

Amendment No. 962

Senate Amendment to Assembly Bill No. 505 Second Reprint (BDR 34-784)

Proposed by: Senate Committee on Health and Education**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold dashed underlining* is newly added transitory language.

SLP/KCR



Date: 5/28/2009

A.B. No. 505—Revises provisions governing pupils enrolled in high school.
(BDR 34-784)



ASSEMBLY BILL NO. 505—COMMITTEE ON EDUCATION

MARCH 23, 2009

Referred to Committee on Education

SUMMARY—Revises provisions governing pupils enrolled in high school.
(BDR 34-784)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Department of Education to work in consultation with the Nevada System of Higher Education to establish a plan to ensure that high school pupils are ready for postsecondary education and the workplace; revising provisions governing the academic plans for ninth grade pupils; requiring instruction on financial responsibility in high school; authorizing the issuance of an adjusted adult diploma for certain persons; requiring ~~peer~~ ***the school districts to adopt programs of teen*** mentoring; ~~for ninth grade pupils~~ requiring school districts to adopt a policy for the remediation of deficient credits to the extent money is available; requiring school districts to adopt a policy for pupils to report unlawful activities; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Section 1 of this bill requires the Department of Education to work in consultation with the Nevada System of Higher Education to establish clearly defined goals and benchmarks for pupils enrolled in high schools to be adequately prepared for the educational requirements of postsecondary education and for success in the workplace.

Existing law requires the board of trustees of a school district to adopt a policy for each public school in the school district in which ninth grade pupils are enrolled to develop a 4-year academic plan for each of those pupils. (NRS 388.205) **Section 5** of this bill requires the policy to ensure that each ninth grade pupil and his parent or legal guardian are adequately notified of certain courses and programs available to the pupil which will assist in the advancement of the education of the pupil as well as the requirements for graduation, for admission to the Nevada System of Higher Education and for receipt of a Governor Guinn Millennium Scholarship.

Section 6 of this bill requires the board of trustees of each school district and the governing body of each charter school that operates as a high school to ensure that instruction on financial responsibility is provided to pupils enrolled in the public high schools in each school district and in each charter school that operates as a high school.

Existing law provides that a pupil with a disability who does not satisfy the requirements for receipt of a standard high school diploma may receive an adjusted diploma if he satisfies the requirements set forth in his individualized education program. (NRS 389.805) **Section 7** of this bill requires the State Board of Education to create an adjusted adult diploma ~~and~~

~~provides that a pupil who was identified as a pupil with a disability and who did not graduate before the age of 22 years may receive an adjusted adult diploma under certain circumstances.~~

Section 9 of this bill requires the board of trustees of each school district to adopt a policy for a program of ~~peer~~ **teen** mentoring, which may include a component of adult mentoring, **for the public high schools in the district** designed to : **(1) increase pupil participation in school and community activities; or (2) assist ~~the~~ ninth grade pupils in the transition from middle school or junior high school to high school ~~or~~ , or both. Section 9 further provides that the principal of each high school shall, to the extent that money is available for that purpose, carry out the program of teen mentoring at that school. Section 17 of this bill provides that section 9 becomes effective on July 1, 2011.**

Section 10 of this bill requires the board of trustees of each school district, to the extent money is available for this purpose, to adopt a policy which ensures that a pupil who is deficient in the number of credits required for promotion to the next grade or graduation from high school has sufficient opportunities to remediate his deficient credits.

Section 11 of this bill requires the board of trustees of each school district to adopt a policy that allows pupils enrolled in a school within the school district to report, anonymously if the pupils choose, any unlawful activities that are being conducted on school property, at an activity sponsored by a public school or on a school bus, commonly referred to as a "secret witness program."

Section 16 of this bill repeals NRS 392.090, 392.100 and 392.110, relating to the exemption of certain children from compulsory school attendance.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 385 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The Department shall work in consultation with the Nevada System of Higher Education to establish a plan which sets forth clearly defined goals and benchmarks for pupils enrolled in the public high schools to ensure that those pupils are adequately prepared for the educational requirements of postsecondary education and for success in the workplace, including, without limitation, methods to ensure that the high school standards, graduation requirements and assessments are aligned with college and workforce readiness expectations.

2. The Superintendent of Public Instruction shall:

(a) On or before February 1 of each odd-numbered year, submit a report on the progress of the plan to the Director of the Legislative Counsel Bureau for transmission to the next regular session of the Legislature; and

(b) On or before February 1 of each even-numbered year, submit a report on the progress of the plan to the Legislative Committee on Education.

Sec. 2. NRS 385.3469 is hereby amended to read as follows:

385.3469 1. The State Board shall prepare an annual report of accountability that includes, without limitation:

(a) Information on the achievement of all pupils based upon the results of the examinations administered pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(b) Except as otherwise provided in subsection 2, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(1) Pupils who are economically disadvantaged, as defined by the State Board;

1 (2) Pupils from major racial and ethnic groups, as defined by the State
2 Board;

3 (3) Pupils with disabilities;

4 (4) Pupils who are limited English proficient; and

5 (5) Pupils who are migratory children, as defined by the State Board.

6 (c) A comparison of the achievement of pupils in each group identified in
7 paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable
8 objectives of the State Board.

9 (d) The percentage of all pupils who were not tested, reported for each school
10 district, including, without limitation, each charter school in the district, and for this
11 State as a whole.

