

Amendment No. 933

Assembly Amendment to Senate Bill No. 143 Second Reprint (BDR 34-415)

Proposed by: Assemblywoman Smith

Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold* is newly added transitory language.

KCR



Date: 5/22/2007

S.B. No. 143—Revises provisions governing pupils and parents. (BDR 34-415)



SENATE BILL NO. 143—COMMITTEE ON  
HUMAN RESOURCES AND EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

FEBRUARY 22, 2007

Referred to Committee on Human Resources and Education

SUMMARY—Revises provisions governing pupils and parents. (BDR 34-415)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; **establishing an Advisory Council on Parental Involvement**; authorizing teachers in elementary schools to provide reports to parents and legal guardians of pupils under certain circumstances; requiring support teams established for certain schools to review certain information; ~~establishing an interim Advisory Council on Parental Involvement;~~ and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

**Sections 2-4 of this bill establish an Advisory Council on Parental Involvement and prescribe the membership and duties of the Advisory Council.**

The statewide system of accountability for public schools requires that public schools be designated each year based upon adequate yearly progress. (NRS 385.3623) A support team must be established for each public school that is designated as demonstrating need for improvement for 3 consecutive years or more. (NRS 385.3721) Each support team is required to review certain information pertaining to the school and revise the school's plan to improve accordingly. (NRS 385.3741) **Section 5** of this bill requires the support team to review information provided to the support team concerning educational involvement accords and reports provided to parents and legal guardians by elementary school teachers.

**Section 6** of this bill authorizes a teacher in an elementary school to provide to each parent and legal guardian of a pupil enrolled in the school, on a form prescribed by the Department of Education, a report containing certain information about the pupil and the involvement of the parent or legal guardian in the education of his child. Aggregate information concerning any completed reports must be provided to the support team established for the school, if a support team has been established.

Under existing law, each public school is required to provide to each parent or legal guardian of a pupil an educational involvement accord. The accord provides information concerning the responsibilities of the parent or legal guardian, the pupil and the school in the education of the pupil. (NRS 392.4575) **Section 7** of this bill requires principals of schools designated as demonstrating need for improvement for 3 consecutive years or more to provide aggregate information concerning the accords to the support team established for the school.

Under existing law, each classroom teacher is required to provide the code of honor relating to cheating to the parent or legal guardian of each pupil enrolled in his class as part of

the educational involvement accord. (NRS 392.4575) ~~Section 44~~ 8 of this bill requires provision of the code of honor relating to cheating to the pupil as well as his parent or legal guardian for their signature on that document. (NRS 392.461)

~~[ Sections 5 and 6 of this bill establish an interim Advisory Council on Parental Involvement to study issues relating to parental involvement in education.]~~

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

*Section 1. Chapter 385 of NRS is hereby amended by adding thereto the provisions set forth as sections 2, 3 and 4 of this act.*

*Sec. 2. As used in sections 2, 3 and 4 of this act, "Advisory Council" means the Advisory Council on Parental Involvement established pursuant to section 3 of this act.*

*Sec. 3. 1. The Superintendent of Public Instruction shall establish an Advisory Council on Parental Involvement. The Advisory Council is composed of 10 members.*

*2. The Superintendent of Public Instruction shall appoint the following members to the Advisory Council:*

*(a) Two parents or legal guardians of pupils enrolled in public schools;*

*(b) Two teachers in public schools;*

*(c) One administrator of a public school;*

*(d) One representative of a private business or industry;*

*(e) One member of the board of trustees of a school district in a county whose population is 100,000 or more; and*

*(f) One member of the board of trustees of a school district in a county whose population is less than 100,000.*

*↪ The Superintendent of Public Instruction shall, to the extent practicable, ensure that the members he appoints to the Advisory Council reflect the ethnic, economic and geographic diversity of this State.*

*3. The Speaker of the Assembly shall appoint one member of the Assembly to the Advisory Council.*

*4. The Majority Leader of the Senate shall appoint one member of the Senate to the Advisory Council.*

*5. The Advisory Council shall elect a Chairman and Vice Chairman from among its members. The Chairman and Vice Chairman serve a term of 1 year.*

*6. After the initial terms:*

*(a) The term of each member of the Advisory Council who is appointed by the Superintendent of Public Instruction is 3 years.*

