

Amendment No. 418

Senate Amendment to Senate Bill No. 110

(BDR 34-474)

Proposed by: Senate Committee on Human Resources and Education**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION		Initial and Date	SENATE ACTION		Initial and Date
Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/> _____	Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/> _____
Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/> _____	Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/> _____
Receded	<input type="checkbox"/>	Not <input type="checkbox"/> _____	Receded	<input type="checkbox"/>	Not <input type="checkbox"/> _____

EXPLANATION: Matter in (1) ***blue bold italics*** is new language in the original bill; (2) ***green bold italic underlining*** is new language proposed in this amendment; (3) ***red strikethrough*** is deleted language in the original bill; (4) ***purple double strikethrough*** is language proposed to be deleted in this amendment; (5) ***orange double underlining*** is deleted language in the original bill that is proposed to be retained in this amendment; and (6) ***green bold*** is newly added transitory language.

LJM/KCR



Date: 4/17/2007

S.B. No. 110—Revises provisions governing the administration of examinations to pupils enrolled in the public schools. (BDR 34-474)

SENATE BILL NO. 110—SENATOR BEERS

FEBRUARY 19, 2007

JOINT SPONSORS: ASSEMBLYMEN GANSERT, BEERS, DENIS, GOEDHART,
SETTELMEYER AND STEWART

Referred to Committee on Human Resources and Education

SUMMARY—Revises provisions governing the administration of examinations to pupils enrolled in the public schools. (BDR 34-474)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets **[omitted material]** is material to be omitted.

AN ACT relating to education; **[restricting the number of] revising provisions governing the administration of tests, examinations [that may be administered] and assessments** by the boards of trustees of school districts ; **[and the governing bodies of charter schools in each school year, excluding from the restrictions the examinations required by federal law and certain other examinations and assessments.]** and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 Existing law requires the administration of the following examinations to pupils enrolled
2 in the public schools: (1) examinations that are administered to a national reference group of
3 pupils in grades 4, 7 and 10 (norm-referenced tests or NRTs); (2) examinations that assess the
4 progress of pupils on the state standards of content and performance in grades 3 through 8
5 (criterion-referenced tests or CRTs); (3) the high school proficiency examination which pupils
6 must pass to receive a standard high school diploma; and (4) examinations of the National
7 Assessment of Educational Progress. (NRS 389.012, 389.015, 389.550) With the exception of
8 the NRTs, the administration of these examinations is required by the No Child Left Behind
9 Act of 2001, 20 U.S.C. §§ 6301 et seq.

10 **[Section 5 of this bill eliminates the requirement that each school district and each charter
11 school administer the NRTs to pupils. In addition to the CRTs, the high school proficiency
12 examination and any other examination required by federal law, each school district and each
13 charter school may administer one additional examination per grade level each school year to
14 pupils enrolled in kindergarten and grades 1 to 12, inclusive. The State Board of Education is
15 required to prescribe the additional examinations that may be administered, and the
16 Department of Education is required to maintain a list of those additional examinations.]**

17 Section 1 of this bill authorizes the board of trustees of each school district to
18 require the administration of additional district-wide tests, examinations and
19 assessments that the board of trustees determines are vital to measuring pupil
20 achievement and progress.

21 Section 2 of this bill requires the Boards of Trustees of the Clark County and
22 Washoe County School Districts to submit reports to the Legislative Committee on
23 Education concerning the testing of pupils within their respective districts.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Delete existing sections 1 through 15 of this bill and replace with the following
2 new sections 1 through 3:
3

4 *Section 1. Chapter 389 of NRS is hereby amended by adding thereto a
5 new section to read as follows:*

6 *1. In addition to any other test, examination or assessment required by state
7 or federal law, the board of trustees of each school district may require the
8 administration of district-wide tests, examinations and assessments that the board
9 of trustees determines are vital to measure the achievement and progress of
10 pupils.*

11 *2. The tests, examinations and assessments required pursuant to subsection
12 I must be limited to those which can be demonstrated to provide a direct benefit
13 to pupils or which are used by teachers to improve instruction and the
14 achievement of pupils.*

15 *3. The board of trustees of each school district and the State Board shall
16 periodically review the tests, examinations and assessments administered to
17 pupils to ensure that the time taken from instruction to conduct a test,
18 examination or assessment is warranted because it is still accomplishing its
19 original purpose.*

20 *Sec. 2. 1. The Boards of Trustees of the Clark County School District
21 and the Washoe County School District shall prepare and submit to the
22 Legislative Committee on Education on or before July 1, 2008, reports
23 concerning testing of pupils within their respective school districts.*

24 *2. The reports required pursuant to subsection 1 must include:*

25 *(a) The number of hours pupils in the district spend in testing;
26 (b) The best practices adopted by the district with respect to using testing
27 time efficiently in comparison with using the time for instruction; and
28 (c) Any recommendations for legislative changes or changes in practices
29 with respect to the testing of pupils.*

30 *Sec. 3. This act becomes effective on July 1, 2007.*