12 (e) Except as otherwise provided in subsection 2, the percentage of pupils who
13 were not tested, reported separately by gender and reported separately for the
14 groups identified in paragraph (b).

15 (f) The most recent 3-year trend in the achievement of pupils in each subject
16 area tested and each grade level tested pursuant to NRS 389.015 and 389.550,
17 reported for each school district, including, without limitation, each charter school
18 in the district, and for this State as a whole, which may include information
19 regarding the trend in the achievement of pupils for more than 3 years, if such
20 information is available.

21 (g) Information on whether each school district has made adequate yearly
22 progress, including, without limitation, the name of each school district, if any,
23 designated as demonstrating need for improvement pursuant to NRS 385.377 and
24 the number of consecutive years that the school district has carried that designation.

25 (h) Information on whether each public school, including, without limitation,
26 each charter school, has made adequate yearly progress, including, without
27 limitation, the name of each public school, if any, designated as demonstrating need
28 for improvement pursuant to NRS 385.3623 and the number of consecutive years
29 that the school has carried that designation.

30 (i) Information on the results of pupils who participated in the examinations of
31 the National Assessment of Educational Progress required pursuant to NRS
32 389.012.

33 (j) The ratio of pupils to teachers in kindergarten and at each grade level for all
34 elementary schools, reported for each school district, including, without limitation,
35 each charter school in the district, and for this State as a whole, and the average
36 class size for each core academic subject, as set forth in NRS 389.018, for each
37 secondary school, reported for each school district and for this State as a whole.

38 (k) For each school district, including, without limitation, each charter school
39 in the district, and for this State as a whole, information on the professional
40 qualifications of teachers employed by the school districts and charter schools,
41 including, without limitation:

42 (1) The percentage of teachers who are:

43 (I) Providing instruction pursuant to NRS 391.125;

44 (II) Providing instruction pursuant to a waiver of the requirements for
45 licensure for the grade level or subject area in which the teachers are employed; or

46 (III) Otherwise providing instruction without an endorsement for the
47 subject area in which the teachers are employed;

48 (2) The percentage of classes in the core academic subjects, as set forth in
49 NRS 389.018, in this State that are not taught by highly qualified teachers;

50 (3) The percentage of classes in the core academic subjects, as set forth in
51 NRS 389.018, in this State that are not taught by highly qualified teachers, in the
52 aggregate and disaggregated by high-poverty compared to low-poverty schools,

1 which for the purposes of this subparagraph means schools in the top quartile of
2 poverty and the bottom quartile of poverty in this State;

3 (4) For each middle school, junior high school and high school:

4 (I) On and after July 1, 2005, the number of persons employed as
5 substitute teachers for 20 consecutive days or more in the same classroom or
6 assignment, designated as long-term substitute teachers, including the total number
7 of days long-term substitute teachers were employed at each school, identified by
8 grade level and subject area; and

9 (II) On and after July 1, 2006, the number of persons employed as
10 substitute teachers for less than 20 consecutive days, designated as short-term
11 substitute teachers, including the total number of days short-term substitute teachers
12 were employed at each school, identified by grade level and subject area; and

13 (5) For each elementary school:

14 (I) On and after July 1, 2005, the number of persons employed as
15 substitute teachers for 20 consecutive days or more in the same classroom or
16 assignment, designated as long-term substitute teachers, including the total number
17 of days long-term substitute teachers were employed at each school, identified by
18 grade level; and

19 (II) On and after July 1, 2006, the number of persons employed as
20 substitute teachers for less than 20 consecutive days, designated as short-term
21 substitute teachers, including the total number of days short-term substitute teachers
22 were employed at each school, identified by grade level.

23 (l) The total expenditure per pupil for each school district in this State,
24 including, without limitation, each charter school in the district. If this State has a
25 financial analysis program that is designed to track educational expenditures and
26 revenues to individual schools, the State Board shall use that statewide program in
27 complying with this paragraph. If a statewide program is not available, the State
28 Board shall use the Department's own financial analysis program in complying
29 with this paragraph.

30 (m) The total statewide expenditure per pupil. If this State has a financial
31 analysis program that is designed to track educational expenditures and revenues to
32 individual schools, the State Board shall use that statewide program in complying
33 with this paragraph. If a statewide program is not available, the State Board shall
34 use the Department's own financial analysis program in complying with this
35 paragraph.

36 (n) For all elementary schools, junior high schools and middle schools, the rate
37 of attendance, reported for each school district, including, without limitation, each
38 charter school in the district, and for this State as a whole.

39 (o) The annual rate of pupils who drop out of school in grade 8 and a separate
40 reporting of the annual rate of pupils who drop out of school in grades 9 to 12,
41 inclusive, reported for each school district, including, without limitation, each
42 charter school in the district, and for this State as a whole. The reporting for pupils
43 in grades 9 to 12, inclusive, excludes pupils who:

44 (1) Provide proof to the school district of successful completion of the
45 examinations of general educational development.

46 (2) Are enrolled in courses that are approved by the Department as meeting
47 the requirements for an adult standard diploma.

48 (3) Withdraw from school to attend another school.

49 (p) The attendance of teachers who provide instruction, reported for each
50 school district, including, without limitation, each charter school in the district, and
51 for this State as a whole.

