

ASSEMBLY BILL NO. 229—ASSEMBLYMEN OCEGUERA, BOBZIEN, SMITH, HORNE, CONKLIN; ANDERSON, ATKINSON, BENITEZ-THOMPSON, BROOKS, BUSTAMANTE ADAMS, DALY, DONDERO LOOP, FLORES, KIRKPATRICK, MASTROLUCA, MUNFORD, OHRENSCHALL, PIERCE AND SEGERBLOM

MARCH 2, 2011

Referred to Committee on Education

SUMMARY—Revises provisions governing the accountability and performance of public schools and educational personnel. (BDR 34-515)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

~

EXPLANATION – Matter in **bolded italics** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising the annual reports of accountability information for public schools; requiring the board of trustees of each school district to establish and implement a program of performance pay and enhanced compensation for the recruitment and retention of licensed teachers and administrators; removing probationary teachers and probationary administrators from the applicability of certain provisions governing certain disciplinary measures by school districts; revising provisions governing the demotion, suspension, dismissal and nonreemployment of certain teachers and administrators; expanding the grounds for immediate dismissal and refusal to reemploy; revising the designations of the overall performance of teachers and administrators required by the policies for evaluations of each school district; authorizing a probationary or postprobationary employee to request an expedited hearing under certain circumstances; revising provisions governing the probationary periods of teachers and administrators and the evaluations of probationary teachers and probationary administrators; revising provisions governing the reduction in the workforce of a school district; and providing other matters properly relating thereto.



Legislative Counsel's Digest:

Existing law requires the State Board of Education and the board of trustees of each school district to prepare an annual report of accountability information for public schools. (NRS 385.3469, 385.347) **Sections 1 and 2** of this bill expand the requirements of the annual reports of accountability to include a reporting of the number and percentages of administrators, teachers and other staff for each elementary school, middle school or junior high school, and high school and for each school district in the State.

Section 8 of this bill requires the board of trustees of each school district to: (1) establish a program of performance pay and enhanced compensation for the recruitment and retention of licensed teachers and administrators; and (2) implement the program commencing with the 2014-2015 school year.

Existing law requires that the board of trustees of each school district develop a policy for the evaluation of teachers and administrators pursuant to which an individual teacher or administrator is designated as "satisfactory" or "unsatisfactory." (NRS 391.3125, 391.3127) Effective July 1, 2013, **sections 14 and 16** of this bill revise the policies for evaluations to require the designation of an individual teacher or administrator as "highly effective," "effective," "minimally effective" or "ineffective" and provide that the policies must require that certain information on pupil achievement which is maintained by the automated system of accountability information for Nevada account for at least 50 percent of the evaluations.

Section 9 of this bill provides that if a written evaluation of a probationary teacher or probationary administrator states that the overall performance of the teacher or administrator has been designated as "unsatisfactory": (1) the evaluation must include a written statement that the contract of the person so evaluated may not be renewed for the next school year and that the employee may request reasonable assistance in correcting the deficiencies identified in the evaluation; and (2) the person must acknowledge in writing that he or she has received and understands the written statement. **Section 20** of this bill amends **section 9**, effective July 1, 2013, when the four types of designations for the evaluations of teachers and administrators will take effect.

Existing law sets forth certain rights and responsibilities relating to disciplinary measures taken by school districts with respect to probationary and postprobationary teachers and administrators. (NRS 391.311-391.3197) **Section 11** of this bill removes probationary teachers and new employees hired as probationary administrators from the applicability of the provisions governing admonition, demotion, suspension, dismissal and nonreemployment.

Section 12 of this bill revises the grounds for which a teacher may be suspended, dismissed or not reemployed or for which an administrator may be demoted, suspended, dismissed or not reemployed to include gross misconduct.

Section 13 of this bill provides that a postprobationary teacher who receives an unsatisfactory evaluation must be evaluated three times in the immediately succeeding school year. Effective July 1, 2013, **section 14** of this bill provides that a postprobationary teacher who receives an evaluation of "minimally effective" or "ineffective" must be evaluated three times in the immediately succeeding school year.

Section 17 of this bill expands the grounds for which a licensed employee is subject to immediate dismissal or a refusal to reemploy without first receiving a written admonition to include gross misconduct.

Section 18 of this bill authorizes a postprobationary employee who receives notice that he or she will be dismissed before completion of the current school year to request an expedited hearing pursuant to the expedited procedures established by the American Arbitration Association.



Under existing law, a probationary teacher and a probationary administrator serve two 1-year periods as a probationary employee. If the employee receives satisfactory evaluations in the first probationary year, the second probationary year must be waived and the person is entitled to postprobationary employment with the school district. (NRS 391.3197) **Section 19** of this bill revises the probationary period from two 1-year periods to three 1-year periods, without a waiver of any of the probationary years. **Section 19** also provides that a probationary employee who receives notice that he or she will be dismissed before the completion of the current school year may request an expedited hearing pursuant to the procedures established by the American Arbitration Association or its successor organization.

Section 19.6 of this bill provides that a board of trustees of a school district that determines a reduction in the existing workforce of the licensed educational personnel in the school district is necessary must not base the decision to lay off a teacher or an administrator solely on the seniority of the teacher or administrator and may consider certain other factors.

Section 1 of Assembly Bill No. 225 of this session provides that if a postprobationary employee receives an unsatisfactory evaluation on an evaluation conducted pursuant to NRS 391.3125 or 391.3127, as applicable, or any other equivalent evaluation system which designates his or her overall performance as below average for 2 consecutive school years, the employee shall be deemed a probationary employee and serve an additional probationary period. **Section 20.5** of this bill amends section 1 of Assembly Bill No. 225 to provide that a postprobationary employee must serve an additional probationary period if he or she receives an evaluation for 2 consecutive school years as: (1) minimally effective; (2) ineffective; (3) minimally effective during 1 year of the 2-year consecutive period and ineffective during the other year of the period; or (4) if evaluated pursuant to any other system of evaluation, any designation which indicates that the overall performance of the employee is below average. **Section 23** of this bill provides that **section 20.5** becomes effective if, and only if, Assembly Bill No. 225 of this session is enacted by the Legislature and becomes effective.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 385.3469 is hereby amended to read as follows:

385.3469 1. The State Board shall prepare an annual report of accountability that includes, without limitation:

(a) Information on the achievement of all pupils based upon the results of the examinations administered pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(b) Except as otherwise provided in subsection 2, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(1) Pupils who are economically disadvantaged, as defined by the State Board;

(2) Pupils from major racial and ethnic groups, as defined by the State Board;



- 1 (3) Pupils with disabilities;
- 2 (4) Pupils who are limited English proficient; and
- 3 (5) Pupils who are migratory children, as defined by the State
- 4 Board.

5 (c) A comparison of the achievement of pupils in each group
6 identified in paragraph (b) of subsection 1 of NRS 385.361 with the
7 annual measurable objectives of the State Board.

8 (d) The percentage of all pupils who were not tested, reported
9 for each school district, including, without limitation, each charter
10 school in the district, and for this State as a whole.

11 (e) Except as otherwise provided in subsection 2, the percentage
12 of pupils who were not tested, reported separately by gender and
13 reported separately for the groups identified in paragraph (b).

14 (f) The most recent 3-year trend in the achievement of pupils in
15 each subject area tested and each grade level tested pursuant to NRS
16 389.015 and 389.550, reported for each school district, including,
17 without limitation, each charter school in the district, and for this
18 State as a whole, which may include information regarding the trend
19 in the achievement of pupils for more than 3 years, if such
20 information is available.

21 (g) Information on whether each school district has made
22 adequate yearly progress, including, without limitation, the name of
23 each school district, if any, designated as demonstrating need for
24 improvement pursuant to NRS 385.377 and the number of
25 consecutive years that the school district has carried that
26 designation.

27 (h) Information on whether each public school, including,
28 without limitation, each charter school, has made:

29 (1) Adequate yearly progress, including, without limitation,
30 the name of each public school, if any, designated as demonstrating
31 need for improvement pursuant to NRS 385.3623 and the number of
32 consecutive years that the school has carried that designation.

33 (2) Progress based upon the model adopted by the
34 Department pursuant to NRS 385.3595, if applicable for the grade
35 level of pupils enrolled at the school.

36 (i) Information on the results of pupils who participated in the
37 examinations of the National Assessment of Educational Progress
38 required pursuant to NRS 389.012.

39 (j) The ratio of pupils to teachers in kindergarten and at each
40 grade level for all elementary schools, reported for each school
41 district, including, without limitation, each charter school in the
42 district, and for this State as a whole, and the average class size for
43 each core academic subject, as set forth in NRS 389.018, for each
44 secondary school, reported for each school district and for this State
45 as a whole.



(k) *The total number of persons employed by each school district in this State, including without limitation, each charter school in the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by each school district in each category, the report must include the number of employees in each of the three categories expressed as a percentage of the total number of persons employed by the school district. As used in this paragraph:*

(1) *“Administrator” means a person who spends at least 50 percent of his or her work year supervising other staff or licensed personnel, or both, and who is not classified by the board of trustees of a school district as a professional-technical employee.*

(2) *“Other staff” means all persons who are not reported as administrators or teachers, including, without limitation:*

(I) *School counselors, school nurses and other employees who spend at least 50 percent of their work year providing emotional support, noninstructional guidance or medical support to pupils;*

(II) *Noninstructional support staff, including, without limitation, janitors, school police officers and maintenance staff; and*

(III) *Persons classified by the board of trustees of a school district as professional-technical employees, including, without limitation, technical employees and employees on the professional-technical pay scale.*

(3) *“Teacher” means a person licensed pursuant to chapter 391 of NRS who is classified by the board of trustees of a school district:*

(I) *As a teacher and who spends at least 50 percent of his or her work year providing instruction or discipline to pupils; or*

(II) *As instructional support staff, who does not hold a supervisory position and who spends not more than 50 percent of his or her work year providing instruction to pupils. Such instructional support staff includes, without limitation, librarians and persons who provide instructional support.*

(l) *For each school district, including, without limitation, each charter school in the district, and for this State as a whole, information on the professional qualifications of teachers employed by the school districts and charter schools, including, without limitation:*

(1) *The percentage of teachers who are:*

(I) *Providing instruction pursuant to NRS 391.125;*



* A B 2 2 9 R 2 *

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

~~(f)~~ (m) The total expenditure per pupil for each school district in this State, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in



* A B 2 2 9 R 2 *

1 complying with this paragraph. If a statewide program is not
2 available, the State Board shall use the Department's own financial
3 analysis program in complying with this paragraph.

