

SENATE BILL NO. 20—COMMITTEE ON HEALTH AND EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

PREFILED DECEMBER 5, 2008

Referred to Committee on Health and Education

SUMMARY—Revises provisions governing education.
(BDR 34-300)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the contents of the reports of accountability submitted by the State Board of Education and school districts; prescribing a program of training for substitute teachers; revising provisions governing educational personnel; revising provisions governing the regional training programs for the professional development of teachers and administrators; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education and the board of trustees of each school district to submit an annual accountability report concerning the public schools within the State and district, respectively. (NRS 385.3469, 385.347) **Sections 1-4** of this bill revise the content of the accountability reports to include the ratio of school counselors to pupils and the number of substitute teachers who completed the training for substitute teachers required by this bill.

Section 7 of this bill requires the Commission on Professional Standards in Education to establish a program of training for substitute teachers. **Section 7** also requires each regional training program for the professional development of teachers and administrators to provide the training for substitute teachers. A school district or charter school may decline participation in the training for substitute teachers provided by the regional training program but must provide its own training if it declines participation. **Sections 5, 8, 11 and 12** of this bill prohibit a school district or charter school, on or after July 1, 2011, from hiring a person as a substitute teacher unless the person has completed the training for substitute teachers. An exemption applies if the teacher is currently or previously licensed in



17 this State or holds a license issued by another state which has a reciprocal
18 agreement with Nevada.

19 Existing law authorizes the Commission to adopt regulations that exempt an
20 applicant from the examinations required for initial licensure of teachers and other
21 educational personnel if the applicant has previous teaching experience or has
22 performed other educational functions in another state. (NRS 391.021, 391.032)
23 **Sections 9 and 10** of this bill remove the requirement that an applicant have
24 previous experience and authorizes the exemption if the Commission determines
25 that the examinations required for initial licensure in the other state are
26 substantially equivalent to the examinations required for initial licensure in this
27 State.

28 Existing law requires each school district to adopt a policy setting forth the
29 duties and responsibilities of school counselors. (NRS 391.274) **Section 13** of this
30 bill requires the policy to identify the duties and responsibilities appropriate for the
31 grade level at which the school counselor provides services.

32 Existing law establishes four regional training programs for the professional
33 development of teachers and administrators and sets forth the powers and duties of
34 the regional training programs. (NRS 391.500-391.556) **Sections 14-17** of this bill
35 revise provisions governing the regional training programs by requiring each
36 regional program to provide training for substitute teachers and to provide services
37 to charter schools and university schools for profoundly gifted pupils. **Section 18** of
38 this bill requires the annual report submitted by each regional training program to
39 include information concerning the training provided for teaching advanced
40 placement courses.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385.3469 is hereby amended to read as
2 follows:

3 385.3469 1. The State Board shall prepare an annual report
4 of accountability that includes, without limitation:

5 (a) Information on the achievement of all pupils based upon the
6 results of the examinations administered pursuant to NRS 389.015
7 and 389.550, reported for each school district, including, without
8 limitation, each charter school in the district, and for this State as a
9 whole.

10 (b) Except as otherwise provided in subsection 2, pupil
11 achievement, reported separately by gender and reported separately
12 for the following groups of pupils:

13 (1) Pupils who are economically disadvantaged, as defined
14 by the State Board;

15 (2) Pupils from major racial and ethnic groups, as defined by
16 the State Board;

17 (3) Pupils with disabilities;

18 (4) Pupils who are limited English proficient; and

19 (5) Pupils who are migratory children, as defined by the State
20 Board.



1 (c) A comparison of the achievement of pupils in each group
2 identified in paragraph (b) of subsection 1 of NRS 385.361 with the
3 annual measurable objectives of the State Board.

4 (d) The percentage of all pupils who were not tested, reported
5 for each school district, including, without limitation, each charter
6 school in the district, and for this State as a whole.

7 (e) Except as otherwise provided in subsection 2, the percentage
8 of pupils who were not tested, reported separately by gender and
9 reported separately for the groups identified in paragraph (b).

10 (f) The most recent 3-year trend in the achievement of pupils in
11 each subject area tested and each grade level tested pursuant to NRS
12 389.015 and 389.550, reported for each school district, including,
13 without limitation, each charter school in the district, and for this
14 State as a whole, which may include information regarding the trend
15 in the achievement of pupils for more than 3 years, if such
16 information is available.

17 (g) Information on whether each school district has made
18 adequate yearly progress, including, without limitation, the name of
19 each school district, if any, designated as demonstrating need for
20 improvement pursuant to NRS 385.377 and the number of
21 consecutive years that the school district has carried that
22 designation.

23 (h) Information on whether each public school, including,
24 without limitation, each charter school, has made adequate yearly
25 progress, including, without limitation, the name of each public
26 school, if any, designated as demonstrating need for improvement
27 pursuant to NRS 385.3623 and the number of consecutive years that
28 the school has carried that designation.

29 (i) Information on the results of pupils who participated in the
30 examinations of the National Assessment of Educational Progress
31 required pursuant to NRS 389.012.

32 (j) The ratio of pupils to teachers in kindergarten and at each
33 grade level for all elementary schools, reported for each school
34 district, including, without limitation, each charter school in the
35 district, and for this State as a whole, and the average class size for
36 each core academic subject, as set forth in NRS 389.018, for each
37 secondary school, reported for each school district and for this State
38 as a whole.

39 (k) For each school district, including, without limitation, each
40 charter school in the district, and for this State as a whole,
41 information on the professional qualifications of teachers employed
42 by the school districts and charter schools, including, without
43 limitation:

44 (1) The percentage of teachers who are:

45 (I) Providing instruction pursuant to NRS 391.125;



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(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) ~~{On and after July 1, 2005, the}~~ **The** number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) ~~{On and after July 1, 2006, the}~~ **The** number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) ~~{On and after July 1, 2005, the}~~ **The** number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) ~~{On and after July 1, 2006, the}~~ **The** number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

(I) The total expenditure per pupil for each school district in this State, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in



1 complying with this paragraph. If a statewide program is not
2 available, the State Board shall use the Department's own financial
3 analysis program in complying with this paragraph.

4 (m) The total statewide expenditure per pupil. If this State has a
5 financial analysis program that is designed to track educational
6 expenditures and revenues to individual schools, the State Board
7 shall use that statewide program in complying with this paragraph.
8 If a statewide program is not available, the State Board shall use the
9 Department's own financial analysis program in complying with
10 this paragraph.

11 (n) For all elementary schools, junior high schools and middle
12 schools, the rate of attendance, reported for each school district,
13 including, without limitation, each charter school in the district, and
14 for this State as a whole.

15 (o) The annual rate of pupils who drop out of school in grade 8
16 and a separate reporting of the annual rate of pupils who drop out of
17 school in grades 9 to 12, inclusive, reported for each school district,
18 including, without limitation, each charter school in the district, and
19 for this State as a whole. The reporting for pupils in grades 9 to 12,
20 inclusive, excludes pupils who:

21 (1) Provide proof to the school district of successful
22 completion of the examinations of general educational development.

23 (2) Are enrolled in courses that are approved by the
24 Department as meeting the requirements for an adult standard
25 diploma.

26 (3) Withdraw from school to attend another school.

27 (p) The attendance of teachers who provide instruction, reported
28 for each school district, including, without limitation, each charter
29 school in the district, and for this State as a whole.

30 (q) Incidents involving weapons or violence, reported for each
31 school district, including, without limitation, each charter school in
32 the district, and for this State as a whole.

33 (r) Incidents involving the use or possession of alcoholic
34 beverages or controlled substances, reported for each school district,
35 including, without limitation, each charter school in the district, and
36 for this State as a whole.

37 (s) The suspension and expulsion of pupils required or
38 authorized pursuant to NRS 392.466 and 392.467, reported for each
39 school district, including, without limitation, each charter school in
40 the district, and for this State as a whole.

41 (t) The number of pupils who are deemed habitual disciplinary
42 problems pursuant to NRS 392.4655, reported for each school
43 district, including, without limitation, each charter school in the
44 district, and for this State as a whole.



(u) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(v) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(w) Each source of funding for this State to be used for the system of public education.

(x) A compilation of the programs of remedial study purchased in whole or in part with money received from this State that are used in each school district, including, without limitation, each charter school in the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study.

(2) An identification of each program of remedial study, listed by subject area.

(y) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(z) The technological facilities and equipment available for educational purposes, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(aa) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) An adjusted diploma.

(3) A certificate of attendance.

(bb) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who failed to pass the high school proficiency examination.



(cc) The number of habitual truants who are reported to a school police officer or local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(dd) Information on the paraprofessionals employed at public schools in this State, including, without limitation, the charter schools in this State. The information must include:

(1) The number of paraprofessionals employed, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole; and

(2) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in programs supported with Title I money and to paraprofessionals who are not employed in programs supported with Title I money.

(ee) An identification of appropriations made by the Legislature to improve the academic achievement of pupils and programs approved by the Legislature to improve the academic achievement of pupils.

