

Senate Concurrent Resolution No. 7—Senators Wiener; Amodei, Breeden, Care, Carlton, Cegavske, Coffin, Copening, Hardy, Horsford, Lee, Mathews, McGinness, Nolan, Parks, Raggio, Rhoads, Schneider, Townsend, Washington and Woodhouse

Joint Sponsors: Assemblymen Kihuen; Aizley, Anderson, Arberry, Atkinson, Bobzien, Buckley, Carpenter, Christensen, Claborn, Cobb, Conklin, Denis, Dondero Loop, Gansert, Goedhart, Goicoechea, Grady, Gustavson, Hambrick, Hardy, Hogan, Horne, Kirkpatrick, Koivisto, Leslie, Manendo, Mastroluca, McArthur, McClain, Mortenson, Munford, Ocegüera, Ohrenschall, Parnell, Pierce, Segerblom, Settelmeyer, Smith, Spiegel, Stewart and Woodbury

FILE NUMBER.....

SENATE CONCURRENT RESOLUTION—Urging public schools to develop and implement programs that model best practices for improving academic performance and maximizing learning opportunities of pupils.

WHEREAS, The Nevada Constitution requires the Legislature to provide a system of common schools and to encourage by all suitable means the promotion of intellectual, literary, scientific, mining, mechanical, agricultural and moral improvements; and

WHEREAS, Pupils face unique challenges to learning which may be addressed through the development and implementation of programs and practices which improve academic performance and maximize learning opportunities for pupils; and

WHEREAS, Children retain only 10 percent of the information that they read, but they retain 90 percent of the information that they speak and carry out, and programs such as integrative and holistic learning programs educate pupils across subject areas and connect new knowledge to experience to ensure retention of new information; and

WHEREAS, Recent findings indicate that pupils who receive regular, vigorous exercise improve academic performance, and certain practices which encourage physical activities in the classroom at regular intervals have been shown to increase pupils' ability to concentrate, thereby improving the academic performance of pupils; and

WHEREAS, Pupils transitioning from elementary school to middle school and from middle school to high school may find making these transitions difficult, and programs such as peer



mentoring programs and programs that separate pupils into small learning communities assist pupils during these critical phases of their education; and

WHEREAS, Pupils who engage in extracurricular activities and other activities outside of public school may have difficulty completing assignments and studying for examinations, and programs that designate certain periods of the school day for studying and tutoring increase the number of assignments completed by pupils and improve test scores; and

WHEREAS, During these trying economic times, it is imperative that the public schools and school districts implement programs and practices such as these which do not significantly impact the budgets of the public schools and school districts in this State; now, therefore, be it

RESOLVED BY THE SENATE OF THE STATE OF NEVADA, THE ASSEMBLY CONCURRING, That the members of the 75th Session of the Nevada Legislature hereby urge the public schools and school districts in this State to evaluate and implement these programs and similar measures which improve the academic performance and maximize learning opportunities of pupils; and be it further

RESOLVED, That the Secretary of the Senate prepare and transmit a copy of this resolution to the Superintendent of Public Instruction for distribution to the State Board of Education, the superintendent of each school district for distribution to the members of the board of trustees of the school district and the President of the Nevada Association of School Administrators for distribution to its members.