4 ~~[(m)]~~ (n) The total statewide expenditure per pupil. If this State
5 has a financial analysis program that is designed to track educational
6 expenditures and revenues to individual schools, the State Board
7 shall use that statewide program in complying with this paragraph.
8 If a statewide program is not available, the State Board shall use the
9 Department's own financial analysis program in complying with
10 this paragraph.

11 ~~[(n)]~~ (o) For all elementary schools, junior high schools and
12 middle schools, the rate of attendance, reported for each school
13 district, including, without limitation, each charter school in the
14 district, and for this State as a whole.

15 ~~[(o)]~~ (p) The annual rate of pupils who drop out of school in
16 grade 8 and a separate reporting of the annual rate of pupils who
17 drop out of school in grades 9 to 12, inclusive, reported for each
18 school district, including, without limitation, each charter school in
19 the district, and for this State as a whole. The reporting for pupils in
20 grades 9 to 12, inclusive, excludes pupils who:

21 (1) Provide proof to the school district of successful
22 completion of the examinations of general educational development.

23 (2) Are enrolled in courses that are approved by the
24 Department as meeting the requirements for an adult standard
25 diploma.

26 (3) Withdraw from school to attend another school.

27 ~~[(p)]~~ (q) The attendance of teachers who provide instruction,
28 reported for each school district, including, without limitation, each
29 charter school in the district, and for this State as a whole.

30 ~~[(q)]~~ (r) Incidents involving weapons or violence, reported for
31 each school district, including, without limitation, each charter
32 school in the district, and for this State as a whole.

33 ~~[(r)]~~ (s) Incidents involving the use or possession of alcoholic
34 beverages or controlled substances, reported for each school district,
35 including, without limitation, each charter school in the district, and
36 for this State as a whole.

37 ~~[(s)]~~ (t) The suspension and expulsion of pupils required or
38 authorized pursuant to NRS 392.466 and 392.467, reported for each
39 school district, including, without limitation, each charter school in
40 the district, and for this State as a whole.

41 ~~[(t)]~~ (u) The number of pupils who are deemed habitual
42 disciplinary problems pursuant to NRS 392.4655, reported for each
43 school district, including, without limitation, each charter school in
44 the district, and for this State as a whole.



* A B 2 2 9 R 2 *

~~(v)~~ (v) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

~~(w)~~ (w) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

~~(x)~~ (x) Each source of funding for this State to be used for the system of public education.

~~(y)~~ (y) A compilation of the programs of remedial study purchased in whole or in part with money received from this State that are used in each school district, including, without limitation, each charter school in the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study.

(2) An identification of each program of remedial study, listed by subject area.

~~(z)~~ (z) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

~~(aa)~~ (aa) The technological facilities and equipment available for educational purposes, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

~~(bb)~~ (bb) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) An adjusted diploma.

(3) A certificate of attendance.

~~(cc)~~ (cc) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who failed to pass the high school proficiency examination.



~~(ee)~~ (dd) The number of habitual truants who are reported to a school police officer or local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

~~(dd)~~ (ee) Information on the paraprofessionals employed at public schools in this State, including, without limitation, the charter schools in this State. The information must include:

(1) The number of paraprofessionals employed, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole; and

(2) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in programs supported with Title I money and to paraprofessionals who are not employed in programs supported with Title I money.

~~(ee)~~ (ff) An identification of appropriations made by the Legislature to improve the academic achievement of pupils and programs approved by the Legislature to improve the academic achievement of pupils.

~~(ff)~~ (gg) A compilation of the special programs available for pupils at individual schools, listed by school and by school district, including, without limitation, each charter school in the district.

~~(gg)~~ (hh) For each school district, including, without limitation, each charter school in the district and for this State as a whole, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a



1 standard high school diploma, an adjusted diploma or a certificate of
2 attendance; and

3 (6) The number and percentage of pupils who completed a
4 program of career and technical education and who did not receive a
5 high school diploma because the pupils failed to pass the high
6 school proficiency examination.

7 2. A separate reporting for a group of pupils must not be made
8 pursuant to this section if the number of pupils in that group is
9 insufficient to yield statistically reliable information or the results
10 would reveal personally identifiable information about an individual
11 pupil. The State Board shall prescribe a mechanism for determining
12 the minimum number of pupils that must be in a group for that
13 group to yield statistically reliable information.

14 3. The annual report of accountability must:

15 (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations
16 adopted pursuant thereto;

17 (b) Be prepared in a concise manner; and

18 (c) Be presented in an understandable and uniform format and,
19 to the extent practicable, provided in a language that parents can
20 understand.

21 4. On or before September 1 of each year, the State Board
22 shall:

23 (a) Provide for public dissemination of the annual report of
24 accountability by posting a copy of the report on the Internet
25 website maintained by the Department; and

26 (b) Provide written notice that the report is available on the
27 Internet website maintained by the Department. The written notice
28 must be provided to the:

29 (1) Governor;

30 (2) Committee;

31 (3) Bureau;

32 (4) Board of Regents of the University of Nevada;

33 (5) Board of trustees of each school district; and

34 (6) Governing body of each charter school.

35 5. Upon the request of the Governor, an entity described in
36 paragraph (b) of subsection 4 or a member of the general public, the
37 State Board shall provide a portion or portions of the annual report
38 of accountability.

39 6. As used in this section:

40 (a) "Highly qualified" has the meaning ascribed to it in 20
41 U.S.C. § 7801(23).

42 (b) "Paraprofessional" has the meaning ascribed to it in
43 NRS 391.008.



Sec. 2. NRS 385.347 is hereby amended to read as follows:

385.347 1. The board of trustees of each school district in this State, in cooperation with associations recognized by the State Board as representing licensed educational personnel in the district, shall adopt a program providing for the accountability of the school district to the residents of the district and to the State Board for the quality of the schools and the educational achievement of the pupils in the district, including, without limitation, pupils enrolled in charter schools in the school district. The board of trustees of each school district shall report the information required by subsection 2 for each charter school that is located within the school district, regardless of the sponsor of the charter school. The information for charter schools must be reported separately and must denote the charter schools sponsored by the school district, the charter schools sponsored by the State Board and the charter schools sponsored by a college or university within the Nevada System of Higher Education.

2. The board of trustees of each school district shall, on or before August 15 of each year, prepare an annual report of accountability concerning:

(a) The educational goals and objectives of the school district.

(b) Pupil achievement for each school in the district and the district as a whole, including, without limitation, each charter school in the district. The board of trustees of the district shall base its report on the results of the examinations administered pursuant to NRS 389.015 and 389.550 and shall compare the results of those examinations for the current school year with those of previous school years. The report must include, for each school in the district, including, without limitation, each charter school in the district, and each grade in which the examinations were administered:

(1) The number of pupils who took the examinations.

(2) A record of attendance for the period in which the examinations were administered, including an explanation of any difference in the number of pupils who took the examinations and the number of pupils who are enrolled in the school.

(3) Except as otherwise provided in this paragraph, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(I) Pupils who are economically disadvantaged, as defined by the State Board;

(II) Pupils from major racial and ethnic groups, as defined by the State Board;

(III) Pupils with disabilities;

(IV) Pupils who are limited English proficient; and



* A B 2 2 9 R 2 *

(V) Pupils who are migratory children, as defined by the State Board.

(4) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.

(5) The percentage of pupils who were not tested.

(6) Except as otherwise provided in this paragraph, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in subparagraph (3).

(7) The most recent 3-year trend in pupil achievement in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(8) Information that compares the results of pupils in the school district, including, without limitation, pupils enrolled in charter schools in the district, with the results of pupils throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(9) For each school in the district, including, without limitation, each charter school in the district, information that compares the results of pupils in the school with the results of pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(10) Information on whether each school in the district, including, without limitation, each charter school in the district, has made progress based upon the model adopted by the Department pursuant to NRS 385.3595.

➔ A separate reporting for a group of pupils must not be made pursuant to this paragraph if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school in the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district



1 and the district as a whole, including, without limitation, each
2 charter school in the district.

3 (d) *The total number of persons employed for each elementary*
4 *school, middle school or junior high school, and high school in*
5 *the district, including, without limitation, each charter school in*
6 *the district. Each such person must be reported as either an*
7 *administrator, a teacher or other staff and must not be reported in*
8 *more than one category. In addition to the total number of persons*
9 *employed by each school in each category, the report must include*
10 *the number of employees in each of the three categories for each*
11 *school expressed as a percentage of the total number of persons*
12 *employed by the school. As used in this paragraph:*

13 (1) *“Administrator” means a person who spends at least 50*
14 *percent of his or her work year supervising other staff or licensed*
15 *personnel, or both, and who is not classified by the board of*
16 *trustees of the school district as a professional-technical employee.*

17 (2) *“Other staff” means all persons who are not reported as*
18 *administrators or teachers, including, without limitation:*

19 (I) *School counselors, school nurses and other*
20 *employees who spend at least 50 percent of their work year*
21 *providing emotional support, noninstructional guidance or*
22 *medical support to pupils;*

23 (II) *Noninstructional support staff, including, without*
24 *limitation, janitors, school police officers and maintenance staff;*
25 *and*

26 (III) *Persons classified by the board of trustees of the*
27 *school district as professional-technical employees, including,*
28 *without limitation, technical employees and employees on the*
29 *professional-technical pay scale.*

30 (3) *“Teacher” means a person licensed pursuant to chapter*
31 *391 of NRS who is classified by the board of trustees of the school*
32 *district:*

33 (I) *As a teacher and who spends at least 50 percent of*
34 *his or her work year providing instruction or discipline to pupils;*
35 *or*

36 (II) *As instructional support staff, who does not hold a*
37 *supervisory position and who spends not more than 50 percent of*
38 *his or her work year providing instruction to pupils. Such*
39 *instructional support staff includes, without limitation, librarians*
40 *and persons who provide instructional support.*

41 (e) *The total number of persons employed by the school*
42 *district, including without limitation, each charter school in the*
43 *district. Each such person must be reported as either an*
44 *administrator, a teacher or other staff and must not be reported in*
45 *more than one category. In addition to the total number of persons*



employed by the school district in each category, the report must include the number of employees in each of the three categories expressed as a percentage of the total number of persons employed by the school district. As used in this paragraph, "administrator," "other staff" and "teacher" have the meanings ascribed to them in paragraph (d).