*(b) The term of each member of the Advisory Council who is appointed by the Speaker of the Assembly and the Majority Leader of the Senate is 2 years.*

*7. The Department shall provide:*

*(a) Administrative support to the Advisory Council; and*

*(b) All information that is necessary for the Advisory Council to carry out its duties.*

*8. For each day or portion of a day during which a member of the Advisory Council who is a Legislator attends a meeting of the Advisory Council or is otherwise engaged in the business of the Advisory Council, except during a regular or special session of the Legislature, he is entitled to receive the:*

*(a) Compensation provided for a majority of the members of the Legislature during the first 60 days of the preceding regular session;*

(b) Per diem allowance provided for state officers generally; and

(c) Travel expenses provided pursuant to NRS 218.2207.

➤ The compensation, per diem allowances and travel expenses of the legislative members of the Advisory Council must be paid from the Legislative Fund.

9. A member of the Advisory Council who is not a Legislator is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally for each day or portion of a day during which he attends a meeting of the Advisory Council or is otherwise engaged in the business of the Advisory Council. The per diem allowance and travel expenses for the members of the Advisory Council who are not Legislators must be paid by the Department.

Sec. 4. The Advisory Council shall:

1. Review the policy of parental involvement adopted by the State Board and the policy of parental involvement adopted by the board of trustees of each school district pursuant to NRS 392.457;

2. Review the information relating to communication with and participation of parents that is included in the annual report of accountability for each school district pursuant to paragraph (j) of subsection 2 of NRS 385.347;

3. Review any effective practices carried out in individual school districts to increase parental involvement and determine the feasibility of carrying out those practices on a statewide basis;

4. Review any effective practices carried out in other states to increase parental involvement and determine the feasibility of carrying out those practices in this State;

5. Identify methods to communicate effectively and provide outreach to parents and legal guardians of pupils who have limited time to become involved in the education of their children for various reasons, including, without limitation, work schedules, single-parent homes and other family obligations;

6. Identify the manner in which the level of parental involvement affects the performance, attendance and discipline of pupils;

7. Identify methods to communicate effectively with and provide outreach to parents and legal guardians of pupils who are limited English proficient;

8. Determine the necessity for the appointment of a statewide parental involvement coordinator or a parental involvement coordinator in each school district, or both;

9. On or before July 1 of each year, submit a report to the Legislative Committee on Education describing the activities of the Advisory Council and any recommendations for legislation; and

10. On or before February 1 of each odd-numbered year, submit a report to the Director of the Legislative Counsel Bureau for transmission to the next regular session of the Legislature describing the activities of the Advisory Council and any recommendations for legislation.

~~(Section 1.)~~ Sec. 5. NRS 385.3741 is hereby amended to read as follows:

385.3741 1. Each support team established for a public school pursuant to NRS 385.3721 shall:

(a) Review and analyze the operation of the school, including, without limitation, the design and operation of the instructional program of the school.

(b) Review and analyze the data pertaining to the school upon which the report required pursuant to subsection 2 of NRS 385.347 is based and review and analyze any data that is more recent than the data upon which the report is based.

(c) Review the most recent plan to improve the achievement of the school's pupils.

(d) *Review the information concerning the educational involvement accords provided to the support team pursuant to NRS 392.4575 and the information*

1 *concerning the reports provided to the support team pursuant to section ~~6.1~~ 6 of*  
2 *this act.*

3 (e) Identify and investigate the problems and factors at the school that  
4 contributed to the designation of the school as demonstrating need for  
5 improvement.

6 ~~(f)~~ (f) Assist the school in developing recommendations for improving the  
7 performance of pupils who are enrolled in the school.

8 ~~(g)~~ (g) Except as otherwise provided in this paragraph, make  
9 recommendations to the board of trustees of the school district, the State Board and  
10 the Department concerning additional assistance for the school in carrying out the  
11 plan for improvement of the school. For a charter school sponsored by the State  
12 Board, the support team shall make the recommendations to the State Board and the  
13 Department.

