

Amendment No. 302

Assembly Amendment to Assembly Bill No. 428

(BDR 34-985)

Proposed by: Assembly Committee on Education**Amends:** Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold dashed underlining* is newly added transitory language.

CLP/KCR



Date: 4/11/2009

A.B. No. 428—Revises provisions governing the licensure of certain educational personnel. (BDR 34-985)



ASSEMBLY BILL NO. 428—ASSEMBLYMEN DONDERO LOOP, PARNELL, HORNE, KIHUEN; ARBERRY, BOBZIEN, CONKLIN, DENIS, GOICOECHEA, HAMBRICK, KOIVISTO, MANENDO, MASTROLUCA, MCCLAIN, MORTENSON, OHRENSCHALL, SEGERBLOM AND SMITH

MARCH 16, 2009

Referred to Committee on Education

SUMMARY—Revises provisions governing the licensure of certain educational personnel. (BDR 34-985)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing the issuance and renewal of a special qualifications license to certain applicants who hold a bachelor's degree; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations providing for the issuance and renewal of a special qualifications license to an applicant who holds a master's degree, a graduate degree or a doctoral degree in a field for which the applicant will provide instruction in a classroom and who meets certain other requirements. An applicant for a special qualifications license who holds a graduate degree must also submit proof of participation in a program of student teaching or mentoring or agree to participate in a program of mentoring for the first year of his employment as a teacher with a school district or charter school. (NRS 391.019) This bill expands the issuance of a special qualifications license to applicants who hold a bachelor's degree. This bill requires such an applicant who holds a bachelor's degree to participate in a program of student teaching or mentoring or to agree to participate in a program of mentoring or courses of pedagogy for the first 2 years of his employment as a teacher with a school district or charter school.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 391.019 is hereby amended to read as follows:

391.019 1. Except as otherwise provided in NRS 391.027, the Commission:

(a) Shall adopt regulations:

(1) Prescribing the qualifications for licensing teachers and other educational personnel, including, without limitation, the qualifications for a license to teach middle school or junior high school education, and the procedures for the issuance and renewal of those licenses.

(2) Identifying fields of specialization in teaching which require the specialized training of teachers.

(3) Except as otherwise provided in NRS 391.125, requiring teachers to obtain from the Department an endorsement in a field of specialization to be eligible to teach in that field of specialization.

(4) Setting forth the educational requirements a teacher must satisfy to qualify for an endorsement in each field of specialization.

(5) Setting forth the qualifications and requirements for obtaining a license or endorsement to teach American Sign Language, including, without limitation, being registered with the Office of Disability Services of the Department of Health and Human Services pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting.

(6) Requiring teachers and other educational personnel to be registered with the Office of Disability Services pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting if they:

(I) Provide instruction or other educational services; and

(II) Concurrently engage in the practice of interpreting, as defined in NRS 656A.060.

(7) Providing for the issuance and renewal of a special qualifications license to an applicant who holds a *bachelor's degree*, a master's degree or a doctoral degree from an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and who has:

(I) At least 2 years of experience teaching at an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and at least 3 years of experience working in that field; or

(II) At least 5 years of experience working in a field for which the applicant will provide instruction in a classroom.

➤ An applicant for licensure pursuant to this subparagraph who holds a bachelor's degree must submit proof of participation in a program of student teaching or mentoring or agree to participate in a program of mentoring or courses of pedagogy for the first 2 years of his employment as a teacher with a school district or charter school.

(8) Requiring an applicant for a special qualifications license to:

(I) Pass each examination required by NRS 391.021 for the specific subject or subjects in which the applicant will provide instruction; or

(II) Hold a valid license issued by a professional licensing board of any state that is directly related to the subject area of the *bachelor's degree*, master's degree or doctoral degree held by the applicant.

(9) Setting forth the subject areas that may be taught by a person who holds a special qualifications license, based upon the subject area of the *bachelor's degree*, master's degree or doctoral degree held by that person.

(10) Providing for the issuance and renewal of a special qualifications license to an applicant who:

(I) Holds a *bachelor's degree or a* graduate degree from an accredited college or university in the field for which he will be providing instruction;

(II) Is not licensed to teach public school in another state;

(III) Has at least 5 years of experience teaching with satisfactory evaluations at a school that is accredited by a national or regional accrediting agency recognized by the United States Department of Education; and

(IV) Submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring for the first year of his

1 employment as a teacher with a school district or charter school ~~if he holds a~~
2 *graduate degree or, if he holds a bachelor's degree, submits proof of participation*
3 *in a program of student teaching or mentoring or agrees to participate in a*
4 *program of mentoring or courses of pedagogy for the first 2 years of his*
5 *employment as a teacher with a school district or charter school.*

6 ➤ An applicant for licensure pursuant to this subparagraph is exempt from each
7 examination required by NRS 391.021 if the applicant successfully passed the
8 examination in another state.

9 (11) If the Commission approves the Passport to Teaching certification
10 from the American Board for Certification of Teacher Excellence as an alternative
11 route to licensure, providing for the issuance and renewal of a special qualifications
12 license to an applicant who:

13 (I) Holds a Passport to Teaching certification from the American Board
14 for Certification of Teacher Excellence;

15 (II) Passes each examination required by NRS 391.021 for the specific
16 subject or subjects in which the applicant will provide instruction; and

17 (III) Agrees to participate in a program of mentoring prescribed by the
18 Commission for the first year of his employment as a teacher with a school district
19 or charter school.

20 (b) May adopt such other regulations as it deems necessary for its own
21 government or to carry out its duties.