(f) Information on the professional qualifications of teachers employed by each school in the district and the district as a whole, including, without limitation, each charter school in the district. The information must include, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term



* A B 2 2 9 R 2 *

1 substitute teachers were employed at each school, identified by
2 grade level; and

3 (II) On and after July 1, 2006, the number of persons
4 employed as substitute teachers for less than 20 consecutive days,
5 designated as short-term substitute teachers, including the total
6 number of days short-term substitute teachers were employed at
7 each school, identified by grade level.

8 ~~[(e)]~~ (g) The total expenditure per pupil for each school in the
9 district and the district as a whole, including, without limitation,
10 each charter school in the district. If this State has a financial
11 analysis program that is designed to track educational expenditures
12 and revenues to individual schools, each school district shall use that
13 statewide program in complying with this paragraph. If a statewide
14 program is not available, each school district shall use its own
15 financial analysis program in complying with this paragraph.

16 ~~[(f)]~~ (h) The curriculum used by the school district, including:

17 (1) Any special programs for pupils at an individual school;
18 and

19 (2) The curriculum used by each charter school in the
20 district.

21 ~~[(g)]~~ (i) Records of the attendance and truancy of pupils in all
22 grades, including, without limitation:

23 (1) The average daily attendance of pupils, for each school in
24 the district and the district as a whole, including, without limitation,
25 each charter school in the district.

26 (2) For each elementary school, middle school and junior
27 high school in the district, including, without limitation, each charter
28 school in the district that provides instruction to pupils enrolled in a
29 grade level other than high school, information that compares the
30 attendance of the pupils enrolled in the school with the attendance of
31 pupils throughout the district and throughout this State. The
32 information required by this subparagraph must be provided in
33 consultation with the Department to ensure the accuracy of the
34 comparison.

35 ~~[(h)]~~ (j) The annual rate of pupils who drop out of school in
36 grade 8 and a separate reporting of the annual rate of pupils who
37 drop out of school in grades 9 to 12, inclusive, for each such grade,
38 for each school in the district and for the district as a whole. The
39 reporting for pupils in grades 9 to 12, inclusive, excludes pupils
40 who:

41 (1) Provide proof to the school district of successful
42 completion of the examinations of general educational development.

43 (2) Are enrolled in courses that are approved by the
44 Department as meeting the requirements for an adult standard
45 diploma.



* A B 2 2 9 R 2 *

1 (3) Withdraw from school to attend another school.

2 ~~(k)~~ (k) Records of attendance of teachers who provide
3 instruction, for each school in the district and the district as a whole,
4 including, without limitation, each charter school in the district.

5 ~~(l)~~ (l) Efforts made by the school district and by each school in
6 the district, including, without limitation, each charter school in the
7 district, to increase:

8 (1) Communication with the parents of pupils in the district;
9 and

10 (2) The participation of parents in the educational process
11 and activities relating to the school district and each school,
12 including, without limitation, the existence of parent organizations
13 and school advisory committees.

14 ~~(m)~~ (m) Records of incidents involving weapons or violence
15 for each school in the district, including, without limitation, each
16 charter school in the district.

17 ~~(n)~~ (n) Records of incidents involving the use or possession of
18 alcoholic beverages or controlled substances for each school in the
19 district, including, without limitation, each charter school in the
20 district.

21 ~~(o)~~ (o) Records of the suspension and expulsion of pupils
22 required or authorized pursuant to NRS 392.466 and 392.467.

23 ~~(p)~~ (p) The number of pupils who are deemed habitual
24 disciplinary problems pursuant to NRS 392.4655, for each school in
25 the district and the district as a whole, including, without limitation,
26 each charter school in the district.

27 ~~(q)~~ (q) The number of pupils in each grade who are retained in
28 the same grade pursuant to NRS 392.033 or 392.125, for each
29 school in the district and the district as a whole, including, without
30 limitation, each charter school in the district.

31 ~~(r)~~ (r) The transiency rate of pupils for each school in the
32 district and the district as a whole, including, without limitation,
33 each charter school in the district. For the purposes of this
34 paragraph, a pupil is not transient if the pupil is transferred to a
35 different school within the school district as a result of a change in
36 the zone of attendance by the board of trustees of the school district
37 pursuant to NRS 388.040.

38 ~~(s)~~ (s) Each source of funding for the school district.

39 ~~(t)~~ (t) A compilation of the programs of remedial study that are
40 purchased in whole or in part with money received from this State,
41 for each school in the district and the district as a whole, including,
42 without limitation, each charter school sponsored by the district. The
43 compilation must include:

44 (1) The amount and sources of money received for programs
45 of remedial study for each school in the district and the district as a



1 whole, including, without limitation, each charter school in the
2 district.

3 (2) An identification of each program of remedial study,
4 listed by subject area.

5 ~~[(s)]~~ (u) For each high school in the district, including, without
6 limitation, each charter school in the district, the percentage of
7 pupils who graduated from that high school or charter school in the
8 immediately preceding year and enrolled in remedial courses in
9 reading, writing or mathematics at a university, state college or
10 community college within the Nevada System of Higher Education.

11 ~~[(t)]~~ (v) The technological facilities and equipment available at
12 each school, including, without limitation, each charter school, and
13 the district's plan to incorporate educational technology at each
14 school.

15 ~~[(u)]~~ (w) For each school in the district and the district as a
16 whole, including, without limitation, each charter school in the
17 district, the number and percentage of pupils who received:

18 (1) A standard high school diploma, reported separately for
19 pupils who received the diploma pursuant to:

20 (I) Paragraph (a) of subsection 1 of NRS 389.805; and

21 (II) Paragraph (b) of subsection 1 of NRS 389.805.

22 (2) An adjusted diploma.

23 (3) A certificate of attendance.

24 ~~[(v)]~~ (x) For each school in the district and the district as a
25 whole, including, without limitation, each charter school in the
26 district, the number and percentage of pupils who failed to pass the
27 high school proficiency examination.

28 ~~[(w)]~~ (y) The number of habitual truants who are reported to a
29 school police officer or law enforcement agency pursuant to
30 paragraph (a) of subsection 2 of NRS 392.144 and the number of
31 habitual truants who are referred to an advisory board to review
32 school attendance pursuant to paragraph (b) of subsection 2 of NRS
33 392.144, for each school in the district and for the district as a
34 whole.

35 ~~[(x)]~~ (z) The amount and sources of money received for the
36 training and professional development of teachers and other
37 educational personnel for each school in the district and for the
38 district as a whole, including, without limitation, each charter school
39 in the district.

40 ~~[(y)]~~ (aa) Whether the school district has made adequate yearly
41 progress. If the school district has been designated as demonstrating
42 need for improvement pursuant to NRS 385.377, the report must
43 include a statement indicating the number of consecutive years the
44 school district has carried that designation.



~~[(z)]~~ **(bb)** Information on whether each public school in the district, including, without limitation, each charter school in the district, has made adequate yearly progress, including, without limitation:

(1) The number and percentage of schools in the district, if any, that have been designated as needing improvement pursuant to NRS 385.3623; and

(2) The name of each school, if any, in the district that has been designated as needing improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

~~[(aa)]~~ **(cc)** Information on the paraprofessionals employed by each public school in the district, including, without limitation, each charter school in the district. The information must include:

(1) The number of paraprofessionals employed at the school; and

(2) The number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in positions supported with Title I money and to paraprofessionals who are not employed in positions supported with Title I money.

~~[(bb)]~~ **(dd)** For each high school in the district, including, without limitation, each charter school that operates as a high school, information that provides a comparison of the rate of graduation of pupils enrolled in the high school with the rate of graduation of pupils throughout the district and throughout this State. The information required by this paragraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

~~[(ee)]~~ **(ee)** An identification of the appropriations made by the Legislature that are available to the school district or the schools within the district and programs approved by the Legislature to improve the academic achievement of pupils.

~~[(dd)]~~ **(ff)** For each school in the district and the district as a whole, including, without limitation, each charter school in the district, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;



* A B 2 2 9 R 2 *

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

~~[(ee)]~~ (gg) Such other information as is directed by the Superintendent of Public Instruction.

3. The records of attendance maintained by a school for purposes of paragraph ~~[(i)]~~ (k) of subsection 2 must include the number of teachers who are in attendance at school and the number of teachers who are absent from school. A teacher shall be deemed in attendance if the teacher is excused from being present in the classroom by the school in which the teacher is employed for one of the following reasons:

(a) Acquisition of knowledge or skills relating to the professional development of the teacher; or

(b) Assignment of the teacher to perform duties for cocurricular or extracurricular activities of pupils.

4. The annual report of accountability prepared pursuant to subsection 2 must:

(a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations adopted pursuant thereto; and

(b) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

5. The Superintendent of Public Instruction shall:

(a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.

(b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts throughout this State.

(c) Consult with a representative of the:

(1) Nevada State Education Association;

(2) Nevada Association of School Boards;

(3) Nevada Association of School Administrators;

(4) Nevada Parent Teacher Association;

(5) Budget Division of the Department of Administration;

and



1 (6) Legislative Counsel Bureau,
2 ➔ concerning the program and consider any advice or
3 recommendations submitted by the representatives with respect to
4 the program.

5 6. The Superintendent of Public Instruction may consult with
6 representatives of parent groups other than the Nevada Parent
7 Teacher Association concerning the program and consider any
8 advice or recommendations submitted by the representatives with
9 respect to the program.

10 7. On or before August 15 of each year, the board of trustees of
11 each school district shall submit to each advisory board to review
12 school attendance created in the county pursuant to NRS 392.126
13 the information required in paragraph ~~(g)~~ (i) of subsection 2.

14 8. On or before August 15 of each year, the board of trustees of
15 each school district shall:

16 (a) Provide written notice that the report required pursuant to
17 subsection 2 is available on the Internet website maintained by the
18 school district, if any, or otherwise provide written notice of the
19 availability of the report. The written notice must be provided to the:

- 20 (1) Governor;
21 (2) State Board;
22 (3) Department;
23 (4) Committee; and
24 (5) Bureau.