(q) Incidents involving weapons or violence, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(r) Incidents involving the use or possession of alcoholic beverages or controlled substances, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(s) The suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(t) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(u) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(v) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(w) Each source of funding for this State to be used for the system of public education.

(x) A compilation of the programs of remedial study purchased in whole or in part with money received from this State that are used in each school district, including, without limitation, each charter school in the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study.

(2) An identification of each program of remedial study, listed by subject area.

(y) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(z) The technological facilities and equipment available for educational purposes, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(aa) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) *An adult diploma.*

(3) *An adjusted diploma.*

~~[(3)]~~ (4) *An adjusted adult diploma.*

(5) *A certificate of attendance.*

(6) *A certificate of educational equivalence for passage of the tests of general educational development for those pupils who are eligible pursuant to NRS 385.448.*

(bb) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who failed to pass the high school proficiency examination.

(cc) The number of habitual truants who are reported to a school police officer or local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(dd) Information on the paraprofessionals employed at public schools in this State, including, without limitation, the charter schools in this State. The information must include:

(1) The number of paraprofessionals employed, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole; and

(2) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in programs supported with Title I money and to paraprofessionals who are not employed in programs supported with Title I money.

(ee) An identification of appropriations made by the Legislature to improve the academic achievement of pupils and programs approved by the Legislature to improve the academic achievement of pupils.

(ff) A compilation of the special programs available for pupils at individual schools, listed by school and by school district, including, without limitation, each charter school in the district.

(gg) For each school district, including, without limitation, each charter school in the district and for this State as a whole, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

2. A separate reporting for a group of pupils must not be made pursuant to this section if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe a mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

3. The annual report of accountability must:

(a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations adopted pursuant thereto;

(b) Be prepared in a concise manner; and

(c) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

4. On or before September 1 of each year, the State Board shall:

(a) Provide for public dissemination of the annual report of accountability by posting a copy of the report on the Internet website maintained by the Department; and

(b) Provide written notice that the report is available on the Internet website maintained by the Department. The written notice must be provided to the:

(1) Governor;

(2) Committee;

(3) Bureau;

(4) Board of Regents of the University of Nevada;

(5) Board of trustees of each school district; and

(6) Governing body of each charter school.

5. Upon the request of the Governor, an entity described in paragraph (b) of subsection 4 or a member of the general public, the State Board shall provide a portion or portions of the annual report of accountability.

6. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 3. NRS 385.34692 is hereby amended to read as follows:

385.34692 1. The State Board shall prepare a summary of the annual report of accountability prepared pursuant to NRS 385.3469 that includes, without limitation, a summary of the following information for each school district, each charter school and the State as a whole:

(a) Demographic information of pupils, including, without limitation, the number and percentage of pupils:

(1) Who are economically disadvantaged, as defined by the State Board;

(2) Who are from major racial or ethnic groups, as defined by the State Board;

(3) With disabilities;

(4) Who are limited English proficient; and

(5) Who are migratory children, as defined by the State Board;

(b) The average daily attendance of pupils, reported separately for the groups identified in paragraph (a);

(c) The transiency rate of pupils;

(d) The percentage of pupils who are habitual truants;

(e) The percentage of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655;

(f) The number of incidents resulting in suspension or expulsion for:

(1) Violence to other pupils or to school personnel;

(2) Possession of a weapon;

(3) Distribution of a controlled substance;

(4) Possession or use of a controlled substance; and

(5) Possession or use of alcohol;

(g) For kindergarten through grade 8, the number and percentage of pupils who are retained in the same grade;

(h) For grades 9 to 12, inclusive, the number and percentage of pupils who are deficient in the number of credits required for promotion to the next grade or graduation from high school;

- (i) The pupil-teacher ratio for kindergarten and grades 1 to 8, inclusive;
 - (j) The average class size for the subject area of mathematics, English, science and social studies in schools where pupils rotate to different teachers for different subjects;
 - (k) The number and percentage of pupils who graduated from high school;
 - (l) The number and percentage of pupils who received a:
 - (1) Standard diploma;
 - (2) Adult diploma;
 - (3) Adjusted diploma; ~~and~~
 - (4) *Adjusted adult diploma;*
 - (5) *Certificate of attendance; and*
 - (6) *Certificate of educational equivalence for passage of the tests of general educational development for those pupils who are eligible pursuant to NRS 385.448.*
 - (m) The number and percentage of pupils who graduated from high school and enrolled in remedial courses at the Nevada System of Higher Education;
 - (n) Per pupil expenditures;
 - (o) Information on the professional qualifications of teachers;
 - (p) The average daily attendance of teachers and licensure information;
 - (q) Information on the adequate yearly progress of the schools and school districts;
 - (r) Pupil achievement based upon the examinations administered pursuant to NRS 389.550 and the high school proficiency examination;
 - (s) To the extent practicable, pupil achievement based upon the examinations administered pursuant to NRS 389.015 for grades 4, 7 and 10; and
 - (t) Other information required by the Superintendent of Public Instruction in consultation with the Bureau.
2. The summary prepared pursuant to subsection 1 must:
- (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations adopted pursuant thereto;
 - (b) Be prepared in a concise manner; and
 - (c) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents will likely understand.
3. On or before September 7 of each year, the State Board shall:
- (a) Provide for public dissemination of the summary prepared pursuant to subsection 1 by posting the summary on the Internet website maintained by the Department; and
 - (b) Submit a copy of the summary in an electronic format to the:
 - (1) Governor;
 - (2) Committee;
 - (3) Bureau;
 - (4) Board of Regents of the University of Nevada;
 - (5) Board of trustees of each school district; and
 - (6) Governing body of each charter school.
4. The board of trustees of each school district and the governing body of each charter school shall ensure that the parents and guardians of pupils enrolled in the school district or charter school, as applicable, have sufficient information concerning the availability of the summary prepared by the State Board pursuant to subsection 1, including, without limitation, information that describes how to access the summary on the Internet website maintained by the Department. Upon the request of a parent or guardian of a pupil, the Department shall provide the parent or guardian with a written copy of the summary.

