipends to teachers of students who are deaf or hard of hearing and interpreters for students who are deaf or hard of hearing who are engaged in college or university course work in the education of students who are deaf or hard of hearing:

For the Fiscal Year 2007-2008\$37,500

For the Fiscal Year 2008-2009\$37,500

2. A school district that wishes to provide training stipends to teachers of and interpreters for students who are deaf or hard of hearing shall submit information to the Department of Education, in a format prescribed by the Department, concerning the number of teachers of or interpreters for students who are deaf or hard of hearing who are engaged in college or university course work in the education of students who are deaf or hard of hearing for each fiscal year.

3. The Department of Education shall use the money appropriated by subsection 1 to pay training stipends to teachers of or interpreters for students who are deaf or hard of hearing. The Department shall analyze the total number of teachers of or interpreters for students who are deaf or hard of hearing submitted by school districts pursuant to subsection 2 and determine the total number and amount of training stipends to be awarded each fiscal year. The amount of a stipend paid to each teacher or interpreter must not exceed \$500. The number of teachers who receive stipends pursuant to this section must not exceed 50 for each fiscal year. The number of interpreters who receive stipends pursuant to this section must not exceed 25 for each fiscal year.

4. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 19, 2008, and September 18, 2009, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 19, 2008, and September 18, 2009, respectively.

Sec. 9. 1. There is hereby appropriated from the State General Fund to the Intel International Science and Engineering Fair to be held May 8 through 15, 2009, in Reno, the sum of \$200,000.

2. Upon acceptance of the money appropriated by subsection 1, the Intel International Science and Engineering Fair shall:

(a) Prepare and transmit a report to the Interim Finance Committee on or before December 15, 2008, that describes each expenditure made from the money

1 appropriated by subsection 1 from the date on which the money was received by the
2 Fair through December 1, 2008;

3 (b) Prepare and transmit a final report to the Interim Finance Committee on or
4 before September 18, 2009, that describes each expenditure made from the money
5 appropriated by subsection 1 from the date on which the money was received by the
6 Fair through June 30, 2009; and

7 (c) Upon request of the Legislative Commission, make available to the
8 Legislative Auditor any of the books, accounts, claims, reports, vouchers or other
9 records of information, confidential or otherwise, of the Fair regardless of their
10 form or location, that the Legislative Auditor deems necessary to conduct an audit
11 of the use of the money appropriated pursuant to subsection 1.

12 3. Any remaining balance of the appropriation made by subsection 1 must not
13 be committed for expenditure after June 30, 2009, by the entity to which the
14 appropriation is made or any entity to which money from the appropriation is
15 granted or otherwise transferred in any manner, and any portion of the appropriated
16 money remaining must not be spent for any purpose after September 18, 2009, by
17 either the entity to which the money was appropriated or the entity to which the
18 money was subsequently granted or transferred, and must be reverted to the State
19 General Fund on or before September 18, 2009.

20 **Sec. 10.** 1. There is hereby appropriated from the State General Fund to the
21 Department of Education the sum of \$273,000 for distribution to school districts to
22 establish a pilot program in accordance with this section.

23 2. Any remaining balance of the appropriation made by subsection 1 must not
24 be committed for expenditure after June 30, 2009, by the entity to which the
25 appropriation is made or any entity to which money from the appropriation is
26 granted or otherwise transferred in any manner, and any portion of the appropriated
27 money remaining must not be spent for any purpose after September 18, 2009, by
28 either the entity to which the money was appropriated or the entity to which the
29 money was subsequently granted or transferred, and must be reverted to the State
30 General Fund on or before September 18, 2009.

31 3. The Department of Education shall:

32 (a) Prescribe the form for an application to develop a magnet or regional
33 elementary school pilot program for students who are deaf or hard of hearing;

34 (b) Prescribe the criteria for selection of a partnership between one or more
35 school districts ~~(in counties whose population is less than 100,000)~~ and that do not
36 offer magnet or regional programs at the elementary level for students who are deaf
37 or hard of hearing and a Deaf Studies program at an institution of the Nevada
38 System of Higher Education to establish a pilot program; and

39 (c) Develop a uniform method for evaluation of the pilot program that provides
40 a longitudinal analysis of statistical data.

41 4. A partnership between one or more school districts and the Deaf Studies
42 program at an institution of the Nevada System of Higher Education that wishes to
43 establish a pilot program pursuant to this section shall:

44 (a) On or before October 1, 2007, submit to the Department of Education an
45 application on the form prescribed by the Department pursuant to subsection 3; and

46 (b) Agree to participate in the longitudinal evaluation of the pilot program
47 developed by the Department pursuant to subsection 3.

48 5. An application submitted pursuant to subsection 2 must contain a plan for a
49 pilot program. Such a plan must:

50 (a) Contain a budget for the 2007-2008 school year that expends not more than
51 \$5,000 of the money appropriated by this section to be used for the planning of the
52 program and the surveying of parents and guardians of elementary age children

1 who are deaf or hard of hearing to determine interest in a regional or magnet
2 program.

3 (b) Contain a budget for the 2008-2009 school year with estimated costs for the
4 transportation of students and estimated costs for additional school district
5 personnel to implement the program, limited to not more than one teacher, two
6 interpreters or aides and one speech pathologist.

7 (c) Set forth a plan for identifying the school to host the magnet or regional
8 program and for transporting elementary school students who are deaf or hard of
9 hearing to the host school.

10 (d) Set forth a plan for utilizing faculty and student assistance and any other
11 resources available from the affiliated Deaf Studies program at an institution of the
12 Nevada System of Higher Education.

13 6. If the Department of Education approves an application submitted by a
14 partnership pursuant to subsections 4 and 5 to establish a pilot program, the
15 Department shall provide to the partnership on or before December 1, 2007, a grant
16 from the money appropriated by this section for the implementation of that program
17 based on the budgets submitted pursuant to subsection 5.

18 7. The school districts participating in a pilot program pursuant to this
19 section:

20 (a) Are responsible for all costs associated with the building, maintenance,
21 utilities, administration and supplies for this pilot program.

22 (b) Shall submit an evaluation of the pilot program on or before November 1,
23 2008, to the Department of Education in a format required by the Department.

24 8. On or before February 1, 2009, the Department of Education shall submit a
25 report to the Director of the Legislative Counsel Bureau for transmission to the 75th
26 Session of the Nevada Legislature. The report must include, without limitation:

27 (a) An evaluation of the pilot program, including, without limitation, the effect
28 of the program on the academic achievement of the pupils enrolled in the program;
29 and

30 (b) Any recommendations for legislation relating to the pilot program.

31 **Sec. 11.** This act becomes effective on July 1, 2007.