25 (b) Provide for public dissemination of the annual report of
26 accountability prepared pursuant to subsection 2 in the manner set
27 forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report
28 on the Internet website maintained by the school district, if any. If a
29 school district does not maintain a website, the district shall
30 otherwise provide for public dissemination of the annual report by
31 providing a copy of the report to the schools in the school district,
32 including, without limitation, each charter school in the district, the
33 residents of the district, and the parents and guardians of pupils
34 enrolled in schools in the district, including, without limitation, each
35 charter school in the district.

36 9. Upon the request of the Governor, an entity described in
37 paragraph (a) of subsection 8 or a member of the general public, the
38 board of trustees of a school district shall provide a portion or
39 portions of the report required pursuant to subsection 2.

40 10. As used in this section:

41 (a) "Highly qualified" has the meaning ascribed to it in 20
42 U.S.C. § 7801(23).

43 (b) "Paraprofessional" has the meaning ascribed to it in
44 NRS 391.008.



Sec. 3. NRS 385.36129 is hereby amended to read as follows:

385.36129 1. In addition to the duties prescribed in NRS 385.36127, a support team established for a school shall prepare an annual written report that includes:

(a) Information concerning the most recent plan to improve the achievement of the school's pupils, the turnaround plan for the school or the plan for restructuring the school, whichever is applicable for the school, including, without limitation, an evaluation of:

(1) The appropriateness of the plan for the school; and

(2) Whether the school has achieved the goals and objectives set forth in the plan;

(b) The written revisions to the plan to improve the achievement of the school's pupils or written recommendations for revisions to the turnaround plan for the school or the plan for restructuring the school, whichever is applicable for the school, submitted by the support team pursuant to NRS 385.36127;

(c) A summary of each program for remediation, if any, purchased for the school with money that is available from the Federal Government, this state and the school district in which the school is located, including, without limitation:

(1) The name of the program;

(2) The date on which the program was purchased and the date on which the program was carried out by the school;

(3) The percentage of personnel at the school who were trained regarding the use of the program;

(4) The satisfaction of the personnel at the school with the program; and

(5) An evaluation of whether the program has improved the academic achievement of the pupils enrolled in the school who participated in the program;

(d) An analysis of the problems and factors at the school which contributed to the designation of the school as demonstrating need for improvement, including, without limitation, issues relating to:

(1) The financial resources of the school;

(2) The administrative and educational personnel of the school;

(3) The curriculum of the school;

(4) The facilities available at the school, including the availability and accessibility of educational technology; and

(5) Any other factors that the support team believes contributed to the designation of the school as demonstrating need for improvement; and

(e) Other information concerning the school, including, without limitation:



(1) The results of the pupils who are enrolled in the school on the examinations that are administered pursuant to NRS 389.550 or the high school proficiency examination, as applicable;

(2) Records of the attendance and truancy of pupils who are enrolled in the school;

(3) The transiency rate of pupils who are enrolled in the school;

(4) A description of the number of years that each teacher has provided instruction at the school and the rate of turnover of teachers and other educational personnel employed at the school;

(5) A description of the participation of parents and legal guardians in the educational process and other activities relating to the school;

(6) A description of each source of money for the remediation of pupils who are enrolled in the school; and

(7) A description of the disciplinary problems of the pupils who are enrolled in the school, including, without limitation, the information contained in paragraphs ~~[(k) to (n)]~~ (m) to (p), inclusive, of subsection 2 of NRS 385.347.

2. On or before November 1, the support team shall submit a copy of the final written report to the:

(a) Principal of the school;

(b) Board of trustees of the school district in which the school is located;

(c) Superintendent of schools of the school district in which the school is located;

(d) Department; and

(e) Bureau.

➔ The support team shall make the written report available, upon request, to each parent or legal guardian of a pupil who is enrolled in the school.

Sec. 4. NRS 385.620 is hereby amended to read as follows:

385.620 The Advisory Council shall:

1. Review the policy of parental involvement adopted by the State Board and the policy of parental involvement adopted by the board of trustees of each school district pursuant to NRS 392.457;

2. Review the information relating to communication with and participation of parents that is included in the annual report of accountability for each school district pursuant to paragraph ~~[(k)]~~ (l) of subsection 2 of NRS 385.347;

3. Review any effective practices carried out in individual school districts to increase parental involvement and determine the feasibility of carrying out those practices on a statewide basis;



* A B 2 2 9 R 2 *

4. Review any effective practices carried out in other states to increase parental involvement and determine the feasibility of carrying out those practices in this State;

5. Identify methods to communicate effectively and provide outreach to parents and legal guardians of pupils who have limited time to become involved in the education of their children for various reasons, including, without limitation, work schedules, single-parent homes and other family obligations;

6. Identify the manner in which the level of parental involvement affects the performance, attendance and discipline of pupils;

7. Identify methods to communicate effectively with and provide outreach to parents and legal guardians of pupils who are limited English proficient;

8. Determine the necessity for the appointment of a statewide parental involvement coordinator or a parental involvement coordinator in each school district, or both;

9. On or before July 1 of each year, submit a report to the Legislative Committee on Education describing the activities of the Advisory Council and any recommendations for legislation; and

10. On or before February 1 of each odd-numbered year, submit a report to the Director of the Legislative Counsel Bureau for transmission to the next regular session of the Legislature describing the activities of the Advisory Council and any recommendations for legislation.

Sec. 5. NRS 386.520 is hereby amended to read as follows:

386.520 1. A committee to form a charter school must consist of at least three teachers, as defined in subsection 4. In addition to the teachers who serve, the committee may consist of:

(a) Members of the general public;

(b) Representatives of nonprofit organizations and businesses;

or

(c) Representatives of a college or university within the Nevada System of Higher Education.

➤ A majority of the persons described in paragraphs (a), (b) and (c) who serve on the committee must be residents of this State at the time that the application to form the charter school is submitted to the Department.

2. Before a committee to form a charter school may submit an application to the board of trustees of a school district, the Subcommittee on Charter Schools, the State Board or a college or university within the Nevada System of Higher Education, it must submit the application to the Department. The application must include all information prescribed by the Department by regulation and:



1 (a) A written description of how the charter school will carry out
2 the provisions of NRS 386.500 to 386.610, inclusive.

3 (b) A written description of the mission and goals for the charter
4 school. A charter school must have as its stated purpose at least one
5 of the following goals:

6 (1) Improving the opportunities for pupils to learn;

7 (2) Encouraging the use of effective methods of teaching;

8 (3) Providing an accurate measurement of the educational
9 achievement of pupils;

10 (4) Establishing accountability of public schools;

11 (5) Providing a method for public schools to measure
12 achievement based upon the performance of the schools; or

13 (6) Creating new professional opportunities for teachers.

14 (c) The projected enrollment of pupils in the charter school.

15 (d) The proposed dates of enrollment for the charter school.

16 (e) The proposed system of governance for the charter school,
17 including, without limitation, the number of persons who will
18 govern, the method of selecting the persons who will govern and the
19 term of office for each person.

20 (f) The method by which disputes will be resolved between the
21 governing body of the charter school and the sponsor of the charter
22 school.

23 (g) The proposed curriculum for the charter school and, if
24 applicable to the grade level of pupils who are enrolled in the
25 charter school, the requirements for the pupils to receive a high
26 school diploma, including, without limitation, whether those pupils
27 will satisfy the requirements of the school district in which the
28 charter school is located for receipt of a high school diploma.

29 (h) The textbooks that will be used at the charter school.

30 (i) The qualifications of the persons who will provide instruction
31 at the charter school.

32 (j) Except as otherwise required by NRS 386.595, the process by
33 which the governing body of the charter school will negotiate
34 employment contracts with the employees of the charter school.

35 (k) A financial plan for the operation of the charter school. The
36 plan must include, without limitation, procedures for the audit of the
37 programs and finances of the charter school and guidelines for
38 determining the financial liability if the charter school is
39 unsuccessful.

40 (l) A statement of whether the charter school will provide for the
41 transportation of pupils to and from the charter school. If the charter
42 school will provide transportation, the application must include the
43 proposed plan for the transportation of pupils. If the charter school
44 will not provide transportation, the application must include a
45 statement that the charter school will work with the parents and



* A B 2 2 9 R 2 *

guardians of pupils enrolled in the charter school to develop a plan for transportation to ensure that pupils have access to transportation to and from the charter school.

(m) The procedure for the evaluation of teachers of the charter school, if different from the procedure prescribed in NRS 391.3125 **and section 9 of this act**. If the procedure is different from the procedure prescribed in NRS 391.3125 **and section 9 of this act**, the procedure for the evaluation of teachers of the charter school must provide the same level of protection and otherwise comply with the standards for evaluation set forth in NRS 391.3125 **and section 9 of this act**.

(n) The time by which certain academic or educational results will be achieved.

(o) The kind of school, as defined in subsections 1 to 4, inclusive, of NRS 388.020, for which the charter school intends to operate.

(p) A statement of whether the charter school will enroll pupils who are in a particular category of at-risk pupils before enrolling other children who are eligible to attend the charter school pursuant to NRS 386.580 and the method for determining eligibility for enrollment in each such category of at-risk pupils served by the charter school.

3. The Department shall review an application to form a charter school to determine whether it is complete. If an application proposes to convert an existing public school, homeschool or other program of home study into a charter school, the Department shall deny the application. The Department shall provide written notice to the applicant of its approval or denial of the application. If the Department denies an application, the Department shall include in the written notice the reason for the denial and the deficiencies in the application. The applicant must be granted 30 days after receipt of the written notice to correct any deficiencies identified in the written notice and resubmit the application.

4. As used in subsection 1, "teacher" means a person who:

(a) Holds a current license to teach issued pursuant to chapter 391 of NRS; and

(b) Has at least 2 years of experience as an employed teacher.

➔ The term does not include a person who is employed as a substitute teacher.