(ff) A compilation of the special programs available for pupils at individual schools, listed by school and by school district, including, without limitation, each charter school in the district.

(gg) For each school district, including, without limitation, each charter school in the district and for this State as a whole, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a



1 standard high school diploma, an adjusted diploma or a certificate of
2 attendance; and

3 (6) The number and percentage of pupils who completed a
4 program of career and technical education and who did not receive a
5 high school diploma because the pupils failed to pass the high
6 school proficiency examination.

7 *(hh) The ratio of pupils to school counselors for each*
8 *elementary school, middle school, junior high school and high*
9 *school, including, without limitation, each charter school, in the*
10 *district.*

11 2. A separate reporting for a group of pupils must not be made
12 pursuant to this section if the number of pupils in that group is
13 insufficient to yield statistically reliable information or the results
14 would reveal personally identifiable information about an individual
15 pupil. The State Board shall prescribe a mechanism for determining
16 the minimum number of pupils that must be in a group for that
17 group to yield statistically reliable information.

18 3. The annual report of accountability must:

19 (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations
20 adopted pursuant thereto;

21 (b) Be prepared in a concise manner; and

22 (c) Be presented in an understandable and uniform format and,
23 to the extent practicable, provided in a language that parents can
24 understand.

25 4. On or before September 1 of each year, the State Board
26 shall:

27 (a) Provide for public dissemination of the annual report of
28 accountability by posting a copy of the report on the Internet
29 website maintained by the Department; and

30 (b) Provide written notice that the report is available on the
31 Internet website maintained by the Department. The written notice
32 must be provided to the:

33 (1) Governor;

34 (2) Committee;

35 (3) Bureau;

36 (4) Board of Regents of the University of Nevada;

37 (5) Board of trustees of each school district; and

38 (6) Governing body of each charter school.

39 5. Upon the request of the Governor, an entity described in
40 paragraph (b) of subsection 4 or a member of the general public, the
41 State Board shall provide a portion or portions of the annual report
42 of accountability.

43 6. As used in this section:

44 (a) "Highly qualified" has the meaning ascribed to it in 20
45 U.S.C. § 7801(23).



(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 2. NRS 385.3469 is hereby amended to read as follows:

385.3469 1. The State Board shall prepare an annual report of accountability that includes, without limitation:

(a) Information on the achievement of all pupils based upon the results of the examinations administered pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(b) Except as otherwise provided in subsection 2, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(1) Pupils who are economically disadvantaged, as defined by the State Board;

(2) Pupils from major racial and ethnic groups, as defined by the State Board;

(3) Pupils with disabilities;

(4) Pupils who are limited English proficient; and

(5) Pupils who are migratory children, as defined by the State Board.

(c) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.

(d) The percentage of all pupils who were not tested, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(e) Except as otherwise provided in subsection 2, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in paragraph (b).

(f) The most recent 3-year trend in the achievement of pupils in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(g) Information on whether each school district has made adequate yearly progress, including, without limitation, the name of each school district, if any, designated as demonstrating need for improvement pursuant to NRS 385.377 and the number of consecutive years that the school district has carried that designation.

(h) Information on whether each public school, including, without limitation, each charter school, has made adequate yearly



1 progress, including, without limitation, the name of each public
2 school, if any, designated as demonstrating need for improvement
3 pursuant to NRS 385.3623 and the number of consecutive years that
4 the school has carried that designation.

5 (i) Information on the results of pupils who participated in the
6 examinations of the National Assessment of Educational Progress
7 required pursuant to NRS 389.012.

8 (j) The ratio of pupils to teachers in kindergarten and at each
9 grade level for all elementary schools, reported for each school
10 district, including, without limitation, each charter school in the
11 district, and for this State as a whole, and the average class size for
12 each core academic subject, as set forth in NRS 389.018, for each
13 secondary school, reported for each school district and for this State
14 as a whole.

15 (k) For each school district, including, without limitation, each
16 charter school in the district, and for this State as a whole,
17 information on the professional qualifications of teachers employed
18 by the school districts and charter schools, including, without
19 limitation:

20 (1) The percentage of teachers who are:

21 (I) Providing instruction pursuant to NRS 391.125;

22 (II) Providing instruction pursuant to a waiver of the
23 requirements for licensure for the grade level or subject area in
24 which the teachers are employed; or

25 (III) Otherwise providing instruction without an
26 endorsement for the subject area in which the teachers are
27 employed;

28 (2) The percentage of classes in the core academic subjects,
29 as set forth in NRS 389.018, in this State that are not taught by
30 highly qualified teachers;

31 (3) The percentage of classes in the core academic subjects,
32 as set forth in NRS 389.018, in this State that are not taught by
33 highly qualified teachers, in the aggregate and disaggregated by
34 high-poverty compared to low-poverty schools, which for the
35 purposes of this subparagraph means schools in the top quartile of
36 poverty and the bottom quartile of poverty in this State;

37 (4) For each middle school, junior high school and high
38 school:

39 (I) The number of persons employed as substitute
40 teachers for 20 consecutive days or more in the same classroom or
41 assignment, designated as long-term substitute teachers, including
42 the total number of *those substitute teachers who have completed*
43 *the program of training established pursuant to section 7 of this*
44 *act and the total number of* days ~~long-term~~ *those* substitute



1 teachers were employed at each school, identified by grade level and
2 subject area; and

3 (II) The number of persons employed as substitute
4 teachers for less than 20 consecutive days, designated as short-term
5 substitute teachers, including the total number of *those substitute*
6 *teachers who have completed the program of training established*
7 *pursuant to section 7 of this act and the total number of* days
8 ~~[short-term]~~ *those* substitute teachers were employed at each school,
9 identified by grade level and subject area; and

10 (5) For each elementary school:

11 (I) The number of persons employed as substitute
12 teachers for 20 consecutive days or more in the same classroom or
13 assignment, designated as long-term substitute teachers, including
14 the total number of *those substitute teachers who have completed*
15 *the program of training established pursuant to section 7 of this*
16 *act and the total number of* days ~~[long-term]~~ *those* substitute
17 teachers were employed at each school, identified by grade level;
18 and

19 (II) The number of persons employed as substitute
20 teachers for less than 20 consecutive days, designated as short-term
21 substitute teachers, including the total number of *those substitute*
22 *teachers who have completed the program of training established*
23 *pursuant to section 7 of this act and the total number of* days
24 ~~[short-term]~~ *those* substitute teachers were employed at each school,
25 identified by grade level.

26 (l) The total expenditure per pupil for each school district in this
27 State, including, without limitation, each charter school in the
28 district. If this State has a financial analysis program that is designed
29 to track educational expenditures and revenues to individual
30 schools, the State Board shall use that statewide program in
31 complying with this paragraph. If a statewide program is not
32 available, the State Board shall use the Department's own financial
33 analysis program in complying with this paragraph.

34 (m) The total statewide expenditure per pupil. If this State has a
35 financial analysis program that is designed to track educational
36 expenditures and revenues to individual schools, the State Board
37 shall use that statewide program in complying with this paragraph.
38 If a statewide program is not available, the State Board shall use the
39 Department's own financial analysis program in complying with
40 this paragraph.

41 (n) For all elementary schools, junior high schools and middle
42 schools, the rate of attendance, reported for each school district,
43 including, without limitation, each charter school in the district, and
44 for this State as a whole.



(o) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(p) The attendance of teachers who provide instruction, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(q) Incidents involving weapons or violence, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(r) Incidents involving the use or possession of alcoholic beverages or controlled substances, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(s) The suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(t) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(u) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(v) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(w) Each source of funding for this State to be used for the system of public education.

(x) A compilation of the programs of remedial study purchased in whole or in part with money received from this State that are used



1 in each school district, including, without limitation, each charter
2 school in the district. The compilation must include:

3 (1) The amount and sources of money received for programs
4 of remedial study.

5 (2) An identification of each program of remedial study,
6 listed by subject area.

7 (y) The percentage of pupils who graduated from a high school
8 or charter school in the immediately preceding year and enrolled in
9 remedial courses in reading, writing or mathematics at a university,
10 state college or community college within the Nevada System of
11 Higher Education, reported for each school district, including,
12 without limitation, each charter school in the district, and for this
13 State as a whole.

14 (z) The technological facilities and equipment available for
15 educational purposes, reported for each school district, including,
16 without limitation, each charter school in the district, and for this
17 State as a whole.

18 (aa) For each school district, including, without limitation, each
19 charter school in the district, and for this State as a whole, the
20 number and percentage of pupils who received:

21 (1) A standard high school diploma, reported separately for
22 pupils who received the diploma pursuant to:

23 (I) Paragraph (a) of subsection 1 of NRS 389.805; and

24 (II) Paragraph (b) of subsection 1 of NRS 389.805.

25 (2) An adjusted diploma.

26 (3) A certificate of attendance.

27 (bb) For each school district, including, without limitation, each
28 charter school in the district, and for this State as a whole, the
29 number and percentage of pupils who failed to pass the high school
30 proficiency examination.

