

SENATE CONCURRENT RESOLUTION NO. 7—SENATORS WIENER;
AMODEI, BREEDEN, CARE, CARLTON, CEGAVSKE, COFFIN,
COPENING, HARDY, HORSFORD, LEE, MATHEWS,
MCGINNESS, NOLAN, PARKS, RAGGIO, RHOADS,
SCHNEIDER, TOWNSEND, WASHINGTON AND WOODHOUSE

FEBRUARY 16, 2009

JOINT SPONSORS: ASSEMBLYMEN KIHUEN; AIZLEY, ANDERSON,
ARBERRY, ATKINSON, BOBZIEN, BUCKLEY, CARPENTER,
CHRISTENSEN, CLABORN, COBB, CONKLIN, DENIS,
DONDERO LOOP, GANSERT, GOEDHART, GOICOECHEA,
GRADY, GUSTAVSON, HAMBRICK, HARDY, HOGAN,
HORNE, KIRKPATRICK, KOIVISTO, LESLIE, MANENDO,
MASTROLUCA, MCARTHUR, MCCLAIN, MORTENSON,
MUNFORD, OCEGUERA, OHRENSCHALL, PARNELL, PIERCE,
SEGERBLOM, SETTELMAYER, SMITH, SPIEGEL, STEWART
AND WOODBURY

Read and Adopted

SUMMARY—Urges public schools to develop and implement
programs for improving academic performance and
maximizing learning opportunities of pupils.
(BDR R-806)

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

SENATE CONCURRENT RESOLUTION—Urging public schools
to develop and implement programs that model best
practices for improving academic performance and
maximizing learning opportunities of pupils.

- 1 WHEREAS, The Nevada Constitution requires the Legislature to
- 2 provide a system of common schools and to encourage by all
- 3 suitable means the promotion of intellectual, literary, scientific,
- 4 mining, mechanical, agricultural and moral improvements; and
- 5 WHEREAS, Pupils face unique challenges to learning which may
- 6 be addressed through the development and implementation of



1 programs and practices which improve academic performance and
2 maximize learning opportunities for pupils; and

3 WHEREAS, Children retain only 10 percent of the information
4 that they read, but they retain 90 percent of the information that they
5 speak and carry out, and programs such as integrative and holistic
6 learning programs educate pupils across subject areas and connect
7 new knowledge to experience to ensure retention of new
8 information; and

9 WHEREAS, Recent findings indicate that pupils who receive
10 regular, vigorous exercise improve academic performance, and
11 certain practices which encourage physical activities in the
12 classroom at regular intervals have been shown to increase pupils'
13 ability to concentrate, thereby improving the academic performance
14 of pupils; and

15 WHEREAS, Pupils transitioning from elementary school to
16 middle school and from middle school to high school may find
17 making these transitions difficult, and programs such as peer
18 mentoring programs and programs that separate pupils into small
19 learning communities assist pupils during these critical phases of
20 their education; and

21 WHEREAS, Pupils who engage in extracurricular activities and
22 other activities outside of public school may have difficulty
23 completing assignments and studying for examinations, and
24 programs that designate certain periods of the school day for
25 studying and tutoring increase the number of assignments completed
26 by pupils and improve test scores; and

27 WHEREAS, During these trying economic times, it is imperative
28 that the public schools and school districts implement programs and
29 practices such as these which do not significantly impact the
30 budgets of the public schools and school districts in this State; now,
31 therefore, be it

32 RESOLVED BY THE SENATE OF THE STATE OF NEVADA, THE
33 ASSEMBLY CONCURRING, That the members of the 75th Session of
34 the Nevada Legislature hereby urge the public schools and school
35 districts in this State to evaluate and implement these programs and
36 similar measures which improve the academic performance and
37 maximize learning opportunities of pupils; and be it further

38 RESOLVED, That the Secretary of the Senate prepare and
39 transmit a copy of this resolution to the Superintendent of Public
40 Instruction for distribution to the State Board of Education,
41 the superintendent of each school district for distribution to the
42 members of the board of trustees of the school district and the
43 President of the Nevada Association of School Administrators for
44 distribution to its members.