Sec. 6. NRS 388.795 is hereby amended to read as follows:

388.795 1. The Commission shall establish a plan for the use of educational technology in the public schools of this State. In preparing the plan, the Commission shall consider:

(a) Plans that have been adopted by the Department and the school districts in this State;



- 1 (b) Plans that have been adopted in other states;
- 2 (c) The information reported pursuant to paragraph ~~(v)~~ (v) of
- 3 subsection 2 of NRS 385.347;
- 4 (d) The results of the assessment of needs conducted pursuant to
- 5 subsection 6; and
- 6 (e) Any other information that the Commission or the
- 7 Committee deems relevant to the preparation of the plan.
- 8 2. The plan established by the Commission must include
- 9 recommendations for methods to:
- 10 (a) Incorporate educational technology into the public schools of
- 11 this State;
- 12 (b) Increase the number of pupils in the public schools of this
- 13 State who have access to educational technology;
- 14 (c) Increase the availability of educational technology to assist
- 15 licensed teachers and other educational personnel in complying with
- 16 the requirements of continuing education, including, without
- 17 limitation, the receipt of credit for college courses completed
- 18 through the use of educational technology;
- 19 (d) Facilitate the exchange of ideas to improve the achievement
- 20 of pupils who are enrolled in the public schools of this State; and
- 21 (e) Address the needs of teachers in incorporating the use of
- 22 educational technology in the classroom, including, without
- 23 limitation, the completion of training that is sufficient to enable the
- 24 teachers to instruct pupils in the use of educational technology.
- 25 3. The Department shall provide:
- 26 (a) Administrative support;
- 27 (b) Equipment; and
- 28 (c) Office space,
- 29 ➔ as is necessary for the Commission to carry out the provisions of
- 30 this section.
- 31 4. The following entities shall cooperate with the Commission
- 32 in carrying out the provisions of this section:
- 33 (a) The State Board.
- 34 (b) The board of trustees of each school district.
- 35 (c) The superintendent of schools of each school district.
- 36 (d) The Department.
- 37 5. The Commission shall:
- 38 (a) Develop technical standards for educational technology and
- 39 any electrical or structural appurtenances necessary thereto,
- 40 including, without limitation, uniform specifications for computer
- 41 hardware and wiring, to ensure that such technology is compatible,
- 42 uniform and can be interconnected throughout the public schools of
- 43 this State.
- 44 (b) Allocate money to the school districts from the Trust Fund
- 45 for Educational Technology created pursuant to NRS 388.800 and



* A B 2 2 9 R 2 *

1 any money appropriated by the Legislature for educational
2 technology, subject to any priorities for such allocation established
3 by the Legislature.

4 (c) Establish criteria for the board of trustees of a school district
5 that receives an allocation of money from the Commission to:

6 (1) Repair, replace and maintain computer systems.

7 (2) Upgrade and improve computer hardware and software
8 and other educational technology.

9 (3) Provide training, installation and technical support related
10 to the use of educational technology within the district.

11 (d) Submit to the Governor, the Committee and the Department
12 its plan for the use of educational technology in the public schools
13 of this State and any recommendations for legislation.

14 (e) Review the plan annually and make revisions as it deems
15 necessary or as directed by the Committee or the Department.

16 (f) In addition to the recommendations set forth in the plan
17 pursuant to subsection 2, make further recommendations to the
18 Committee and the Department as the Commission deems
19 necessary.

20 6. During the spring semester of each even-numbered school
21 year, the Commission shall conduct an assessment of the needs of
22 each school district relating to educational technology. In
23 conducting the assessment, the Commission shall consider:

24 (a) The recommendations set forth in the plan pursuant to
25 subsection 2;

26 (b) The plan for educational technology of each school district,
27 if applicable;

28 (c) Evaluations of educational technology conducted for the
29 State or for a school district, if applicable; and

30 (d) Any other information deemed relevant by the Commission.

31 ➡ The Commission shall submit a final written report of the
32 assessment to the Superintendent of Public Instruction on or before
33 April 1 of each even-numbered year.

34 7. The Superintendent of Public Instruction shall prepare a
35 written compilation of the results of the assessment conducted by
36 the Commission and transmit the written compilation on or before
37 June 1 of each even-numbered year to the Legislative Committee on
38 Education and to the Director of the Legislative Counsel Bureau for
39 transmission to the next regular session of the Legislature.

40 8. The Commission may appoint an advisory committee
41 composed of members of the Commission or other qualified persons
42 to provide recommendations to the Commission regarding standards
43 for the establishment, coordination and use of a telecommunications
44 network in the public schools throughout the various school districts
45 in this State. The advisory committee serves at the pleasure of the



* A B 2 2 9 R 2 *

Commission and without compensation unless an appropriation or other money for that purpose is provided by the Legislature.

9. As used in this section, "public school" includes the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS.

Sec. 7. Chapter 391 of NRS is hereby amended by adding thereto the provisions set forth as sections 8 and 9 of this act.

Sec. 8. 1. *The board of trustees of each school district shall:*

(a) Establish a program of performance pay and enhanced compensation for the recruitment and retention of licensed teachers and administrators which must be negotiated pursuant to chapter 288 of NRS; and

(b) Commencing with the 2014-2015 school year, implement the program established pursuant to paragraph (a).

2. *The program of performance pay and enhanced compensation established by a school district pursuant to subsection 1 must have as its primary focus the improvement in the academic achievement of pupils and must give appropriate consideration to implementation in at-risk schools. In addition, the program may include, without limitation, the following components:*

(a) Career leadership advancement options to maximize the retention of teachers in the classroom and the retention of administrators;

(b) Professional development;

(c) Group incentives; and

(d) Multiple assessments of individual teachers and administrators, with primary emphasis on individual pupil improvement and growth in academic achievement, including, without limitation, portfolios of instruction, leadership and professional growth, and other appropriate measures of teacher and administrator performance which must be considered.

Sec. 9. 1. *If a written evaluation of a probationary teacher or probationary administrator designates the overall performance of the teacher or administrator as "unsatisfactory":*

(a) The written evaluation must include the following statement: "Please be advised that, pursuant to Nevada law, your contract may not be renewed for the next school year. If you receive two evaluations for this school year which designate your performance as 'unsatisfactory,' and if you have another evaluation remaining this school year, you may request that the evaluation be conducted by another administrator. You may also request, to the administrator who conducted the evaluation,



* A B 2 2 9 R 2 *

1 *reasonable assistance in correcting the deficiencies reported in the*
2 *evaluation for which you request assistance, and upon such*
3 *request, a reasonable effort will be made to assist you in correcting*
4 *those deficiencies.”*

5 *(b) The probationary teacher or probationary administrator, as*
6 *applicable, must acknowledge in writing that he or she*
7 *has received and understands the statement described in*
8 *paragraph (a).*

9 *2. If a probationary teacher or probationary administrator*
10 *requests that his or her next evaluation be conducted by another*
11 *administrator in accordance with the notice required by subsection*
12 *1, the administrator conducting the evaluation must be:*

13 *(a) Employed by the school district or, if the school district has*
14 *five or fewer administrators, employed by another school district*
15 *in this State; and*

16 *(b) Selected by the probationary teacher or probationary*
17 *administrator, as applicable, from a list of three candidates*
18 *submitted by the superintendent.*

19 *3. If a probationary teacher or probationary administrator*
20 *requests assistance in correcting deficiencies reported in his or her*
21 *evaluation, the administrator who conducted the evaluation shall*
22 *ensure that a reasonable effort is made to assist the probationary*
23 *teacher or probationary administrator in correcting those*
24 *deficiencies.*

25 **Sec. 10.** NRS 391.311 is hereby amended to read as follows:

26 391.311 As used in NRS 391.311 to 391.3197, inclusive, *and*
27 *section 9 of this act*, unless the context otherwise requires:

28 1. “Administrator” means any employee who holds a license as
29 an administrator and who is employed in that capacity by a school
30 district.

31 2. “Board” means the board of trustees of the school district in
32 which a licensed employee affected by NRS 391.311 to 391.3197,
33 inclusive, *and section 9 of this act* is employed.

34 3. “Demotion” means demotion of an administrator to a
35 position of lesser rank, responsibility or pay and does not include
36 transfer or reassignment for purposes of an administrative
37 reorganization.

38 4. “Immorality” means:

39 (a) An act forbidden by NRS 200.366, 200.368, 200.400,
40 200.508, 201.180, 201.190, 201.210, 201.220, 201.230, 201.265,
41 201.540, 201.560, 207.260, 453.316 to 453.336, inclusive, 453.337,
42 453.338, 453.3385 to 453.3405, inclusive, 453.560 or 453.562; or

43 (b) An act forbidden by NRS 201.540 or any other sexual
44 conduct or attempted sexual conduct with a pupil enrolled in an



* A B 2 2 9 R 2 *

1 elementary or secondary school. As used in this paragraph, "sexual
2 conduct" has the meaning ascribed to it in NRS 201.520.

3 5. "Postprobationary employee" means an administrator or a
4 teacher who has completed the probationary period as provided in
5 NRS 391.3197 and has been given notice of reemployment.

6 6. "Probationary employee" means an administrator or a
7 teacher who is employed for the period set forth in NRS 391.3197.

8 7. "Superintendent" means the superintendent of a school
9 district or a person designated by the board or superintendent to act
10 as superintendent during the absence of the superintendent.

11 8. "Teacher" means a licensed employee the majority of whose
12 working time is devoted to the rendering of direct educational
13 service to pupils of a school district.

14 **Sec. 11.** NRS 391.3115 is hereby amended to read as follows:

15 391.3115 1. The demotion, suspension, dismissal and
16 nonreemployment provisions of NRS 391.311 to 391.3197,
17 inclusive, *and section 9 of this act* do not apply to:

18 (a) Substitute teachers; or

19 (b) Adult education teachers.

20 2. *The admonition, demotion, suspension, dismissal and*
21 *nonreemployment provisions of NRS 391.311 to 391.3194,*
22 *inclusive, do not apply to:*

23 (a) *A probationary teacher. The policy for evaluations*
24 *prescribed in NRS 391.3125 and section 9 of this act applies to a*
25 *probationary teacher.*

26 (b) *A new employee who is employed as a probationary*
27 *administrator. The policy for evaluations prescribed in NRS*
28 *391.3127 and section 9 of this act applies to a probationary*
29 *administrator.*

30 3. *The admonition, demotion and suspension provisions of*
31 *NRS 391.311 to 391.3194, inclusive, do not apply to a*
32 *postprobationary teacher who is employed as a probationary*
33 *administrator with respect to his or her employment in the*
34 *administrative position. The policy for evaluations prescribed in*
35 *NRS 391.3127 and section 9 of this act applies to a probationary*
36 *administrator.*

37 4. The provisions of NRS 391.311 to 391.3194, inclusive, *and*
38 *section 9 of this act* do not apply to a teacher whose employment is
39 suspended or terminated pursuant to subsection 3 of NRS 391.120
40 or NRS 391.3015 for failure to maintain a license in force.