22 2. Any regulation which increases the amount of education, training or
23 experience required for licensing:

24 (a) Must, in addition to the requirements for publication in chapter 233B of
25 NRS, be publicized before its adoption in a manner reasonably calculated to inform
26 those persons affected by the change.

27 (b) Must not become effective until at least 1 year after the date it is adopted by
28 the Commission.

29 (c) Is not applicable to a license in effect on the date the regulation becomes
30 effective.

31 3. A person who is licensed pursuant to subparagraph (7), (10) or (11) of
32 paragraph (a) of subsection 1:

33 (a) Shall comply with all applicable statutes and regulations.

34 (b) Except as otherwise provided by specific statute, is entitled to all benefits,
35 rights and privileges conferred by statutes and regulations on licensed teachers.

36 (c) Except as otherwise provided by specific statute, if he is employed as a
37 teacher by the board of trustees of a school district or the governing body of a
38 charter school, is entitled to all benefits, rights and privileges conferred by statutes
39 and regulations on the licensed employees of a school district or charter school, as
40 applicable.

41 **Sec. 2.** NRS 391.019 is hereby amended to read as follows:

42 391.019 1. Except as otherwise provided in NRS 391.027, the Commission:

43 (a) Shall adopt regulations:

44 (1) Prescribing the qualifications for licensing teachers and other
45 educational personnel, including, without limitation, the qualifications for a license
46 to teach middle school or junior high school education, and the procedures for the
47 issuance and renewal of those licenses.

48 (2) Identifying fields of specialization in teaching which require the
49 specialized training of teachers.

50 (3) Except as otherwise provided in NRS 391.125, requiring teachers to
51 obtain from the Department an endorsement in a field of specialization to be
52 eligible to teach in that field of specialization.

(4) Setting forth the educational requirements a teacher must satisfy to qualify for an endorsement in each field of specialization.

(5) Setting forth the qualifications and requirements for obtaining a license or endorsement to teach American Sign Language, including, without limitation, being registered with the Office of Disability Services of the Department of Health and Human Services pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting.

(6) Requiring teachers and other educational personnel to be registered with the Office of Disability Services pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting if they:

(I) Provide instruction or other educational services; and

(II) Concurrently engage in the practice of interpreting, as defined in NRS 656A.060.

(7) Providing for the issuance and renewal of a special qualifications license to an applicant who holds a *bachelor's degree*, a master's degree or a doctoral degree from an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and who has:

(I) At least 2 years of experience teaching at an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and at least 3 years of experience working in that field; or

(II) At least 5 years of experience working in a field for which the applicant will provide instruction in a classroom.

↪ An applicant for licensure pursuant to this subparagraph who holds a bachelor's degree must submit proof of participation in a program of student teaching or mentoring or agree to participate in a program of mentoring or courses of pedagogy for the first 2 years of his employment as a teacher with a school district or charter school.

(8) Requiring an applicant for a special qualifications license to:

(I) Pass each examination required by NRS 391.021 for the specific subject or subjects in which the applicant will provide instruction; or

(II) Hold a valid license issued by a professional licensing board of any state that is directly related to the subject area of the *bachelor's degree*, master's degree or doctoral degree held by the applicant.

(9) Setting forth the subject areas that may be taught by a person who holds a special qualifications license, based upon the subject area of the *bachelor's degree*, master's degree or doctoral degree held by that person.

(10) Providing for the issuance and renewal of a special qualifications license to an applicant who:

(I) Holds a *bachelor's degree or a* graduate degree from an accredited college or university in the field for which he will be providing instruction;

(II) Is not licensed to teach public school in another state;

(III) Has at least 5 years of experience teaching with satisfactory evaluations at a school that is accredited by a national or regional accrediting agency recognized by the United States Department of Education; and

(IV) Submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring for the first year of his employment as a teacher with a school district or charter school *↪ if he holds a graduate degree or, if he holds a bachelor's degree, submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring or courses of pedagogy for the first 2 years of his employment as a teacher with a school district or charter school.*

1 ↵ An applicant for licensure pursuant to this subparagraph is exempt from each
2 examination required by NRS 391.021 if the applicant successfully passed the
3 examination in another state.

4 (b) May adopt such other regulations as it deems necessary for its own
5 government or to carry out its duties.

6 2. Any regulation which increases the amount of education, training or
7 experience required for licensing:

8 (a) Must, in addition to the requirements for publication in chapter 233B of
9 NRS, be publicized before its adoption in a manner reasonably calculated to inform
10 those persons affected by the change.

11 (b) Must not become effective until at least 1 year after the date it is adopted by
12 the Commission.

13 (c) Is not applicable to a license in effect on the date the regulation becomes
14 effective.

15 3. A person who is licensed pursuant to subparagraph (7) or (10) of paragraph
16 (a) of subsection 1:

17 (a) Shall comply with all applicable statutes and regulations.

18 (b) Except as otherwise provided by specific statute, is entitled to all benefits,
19 rights and privileges conferred by statutes and regulations on licensed teachers.

20 (c) Except as otherwise provided by specific statute, if he is employed as a
21 teacher by the board of trustees of a school district or the governing body of a
22 charter school, is entitled to all benefits, rights and privileges conferred by statutes
23 and regulations on the licensed employees of a school district or charter school, as
24 applicable.

25 **Sec. 3.** 1. This section and section 1 of this act become effective on July 1,
26 2009.

27 2. Section 1 of this act expires by limitation on June 30, 2011.

28 3. Section 2 of this act becomes effective on July 1, 2011.