14 ~~(h)~~ (h) In accordance with its findings pursuant to this section and NRS  
15 385.3742, submit, on or before November 1, written revisions to the most recent  
16 plan to improve the achievement of the school's pupils for approval pursuant to  
17 NRS 385.357. The written revisions must:

18 (1) Comply with NRS 385.357;

19 (2) If the school is a Title I school, be developed in consultation with  
20 parents and guardians of pupils enrolled in the school and, to the extent deemed  
21 appropriate by the entity that created the support team, outside experts;

22 (3) Include the data and findings of the support team that provide support  
23 for the revisions;

24 (4) Set forth goals, objectives, tasks and measures for the school that are:

25 (I) Designed to improve the achievement of the school's pupils;

26 (II) Specific;

27 (III) Measurable; and

28 (IV) Conducive to reliable evaluation;

29 (5) Set forth a timeline to carry out the revisions;

30 (6) Set forth priorities for the school in carrying out the revisions; and

31 (7) Set forth the ~~names~~ name and duties of each person who is  
32 responsible for carrying out the revisions.

33 ~~(i)~~ (i) Except as otherwise provided in this paragraph, work cooperatively  
34 with the board of trustees of the school district in which the school is located, the  
35 employees of the school, and the parents and guardians of pupils enrolled in the  
36 school to carry out and monitor the plan for improvement of the school. If a charter  
37 school is sponsored by the State Board, the Department shall assist the school with  
38 carrying out and monitoring the plan for improvement of the school.

39 ~~(j)~~ (j) Prepare a monthly progress report in the format prescribed by the  
40 Department and:

41 (1) Submit the progress report to the Department.

42 (2) Distribute copies of the progress report to each employee of the school  
43 for review.

44 ~~(k)~~ (k) In addition to the requirements of this section, if the support team is  
45 established for a Title I school, carry out the requirements of 20 U.S.C. §  
46 6317(a)(5).

47 2. A school support team may require the school for which the support team  
48 was established to submit plans, strategies, tasks and measures that, in the  
49 determination of the support team, will assist the school in improving the  
50 achievement and proficiency of pupils enrolled in the school.

51 3. The Department shall prescribe a concise monthly progress report for use  
52 by each support team in accordance with paragraph ~~(i)~~ (j) of subsection 1.

~~Sec. 2.~~ **Sec. 6.** Chapter 392 of NRS is hereby amended by adding thereto a new section to read as follows:

**1. The Department shall:**

(a) *Prescribe a form for use by teachers in elementary schools to provide reports to parents and legal guardians of pupils pursuant to this section;*

(b) *Work in consultation with the Legislative Bureau of Educational Accountability and Program Evaluation, the Nevada Association of School Boards, the Nevada Association of School Administrators, the Nevada State Education Association and the Nevada Parent Teacher Association in the development of the form; and*

(c) *Make the form available in electronic format for use by school districts and charter schools and, upon request, in any other manner deemed reasonable by the Department.*

**2. The form must include, without limitation:**

(a) *A notice to parents and legal guardians that parental involvement is important in ensuring the success of the academic achievement of pupils;*

(b) *A checklist indicating whether:*

(1) *The pupil completes his homework assignments in a timely manner;*

(2) *The pupil is present in the classroom when school begins each day and is present for the entire school day unless his absence is approved in accordance with NRS 392.130;*

(3) *The parent or legal guardian and the pupil abide by any applicable rules and policies of the school and the school district; and*

(4) *The pupil complies with the dress code for the school, if applicable; and*

(c) *A list of the resources and services available within the community to assist parents and legal guardians in addressing any issues identified on the checklist.*

**3. In addition to the requirements of subsection 2, the Department may prescribe additional information for inclusion on the form, including, without limitation:**

(a) *A report of the participation of the parent or legal guardian, including, without limitation, whether the parent or legal guardian:*

(1) *Completes forms and other documents that are required by the school or school district in a timely manner;*

(2) *Assists in carrying out a plan to improve the pupil's academic achievement, if applicable;*

(3) *Attends conferences between the teacher and the parent or legal guardian, if applicable; and*

(4) *Attends school activities.*

(b) *A report of whether the parent or legal guardian ensures the health and safety of the pupil, including, without limitation, whether:*

(1) *Current information is on file with the school that designates each person whom the school should contact if an emergency involving the pupil occurs; and*

(2) *Current information is on file with the school regarding the health and safety of the pupil, such as immunization records, if applicable, and any special medical needs of the pupil.*