41 ~~3-1~~ 5. A licensed employee who is employed in a position
42 fully funded by a federal or private categorical grant or to replace
43 another licensed employee during that employee's leave of absence
44 is employed only for the duration of the grant or leave. Such a
45 licensed employee and licensed employees who are employed on



* A B 2 2 9 R 2 *

1 temporary contracts for 90 school days or less, or its equivalent in a
2 school district operating under an alternative schedule authorized
3 pursuant to NRS 388.090, to replace licensed employees whose
4 employment has terminated after the beginning of the school year
5 are entitled to credit for that time in fulfilling any period of
6 probation and during that time the provisions of NRS 391.311 to
7 391.3197, inclusive, *and section 9 of this act* for demotion,
8 suspension or dismissal apply to them.

9 **Sec. 12.** NRS 391.312 is hereby amended to read as follows:

10 391.312 1. A teacher may be suspended, dismissed or not
11 reemployed and an administrator may be demoted, suspended,
12 dismissed or not reemployed for the following reasons:

- 13 (a) Inefficiency;
- 14 (b) Immorality;
- 15 (c) Unprofessional conduct;
- 16 (d) Insubordination;
- 17 (e) Neglect of duty;
- 18 (f) Physical or mental incapacity;
- 19 (g) A justifiable decrease in the number of positions due to
20 decreased enrollment or district reorganization;
- 21 (h) Conviction of a felony or of a crime involving moral
22 turpitude;
- 23 (i) Inadequate performance;
- 24 (j) Evident unfitness for service;
- 25 (k) Failure to comply with such reasonable requirements as a
26 board may prescribe;
- 27 (l) Failure to show normal improvement and evidence of
28 professional training and growth;
- 29 (m) Advocating overthrow of the Government of the United
30 States or of the State of Nevada by force, violence or other unlawful
31 means, or the advocating or teaching of communism with the intent
32 to indoctrinate pupils to subscribe to communistic philosophy;
- 33 (n) Any cause which constitutes grounds for the revocation of a
34 teacher's license;
- 35 (o) Willful neglect or failure to observe and carry out the
36 requirements of this title;
- 37 (p) Dishonesty;
- 38 (q) Breaches in the security or confidentiality of the questions
39 and answers of the achievement and proficiency examinations that
40 are administered pursuant to NRS 389.015;
- 41 (r) Intentional failure to observe and carry out the requirements
42 of a plan to ensure the security of examinations adopted pursuant to
43 NRS 389.616 or 389.620; ~~for~~
- 44 (s) An intentional violation of NRS 388.5265 or 388.527 ~~H~~; *or*
45 (t) *Gross misconduct.*



2. In determining whether the professional performance of a licensed employee is inadequate, consideration must be given to the regular and special evaluation reports prepared in accordance with the policy of the employing school district and to any written standards of performance which may have been adopted by the board.

3. As used in this section, "gross misconduct" includes any act or omission that is in wanton, willful, reckless or deliberate disregard of the interests of a school or school district or a pupil thereof.

Sec. 13. NRS 391.3125 is hereby amended to read as follows:

391.3125 1. It is the intent of the Legislature that a uniform system be developed for objective evaluation of teachers and other licensed personnel in each school district.

2. Each board, following consultation with and involvement of elected representatives of the teachers or their designees, shall develop a policy for objective evaluations in narrative form. The policy must set forth a means according to which an employee's overall performance may be determined to be satisfactory or unsatisfactory. The policy may include an evaluation by the teacher, pupils, administrators or other teachers or any combination thereof. In a similar manner, counselors, librarians and other licensed personnel must be evaluated on forms developed specifically for their respective specialties. A copy of the policy adopted by the board must be filed with the Department. The primary purpose of an evaluation is to provide a format for constructive assistance. Evaluations, while not the sole criterion, must be used in the dismissal process.

3. A conference and a written evaluation for a probationary employee must be concluded not later than:

- (a) December 1;
- (b) February 1; and
- (c) April 1,

➔ of each school year of the probationary period, except that a probationary employee assigned to a school that operates all year must be evaluated at least three times during each 12 months of employment on a schedule determined by the board. An administrator charged with the evaluation of a probationary teacher shall personally observe the performance of the teacher in the classroom for not less than a cumulative total of 60 minutes during each evaluation period, with at least one observation during that 60-minute evaluation period consisting of at least 45 consecutive minutes.

~~4. [Whenever an administrator charged with the evaluation of a probationary employee believes the employee will not be~~



* A B 2 2 9 R 2 *

~~reemployed for the second year of the probationary period or the school year following the probationary period, the administrator shall bring the matter to the employee's attention in a written document which is separate from the evaluation not later than March 1 of the current school year. The notice must include the reasons for the potential decision not to reemploy or refer to the evaluation in which the reasons are stated. Such a notice is not required if the probationary employee has received a letter of admonition during the current school year.~~

~~—5.—~~ *Each] Except as otherwise provided in this subsection, each postprobationary teacher must be evaluated at least once each year. If a postprobationary teacher receives an unsatisfactory evaluation, the postprobationary teacher must be evaluated three times in the immediately succeeding school year.* An administrator charged with the evaluation of a postprobationary teacher shall personally observe the performance of the teacher in the classroom for not less than a cumulative total of 60 minutes during each evaluation period, with at least one observation during that 60-minute evaluation period consisting of at least 30 consecutive minutes.

~~[6.]~~ *If a postprobationary teacher is evaluated three times in a school year and he or she receives an unsatisfactory evaluation on the first or second evaluation, or both evaluations, the postprobationary teacher may request that the third evaluation be conducted by another administrator. If a postprobationary teacher requests that his or her third evaluation be conducted by another administrator, that administrator must be:*

(a) Employed by the school district or, if the school district has five or fewer administrators, employed by another school district in this State; and

(b) Selected by the postprobationary teacher from a list of three candidates submitted by the superintendent.

5. The evaluation of a probationary teacher or a postprobationary teacher must include, without limitation:

(a) An evaluation of the classroom management skills of the teacher;

(b) A review of the lesson plans and the work log or grade book of pupils prepared by the teacher;

(c) An evaluation of whether the curriculum taught by the teacher is aligned with the standards of content and performance established pursuant to NRS 389.520, as applicable for the grade level taught by the teacher;

(d) An evaluation of whether the teacher is appropriately addressing the needs of the pupils in the classroom, including, without limitation, special educational needs, cultural and ethnic



1 diversity, the needs of pupils enrolled in advanced courses of study
2 and the needs of pupils who are limited English proficient;

3 (e) If necessary, recommendations for improvements in the
4 performance of the teacher;

5 (f) A description of the action that will be taken to assist the
6 teacher in correcting any deficiencies reported in the evaluation; and

7 (g) A statement by the administrator who evaluated the teacher
8 indicating the amount of time that the administrator personally
9 observed the performance of the teacher in the classroom.

10 ~~[7-]~~ 6. The teacher must receive a copy of each evaluation not
11 later than 15 days after the evaluation. A copy of the evaluation and
12 the teacher's response must be permanently attached to the teacher's
13 personnel file. Upon the request of a teacher, a reasonable effort
14 must be made to assist the teacher to correct those deficiencies
15 reported in the evaluation of the teacher for which the teacher
16 requests assistance.

17 **Sec. 14.** NRS 391.3125 is hereby amended to read as follows:

18 391.3125 1. It is the intent of the Legislature that a uniform
19 system be developed for objective evaluation of teachers and other
20 licensed personnel in each school district.

21 2. Each board, following consultation with and involvement of
22 elected representatives of the teachers or their designees, shall
23 develop a policy for objective evaluations in narrative form. The
24 policy must set forth a means according to which an employee's
25 overall performance ~~[may be]~~ is determined to be ~~[satisfactory or~~
26 ~~unsatisfactory.]~~ *highly effective, effective, minimally effective or*
27 *ineffective. The policy must require that the information*
28 *maintained pursuant to paragraphs (c), (d) and (e) of subsection 1*
29 *of NRS 386.650 account for at least 50 percent of the evaluation.*
30 The policy may include an evaluation by the teacher, pupils,
31 administrators or other teachers or any combination thereof. In a
32 similar manner, counselors, librarians and other licensed personnel
33 must be evaluated on forms developed specifically for their
34 respective specialties. A copy of the policy adopted by the board
35 must be filed with the Department. The primary purpose of an
36 evaluation is to provide a format for constructive assistance.
37 Evaluations, while not the sole criterion, must be used in the
38 dismissal process.

39 3. A conference and a written evaluation for a probationary
40 employee must be concluded not later than:

41 (a) December 1;

42 (b) February 1; and

43 (c) April 1,

44 ➔ of each school year of the probationary period, except that a
45 probationary employee assigned to a school that operates all year



1 must be evaluated at least three times during each 12 months of
2 employment on a schedule determined by the board. An
3 administrator charged with the evaluation of a probationary teacher
4 shall personally observe the performance of the teacher in the
5 classroom for not less than a cumulative total of 60 minutes during
6 each evaluation period, with at least one observation during that
7 60-minute evaluation period consisting of at least 45 consecutive
8 minutes.

9 4. Except as otherwise provided in this subsection, each
10 postprobationary teacher must be evaluated at least once each year.
11 If a postprobationary teacher receives an ~~unsatisfactory~~ evaluation
12 ~~designating his or her overall performance as minimally~~
13 ~~effective or ineffective~~, the postprobationary teacher must be
14 evaluated three times in the immediately succeeding school year. An
15 administrator charged with the evaluation of a postprobationary
16 teacher shall personally observe the performance of the teacher in
17 the classroom for not less than a cumulative total of 60 minutes
18 during each evaluation period, with at least one observation during
19 that 60-minute evaluation period consisting of at least 30
20 consecutive minutes. If a postprobationary teacher is evaluated three
21 times in a school year and he or she receives an ~~unsatisfactory~~
22 evaluation ~~designating his or her overall performance as~~
23 ~~minimally effective or ineffective~~ on the first or second evaluation,
24 or both evaluations, the postprobationary teacher may request that
25 the third evaluation be conducted by another administrator. If a
26 postprobationary teacher requests that his or her third evaluation be
27 conducted by another administrator, that administrator must be:

28 (a) Employed by the school district or, if the school district has
29 five or fewer administrators, employed by another school district in
30 this State; and

31 (b) Selected by the postprobationary teacher from a list of three
32 candidates submitted by the superintendent.