31 (cc) The number of habitual truants who are reported to a school
32 police officer or local law enforcement agency pursuant to
33 paragraph (a) of subsection 2 of NRS 392.144 and the number of
34 habitual truants who are referred to an advisory board to review
35 school attendance pursuant to paragraph (b) of subsection 2 of NRS
36 392.144, reported for each school district, including, without
37 limitation, each charter school in the district, and for this State as a
38 whole.

39 (dd) Information on the paraprofessionals employed at public
40 schools in this State, including, without limitation, the charter
41 schools in this State. The information must include:

42 (1) The number of paraprofessionals employed, reported for
43 each school district, including, without limitation, each charter
44 school in the district, and for this State as a whole; and



(2) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in programs supported with Title I money and to paraprofessionals who are not employed in programs supported with Title I money.

(ee) An identification of appropriations made by the Legislature to improve the academic achievement of pupils and programs approved by the Legislature to improve the academic achievement of pupils.

(ff) A compilation of the special programs available for pupils at individual schools, listed by school and by school district, including, without limitation, each charter school in the district.

(gg) For each school district, including, without limitation, each charter school in the district and for this State as a whole, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

(hh) The ratio of pupils to school counselors for each elementary school, middle school, junior high school and high school, including, without limitation, each charter school, in the district.

2. A separate reporting for a group of pupils must not be made pursuant to this section if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe a mechanism for determining



1 the minimum number of pupils that must be in a group for that
2 group to yield statistically reliable information.

3 3. The annual report of accountability must:

4 (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations
5 adopted pursuant thereto;

6 (b) Be prepared in a concise manner; and

7 (c) Be presented in an understandable and uniform format and,
8 to the extent practicable, provided in a language that parents can
9 understand.

10 4. On or before September 1 of each year, the State Board
11 shall:

12 (a) Provide for public dissemination of the annual report of
13 accountability by posting a copy of the report on the Internet
14 website maintained by the Department; and

15 (b) Provide written notice that the report is available on the
16 Internet website maintained by the Department. The written notice
17 must be provided to the:

18 (1) Governor;

19 (2) Committee;

20 (3) Bureau;

21 (4) Board of Regents of the University of Nevada;

22 (5) Board of trustees of each school district; and

23 (6) Governing body of each charter school.

24 5. Upon the request of the Governor, an entity described in
25 paragraph (b) of subsection 4 or a member of the general public, the
26 State Board shall provide a portion or portions of the annual report
27 of accountability.

28 6. As used in this section:

29 (a) "Highly qualified" has the meaning ascribed to it in 20
30 U.S.C. § 7801(23).

31 (b) "Paraprofessional" has the meaning ascribed to it in
32 NRS 391.008.

33 **Sec. 3.** NRS 385.347 is hereby amended to read as follows:

34 385.347 1. The board of trustees of each school district in
35 this State, in cooperation with associations recognized by the State
36 Board as representing licensed educational personnel in the district,
37 shall adopt a program providing for the accountability of the school
38 district to the residents of the district and to the State Board for the
39 quality of the schools and the educational achievement of the pupils
40 in the district, including, without limitation, pupils enrolled in
41 charter schools in the school district. The board of trustees of each
42 school district shall report the information required by subsection 2
43 for each charter school that is located within the school district,
44 regardless of the sponsor of the charter school. The information for
45 charter schools must be reported separately and must denote the



1 charter schools sponsored by the school district, the charter schools
2 sponsored by the State Board and the charter schools sponsored by a
3 college or university within the Nevada System of Higher
4 Education.

5 2. The board of trustees of each school district shall, on or
6 before August 15 of each year, prepare an annual report of
7 accountability concerning:

8 (a) The educational goals and objectives of the school district.

9 (b) Pupil achievement for each school in the district and the
10 district as a whole, including, without limitation, each charter school
11 in the district. The board of trustees of the district shall base its
12 report on the results of the examinations administered pursuant to
13 NRS 389.015 and 389.550 and shall compare the results of those
14 examinations for the current school year with those of previous
15 school years. The report must include, for each school in the district,
16 including, without limitation, each charter school in the district, and
17 each grade in which the examinations were administered:

18 (1) The number of pupils who took the examinations.

19 (2) A record of attendance for the period in which the
20 examinations were administered, including an explanation of any
21 difference in the number of pupils who took the examinations and
22 the number of pupils who are enrolled in the school.

23 (3) Except as otherwise provided in this paragraph, pupil
24 achievement, reported separately by gender and reported separately
25 for the following groups of pupils:

26 (I) Pupils who are economically disadvantaged, as
27 defined by the State Board;

28 (II) Pupils from major racial and ethnic groups, as defined
29 by the State Board;

30 (III) Pupils with disabilities;

31 (IV) Pupils who are limited English proficient; and

32 (V) Pupils who are migratory children, as defined by the
33 State Board.

34 (4) A comparison of the achievement of pupils in each group
35 identified in paragraph (b) of subsection 1 of NRS 385.361 with the
36 annual measurable objectives of the State Board.

37 (5) The percentage of pupils who were not tested.

38 (6) Except as otherwise provided in this paragraph, the
39 percentage of pupils who were not tested, reported separately by
40 gender and reported separately for the groups identified in
41 subparagraph (3).

42 (7) The most recent 3-year trend in pupil achievement in
43 each subject area tested and each grade level tested pursuant to NRS
44 389.015 and 389.550, which may include information regarding the



1 trend in the achievement of pupils for more than 3 years, if such
2 information is available.

3 (8) Information that compares the results of pupils in the
4 school district, including, without limitation, pupils enrolled in
5 charter schools in the district, with the results of pupils throughout
6 this State. The information required by this subparagraph must be
7 provided in consultation with the Department to ensure the accuracy
8 of the comparison.

9 (9) For each school in the district, including, without
10 limitation, each charter school in the district, information that
11 compares the results of pupils in the school with the results of pupils
12 throughout the school district and throughout this State. The
13 information required by this subparagraph must be provided in
14 consultation with the Department to ensure the accuracy of the
15 comparison.

16 ➔ A separate reporting for a group of pupils must not be made
17 pursuant to this paragraph if the number of pupils in that group is
18 insufficient to yield statistically reliable information or the results
19 would reveal personally identifiable information about an individual
20 pupil. The State Board shall prescribe the mechanism for
21 determining the minimum number of pupils that must be in a group
22 for that group to yield statistically reliable information.

23 (c) The ratio of pupils to teachers in kindergarten and at each
24 grade level for each elementary school in the district and the district
25 as a whole, including, without limitation, each charter school in the
26 district, and the average class size for each core academic subject, as
27 set forth in NRS 389.018, for each secondary school in the district
28 and the district as a whole, including, without limitation, each
29 charter school in the district.

30 (d) Information on the professional qualifications of teachers
31 employed by each school in the district and the district as a whole,
32 including, without limitation, each charter school in the district. The
33 information must include, without limitation:

34 (1) The percentage of teachers who are:

35 (I) Providing instruction pursuant to NRS 391.125;

36 (II) Providing instruction pursuant to a waiver of the
37 requirements for licensure for the grade level or subject area in
38 which the teachers are employed; or

39 (III) Otherwise providing instruction without an
40 endorsement for the subject area in which the teachers are
41 employed;

42 (2) The percentage of classes in the core academic subjects,
43 as set forth in NRS 389.018, that are not taught by highly qualified
44 teachers;



(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) ~~{On and after July 1, 2005, the}~~ **The** number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) ~~{On and after July 1, 2006, the}~~ **The** number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) ~~{On and after July 1, 2005, the}~~ **The** number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) ~~{On and after July 1, 2006, the}~~ **The** number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

(e) The total expenditure per pupil for each school in the district and the district as a whole, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, each school district shall use that statewide program in complying with this paragraph. If a statewide program is not available, each school district shall use its own financial analysis program in complying with this paragraph.

(f) The curriculum used by the school district, including:

(1) Any special programs for pupils at an individual school; and

(2) The curriculum used by each charter school in the district.



(g) Records of the attendance and truancy of pupils in all grades, including, without limitation:

(1) The average daily attendance of pupils, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) For each elementary school, middle school and junior high school in the district, including, without limitation, each charter school in the district that provides instruction to pupils enrolled in a grade level other than high school, information that compares the attendance of the pupils enrolled in the school with the attendance of pupils throughout the district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(h) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, for each such grade, for each school in the district and for the district as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(i) Records of attendance of teachers who provide instruction, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(j) Efforts made by the school district and by each school in the district, including, without limitation, each charter school in the district, to increase:

(1) Communication with the parents of pupils in the district; and

(2) The participation of parents in the educational process and activities relating to the school district and each school, including, without limitation, the existence of parent organizations and school advisory committees.

(k) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school in the district.

(l) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school in the district.



(m) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(n) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(o) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(p) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school in the district. For the purposes of this paragraph, a pupil is not transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(q) Each source of funding for the school district.

(r) A compilation of the programs of remedial study that are purchased in whole or in part with money received from this State, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) An identification of each program of remedial study, listed by subject area.