1 5. The Department shall, in consultation with the Bureau and the school
2 districts, prescribe a form for the summary required by this section.

3 **Sec. 4.** NRS 385.347 is hereby amended to read as follows:

4 385.347 1. The board of trustees of each school district in this State, in
5 cooperation with associations recognized by the State Board as representing
6 licensed educational personnel in the district, shall adopt a program providing for
7 the accountability of the school district to the residents of the district and to the
8 State Board for the quality of the schools and the educational achievement of the
9 pupils in the district, including, without limitation, pupils enrolled in charter
10 schools in the school district. The board of trustees of each school district shall
11 report the information required by subsection 2 for each charter school that is
12 located within the school district, regardless of the sponsor of the charter school.
13 The information for charter schools must be reported separately and must denote
14 the charter schools sponsored by the school district, the charter schools sponsored
15 by the State Board and the charter schools sponsored by a college or university
16 within the Nevada System of Higher Education.

17 2. The board of trustees of each school district shall, on or before August 15
18 of each year, prepare an annual report of accountability concerning:

19 (a) The educational goals and objectives of the school district.

20 (b) Pupil achievement for each school in the district and the district as a whole,
21 including, without limitation, each charter school in the district. The board of
22 trustees of the district shall base its report on the results of the examinations
23 administered pursuant to NRS 389.015 and 389.550 and shall compare the results
24 of those examinations for the current school year with those of previous school
25 years. The report must include, for each school in the district, including, without
26 limitation, each charter school in the district, and each grade in which the
27 examinations were administered:

28 (1) The number of pupils who took the examinations.

29 (2) A record of attendance for the period in which the examinations were
30 administered, including an explanation of any difference in the number of pupils
31 who took the examinations and the number of pupils who are enrolled in the school.

32 (3) Except as otherwise provided in this paragraph, pupil achievement,
33 reported separately by gender and reported separately for the following groups of
34 pupils:

35 (I) Pupils who are economically disadvantaged, as defined by the State
36 Board;

37 (II) Pupils from major racial and ethnic groups, as defined by the State
38 Board;

39 (III) Pupils with disabilities;

40 (IV) Pupils who are limited English proficient; and

41 (V) Pupils who are migratory children, as defined by the State Board.

42 (4) A comparison of the achievement of pupils in each group identified in
43 paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable
44 objectives of the State Board.

45 (5) The percentage of pupils who were not tested.

46 (6) Except as otherwise provided in this paragraph, the percentage of
47 pupils who were not tested, reported separately by gender and reported separately
48 for the groups identified in subparagraph (3).

49 (7) The most recent 3-year trend in pupil achievement in each subject area
50 tested and each grade level tested pursuant to NRS 389.015 and 389.550, which
51 may include information regarding the trend in the achievement of pupils for more
52 than 3 years, if such information is available.

(8) Information that compares the results of pupils in the school district, including, without limitation, pupils enrolled in charter schools in the district, with the results of pupils throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(9) For each school in the district, including, without limitation, each charter school in the district, information that compares the results of pupils in the school with the results of pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

➤ A separate reporting for a group of pupils must not be made pursuant to this paragraph if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school in the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district and the district as a whole, including, without limitation, each charter school in the district.

(d) Information on the professional qualifications of teachers employed by each school in the district and the district as a whole, including, without limitation, each charter school in the district. The information must include, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number

of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

(e) The total expenditure per pupil for each school in the district and the district as a whole, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, each school district shall use that statewide program in complying with this paragraph. If a statewide program is not available, each school district shall use its own financial analysis program in complying with this paragraph.

(f) The curriculum used by the school district, including:

(1) Any special programs for pupils at an individual school; and

(2) The curriculum used by each charter school in the district.

(g) Records of the attendance and truancy of pupils in all grades, including, without limitation:

(1) The average daily attendance of pupils, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) For each elementary school, middle school and junior high school in the district, including, without limitation, each charter school in the district that provides instruction to pupils enrolled in a grade level other than high school, information that compares the attendance of the pupils enrolled in the school with the attendance of pupils throughout the district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(h) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, for each such grade, for each school in the district and for the district as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(i) Records of attendance of teachers who provide instruction, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(j) Efforts made by the school district and by each school in the district, including, without limitation, each charter school in the district, to increase:

(1) Communication with the parents of pupils in the district; and

(2) The participation of parents in the educational process and activities relating to the school district and each school, including, without limitation, the existence of parent organizations and school advisory committees.

(k) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school in the district.

(l) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school in the district.