33 5. The evaluation of a probationary teacher or a
34 postprobationary teacher must include, without limitation:

35 (a) An evaluation of the classroom management skills of the
36 teacher;

37 (b) A review of the lesson plans and the work log or grade book
38 of pupils prepared by the teacher;

39 (c) An evaluation of whether the curriculum taught by the
40 teacher is aligned with the standards of content and performance
41 established pursuant to NRS 389.520, as applicable for the grade
42 level taught by the teacher;

43 (d) An evaluation of whether the teacher is appropriately
44 addressing the needs of the pupils in the classroom, including,
45 without limitation, special educational needs, cultural and ethnic



1 diversity, the needs of pupils enrolled in advanced courses of study
2 and the needs of pupils who are limited English proficient;

3 (e) If necessary, recommendations for improvements in the
4 performance of the teacher;

5 (f) A description of the action that will be taken to assist the
6 teacher in correcting any deficiencies reported in the evaluation; and

7 (g) A statement by the administrator who evaluated the teacher
8 indicating the amount of time that the administrator personally
9 observed the performance of the teacher in the classroom.

10 6. The teacher must receive a copy of each evaluation not later
11 than 15 days after the evaluation. A copy of the evaluation and the
12 teacher's response must be permanently attached to the teacher's
13 personnel file. Upon the request of a teacher, a reasonable effort
14 must be made to assist the teacher to correct those deficiencies
15 reported in the evaluation of the teacher for which the teacher
16 requests assistance.

17 **Sec. 15.** NRS 391.3127 is hereby amended to read as follows:

18 391.3127 1. Each board, following consultation with and
19 involvement of elected representatives of administrative personnel
20 or their designated representatives, shall develop an objective policy
21 for the objective evaluation of administrators in narrative form. The
22 policy must set forth a means according to which an administrator's
23 overall performance may be determined to be satisfactory or
24 unsatisfactory. The policy may include an evaluation by the
25 administrator, superintendent, pupils or other administrators or any
26 combination thereof. A copy of the policy adopted by the board
27 must be filed with the Department and made available to the
28 Commission.

29 2. Each administrator must be evaluated in writing at least once
30 a year.

31 3. *Each probationary administrator is subject to the*
32 *provisions of NRS 391.3197 and section 9 of this act.*

33 4. Before a superintendent transfers or assigns an administrator
34 to another administrative position as part of an administrative
35 reorganization, if the transfer or reassignment is to a position of
36 lower rank, responsibility or pay, the superintendent shall give
37 written notice of the proposed transfer or assignment to the
38 administrator at least 30 days before the date on which it is to be
39 effective. The administrator may appeal the decision of the
40 superintendent to the board by requesting a hearing in writing to the
41 president of the board within 5 days after receiving the notice from
42 the superintendent. The board shall hear the matter within 10 days
43 after the president receives the request, and shall render its decision
44 within 5 days after the hearing. The decision of the board is final.



* A B 2 2 9 R 2 *

Sec. 16. NRS 391.3127 is hereby amended to read as follows:

391.3127 1. Each board, following consultation with and involvement of elected representatives of administrative personnel or their designated representatives, shall develop an objective policy for the objective evaluation of administrators in narrative form. The policy must set forth a means according to which an administrator's overall performance ~~[may be]~~ *is* determined to be ~~[satisfactory or unsatisfactory.]~~ *highly effective, effective, minimally effective or ineffective. The policy must require that the information maintained pursuant to paragraphs (c), (d) and (e) of subsection 1 of NRS 386.650 account for at least 50 percent of the evaluation.* The policy may include an evaluation by the administrator, superintendent, pupils or other administrators or any combination thereof. A copy of the policy adopted by the board must be filed with the Department and made available to the Commission.

2. Each administrator must be evaluated in writing at least once a year.

3. Each probationary administrator is subject to the provisions of NRS 391.3197 and section 9 of this act.

4. Before a superintendent transfers or assigns an administrator to another administrative position as part of an administrative reorganization, if the transfer or reassignment is to a position of lower rank, responsibility or pay, the superintendent shall give written notice of the proposed transfer or assignment to the administrator at least 30 days before the date on which it is to be effective. The administrator may appeal the decision of the superintendent to the board by requesting a hearing in writing to the president of the board within 5 days after receiving the notice from the superintendent. The board shall hear the matter within 10 days after the president receives the request, and shall render its decision within 5 days after the hearing. The decision of the board is final.

Sec. 17. NRS 391.313 is hereby amended to read as follows:

391.313 1. Whenever an administrator charged with supervision of a licensed employee believes it is necessary to admonish the employee for a reason that the administrator believes may lead to demotion or dismissal or may cause the employee not to be reemployed under the provisions of NRS 391.312, the administrator shall:

(a) Except as otherwise provided in subsection 3, bring the matter to the attention of the employee involved, in writing, stating the reasons for the admonition and that it may lead to the employee's demotion, dismissal or a refusal to reemploy him or her, and make a reasonable effort to assist the employee to correct whatever appears to be the cause for the employee's potential



* A B 2 2 9 R 2 *

1 demotion, dismissal or a potential recommendation not to reemploy
2 him or her; and

3 (b) Except as otherwise provided in NRS 391.314, allow
4 reasonable time for improvement, which must not exceed 3 months
5 for the first admonition.

6 ➤ The admonition must include a description of the deficiencies of
7 the teacher and the action that is necessary to correct those
8 deficiencies.

9 2. An admonition issued to a licensed employee who, within
10 the time granted for improvement, has met the standards set for the
11 employee by the administrator who issued the admonition must be
12 removed from the records of the employee together with all
13 notations and indications of its having been issued. The admonition
14 must be removed from the records of the employee not later than 3
15 years after it is issued.

16 3. An administrator need not admonish an employee pursuant
17 to paragraph (a) of subsection 1 if his or her employment will be
18 terminated pursuant to NRS 391.3197. ~~[If by March 1 of the first or~~
19 ~~second year of the employee's probationary period a probationary~~
20 ~~employee does not receive a written notice pursuant to subsection 4~~
21 ~~of NRS 391.3125 of a potential decision not to reemploy him or her,~~
22 ~~the employee must receive an admonition before any such decision~~
23 ~~is made.]~~

24 4. A licensed employee is subject to immediate dismissal or a
25 refusal to reemploy according to the procedures provided in NRS
26 391.311 to 391.3197, inclusive, *and section 9 of this act* without the
27 admonition required by this section, on grounds contained in
28 paragraphs (b), (f), (g), (h) , ~~[and]~~ (p) *and (t)* of subsection 1 of
29 NRS 391.312.

30 **Sec. 18.** NRS 391.317 is hereby amended to read as follows:

31 391.317 1. At least 15 days before recommending to a board
32 that it demote, dismiss or not reemploy a postprobationary
33 employee, ~~[or dismiss or demote a probationary employee,]~~ the
34 superintendent shall give written notice to the employee, by
35 registered or certified mail, of the superintendent's intention to
36 make the recommendation.

37 2. The notice must:

38 (a) Inform the licensed employee of the grounds for the
39 recommendation.

40 (b) Inform the employee that, if a written request therefor is
41 directed to the superintendent within 10 days after receipt of the
42 notice, the employee is entitled to a hearing before a hearing officer
43 ~~[.]~~ *pursuant to NRS 391.315 to 391.3194, inclusive, or if a*
44 *dismissal of the employee will occur before the completion of the*



1 *current school year, the employee may request an expedited*
2 *hearing pursuant to subsection 3.*

3 (c) Refer to chapter 391 of NRS.

4 *3. If a postprobationary employee receives notice pursuant to*
5 *subsection 1 that he or she will be dismissed before the completion*
6 *of the current school year, the employee may request an expedited*
7 *hearing pursuant to the Expedited Labor Arbitration Procedures*
8 *established by the American Arbitration Association or its*
9 *successor organization. If the employee elects to proceed under the*
10 *expedited procedures, the provisions of NRS 391.3161, 391.3192*
11 *and 391.3193 do not apply.*

12 **Sec. 19.** NRS 391.3197 is hereby amended to read as follows:

13 391.3197 1. A probationary employee is employed on a
14 contract basis for ~~[two]~~ *three* 1-year periods and has no right to
15 employment after ~~[either]~~ *any* of the ~~[two]~~ *three* probationary
16 contract years.

17 2. The board shall notify each probationary employee in
18 writing on or before May 1 of the first , ~~[and]~~ second *and third*
19 school years of the employee's probationary period, as appropriate,
20 whether the employee is to be reemployed for the second *or third*
21 year of the probationary period or for the ~~[next]~~ *fourth* school year
22 as a postprobationary employee. *Failure of the board to notify the*
23 *probationary employee in writing on or before May 1 in the first or*
24 *second year of the probationary period does not entitle the*
25 *employee to postprobationary status.* The employee must advise the
26 board in writing on or before May 10 of the first , ~~[or]~~ second *or*
27 *third* year of the employee's probationary period, as appropriate,
28 of the employee's acceptance of reemployment. If a probationary
29 employee is assigned to a school that operates all year, the board
30 shall notify the employee in writing, in ~~[both]~~ the first , ~~[and]~~ second
31 *and third* years of the employee's probationary period, no later than
32 45 days before his or her last day of work for the year under his or
33 her contract whether the employee is to be reemployed for the
34 second *or third* year of the probationary period or for the ~~[next]~~
35 *fourth* school year as a postprobationary employee. *Failure of the*
36 *board to notify a probationary employee in writing within the*
37 *prescribed period in the first or second year of the probationary*
38 *period does not entitle the employee to postprobationary status.*
39 The employee must advise the board in writing within 10 days after
40 the date of notification of his or her acceptance or rejection of
41 reemployment for another year. Failure to advise the board of the
42 employee's acceptance of reemployment *pursuant to this*
43 *subsection* constitutes rejection of the contract.