(s) For each high school in the district, including, without limitation, each charter school in the district, the percentage of pupils who graduated from that high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education.

(t) The technological facilities and equipment available at each school, including, without limitation, each charter school, and the district's plan to incorporate educational technology at each school.

(u) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.



(2) An adjusted diploma.

(3) A certificate of attendance.

(v) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who failed to pass the high school proficiency examination.

(w) The number of habitual truants who are reported to a school police officer or law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each school in the district and for the district as a whole.

(x) The amount and sources of money received for the training and professional development of teachers and other educational personnel for each school in the district and for the district as a whole, including, without limitation, each charter school in the district.

(y) Whether the school district has made adequate yearly progress. If the school district has been designated as demonstrating need for improvement pursuant to NRS 385.377, the report must include a statement indicating the number of consecutive years the school district has carried that designation.

(z) Information on whether each public school in the district, including, without limitation, each charter school in the district, has made adequate yearly progress, including, without limitation:

(1) The number and percentage of schools in the district, if any, that have been designated as needing improvement pursuant to NRS 385.3623; and

(2) The name of each school, if any, in the district that has been designated as needing improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(aa) Information on the paraprofessionals employed by each public school in the district, including, without limitation, each charter school the district. The information must include:

(1) The number of paraprofessionals employed at the school; and

(2) The number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in positions supported with Title I money and to paraprofessionals who are not employed in positions supported with Title I money.

(bb) For each high school in the district, including, without limitation, each charter school that operates as a high school,



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1 information that provides a comparison of the rate of graduation of
2 pupils enrolled in the high school with the rate of graduation of
3 pupils throughout the district and throughout this State. The
4 information required by this paragraph must be provided in
5 consultation with the Department to ensure the accuracy of the
6 comparison.

7 (cc) An identification of the appropriations made by the
8 Legislature that are available to the school district or the schools
9 within the district and programs approved by the Legislature to
10 improve the academic achievement of pupils.

11 (dd) For each school in the district and the district as a whole,
12 including, without limitation, each charter school in the district,
13 information on pupils enrolled in career and technical education,
14 including, without limitation:

15 (1) The number of pupils enrolled in a course of career and
16 technical education;

17 (2) The number of pupils who completed a course of career
18 and technical education;

19 (3) The average daily attendance of pupils who are enrolled
20 in a program of career and technical education;

21 (4) The annual rate of pupils who dropped out of school and
22 were enrolled in a program of career and technical education before
23 dropping out;

24 (5) The number and percentage of pupils who completed a
25 program of career and technical education and who received a
26 standard high school diploma, an adjusted diploma or a certificate of
27 attendance; and

28 (6) The number and percentage of pupils who completed a
29 program of career and technical education and who did not receive a
30 high school diploma because the pupils failed to pass the high
31 school proficiency examination.

32 (ee) *The ratio of pupils to school counselors for each*
33 *elementary school, middle school, junior high school and high*
34 *school, including, without limitation, each charter school, in the*
35 *district.*

36 (ff) Such other information as is directed by the Superintendent
37 of Public Instruction.

38 3. The records of attendance maintained by a school for
39 purposes of paragraph (i) of subsection 2 must include the number
40 of teachers who are in attendance at school and the number of
41 teachers who are absent from school. A teacher shall be deemed in
42 attendance if the teacher is excused from being present in the
43 classroom by the school in which he is employed for one of the
44 following reasons:



(a) Acquisition of knowledge or skills relating to the professional development of the teacher; or

(b) Assignment of the teacher to perform duties for cocurricular or extracurricular activities of pupils.

4. The annual report of accountability prepared pursuant to subsection 2 must:

(a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations adopted pursuant thereto; and

(b) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

5. The Superintendent of Public Instruction shall:

(a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.

(b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts throughout this State.

(c) Consult with a representative of the:

(1) Nevada State Education Association;

(2) Nevada Association of School Boards;

(3) Nevada Association of School Administrators;

(4) Nevada Parent Teacher Association;

(5) Budget Division of the Department of Administration;

and

(6) Legislative Counsel Bureau,

→ concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

6. The Superintendent of Public Instruction may consult with representatives of parent groups other than the Nevada Parent Teacher Association concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

7. On or before August 15 of each year, the board of trustees of each school district shall submit to each advisory board to review school attendance created in the county pursuant to NRS 392.126 the information required in paragraph (g) of subsection 2.

8. On or before August 15 of each year, the board of trustees of each school district shall:

(a) Provide written notice that the report required pursuant to subsection 2 is available on the Internet website maintained by the school district, if any, or otherwise provide written notice of the availability of the report. The written notice must be provided to the:

(1) Governor;



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- (2) State Board;
- (3) Department;
- (4) Committee; and
- (5) Bureau.

(b) Provide for public dissemination of the annual report of accountability prepared pursuant to subsection 2 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report on the Internet website maintained by the school district, if any. If a school district does not maintain a website, the district shall otherwise provide for public dissemination of the annual report by providing a copy of the report to the schools in the school district, including, without limitation, each charter school in the district, the residents of the district H and the parents and guardians of pupils enrolled in schools in the district, including, without limitation, each charter school in the district.

9. Upon the request of the Governor, an entity described in paragraph (a) of subsection 8 or a member of the general public, the board of trustees of a school district shall provide a portion or portions of the report required pursuant to subsection 2.

10. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 4. NRS 385.347 is hereby amended to read as follows:

385.347 1. The board of trustees of each school district in this State, in cooperation with associations recognized by the State Board as representing licensed educational personnel in the district, shall adopt a program providing for the accountability of the school district to the residents of the district and to the State Board for the quality of the schools and the educational achievement of the pupils in the district, including, without limitation, pupils enrolled in charter schools in the school district. The board of trustees of each school district shall report the information required by subsection 2 for each charter school that is located within the school district, regardless of the sponsor of the charter school. The information for charter schools must be reported separately and must denote the charter schools sponsored by the school district, the charter schools sponsored by the State Board and the charter schools sponsored by a college or university within the Nevada System of Higher Education.

2. The board of trustees of each school district shall, on or before August 15 of each year, prepare an annual report of accountability concerning:

- (a) The educational goals and objectives of the school district.



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(b) Pupil achievement for each school in the district and the district as a whole, including, without limitation, each charter school in the district. The board of trustees of the district shall base its report on the results of the examinations administered pursuant to NRS 389.015 and 389.550 and shall compare the results of those examinations for the current school year with those of previous school years. The report must include, for each school in the district, including, without limitation, each charter school in the district, and each grade in which the examinations were administered:

(1) The number of pupils who took the examinations.

(2) A record of attendance for the period in which the examinations were administered, including an explanation of any difference in the number of pupils who took the examinations and the number of pupils who are enrolled in the school.

(3) Except as otherwise provided in this paragraph, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(I) Pupils who are economically disadvantaged, as defined by the State Board;

(II) Pupils from major racial and ethnic groups, as defined by the State Board;

(III) Pupils with disabilities;

(IV) Pupils who are limited English proficient; and

(V) Pupils who are migratory children, as defined by the State Board.

(4) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.

(5) The percentage of pupils who were not tested.

(6) Except as otherwise provided in this paragraph, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in subparagraph (3).

(7) The most recent 3-year trend in pupil achievement in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(8) Information that compares the results of pupils in the school district, including, without limitation, pupils enrolled in charter schools in the district, with the results of pupils throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.



(9) For each school in the district, including, without limitation, each charter school in the district, information that compares the results of pupils in the school with the results of pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

➔ A separate reporting for a group of pupils must not be made pursuant to this paragraph if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school in the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district and the district as a whole, including, without limitation, each charter school in the district.

(d) Information on the professional qualifications of teachers employed by each school in the district and the district as a whole, including, without limitation, each charter school in the district. The information must include, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:



(I) The number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of *those substitute teachers who have completed the program of training established pursuant to section 7 of this act and the total number of* days ~~[long-term]~~ *those* substitute teachers were employed at each school, identified by grade level and subject area; and

(II) The number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of *those substitute teachers who have completed the program of training established pursuant to section 7 of this act and the total number of* days ~~[short-term]~~ *those* substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) The number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of *those substitute teachers who have completed the program of training established pursuant to section 7 of this act and the total number of* days ~~[long-term]~~ *those* substitute teachers were employed at each school, identified by grade level; and

(II) The number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of *those substitute teachers who have completed the program of training established pursuant to section 7 of this act and the total number of* days ~~[short-term]~~ *those* substitute teachers were employed at each school, identified by grade level.

(e) The total expenditure per pupil for each school in the district and the district as a whole, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, each school district shall use that statewide program in complying with this paragraph. If a statewide program is not available, each school district shall use its own financial analysis program in complying with this paragraph.

(f) The curriculum used by the school district, including:

(1) Any special programs for pupils at an individual school; and

(2) The curriculum used by each charter school in the district.