(m) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(n) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(o) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(p) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school in the district. For the purposes of this paragraph, a pupil is not transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(q) Each source of funding for the school district.

(r) A compilation of the programs of remedial study that are purchased in whole or in part with money received from this State, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) An identification of each program of remedial study, listed by subject area.

(s) For each high school in the district, including, without limitation, each charter school in the district, the percentage of pupils who graduated from that high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education.

(t) The technological facilities and equipment available at each school, including, without limitation, each charter school, and the district's plan to incorporate educational technology at each school.

(u) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) *An adult diploma.*

(3) *An adjusted diploma.*

~~(4)~~ (4) *An adjusted adult diploma.*

(5) *A certificate of attendance.*

(6) *A certificate of educational equivalence for passage of the tests of general educational development for those pupils who are eligible pursuant to NRS 385.448.*

(v) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who failed to pass the high school proficiency examination.

(w) The number of habitual truants who are reported to a school police officer or law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each school in the district and for the district as a whole.

(x) The amount and sources of money received for the training and professional development of teachers and other educational personnel for each

1 school in the district and for the district as a whole, including, without limitation,
2 each charter school in the district.

3 (y) Whether the school district has made adequate yearly progress. If the
4 school district has been designated as demonstrating need for improvement
5 pursuant to NRS 385.377, the report must include a statement indicating the
6 number of consecutive years the school district has carried that designation.

7 (z) Information on whether each public school in the district, including,
8 without limitation, each charter school in the district, has made adequate yearly
9 progress, including, without limitation:

10 (1) The number and percentage of schools in the district, if any, that have
11 been designated as needing improvement pursuant to NRS 385.3623; and

12 (2) The name of each school, if any, in the district that has been designated
13 as needing improvement pursuant to NRS 385.3623 and the number of consecutive
14 years that the school has carried that designation.

15 (aa) Information on the paraprofessionals employed by each public school in
16 the district, including, without limitation, each charter school the district. The
17 information must include:

18 (1) The number of paraprofessionals employed at the school; and

19 (2) The number and percentage of all paraprofessionals who do not satisfy
20 the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of
21 this subparagraph apply to paraprofessionals who are employed in positions
22 supported with Title I money and to paraprofessionals who are not employed in
23 positions supported with Title I money.

24 (bb) For each high school in the district, including, without limitation, each
25 charter school that operates as a high school, information that provides a
26 comparison of the rate of graduation of pupils enrolled in the high school with the
27 rate of graduation of pupils throughout the district and throughout this State. The
28 information required by this paragraph must be provided in consultation with the
29 Department to ensure the accuracy of the comparison.

30 (cc) An identification of the appropriations made by the Legislature that are
31 available to the school district or the schools within the district and programs
32 approved by the Legislature to improve the academic achievement of pupils.

33 (dd) For each school in the district and the district as a whole, including,
34 without limitation, each charter school in the district, information on pupils enrolled
35 in career and technical education, including, without limitation:

36 (1) The number of pupils enrolled in a course of career and technical
37 education;

38 (2) The number of pupils who completed a course of career and technical
39 education;

40 (3) The average daily attendance of pupils who are enrolled in a program
41 of career and technical education;

42 (4) The annual rate of pupils who dropped out of school and were enrolled
43 in a program of career and technical education before dropping out;

44 (5) The number and percentage of pupils who completed a program of
45 career and technical education and who received a standard high school diploma, an
46 adjusted diploma or a certificate of attendance; and

47 (6) The number and percentage of pupils who completed a program of
48 career and technical education and who did not receive a high school diploma
49 because the pupils failed to pass the high school proficiency examination.

50 (ee) Such other information as is directed by the Superintendent of Public
51 Instruction.

52 3. The records of attendance maintained by a school for purposes of
53 paragraph (i) of subsection 2 must include the number of teachers who are in

attendance at school and the number of teachers who are absent from school. A teacher shall be deemed in attendance if the teacher is excused from being present in the classroom by the school in which he is employed for one of the following reasons:

(a) Acquisition of knowledge or skills relating to the professional development of the teacher; or

(b) Assignment of the teacher to perform duties for cocurricular or extracurricular activities of pupils.

4. The annual report of accountability prepared pursuant to subsection 2 must:

(a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations adopted pursuant thereto; and

(b) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

5. The Superintendent of Public Instruction shall:

(a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.

(b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts throughout this State.

(c) Consult with a representative of the:

(1) Nevada State Education Association;

(2) Nevada Association of School Boards;

(3) Nevada Association of School Administrators;

(4) Nevada Parent Teacher Association;

(5) Budget Division of the Department of Administration; and

(6) Legislative Counsel Bureau,

concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

6. The Superintendent of Public Instruction may consult with representatives of parent groups other than the Nevada Parent Teacher Association concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

7. On or before August 15 of each year, the board of trustees of each school district shall submit to each advisory board to review school attendance created in the county pursuant to NRS 392.126 the information required in paragraph (g) of subsection 2.

8. On or before August 15 of each year, the board of trustees of each school district shall:

(a) Provide written notice that the report required pursuant to subsection 2 is available on the Internet website maintained by the school district, if any, or otherwise provide written notice of the availability of the report. The written notice must be provided to the:

(1) Governor;

(2) State Board;

(3) Department;

(4) Committee; and

(5) Bureau.