**4. A teacher at an elementary school may provide the form prescribed by the Department, including the additional information prescribed pursuant to subsection 3 if the Department has prescribed such information on the form, to a parent or legal guardian of a pupil if the teacher determines that the provision of such a report would assist in improving the academic achievement of the pupil.**

1       5. *A report provided to a parent or legal guardian pursuant to this section*  
2 *must not be used in a manner that:*

3       (a) *Interferes unreasonably with the personal privacy of the parent or legal*  
4 *guardian or the pupil;*

5       (b) *Reprimands the parent or legal guardian; or*

6       (c) *Affects the grade or report of progress given to a pupil based upon the*  
7 *information contained in the report.*

8       6. *The principal of each elementary school at which a teacher provides*  
9 *reports pursuant to this section shall provide to the support team established for*  
10 *the school pursuant to NRS 385.3721, if applicable, the information contained in*  
11 *the completed reports for consideration by the support team. The information*  
12 *must be provided in an aggregated format and must not disclose the identity of an*  
13 *individual parent, legal guardian or pupil.*

14       ~~Sec. 3.~~ Sec. 7. NRS 392.4575 is hereby amended to read as follows:

15       392.4575 1. The Department shall prescribe a form for educational  
16 involvement accords to be used by all public schools in this State. The educational  
17 involvement accord must comply with the parental involvement policy:

18       (a) Required by the federal No Child Left Behind Act of 2001, as set forth in  
19 20 U.S.C. § 6318.

20       (b) Adopted by the State Board pursuant to NRS 392.457.

21       2. Each educational involvement accord must include, without limitation:

22       (a) A description of how the parent or legal guardian will be involved in the  
23 education of the pupil, including, without limitation:

24       (1) Reading to the pupil, as applicable for the grade or reading level of the  
25 pupil;

26       (2) Reviewing and checking the pupil's homework; and

27       (3) Contributing 5 hours of time each school year, including, without  
28 limitation, by attending school-related activities, parent-teacher association  
29 meetings, parent-teacher conferences, volunteering at the school and chaperoning  
30 school-sponsored activities.

31       (b) The responsibilities of a pupil in a public school, including, without  
32 limitation:

33       (1) Reading each day before or after school, as applicable for the grade or  
34 reading level of the pupil;

35       (2) Using all school equipment and property appropriately and safely;

36       (3) Following the directions of any adult member of the staff of the school;

37       (4) Completing and submitting homework in a timely manner; and

38       (5) Respecting himself, others and all property.

39       (c) The responsibilities of a public school and the administrators, teachers and  
40 other personnel employed at a school, including, without limitation:

41       (1) Ensuring that each pupil is provided proper instruction, supervision and  
42 interaction;

43       (2) Maximizing the educational and social experience of each pupil;

44       (3) Carrying out the professional responsibility of educators to seek the  
45 best interest of each pupil; and

46       (4) Making staff available to the parents and legal guardians of pupils to  
47 discuss the concerns of parents and legal guardians regarding the pupils.

48       3. Each educational involvement accord must be accompanied by, without  
49 limitation:

50       (a) Information describing how the parent or legal guardian may contact the  
51 pupil's teacher and the principal of the school in which the pupil is enrolled;

52       (b) The curriculum of the course or standards for the grade in which the pupil  
53 is enrolled, as applicable, including, without limitation, a calendar that indicates the

1 dates of major examinations and the due dates of significant projects, if those dates  
2 are known by the teacher at the time that the information is distributed;

3 (c) The homework and grading policies of the pupil's teacher or school;

4 (d) Directions for finding resource materials for the course or grade in which  
5 the pupil is enrolled, as applicable;

6 (e) Suggestions for parents and legal guardians to assist pupils in their  
7 schoolwork at home;

8 (f) The dates of scheduled conferences between teachers or administrators and  
9 the parents or legal guardians of the pupil;

10 (g) The manner in which reports of the pupil's progress will be delivered to the  
11 parent or legal guardian and how a parent or legal guardian may request a report of  
12 progress;

13 (h) The classroom rules and policies;

14 (i) The dress code of the school, if any;

15 (j) The availability of assistance to parents who have limited proficiency in the  
16 English language;

17 (k) Information describing the availability of free and reduced-price meals,  
18 including, without limitation, information regarding school breakfast, school lunch  
19 and summer meal programs;

20 (l) Opportunities for parents and legal guardians to become involved in the  
21 education of their children and to volunteer for the school or class; and

22 (m) The code of honor relating to cheating prescribed pursuant to  
23 NRS 392.461.