(g) Records of the attendance and truancy of pupils in all grades, including, without limitation:

(1) The average daily attendance of pupils, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) For each elementary school, middle school and junior high school in the district, including, without limitation, each charter school in the district that provides instruction to pupils enrolled in a grade level other than high school, information that compares the attendance of the pupils enrolled in the school with the attendance of pupils throughout the district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(h) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, for each such grade, for each school in the district and for the district as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(i) Records of attendance of teachers who provide instruction, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(j) Efforts made by the school district and by each school in the district, including, without limitation, each charter school in the district, to increase:

(1) Communication with the parents of pupils in the district; and

(2) The participation of parents in the educational process and activities relating to the school district and each school, including, without limitation, the existence of parent organizations and school advisory committees.

(k) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school in the district.

(l) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school in the district.



(m) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(n) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(o) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(p) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school in the district. For the purposes of this paragraph, a pupil is not transient if he is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(q) Each source of funding for the school district.

(r) A compilation of the programs of remedial study that are purchased in whole or in part with money received from this State, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) An identification of each program of remedial study, listed by subject area.

(s) For each high school in the district, including, without limitation, each charter school in the district, the percentage of pupils who graduated from that high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education.

(t) The technological facilities and equipment available at each school, including, without limitation, each charter school, and the district's plan to incorporate educational technology at each school.

(u) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.



(2) An adjusted diploma.

(3) A certificate of attendance.

(v) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who failed to pass the high school proficiency examination.

(w) The number of habitual truants who are reported to a school police officer or law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each school in the district and for the district as a whole.

(x) The amount and sources of money received for the training and professional development of teachers and other educational personnel for each school in the district and for the district as a whole, including, without limitation, each charter school in the district.

(y) Whether the school district has made adequate yearly progress. If the school district has been designated as demonstrating need for improvement pursuant to NRS 385.377, the report must include a statement indicating the number of consecutive years the school district has carried that designation.

(z) Information on whether each public school in the district, including, without limitation, each charter school in the district, has made adequate yearly progress, including, without limitation:

(1) The number and percentage of schools in the district, if any, that have been designated as needing improvement pursuant to NRS 385.3623; and

(2) The name of each school, if any, in the district that has been designated as needing improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(aa) Information on the paraprofessionals employed by each public school in the district, including, without limitation, each charter school the district. The information must include:

(1) The number of paraprofessionals employed at the school; and

(2) The number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in positions supported with Title I money and to paraprofessionals who are not employed in positions supported with Title I money.

(bb) For each high school in the district, including, without limitation, each charter school that operates as a high school,



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1 information that provides a comparison of the rate of graduation of
2 pupils enrolled in the high school with the rate of graduation of
3 pupils throughout the district and throughout this State. The
4 information required by this paragraph must be provided in
5 consultation with the Department to ensure the accuracy of the
6 comparison.

7 (cc) An identification of the appropriations made by the
8 Legislature that are available to the school district or the schools
9 within the district and programs approved by the Legislature to
10 improve the academic achievement of pupils.

11 (dd) For each school in the district and the district as a whole,
12 including, without limitation, each charter school in the district,
13 information on pupils enrolled in career and technical education,
14 including, without limitation:

15 (1) The number of pupils enrolled in a course of career and
16 technical education;

17 (2) The number of pupils who completed a course of career
18 and technical education;

19 (3) The average daily attendance of pupils who are enrolled
20 in a program of career and technical education;

21 (4) The annual rate of pupils who dropped out of school and
22 were enrolled in a program of career and technical education before
23 dropping out;

24 (5) The number and percentage of pupils who completed a
25 program of career and technical education and who received a
26 standard high school diploma, an adjusted diploma or a certificate of
27 attendance; and

28 (6) The number and percentage of pupils who completed a
29 program of career and technical education and who did not receive a
30 high school diploma because the pupils failed to pass the high
31 school proficiency examination.

32 (ee) The ratio of pupils to school counselors for each elementary
33 school, middle school, junior high school and high school,
34 including, without limitation, each charter school, in the district.

35 (ff) Such other information as is directed by the Superintendent
36 of Public Instruction.

37 3. The records of attendance maintained by a school for
38 purposes of paragraph (i) of subsection 2 must include the number
39 of teachers who are in attendance at school and the number of
40 teachers who are absent from school. A teacher shall be deemed in
41 attendance if the teacher is excused from being present in the
42 classroom by the school in which he is employed for one of the
43 following reasons:

44 (a) Acquisition of knowledge or skills relating to the
45 professional development of the teacher; or



(b) Assignment of the teacher to perform duties for cocurricular or extracurricular activities of pupils.

4. The annual report of accountability prepared pursuant to subsection 2 must:

(a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations adopted pursuant thereto; and

(b) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

5. The Superintendent of Public Instruction shall:

(a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.

(b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts throughout this State.

(c) Consult with a representative of the:

(1) Nevada State Education Association;

(2) Nevada Association of School Boards;

(3) Nevada Association of School Administrators;

(4) Nevada Parent Teacher Association;

(5) Budget Division of the Department of Administration;

and

(6) Legislative Counsel Bureau,

↪ concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

6. The Superintendent of Public Instruction may consult with representatives of parent groups other than the Nevada Parent Teacher Association concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

7. On or before August 15 of each year, the board of trustees of each school district shall submit to each advisory board to review school attendance created in the county pursuant to NRS 392.126 the information required in paragraph (g) of subsection 2.

8. On or before August 15 of each year, the board of trustees of each school district shall:

(a) Provide written notice that the report required pursuant to subsection 2 is available on the Internet website maintained by the school district, if any, or otherwise provide written notice of the availability of the report. The written notice must be provided to the:

(1) Governor;

(2) State Board;

(3) Department;



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(4) Committee; and

(5) Bureau.

(b) Provide for public dissemination of the annual report of accountability prepared pursuant to subsection 2 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report on the Internet website maintained by the school district, if any. If a school district does not maintain a website, the district shall otherwise provide for public dissemination of the annual report by providing a copy of the report to the schools in the school district, including, without limitation, each charter school in the district, the residents of the district ~~and~~ and the parents and guardians of pupils enrolled in schools in the district, including, without limitation, each charter school in the district.

9. Upon the request of the Governor, an entity described in paragraph (a) of subsection 8 or a member of the general public, the board of trustees of a school district shall provide a portion or portions of the report required pursuant to subsection 2.

10. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 5. NRS 386.590 is hereby amended to read as follows:

386.590 1. Except as otherwise provided in this subsection, at least 70 percent of the teachers who provide instruction at a charter school must be licensed teachers. If a charter school is a vocational school, the charter school shall, to the extent practicable, ensure that at least 70 percent of the teachers who provide instruction at the school are licensed teachers, but in no event may more than 50 percent of the teachers who provide instruction at the school be unlicensed teachers.

2. A governing body of a charter school shall employ:

(a) If the charter school offers instruction in kindergarten or grade 1, 2, 3, 4, 5, 6, 7 or 8, a licensed teacher to teach pupils who are enrolled in those grades. If required by subsection 3 or 4, such a teacher must possess the qualifications required by 20 U.S.C. § 6319(a).

(b) If the charter school offers instruction in grade 9, 10, 11 or 12, a licensed teacher to teach pupils who are enrolled in those grades for the subjects set forth in subsection 4. If required by subsection 3 or 4, such a teacher must possess the qualifications required by 20 U.S.C. § 6319(a).

(c) In addition to the requirements of paragraphs (a) and (b):



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(1) If a charter school specializes in arts and humanities, physical education or health education, a licensed teacher to teach those courses of study.

(2) If a charter school specializes in the construction industry or other building industry, licensed teachers to teach courses of study relating to the industry if those teachers are employed full-time.

(3) If a charter school specializes in the construction industry or other building industry and the school offers courses of study in computer education, technology or business, licensed teachers to teach those courses of study if those teachers are employed full-time.

3. A person who is initially hired by the governing body of a charter school on or after January 8, 2002, to teach in a program supported with money from Title I must possess the qualifications required by 20 U.S.C. § 6319(a). For the purposes of this subsection, a person is not "initially hired" if he has been employed as a teacher by another school district or charter school in this State without an interruption in employment before the date of hire by his current employer.

4. A teacher who is employed by a charter school, regardless of the date of hire, must, on or before July 1, 2006, possess the qualifications required by 20 U.S.C. § 6319(a) if he teaches one or more of the following subjects:

- (a) English, reading or language arts;
- (b) Mathematics;
- (c) Science;
- (d) Foreign language;
- (e) Civics or government;
- (f) Economics;
- (g) Geography;
- (h) History; or
- (i) The arts.

5. Except as otherwise provided in NRS 386.588, a charter school may employ a person who is not licensed pursuant to the provisions of chapter 391 of NRS to teach a course of study for which a licensed teacher is not required pursuant to subsections 2, 3 and 4 if the person has:

- (a) A degree, a license or a certificate in the field for which he is employed to teach at the charter school; and
- (b) At least 2 years of experience in that field.

6. Except as otherwise provided in NRS 386.588, a charter school shall employ such administrators for the school as it deems necessary. A person employed as an administrator must possess:



(a) A valid teacher's license issued pursuant to chapter 391 of NRS with an administrative endorsement;

(b) A master's degree in school administration, public administration or business administration; or

(c) At least 5 years of experience in school administration, public administration or business administration and a baccalaureate degree.