(b) Provide for public dissemination of the annual report of accountability prepared pursuant to subsection 2 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report on the Internet website maintained by the school district, if any. If a school district does not maintain a website, the district shall otherwise provide for public dissemination of the annual report by providing a copy of the report to the schools in the school district, including,

without limitation, each charter school in the district, the residents of the district, and the parents and guardians of pupils enrolled in schools in the district, including, without limitation, each charter school in the district.

9. Upon the request of the Governor, an entity described in paragraph (a) of subsection 8 or a member of the general public, the board of trustees of a school district shall provide a portion or portions of the report required pursuant to subsection 2.

10. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 5. NRS 388.205 is hereby amended to read as follows:

388.205 1. The board of trustees of each school district shall adopt a policy for each public school in the school district in which ninth grade pupils are enrolled to develop a 4-year academic plan for each of those pupils. The academic plan must set forth the specific educational goals that the pupil intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit courses, career and technical education courses, advanced placement courses and honors courses.

2. *The policy must ensure that each pupil enrolled in ninth grade and the pupil's parent or legal guardian are adequately notified and informed of the following information:*

(a) The advanced placement courses, honors courses, international baccalaureate courses, dual credit courses, career and technical education courses, including, without limitation, career and technical skills-building programs, and any other educational programs, pathways or courses available to the pupil which will assist in the advancement of the education of the pupil;

(b) The requirements for graduation from high school with a diploma and the types of diplomas available;

(c) The requirements for admission to the Nevada System of Higher Education and the eligibility requirements for a Governor Guinn Millennium Scholarship; and

(d) To the extent available, programs offered by charter schools within the school district.

3. The policy must require each pupil enrolled in ninth grade and the pupil's parent or legal guardian to:

(a) ~~{Work in}~~ *Be notified of opportunities to work in* consultation with a school counselor to develop *and review* an academic plan for the pupil; *and*

(b) ~~{Sign the academic plan; and~~

~~—(e)}~~ Review the academic plan at least once each school year in consultation with a school counselor and revise the plan if necessary.

~~{3-}~~ 4. If a pupil enrolls in a high school after ninth grade, an academic plan must be developed for that pupil with appropriate modifications for the grade level of the pupil.

~~{4-}~~ 5. An academic plan for a pupil must be used as a guide for the pupil and the parent or legal guardian of the pupil to plan, monitor and manage the pupil's educational and occupational development and make determinations of the appropriate courses of study for the pupil. If a pupil does not satisfy all the goals set forth in the academic plan, the pupil is eligible to graduate and receive a high school diploma if he otherwise satisfies the requirements for a diploma.

Sec. 6. Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

1. *The board of trustees of each school district and the governing body of each charter school that operates as a high school shall ensure that instruction*

on financial responsibility is provided to pupils in each public high school within the school district or in the charter school, as applicable. The instruction must include:

(a) The skills necessary to develop financial responsibility, including, without limitation:

(1) Making reasonable financial decisions by analyzing the alternatives and consequences to those financial decisions;

(2) Locating and evaluating financial information from various sources;

(3) Developing communication strategies to discuss financial issues;

(4) Controlling personal information; and

(5) Reviewing and summarizing federal and state consumer protection laws.

(b) The skills necessary to manage finances, including, without limitation:

(1) Developing a plan for spending and saving;

(2) Developing a system for keeping and using financial records; and

(3) Developing a personal financial plan.

(c) The skills necessary to understand the use of credit and the incurrence of debt, including, without limitation:

(1) Identifying the costs and benefits of various types of credit;

(2) Explaining the purpose of a credit report, including, without limitation, the manner in which a credit report is used by lenders;

(3) Describing the rights of a borrower regarding his credit report;

(4) Identifying methods to avoid and resolve debt problems; and

(5) Reviewing and summarizing federal and state consumer credit protection laws.

(d) The skills necessary to understand the basic principles of saving and investing, including, without limitation:

(1) Understanding how saving and investing contribute to financial well-being;

(2) Understanding the methods of investing and alternatives to investing;

(3) Understanding how to buy and sell investments; and

(4) Understanding how the regulation of financial institutions protects investors.

2. The instruction required by subsection 1 may be included within a course that pupils enrolled in high school are otherwise required to complete.

Sec. 7. NRS 389.805 is hereby amended to read as follows:

389.805 1. A pupil must receive a standard high school diploma if he:

(a) Passes all subject areas of the high school proficiency examination administered pursuant to NRS 389.015 and otherwise satisfies the requirements for graduation from high school; or

(b) Has failed to pass the high school proficiency examination administered pursuant to NRS 389.015 in its entirety not less than three times before beginning grade 12 and the pupil:

(1) Passes the subject areas of mathematics and reading on the proficiency examination;

(2) Has an overall grade point average of not less than 2.75 on a 4.0 grading scale;

(3) Satisfies the alternative criteria prescribed by the State Board pursuant to subsection ~~3;~~ 4; and

(4) Otherwise satisfies the requirements for graduation from high school.

2. A pupil with a disability who does not satisfy the requirements for receipt of a standard high school diploma may receive a diploma designated as an adjusted diploma if he satisfies the requirements set forth in his individualized education

program. As used in this subsection, "individualized education program" has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).

