

Amendment No. 824

Assembly Amendment to Senate Bill No. 398

(BDR S-940)

Proposed by: Assembly Committee on Education**Amends:** Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	☐	Lost	☐	_____	Adopted	☐	Lost	☐	_____
Concurred In	☐	Not	☐	_____	Concurred In	☐	Not	☐	_____
Receded	☐	Not	☐	_____	Receded	☐	Not	☐	_____

EXPLANATION: Matter in (1) ***blue bold italics*** is new language in the original bill; (2) ***green bold italic underlining*** is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) ***green bold*** is newly added transitory language.

KCR



Date: 5/17/2007

S.B. No. 398—Provides for a pilot program of English immersion in certain public schools. (BDR S-940)



SENATE BILL NO. 398—SENATORS CEGAVSKE, BEERS, HECK, WASHINGTON,
TOWNSEND, AMODEI, CARE, HARDY AND MCGINNESS

MARCH 19, 2007

Referred to Committee on Human Resources and Education

SUMMARY—Provides for a pilot program ~~to~~ **to study** English immersion **and English language learner programs** in certain public schools.
(BDR S-940)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; providing for a pilot program ~~to~~ **to study** English immersion **and English language learner programs** in certain public schools selected by the Department of Education; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to establish a program to teach the English language to pupils who are limited English proficient. (NRS 388.405) This bill establishes a pilot program ~~to~~ **to study** English immersion **and English language learner programs** for pupils who are limited English proficient. The Department of Education shall select the public schools to participate in the pilot program . ~~[, which must provide for the immersion in the English language of pupils who are limited English proficient and enrolled in a public school that is selected to participate.]~~

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. There is hereby created a pilot program ~~to~~ **to study** English immersion **and English language learner programs** for pupils who are limited English proficient. The Department of Education shall select the public schools to participate in the pilot program, with particular emphasis on those public schools and school districts in this State with a high percentage of pupils who are limited English proficient.

2. The public schools selected for participation in the program shall use the same teachers and other resources as they would have used if the school was not participating in the pilot program to provide for the ~~immersion in the English language of pupils who are limited English proficient,~~ **study of English immersion and English language learner programs**, including, without limitation, a system whereby ~~those~~ **pupils who are limited English proficient**

1 remain in the regular school classroom and the teacher for English language
2 learners coteaches with the regular classroom teacher at appropriate time periods
3 during the school day or school week.

4 3. On or before ~~February 1, 2009,~~ **July 1, 2008,** the board of trustees of each
5 school district that includes a public school which is selected to participate in the
6 pilot program ~~may~~ **shall** report on the **status of the** pilot program to the
7 Legislative Committee on Education, including, without limitation:

8 (a) The name of each public school that participated;

9 (b) The number of limited English proficient pupils in each public school that
10 participated;

11 (c) An evaluation of the effectiveness of the program in closing the
12 achievement gap, if any, among those pupils that participated and the pupils
13 enrolled in the school as a whole;

14 (d) Any recommendations for legislation; and

15 (e) Any other information the ~~Board~~ **board** deems appropriate.

16 **4. On or before February 1, 2009, the board of trustees of each school**
17 **district that includes a public school which is selected to participate in the pilot**
18 **program shall provide a final written report of the information required by**
19 **subsection 3 to the Director of the Legislative Counsel Bureau for transmission**
20 **to the 75th Session of the Legislature.**

21 **Sec. 2.** This act becomes effective on July 1, 2007.