7. Except as otherwise provided in subsection 8, the portion of the salary or other compensation of an administrator employed by a charter school that is derived from public funds must not exceed the salary or other compensation, as applicable, of the highest paid administrator in a comparable position in the school district in which the charter school is located. For purposes of determining the salary or other compensation of the highest paid administrator in a comparable position in the school district, the salary or other compensation of the superintendent of schools of that school district must not be included in the determination.

8. If the salary or other compensation paid to an administrator employed by a charter school from public funds exceeds the maximum amount prescribed in subsection 7, the sponsor of the charter school shall conduct an audit of the salary or compensation. The audit must include, without limitation, a review of the reasons set forth by the governing body of the charter school for the salary or other compensation and the interests of the public in using public funds to pay that salary or compensation. If the sponsor determines that the payment of the salary or other compensation from public funds is justified, the sponsor shall provide written documentation of its determination to the governing body of the charter school and to the Department. If the sponsor determines that the payment of the salary or other compensation from public funds is not justified, the governing body of the charter school shall reduce the salary or compensation paid to the administrator from public funds to an amount not to exceed the maximum amount prescribed in subsection 7.

9. A charter school shall not employ a person pursuant to this section if his license to teach or provide other educational services has been revoked or suspended in this State or another state.

10. *A charter school shall not hire a person as a long-term substitute teacher or a short-term substitute teacher on or after July 1, 2011, unless that person has completed the program of training established pursuant to section 7 of this act. As used in this subsection, "long-term substitute teacher" and "short-term substitute teacher" have the meanings ascribed to them in section 8 of this act.*



1 **11.** On or before November 15 of each year, a charter school
2 shall submit to the Department, in a format prescribed by the
3 Superintendent of Public Instruction, the following information for
4 each licensed employee who is employed by the governing body on
5 October 1 of that year:

6 (a) The amount of salary of the employee, including, without
7 limitation, verification of compliance with subsection 7, if
8 applicable to that employee; and

9 (b) The designated assignment, as that term is defined by the
10 Department, of the employee.

11 **Sec. 6.** Chapter 391 of NRS is hereby amended by adding
12 thereto the provisions set forth as sections 7 and 8 of this act.

13 **Sec. 7. 1. The Commission shall adopt regulations**
14 **establishing a program of training for substitute teachers. The**
15 **program must include, without limitation, training in:**

16 (a) *The standards of content and performance established*
17 *pursuant to NRS 389.520 and other academic standards adopted*
18 *by the State Board;*

19 (b) *Curriculum;*

20 (c) *Management of the classroom; and*

21 (d) *Any other areas of training the Commission determines are*
22 *necessary or appropriate for substitute teachers.*

23 **2. The governing body of each regional training program for**
24 **the professional development of teachers and administrators shall**
25 **provide training for substitute teachers in accordance with the**
26 **program established by the Commission pursuant to subsection 1.**

27 **3. The board of trustees of a school district or the governing**
28 **body of a charter school may decline participation in the training**
29 **for substitute teachers provided by a regional training program**
30 **pursuant to subsection 2. If the board of trustees or governing**
31 **body declines participation, the board of trustees or governing**
32 **body, as applicable, shall provide training for substitute teachers**
33 **hired by the school district or charter school in accordance with**
34 **the program established by the Commission pursuant to**
35 **subsection 1.**

36 **Sec. 8. 1. Except as otherwise provided in subsection 3, the**
37 **board of trustees of a school district or the governing body of a**
38 **charter school shall not hire a person as a short-term substitute**
39 **teacher or a long-term substitute teacher on or after July 1, 2011,**
40 **unless the person has completed the program of training**
41 **established pursuant to section 7 of this act.**

42 **2. Except as otherwise provided in subsection 3, before**
43 **beginning work as a substitute teacher for a school district or**
44 **charter school, a person must submit evidence of completion of**
45 **the program of training established pursuant to section 7 of this**



1 *act. The school district or charter school, as applicable, shall*
2 *retain the evidence of such completion in its records for future*
3 *school years.*

4 3. *A person may be hired as a substitute teacher by the board*
5 *of trustees of a school district or the governing body of a charter*
6 *school without completing the program of training established*
7 *pursuant to section 7 of this act if he:*

8 (a) *Holds a valid license to teach issued pursuant to this*
9 *chapter;*

10 (b) *Previously held a license to teach issued pursuant to this*
11 *chapter and the license expired but was in good standing at the*
12 *time of expiration; or*

13 (c) *Holds a valid license to teach issued in another state which*
14 *has an agreement for reciprocal licensure with this State.*

15 4. *As used in this section:*

16 (a) *“Long-term substitute teacher” means a person employed*
17 *as a substitute teacher for 20 consecutive days or more.*

18 (b) *“Short-term substitute teacher” means a person employed*
19 *as a substitute teacher for less than 20 consecutive days.*

20 **Sec. 9.** NRS 391.021 is hereby amended to read as follows:

21 391.021 Except as otherwise provided in subparagraph (10) of
22 paragraph (a) of subsection 1 of NRS 391.019 and NRS 391.027,
23 the Commission shall adopt regulations governing examinations for
24 the initial licensing of teachers and other educational personnel. The
25 examinations must test the ability of the applicant to teach and his
26 knowledge of each specific subject he proposes to teach. Each
27 examination must include the following subjects:

- 28 1. The laws of Nevada relating to schools;
- 29 2. The Constitution of the State of Nevada; and
- 30 3. The Constitution of the United States.

31 ➡ The provisions of this section do not prohibit the Commission
32 from adopting regulations pursuant to subsection 2 of NRS 391.032
33 that provide an exemption from the examinations for teachers and
34 other educational personnel ~~{who have previous experience in~~
35 ~~teaching or performing other educational functions in}~~ *from* another
36 state ~~{ }~~ *if the Commission determines that the examinations*
37 *required for initial licensure for teachers and other educational*
38 *personnel in that state are substantially equivalent to the*
39 *examinations required for initial licensure in this State.*

40 **Sec. 10.** NRS 391.032 is hereby amended to read as follows:

41 391.032 1. Except as otherwise provided in NRS 391.027,
42 the Commission shall:

43 (a) Consider and may adopt regulations which provide for the
44 issuance of conditional licenses to teachers and other educational



1 personnel before completion of all courses of study or other
2 requirements for a license in this State.

3 (b) Adopt regulations which provide for the reciprocal licensure
4 of educational personnel from other states.

5 2. The regulations adopted pursuant to paragraph (b) of
6 subsection 1 may provide an exemption from the examinations
7 required for initial licensure for teachers and other educational
8 personnel ~~[who have previous experience in teaching or performing~~
9 ~~other educational functions in]~~ *from* another state ~~[—If the~~
10 ~~Commission adopts regulations providing such an exemption, the~~
11 ~~Commission shall identify the examinations to which the exemption~~
12 ~~applies.]~~ *if the Commission determines that the examinations*
13 *required for initial licensure for teachers and other educational*
14 *personnel in that state are substantially equivalent to the*
15 *examinations required for initial licensure in this State.*

16 3. A person who is issued a conditional license must complete
17 all courses of study and other requirements for a license in this State
18 which is not conditional within 3 years after the date on which a
19 conditional license is issued.

20 **Sec. 11.** NRS 391.100 is hereby amended to read as follows:

21 391.100 1. ~~[The]~~ *Except as otherwise provided in section 8*
22 *of this act, the* board of trustees of a school district may employ a
23 superintendent of schools, teachers and all other necessary
24 employees.

25 2. A person who is initially hired by the board of trustees of a
26 school district on or after January 8, 2002, to teach in a program
27 supported with money from Title I must possess the qualifications
28 required by 20 U.S.C. § 6319(a). For the purposes of this
29 subsection, a person is not “initially hired” if he has been employed
30 as a teacher by another school district or charter school in this State
31 without an interruption in employment before the date of hire by his
32 current employer.

33 3. A person who is employed as a teacher, regardless of the
34 date of hire, must possess, on or before July 1, 2006, the
35 qualifications required by 20 U.S.C. § 6319(a) if he teaches:

- 36 (a) English, reading or language arts;
37 (b) Mathematics;
38 (c) Science;
39 (d) Foreign language;
40 (e) Civics or government;
41 (f) Economics;
42 (g) Geography;
43 (h) History; or
44 (i) The arts.

45 4. The board of trustees of a school district:



(a) May employ teacher aides and other auxiliary, nonprofessional personnel to assist licensed personnel in the instruction or supervision of children, either in the classroom or at any other place in the school or on the grounds thereof. A person who is initially hired as a paraprofessional by a school district on or after January 8, 2002, to work in a program supported with Title I money must possess the qualifications required by 20 U.S.C. § 6319(c). A person who is employed as a paraprofessional by a school district, regardless of the date of hire, to work in a program supported with Title I money must possess, on or before January 8, 2006, the qualifications required by 20 U.S.C. § 6319(c). For the purposes of this paragraph, a person is not "initially hired" if he has been employed as a paraprofessional by another school district or charter school in this State without an interruption in employment before the date of hire by his current employer.