3. The State Board shall prescribe an adjusted adult diploma for a person who did not satisfy the requirements for receipt of a standard high school diploma or an adjusted diploma may receive an adjusted adult diploma if he:

(a) Was identified as a pupil with a disability and received instruction pursuant to an individualized education program;

(b) Did not graduate before attaining the age of 22 years;

(c) Except as otherwise provided in paragraph (d), meets all of the current requirements for graduation; and

(d) Has taken the high school proficiency examination administered pursuant to NRS 389.015 at least one time but failed to pass the examination in its entirety. an adjusted adult diploma by an adult who did not satisfy the requirements of subsection 2.

4. The State Board shall adopt regulations that prescribe the alternative criteria for a pupil to receive a standard high school diploma pursuant to paragraph (b) of subsection 1, including, without limitation:

(a) An essay;

(b) A senior project; or

(c) A portfolio of work,

or any combination thereof, that demonstrate proficiency in the subject areas on the high school proficiency examination which the pupil failed to pass.

~~5. As used in this section, "individualized education program" has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).~~

Sec. 8. Chapter 392 of NRS is hereby amended by adding thereto the provisions set forth as sections 9, 10 and 11 of this act.

Sec. 9. 1. The board of trustees of each school district shall adopt a policy for the public high schools within the school district to provide a program of peer teen mentoring, which may include a component of adult mentoring, designed to increase:

(a) Increase pupil participation in school activities, community activities and all levels of government; or

(b) Increase the ability of ninth grade pupils enrolled in high school to successfully make the transition from middle school or junior high school to high school.

or both.

2. Any such policy must include, without limitation:

(a) Guidelines for establishing:

(1) Eligibility requirements for pupils who participate in the program as mentors or mentees, including, without limitation, any minimum grade level for pupils who serve as mentors and any minimum grade point average that must be maintained by pupils who serve as mentors. The guidelines may not require a pupil who participates in the program to maintain a grade point average that is higher than the grade point average required for a pupil to participate in sports at the high school the pupil attends.

(2) Training requirements for pupils who serve as mentors.

(3) Incentives for pupils who serve as mentors.

(b) A requirement that each public high school which carries out a program for teen mentoring must establish a committee to select each pupil mentor who participates in the program. The policy must provide that the committee may select a pupil who does not meet the general eligibility requirements for mentors if the members of the committee determine that the pupil is otherwise qualified to serve as a mentor.

1 (c) Any other provisions that the board of trustees deems appropriate.
2 3. The principal of each high school shall ~~for~~, to the extent that money is
3 available for this purpose:

4 (a) Carry out a program of teen mentoring ~~for the ninth grade pupils~~
5 ~~enrolled in the high school~~ in accordance with the policy adopted by the board of
6 trustees pursuant to subsection 1; and

7 (b) ~~Submit~~ Adopt other policies for the program of teen mentoring that are
8 consistent with this section and the policy adopted by the board of trustees
9 pursuant to subsection 1.

10 4. If a principal of a public high school carries out a program of teen
11 mentoring pursuant to this section, the principal shall, on a date prescribed by
12 the board of trustees, submit an annual report to the board of trustees ~~for~~ and
13 the Director of the Legislative Counsel Bureau for transmission to the Legislative
14 Committee on Education or the Legislature, as applicable, that sets forth a
15 summary of:

16 ~~(1)~~ (a) The specific activities of the program of teen mentoring; and
17 ~~(2)~~ (b) The effectiveness of the program of teen mentoring in
18 increasing pupil participation in school activities, community activities and all
19 levels of government or in increasing the ability of ninth grade pupils to
20 successfully make the transition from middle school or junior high school to high
21 school ~~for~~

22 ~~2.~~, as applicable to the type of program in effect at the school.

23 5. The board of trustees of each school district and each public high school
24 may apply for and accept gifts, grants and donations from any source for the
25 support of the board of trustees or a public high school in carrying out a program
26 of teen mentoring pursuant to the provisions of this section. Any money received
27 pursuant to this subsection may be used only for purposes of carrying out a
28 program of teen mentoring pursuant to the provisions of this section.

29 6. This section does not ~~prohibit the principal of a~~ preclude a board of
30 trustees of a school district or a public high school from continuing any other
31 similar program of teen mentoring that ~~the high school currently provides in a~~
32 manner that is consistent with the policy prescribed by the board of trustees.
33 exists on the July 1, 2011.

34 **Sec. 10.** To the extent money is available for this purpose, the board of
35 trustees of each school district shall adopt a policy of credit remediation which
36 ensures that pupils who are deficient in the number of credits required for
37 promotion to the next grade or for graduation from high school are provided
38 sufficient opportunities, including, without limitation, opportunities during the
39 school day, to complete appropriate remediation of deficient credits.

40 **Sec. 11.** 1. The board of trustees of each school district shall adopt a
41 policy that allows a pupil enrolled in a public school within the school district to
42 report, anonymously if the pupil chooses, any unlawful activity which is being
43 conducted on school property, at an activity sponsored by a public school or on a
44 school bus. The policy must include, without limitation:

45 (a) The types of unlawful activities which a pupil may report; and

46 (b) The manner in which a pupil may report the unlawful activities.

47 2. The board of trustees of a school district may work in consultation with a
48 local law enforcement agency or other governmental entity, corporation,
49 business, organization or other entity to assist in the implementation of the policy
50 adopted pursuant to subsection 1.