24 4. The board of trustees of each school district shall adopt a policy providing  
25 for the development and distribution of the educational involvement accord. The  
26 policy adopted by a board of trustees must require each classroom teacher to:

27 (a) Distribute the educational involvement accord to the parent or legal  
28 guardian of each pupil in his class at the beginning of each school year or upon a  
29 pupil's enrollment in the class, as applicable; and

30 (b) Provide the parent or legal guardian with a reasonable opportunity to sign  
31 the educational involvement accord.

32 5. Except as otherwise provided in this subsection, the board of trustees of  
33 each school district shall ensure that the form prescribed by the Department is used  
34 for the educational involvement accord of each public school in the school district.  
35 The board of trustees of a school district may authorize the use of an expanded  
36 form that contains additions to the form prescribed by the Department if the basic  
37 information contained in the expanded form complies with the form prescribed by  
38 the Department.

39 6. The Department and the board of trustees of each school district shall, at  
40 least once each year, review and amend their respective educational involvement  
41 accords.

42 *7. If an elementary school is designated as demonstrating need for*  
43 *improvement pursuant to NRS 385.3623 for 3 consecutive years or more, the*  
44 *principal of the school shall provide to the support team established for the*  
45 *school pursuant to NRS 385.3721 information concerning the distribution of*  
46 *the educational involvement accord and the number of accords which were*  
47 *signed and returned by parents and legal guardians. The information must be*  
48 *provided in an aggregated format and must not disclose the identity of an*  
49 *individual parent, legal guardian or pupil.*

50 ~~Sec. 4.~~ Sec. 8. NRS 392.461 is hereby amended to read as follows:

51 392.461 1. The Department shall prescribe by regulation a written policy  
52 that establishes a code of honor for pupils relating to cheating on examinations and  
53 course work. The policy must be developed in consultation with the boards of

trustees of school districts, the governing bodies of charter schools, educational personnel employed by school districts and charter schools, and local associations and organizations of parents whose children are enrolled in public schools throughout this State.

2. The policy must include, without limitation, a definition of cheating that clearly and concisely informs pupils which acts constitute cheating for purposes of the code of honor.

3. On or before July 1 of each year, the Department shall:

(a) Provide a copy of the code of honor to the board of trustees of each school district and the governing body of each charter school.

(b) Review and amend the code of honor as necessary.

4. Copies of the code of honor must be made available for inspection at each public school located within a school district, including, without limitation, each charter school, in an area on the grounds of the school that is open to the public.

5. *Each classroom teacher shall:*

(a) *Distribute the code of honor to each pupil enrolled in his class and to the parent or legal guardian of each pupil enrolled in his class at the beginning of each school year or upon a pupil's enrollment in his class, as applicable;*

(b) *Provide the pupil and the parent or legal guardian of the pupil with a reasonable opportunity to sign the code of honor; and*

(c) *If the code of honor is returned with the signatures, retain a copy of the signed code of honor in the pupil's file.*

~~[Sec. 5.] Sec. 9. [1. The Superintendent of Public Instruction shall establish an Advisory Council on Parental Involvement. All appointments to the Advisory Council must be made on or before September 1, 2007.~~

~~2. The Superintendent of Public Instruction shall appoint the following members to the Advisory Council:~~

~~(a) Two parents or legal guardians of pupils enrolled in public schools;~~

~~(b) Two teachers in public schools;~~

~~(c) One administrator of a public school;~~

~~(d) One representative of a private business or industry;~~

~~(e) One member of the board of trustees of a school district in a county whose population is 100,000 or more; and~~

~~(f) One member of the board of trustees of a school district in a county whose population is less than 100,000.~~

~~3. The Superintendent of Public Instruction shall, to the extent practicable, ensure that the members he appoints to the Advisory Council reflect the ethnic, economic and geographic diversity of this State.~~