(b) Shall establish policies governing the duties and performance of teacher aides.

5. Each applicant for employment pursuant to this section, except a teacher or other person licensed by the Superintendent of Public Instruction, must, as a condition to employment, submit to the school district a full set of his fingerprints and written permission authorizing the school district to forward the fingerprints to the Central Repository for Nevada Records of Criminal History for its report on the criminal history of the applicant and for submission to the Federal Bureau of Investigation for its report on the criminal history of the applicant.

6. Except as otherwise provided in subsection 7, the board of trustees of a school district shall not require a licensed teacher or other person licensed by the Superintendent of Public Instruction pursuant to NRS 391.033 who has taken a leave of absence from employment authorized by the school district, including, without limitation:

(a) Sick leave;

(b) Sabbatical leave;

(c) Personal leave;

(d) Leave for attendance at a regular or special session of the Legislature of this State if the employee is a member thereof;

(e) Maternity leave; and

(f) Leave permitted by the Family and Medical Leave Act of 1993, 29 U.S.C. §§ 2601 et seq.,

➔ to submit a set of his fingerprints as a condition of return to or continued employment with the school district if the employee is in good standing when the employee began the leave.

7. ~~FA~~ **The** board of trustees of a school district may ask the Superintendent of Public Instruction to require a person licensed by



1 the Superintendent of Public Instruction pursuant to NRS 391.033
2 who has taken a leave of absence from employment authorized by
3 the school district to submit a set of his fingerprints as a condition of
4 return to or continued employment with the school district if the
5 board of trustees has probable cause to believe that the person has
6 committed a felony or an offense involving moral turpitude during
7 the period of his leave of absence.

8 8. The board of trustees of a school district may employ or
9 appoint persons to serve as school police officers. If the board of
10 trustees of a school district employs or appoints persons to serve as
11 school police officers, the board of trustees shall employ a law
12 enforcement officer to serve as the chief of school police who is
13 supervised by the superintendent of schools of the school district.
14 The chief of school police shall supervise each person appointed or
15 employed by the board of trustees as a school police officer. In
16 addition, persons who provide police services pursuant to subsection
17 9 or 10 shall be deemed school police officers.

18 9. The board of trustees of a school district in a county that has
19 a metropolitan police department created pursuant to chapter 280 of
20 NRS may contract with the metropolitan police department for the
21 provision and supervision of police services in the public schools
22 within the jurisdiction of the metropolitan police department and on
23 property therein that is owned by the school district. If a contract is
24 entered into pursuant to this subsection, the contract must make
25 provision for the transfer of each school police officer employed by
26 the board of trustees to the metropolitan police department. If the
27 board of trustees of a school district contracts with a metropolitan
28 police department pursuant to this subsection, the board of trustees
29 shall, if applicable, cooperate with appropriate local law
30 enforcement agencies within the school district for the provision and
31 supervision of police services in the public schools within the school
32 district and on property owned by the school district, but outside the
33 jurisdiction of the metropolitan police department.

34 10. The board of trustees of a school district in a county that
35 does not have a metropolitan police department created pursuant to
36 chapter 280 of NRS may contract with the sheriff of that county for
37 the provision of police services in the public schools within the
38 school district and on property therein that is owned by the school
39 district.

40 **Sec. 12.** NRS 391.120 is hereby amended to read as follows:

41 391.120 1. ~~[Boards]~~ *Except as otherwise provided in section*
42 *8 of this act, the boards* of trustees of the school districts in this
43 State may employ legally qualified teachers and other licensed
44 personnel and may determine their salaries and the length of the
45 term of school for which they are employed. These conditions and



1 any other conditions agreed upon by the parties must be embodied
2 in a written contract, or notice of reemployment, to be approved by
3 the board of trustees and accepted and signed by the employee. A
4 copy of the contract or notice of reemployment, properly written,
5 must be delivered to each teacher or other licensed employee not
6 later than the opening of the term of school.

7 2. A board of trustees may not employ teachers or other
8 licensed personnel for any school year commencing after the
9 expiration of the time for which any member of the board of trustees
10 was elected or appointed.

11 3. It is unlawful for the board of trustees of any school district
12 to employ any teacher who is not legally qualified to teach all the
13 grades which the teacher is engaged to teach. Except as otherwise
14 provided in NRS 391.3015, the board of trustees shall suspend or
15 terminate, as applicable, the employment of any teacher who fails to
16 maintain a license issued pursuant to this chapter in force, if such a
17 license is required for employment. Any such suspension or
18 termination must comply with the requirements of NRS 391.301 to
19 391.309, inclusive.

20 4. On or before November 15 of each year, the school district
21 shall submit to the Department, in a form prescribed by the
22 Superintendent of Public Instruction, the following information for
23 each licensed employee employed by the school district on
24 October 1 of that year:

25 (a) The amount of salary of the employee; and

26 (b) The designated assignment, as that term is defined by the
27 Department, of the employee.

28 **Sec. 13.** NRS 391.274 is hereby amended to read as follows:

29 391.274 The board of trustees of each school district shall
30 adopt a policy that sets forth the duties, roles and responsibilities of
31 persons who are licensed pursuant to this chapter and employed as
32 school counselors. The policy must:

33 1. *Identify the duties, roles and responsibilities appropriate*
34 *for the grade levels of pupils for which school counselors are*
35 *providing services;*

36 2. Be designed to ensure that school counselors are allotted
37 sufficient time in each school year to carry out the duties relating to
38 counseling, including, without limitation, assisting pupils with
39 academic planning; and

40 ~~2.~~ 3. Limit the amount of time that school counselors are
41 required to assist with test administration and test coordination at a
42 public school.

43 **Sec. 14.** NRS 391.512 is hereby amended to read as follows:

44 391.512 1. There are hereby created the Southern Nevada
45 Regional Training Program, the Western Nevada Regional Training



1 Program, the Northeastern Nevada Regional Training Program and
2 the Northwestern Nevada Regional Training Program. The
3 governing body of each regional training program shall establish
4 and operate a:

5 (a) Regional training program for the professional development
6 of teachers and administrators.

7 (b) Nevada Early Literacy Intervention Program through the
8 regional training program established pursuant to paragraph (a).

9 (c) *A program of training for substitute teachers established by*
10 *the Commission pursuant to section 7 of this act through the*
11 *regional training program established pursuant to paragraph (a).*

12 2. Except as otherwise provided in subsection 6, the Southern
13 Nevada Regional Training Program must primarily provide services
14 to teachers and administrators who are employed by *each* school
15 ~~[districts]~~ *district, each charter school, regardless of the sponsor,*
16 *and each university school for profoundly gifted pupils located* in:

17 (a) Clark County;

18 (b) Esmeralda County;

19 (c) Lincoln County; and

20 (d) Nye County.

21 3. Except as otherwise provided in subsection 6, the Western
22 Nevada Regional Training Program must primarily provide services
23 to teachers and administrators who are employed by *each* school
24 ~~[districts]~~ *district, each charter school, regardless of the sponsor,*
25 *and each university school for profoundly gifted pupils located* in:

26 (a) Carson City;

27 (b) Churchill County;

28 (c) Douglas County;

29 (d) Lyon County; and

30 (e) Mineral County.

31 4. Except as otherwise provided in subsection 6, the
32 Northeastern Nevada Regional Training Program must primarily
33 provide services to teachers and administrators who are employed
34 by *each* school ~~[districts]~~ *district, each charter school, regardless*
35 *of the sponsor, and each university school for profoundly gifted*
36 *pupils located* in:

37 (a) Elko County;

38 (b) Eureka County;

39 (c) Lander County;

40 (d) Humboldt County; and

41 (e) White Pine County.

42 5. Except as otherwise provided in subsection 6, the
43 Northwestern Nevada Regional Training Program must primarily
44 provide services to teachers and administrators who are employed
45 by *each* school ~~[districts]~~ *district, each charter school, regardless*



1 *of the sponsor, and each university school for profoundly gifted*
2 *pupils located* in:

- 3 (a) Pershing County;
- 4 (b) Storey County; and
- 5 (c) Washoe County.

6 6. Each regional training program shall, when practicable,
7 make reasonable accommodations for the attendance of teachers and
8 administrators who are employed by school districts outside the
9 primary jurisdiction of the regional training program.

10 7. The board of trustees of the:

11 (a) Clark County School District shall serve as the fiscal agent
12 for the Southern Nevada Regional Training Program.

13 (b) Douglas County School District shall serve as the fiscal
14 agent for the Western Nevada Regional Training Program.

15 (c) Elko County School District shall serve as the fiscal agent
16 for the Northeastern Nevada Regional Training Program.

17 (d) Washoe County School District shall serve as the fiscal
18 agent for the Northwestern Nevada Regional Training Program.

19 ➤ As fiscal agent, each school district is responsible for the
20 payment, collection and holding of all money received from this
21 State for the maintenance and support of the regional training
22 program and Nevada Early *Literacy* Intervention Program
23 established and operated by the applicable governing body.