51 3. Each public school within the school district shall post prominently in
52 various locations at the school the policy adopted pursuant to subsection 1, which
53 must clearly denote the phone number and any other methods to make a report.

If a public school maintains an Internet website for the school, the policy must also be posted on the school's website.

4. The board of trustees of each school district shall post the policy on the Internet website maintained by the school district.

Sec. 12. NRS 392.019 is hereby amended to read as follows:

392.019 1. Except as otherwise provided in this subsection, if a child is exempt from compulsory attendance pursuant to *this section or* NRS 392.070 ~~to 392.100 or 392.110,~~ and the child is employed to work in the entertainment industry pursuant to a written contract for a period of more than 91 school days, or its equivalent if the child resides in a school district operating under an alternative schedule authorized pursuant to NRS 388.090, including, without limitation, employment with a motion picture company or employment with a production company hired by a casino or resort hotel, the entity that employs the child shall, upon the request of the parent or legal guardian of the child, pay the costs for the child to receive at least 3 hours of tutoring per day for at least 5 days per week. In lieu of tutoring, the parent or legal guardian of such a child may agree with the entity that employs the child that the entity will pay the costs for the child to receive other educational or instructional services which are equivalent to tutoring. The provisions of this subsection apply during the period of a child's employment with an entity, regardless of whether the child has obtained the appropriate exemption from compulsory attendance at the time his contract with the entity is under negotiation.

2. *The board of trustees of a school district may excuse a child who is employed pursuant to subsection 1 from full-time attendance.* If such a child is exempt from ~~compulsory~~ attendance pursuant to ~~NRS 392.100 or 392.110,~~ *this subsection,* the tutoring or other educational or instructional services received by the child pursuant to subsection 1 must be approved by the board of trustees of the school district in which the child resides.

Sec. 13. NRS 392.170 is hereby amended to read as follows:

392.170 Upon the written complaint of any person, the board of trustees of a school district or the governing body of a charter school shall:

1. Make a full and impartial investigation of all charges against parents, guardians or other persons having control or charge of any child who is under 18 years of age and required to attend school pursuant to NRS 392.040 for violation of any of the provisions of NRS 392.040 to ~~392.110,~~ *392.080,* inclusive, or 392.130 to 392.160, inclusive.

2. Make and file a written report of the investigation and the findings thereof in the records of the board.

Sec. 14. NRS 392.180 is hereby amended to read as follows:

392.180 If it appears upon investigation that any parent, guardian or other person having control or charge of any child who is under 18 years of age and required to attend school pursuant to NRS 392.040 has violated any of the provisions of NRS 392.040 to ~~392.110,~~ *392.080,* inclusive, or 392.130 to 392.160, inclusive, the clerk of the board of trustees or the governing body of a charter school in which the child is enrolled, except as otherwise provided in NRS 392.190, shall make and file in the proper court a criminal complaint against the parent, guardian or other person, charging the violation, and shall see that the charge is prosecuted by the proper authority.

Sec. 15. NRS 392.215 is hereby amended to read as follows:

392.215 Any parent, guardian or other person who, with intent to deceive under NRS 392.040 to ~~392.110,~~ *392.080,* inclusive, or 392.130 to 392.165, inclusive:

1. Makes a false statement concerning the age or attendance at school;

2. Presents a false birth certificate or record of attendance at school; or
 3. Refuses to furnish a suitable identifying document, record of attendance at school or proof of change of name, upon request by a local law enforcement agency conducting an investigation in response to notification pursuant to subsection 4 of NRS 392.165,

➤ of a child under 18 years of age who is under his control or charge, is guilty of a misdemeanor.

Sec. 15.5. Section 2 of chapter 180, Statutes of Nevada 2009, is hereby amended to read as follows:

Sec. 2. This act becomes effective upon passage and approval, ~~it~~ and expires by limitation on June 30, 2011.

Sec. 16. NRS 392.090, 392.100 and 392.110 are hereby repealed.

Sec. 17. 1. This section and sections 1 to 8, inclusive, and 10 to 16, inclusive, of this act ~~become~~ become effective on July 1, 2009.

2. Section 9 of this act becomes effective on July 1, 2011.

TEXT OF REPEALED SECTIONS

392.090 Juvenile court may permit child who has completed eighth grade to leave school. After review of the case, the juvenile court may issue a permit authorizing any child who has completed the eighth grade to leave school.

392.100 Attendance excused if child 14 years of age or older must support himself or his parent. Attendance required by the provisions of NRS 392.040 shall be excused when satisfactory written evidence is presented to the board of trustees of the school district in which the child resides that the child, 14 years of age or over, must work for his own or his parent's support.

392.110 Attendance excused for child between 14 and 18 years of age who has completed eighth grade to enter employment or apprenticeship; written permit required.

1. Any child between the ages of 14 and 18 years who has completed the work of the first eight grades may be excused from full-time school attendance and may be permitted to enter proper employment or apprenticeship, by the written authority of the board of trustees excusing the child from such attendance. The board's written authority must state the reason or reasons for such excuse.

2. In all such cases, no employer or other person shall employ or contract for the services or time of such child until the child presents a written permit therefor from the attendance officer or board of trustees. The permit must be kept on file by the employer and, upon the termination of employment, must be returned by the employer to the board of trustees or other authority issuing it.