~~4. The Speaker of the Assembly shall appoint one Assemblyman to the Advisory Council.~~

~~5. The Majority Leader of the Senate shall appoint one Senator to the Advisory Council.~~

~~6. The Advisory Council shall elect a Chairman and a Vice Chairman from among its members.~~

~~7. The Department of Education shall provide:~~

~~(a) Administrative support to the Advisory Council; and~~

~~(b) All information that is necessary for the Advisory Council to carry out its duties.~~

~~8. For each day or portion of a day during which a member of the Advisory Council who is a Legislator attends a meeting of the Advisory Council or is otherwise engaged in the business of the Advisory Council, except during a regular or special session of the Legislature, he is entitled to receive the:~~

~~1 (a) Compensation provided for a majority of the members of the Legislature during the first 60 days of the preceding regular session;~~

~~2 (b) Per diem allowance provided for state officers and employees generally;~~

~~3 and~~

~~4 (c) Travel expenses provided pursuant to NRS 218.2207.~~

~~5 The compensation, per diem allowances and travel expenses of the legislative members of the Advisory Council must be paid from the Legislative Fund.~~

~~6 8. A member of the Advisory Council who is not a Legislator is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally for each day or portion of a day during which he attends a meeting of the Advisory Council or is otherwise engaged in the business of the Advisory Council. The per diem allowance and travel expenses for the nonlegislative members of the Advisory Council must be paid by the Department of Education.] (Deleted by amendment.)~~

~~7 [Sec. 6.] Sec. 10. [The Advisory Council on Parental Involvement established pursuant to section 5 of this act shall:~~

~~8 1. Review the policy of parental involvement adopted by the State Board of Education and the policy of parental involvement adopted by the board of trustees of each school district pursuant to NRS 392.457;~~

~~9 2. Review the information relating to communication with and participation of parents that is included in the annual report of accountability for each school district pursuant to paragraph (j) of subsection 2 of NRS 385.347;~~

~~10 3. Review any effective practices carried out in individual school districts in this State to increase parental involvement and determine the feasibility of carrying out those practices on a statewide basis;~~

~~11 4. Review any effective practices carried out in other states to increase parental involvement and determine the feasibility of carrying out those practices in this State;~~

~~12 5. Identify methods to effectively communicate and provide outreach to parents and legal guardians of pupils who have limited time to become involved in the education of their children for various reasons, including, without limitation, work schedules, single parent homes and other family obligations;~~

~~13 6. Identify the manner in which the level of parental involvement affects the performance, attendance and discipline of pupils;~~

~~14 7. Identify methods to effectively communicate with and provide outreach to parents and legal guardians of pupils who are limited English proficient, as defined in NRS 385.007;~~

~~15 8. Determine the necessity for the appointment of a statewide parental involvement coordinator or a parental involvement coordinator in each school district, or both;~~

~~16 9. On or before August 1, 2008, submit a preliminary written report to the Legislative Committee on Education; and~~

~~17 10. On or before February 1, 2009, submit a final written report of its findings and any recommendations for legislation to the Director of the Legislative Council Bureau for transmission to the next regular session of the Legislature.] (Deleted by amendment.)~~

~~18 [Sec. 7.] Sec. 11. On or before September 1, 2007, the Department of Education shall prescribe a form in accordance with section 24.6 of this act for use commencing with the 2007-2008 school year by teachers in elementary schools.~~

**19 Sec. 12. 1. On or before September 1, 2007, the Superintendent of Public Instruction shall appoint to the Advisory Council on Parental Involvement established pursuant to section 3 of this act:**

1 (a) Four members to terms commencing on September 1, 2007, and  
2 expiring on June 30, 2009.

3 (b) Four members to terms commencing on September 1, 2007, and  
4 expiring on June 30, 2010.

5 2. On or before September 1, 2007, the Speaker of the Assembly and the  
6 Majority Leader of the Senate shall each appoint a member to the Advisory  
7 Council who is a member of the house that he represents to a term  
8 commencing on September 1, 2007, and expiring on June 30, 2009.

9 ~~[Sec. 8.]~~ *Sec. 13.* ~~[--]~~ This act becomes effective on July 1, 2007.

10 ~~[ 2. Sections 5 and 6 of this act expire by limitation on June 30, 2009.]~~