24 **Sec. 15.** NRS 391.520 is hereby amended to read as follows:

25 391.520 1. The Statewide Council shall meet not less than
26 four times per year.

27 2. The Statewide Council shall:

28 (a) Adopt uniform standards for use by the governing body of
29 each regional training program in the review and approval by the
30 governing body of the training to be provided by the regional
31 training program pursuant to NRS 391.540 and 391.544. The
32 standards must ensure that the training provided by the regional
33 training programs includes activities set forth in 20 U.S.C. §
34 7801(34), as appropriate for the type of training offered, is of high
35 quality and is effective in addressing the training programs specified
36 in subsection 1 of NRS 391.544.

37 (b) Coordinate the dissemination of information to school
38 districts, *charter schools, university schools for profoundly gifted*
39 *pupils*, administrators and teachers concerning the training,
40 programs and services provided by the regional training programs.

41 (c) Disseminate information to the regional training programs
42 concerning innovative and effective methods to provide professional
43 development.



(d) Conduct long-range planning concerning the professional development needs of teachers and administrators employed in this State.

(e) Adopt uniform procedures for use by the governing body of each regional training program to report the evaluation conducted pursuant to NRS 391.552.

3. The Statewide Council may:

(a) Accept gifts and grants from any source for use by the Statewide Council in carrying out its duties pursuant to this section and accept gifts and grants from any source on behalf of one or more regional training programs to assist with the training provided pursuant to NRS 391.544; and

(b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist the Statewide Council in carrying out its duties pursuant to this section and comply with applicable federal laws and regulations governing the provision of federal grants to assist with the training provided pursuant to NRS 391.544, including, without limitation, providing money from the budget of the Statewide Council to match the money received from a federal grant.

Sec. 16. NRS 391.540 is hereby amended to read as follows:

391.540 1. The governing body of each regional training program shall:

(a) Adopt a training model, taking into consideration other model programs, including, without limitation, the program used by the Geographic Alliance in Nevada.

(b) Assess the training needs of teachers and administrators who are employed by the school districts, *charter schools, regardless of the sponsor, and university schools for profoundly gifted pupils* within the primary jurisdiction of the regional training program and adopt priorities of training for the program based upon the assessment of needs. The board of trustees of each such school district, *the governing body of each such charter school and the governing body of each such university school for profoundly gifted pupils* may submit recommendations to the ~~{appropriate}~~ governing body *of the appropriate regional training program* for the types of training that should be offered by the regional training program.

(c) In making the assessment required by paragraph (b), review the plans to improve the achievement of pupils prepared pursuant to NRS 385.348 by the school districts within the primary jurisdiction of the regional training program and, as deemed necessary by the governing body, review the plans to improve the achievement of pupils prepared pursuant to NRS 385.357 for individual schools within the primary jurisdiction of the regional training program.



(d) Prepare a 5-year plan for the regional training program, which includes, without limitation:

(1) An assessment of the training needs of teachers and administrators who are employed by the school districts , *charter schools, regardless of the sponsor, and university schools for profoundly gifted pupils* within the primary jurisdiction of the regional training program; and

(2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan.

(e) Review the 5-year plan on an annual basis and make revisions to the plan as are necessary to serve the training needs of teachers and administrators employed by the school districts , *charter schools, regardless of the sponsor, and university schools for profoundly gifted pupils* within the primary jurisdiction of the regional training program.

2. The Department, the Nevada System of Higher Education , ~~and~~ the board of trustees of a school district , *the governing body of a charter school and the governing body of a university school for profoundly gifted pupils* may request the governing body of the regional training program that serves the school district , *charter school or university school for profoundly gifted pupils* to : ~~provide~~

(a) *Provide* training ; ~~participate~~

(b) *Participate* in a program ; or ~~otherwise~~

(c) *Otherwise* perform a service ,

↳ that is in addition to the duties of the regional training program that are set forth in the plan adopted pursuant to this section or otherwise required by statute.

3. An entity may not represent that a regional training program will perform certain duties or otherwise obligate the regional training program as part of an application by that entity for a grant unless the entity has first obtained the written confirmation of the governing body of the regional training program to perform those duties or obligations.

4. The governing body of a regional training program may, but is not required to, grant a request pursuant to this ~~subsection.~~ *section.*

Sec. 17. NRS 391.544 is hereby amended to read as follows:

391.544 1. Based upon the assessment of needs for training within the region and priorities of training adopted by the governing body pursuant to NRS 391.540, each regional training program must provide:

(a) Training for teachers in the standards established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520.



(b) Through the Nevada Early Literacy Intervention Program established for the regional training program, training for teachers who teach kindergarten and grades 1, 2 or 3 on methods to teach fundamental reading skills, including, without limitation:

- (1) Phonemic awareness;
- (2) Phonics;
- (3) Vocabulary;
- (4) Fluency;
- (5) Comprehension; and
- (6) Motivation.

(c) *Training for substitute teachers in accordance with the program of training established by the Commission pursuant to section 7 of this act.*

(d) At least one of the following types of training:

(1) Training for teachers and school administrators in the assessment and measurement of pupil achievement and the effective methods to analyze the test results and scores of pupils to improve the achievement and proficiency of pupils.

(2) Training for teachers in specific content areas to enable the teachers to provide a higher level of instruction in their respective fields of teaching. Such training must include instruction in effective methods to teach in a content area provided by teachers who are considered masters in that content area.

(3) In addition to the training provided pursuant to paragraph (b) of subsection 1, training for teachers in the methods to teach basic skills to pupils, such as providing instruction in reading with the use of phonics and providing instruction in basic skills of mathematics computation.

2. The training required pursuant to subsection 1 must:

(a) Include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the governing body for the type of training offered.

(b) Include appropriate procedures to ensure follow-up training for teachers and administrators who have received training through the program.

(c) Incorporate training that addresses the educational needs of:

(1) Pupils with disabilities who participate in programs of special education; and

(2) Pupils who are limited English proficient.

3. The governing body of each regional training program shall prepare and maintain a list that identifies programs for the professional development of teachers and administrators that successfully incorporate:



* S B 2 0 *

(a) The standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(b) Fundamental reading skills; and

(c) Other training listed in subsection 1.

➔ The governing body shall provide a copy of the list on an annual basis to *the school districts, charter schools, regardless of the sponsor, and university schools for profoundly gifted pupils* for dissemination to teachers and administrators.

4. A regional training program may include model classrooms that demonstrate the use of educational technology for teaching and learning.

5. A regional training program may contract with the board of trustees of a school district, *the governing body of a charter school or the governing body of a university school for profoundly gifted pupils* that is served by the regional training program as set forth in NRS 391.512 to provide professional development to the teachers and administrators employed by the school district, *charter school or university school for profoundly gifted pupils, as applicable*, that is in addition to the training required by this section. Any training provided pursuant to this subsection must include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the governing body for the type of training offered.

6. To the extent money is available from legislative appropriation or otherwise, a regional training program may provide training to paraprofessionals.

Sec. 18. NRS 391.552 is hereby amended to read as follows:

391.552 The governing body of each regional training program shall:

1. Establish a method for the evaluation of the success of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program. The method must be consistent with the uniform procedures adopted by the Statewide Council pursuant to NRS 391.520.

2. On or before September 1 of each year, submit an annual report to the State Board, the Commission, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation that includes:

(a) The priorities for training adopted by the governing body pursuant to NRS 391.540.

(b) The type of training offered through the program in the immediately preceding year.

(c) The number of teachers and administrators who received training through the program in the immediately preceding year.



(d) *If the program includes the provision of training for teaching advanced placement courses:*

(1) *The number of teachers who participated in that training in the immediately preceding year, including, without limitation, the location where the training was provided; and*

(2) *The estimated need for that training in future years.*

(e) The number of paraprofessionals, if any, who received training through the program in the immediately preceding year.

~~(e)~~ (f) An evaluation of the success of the program, including, without limitation, the Nevada Early Literacy Intervention Program, in accordance with the method established pursuant to subsection 1.

~~(f)~~ (g) A description of the gifts and grants, if any, received by the governing body in the immediately preceding year and the gifts and grants, if any, received by the Statewide Council during the immediately preceding year on behalf of the regional training program. The description must include the manner in which the gifts and grants were expended.

~~(g)~~ (h) The 5-year plan for the program prepared pursuant to NRS 391.540 and any revisions to the plan made by the governing body in the immediately preceding year.

Sec. 19. On or before March 1, 2010, the Commission on Professional Standards in Education shall submit a draft copy of the program of training for substitute teachers established by the Commission pursuant to section 7 of this act to the Legislative Committee on Education for its review and comment.

Sec. 20. On or before July 1, 2010, the Commission on Professional Standards in Education shall adopt the regulations to carry out section 7 of this act.

Sec. 21. 1. This section and sections 1, 3 and 5 to 20, inclusive, of this act become effective on July 1, 2009.

2. Sections 2 and 4 of this act become effective on January 1, 2012.