44 3. A probationary employee who ~~[completes]~~ :



* A B 2 2 9 R 2 *

(a) *Completes* a ~~[2-year]~~ *3-year* probationary period ~~[and receives]~~;

(b) *Receives a designation of "satisfactory" on each of his or her performance evaluations for 2 consecutive school years; and*

(c) *Receives* a notice of reemployment from the school district in the ~~[second]~~ *third* year of the employee's probationary period,
 is entitled to be a postprobationary employee in the ensuing year of employment.

4. ~~[If a probationary employee receives notice pursuant to subsection 4 of NRS 391.3125 not later than March 1 of a potential decision not to reemploy him or her, the employee may request a supplemental evaluation by another administrator in the school district selected by the employee and the superintendent. If a school district has five or fewer administrators, the supplemental evaluator may be an administrator from another school district in this State. If a probationary employee has received during the first school year of the employee's probationary period three evaluations which state that the employee's overall performance has been satisfactory, the superintendent of schools of the school district or the superintendent's designee shall waive the second year of the employee's probationary period by expressly providing in writing on the final evaluation of the employee for the first probationary year that the second year of the employee's probationary period is waived. Such an employee is entitled to be a postprobationary employee in the ensuing year of employment.]~~

~~—5.]~~ If a probationary employee is notified that the employee will not be reemployed for the ~~[second year of the employee's probationary period or the ensuing]~~ school year ~~[.]~~ *following the 3-year probationary period*, his or her employment ends on the last day of the current school year. The notice that the employee will not be reemployed must include a statement of the reasons for that decision.

~~[6.]~~ 5. A new employee *who is employed as an administrator* or a postprobationary teacher who is employed as an administrator shall be deemed to be a probationary employee for the purposes of this section and must serve a ~~[2-year]~~ *3-year* probationary period as an administrator in accordance with the provisions of this section. ~~[If the administrator does not receive an unsatisfactory evaluation during the first year of probation, the superintendent or the superintendent's designee shall waive the second year of the administrator's probationary period. Such an administrator is entitled to be a postprobationary employee in the ensuing year of employment.]~~ If:



* A B 2 2 9 R 2 *

(a) A postprobationary teacher who is an administrator is not reemployed as an administrator after ~~either~~ any year of his or her probationary period; and

(b) There is a position as a teacher available for the ensuing school year in the school district in which the person is employed, the board of trustees of the school district shall, on or before May 1, offer the person a contract as a teacher for the ensuing school year. The person may accept the contract in writing on or before May 10. If the person fails to accept the contract as a teacher, the person shall be deemed to have rejected the offer of a contract as a teacher.

~~[7.]~~ 6. An administrator who has completed his or her probationary period pursuant to subsection ~~[6.]~~ 5 and is thereafter promoted to the position of principal must serve an additional probationary period of 1 year in the position of principal. *If an administrator is promoted to the position of principal before completion of his or her probationary period pursuant to subsection 5, the administrator must serve the remainder of his or her probationary period pursuant to subsection 5 or an additional probationary period of 1 year in the position of principal, whichever is longer.* If the administrator serving the additional probationary period is not reemployed as a principal after the expiration of the *probationary period or* additional probationary period, *as applicable*, the board of trustees of the school district in which the person is employed shall, on or before May 1, offer the person a contract for the ensuing school year for the administrative position in which the person attained postprobationary status. The person may accept the contract in writing on or before May 10. If the person fails to accept such a contract, the person shall be deemed to have rejected the offer of employment.

~~[8.—Before dismissal, the probationary employee is entitled to a hearing before a hearing officer which affords due process as set out in NRS 391.311 to 391.3196, inclusive.]~~

7. If a probationary employee receives notice that he or she will be dismissed before the completion of the current school year, the probationary employee may request an expedited hearing pursuant to the Expedited Labor Arbitration Procedures established by the American Arbitration Association or its successor organization.

Sec. 19.5. NRS 391.3197 is hereby amended to read as follows:

391.3197 1. A probationary employee is employed on a contract basis for three 1-year periods and has no right to employment after any of the three probationary contract years.



* A B 2 2 9 R 2 *

2. The board shall notify each probationary employee in writing on or before May 1 of the first, second and third school years of the employee's probationary period, as appropriate, whether the employee is to be reemployed for the second or third year of the probationary period or for the fourth school year as a postprobationary employee. Failure of the board to notify the probationary employee in writing on or before May 1 in the first or second year of the probationary period does not entitle the employee to postprobationary status. The employee must advise the board in writing on or before May 10 of the first, second or third year of the employee's probationary period, as appropriate, of the employee's acceptance of reemployment. If a probationary employee is assigned to a school that operates all year, the board shall notify the employee in writing, in the first, second and third years of the employee's probationary period, no later than 45 days before his or her last day of work for the year under his or her contract whether the employee is to be reemployed for the second or third year of the probationary period or for the fourth school year as a postprobationary employee. Failure of the board to notify a probationary employee in writing within the prescribed period in the first or second year of the probationary period does not entitle the employee to postprobationary status. The employee must advise the board in writing within 10 days after the date of notification of his or her acceptance or rejection of reemployment for another year. Failure to advise the board of the employee's acceptance of reemployment pursuant to this subsection constitutes rejection of the contract.

3. A probationary employee who:

(a) Completes a 3-year probationary period;

(b) Receives a designation of ~~["satisfactory"]~~ *“highly effective”* or *“effective”* on each of his or her performance evaluations for 2 consecutive school years; and

(c) Receives a notice of reemployment from the school district in the third year of the employee's probationary period,

➔ is entitled to be a postprobationary employee in the ensuing year of employment.

4. If a probationary employee is notified that the employee will not be reemployed for the school year following the 3-year probationary period, his or her employment ends on the last day of the current school year. The notice that the employee will not be reemployed must include a statement of the reasons for that decision.

5. A new employee who is employed as an administrator or a postprobationary teacher who is employed as an administrator shall be deemed to be a probationary employee for the purposes of this



* A B 2 2 9 R 2 *

1 section and must serve a 3-year probationary period as an
2 administrator in accordance with the provisions of this section. If:

3 (a) A postprobationary teacher who is an administrator is not
4 reemployed as an administrator after any year of his or her
5 probationary period; and

6 (b) There is a position as a teacher available for the ensuing
7 school year in the school district in which the person is employed,
8 ➤ the board of trustees of the school district shall, on or before
9 May 1, offer the person a contract as a teacher for the ensuing
10 school year. The person may accept the contract in writing on or
11 before May 10. If the person fails to accept the contract as a teacher,
12 the person shall be deemed to have rejected the offer of a contract as
13 a teacher.

14 6. An administrator who has completed his or her probationary
15 period pursuant to subsection 5 and is thereafter promoted to the
16 position of principal must serve an additional probationary period of
17 1 year in the position of principal. If an administrator is promoted to
18 the position of principal before the completion of his or her
19 probationary period pursuant to subsection 5, the administrator must
20 serve the remainder of his or her probationary period pursuant to
21 subsection 5 or an additional probationary period of 1 year in the
22 position of principal, whichever is longer. If the administrator
23 serving the additional probationary period is not reemployed as a
24 principal after the expiration of the probationary period or additional
25 probationary period, as applicable, the board of trustees of the
26 school district in which the person is employed shall, on or before
27 May 1, offer the person a contract for the ensuing school year for
28 the administrative position in which the person attained
29 postprobationary status. The person may accept the contract in
30 writing on or before May 10. If the person fails to accept such a
31 contract, the person shall be deemed to have rejected the offer of
32 employment.

33 7. If a probationary employee receives notice that he or she
34 will be dismissed before the completion of the current school year,
35 the employee may request an expedited hearing pursuant to the
36 Expedited Labor Arbitration Procedures established by the
37 American Arbitration Association or its successor organization.

38 **Sec. 19.6.** Chapter 288 of NRS is hereby amended by adding
39 thereto a new section to read as follows:

40 *If the board of trustees of a school district determines that a*
41 *reduction in the existing workforce of the licensed educational*
42 *personnel in the school district is necessary, the decision to lay off*
43 *a teacher or an administrator must not be based solely on the*
44 *seniority of the teacher or administrator and may include, without*
45 *limitation, a consideration of the following factors:*



1 1. *Whether the teacher or administrator is employed in a*
2 *position which is hard to fill;*

3 2. *Whether the teacher or administrator has received a*
4 *national board certification;*

5 3. *The performance evaluations of the teacher or*
6 *administrator;*

7 4. *The disciplinary record of the teacher or administrator*
8 *within the school district;*

9 5. *The criminal record of the teacher or administrator, if any;*

10 6. *The type of licensure held by the teacher or administrator;*
11 *and*

12 7. *The type of degree attained by the teacher or administrator*
13 *and whether the degree is in a subject area that is related to his or*
14 *her position.*

15 **Sec. 19.7.** NRS 288.150 is hereby amended to read as follows:

16 288.150 1. Except as provided in subsection 4, every local
17 government employer shall negotiate in good faith through one or
18 more representatives of its own choosing concerning the mandatory
19 subjects of bargaining set forth in subsection 2 with the designated
20 representatives of the recognized employee organization, if any, for
21 each appropriate bargaining unit among its employees. If either
22 party so requests, agreements reached must be reduced to writing.

23 2. The scope of mandatory bargaining is limited to:

24 (a) Salary or wage rates or other forms of direct monetary
25 compensation.

26 (b) Sick leave.

27 (c) Vacation leave.

28 (d) Holidays.

29 (e) Other paid or nonpaid leaves of absence.

30 (f) Insurance benefits.

31 (g) Total hours of work required of an employee on each
32 workday or workweek.

33 (h) Total number of days' work required of an employee in a
34 work year.

35 (i) Discharge and disciplinary procedures.

36 (j) Recognition clause.

37 (k) The method used to classify employees in the bargaining
38 unit.

39 (l) Deduction of dues for the recognized employee organization.

40 (m) Protection of employees in the bargaining unit from
41 discrimination because of participation in recognized employee
42 organizations consistent with the provisions of this chapter.

43 (n) No-strike provisions consistent with the provisions of this
44 chapter.



* A B 2 2 9 R 2 *

(o) Grievance and arbitration procedures for resolution of disputes relating to interpretation or application of collective bargaining agreements.

(p) General savings clauses.

(q) Duration of collective bargaining agreements.

(r) Safety of the employee.

(s) Teacher preparation time.

(t) Materials and supplies for classrooms.

(u) The policies for the transfer and reassignment of teachers.

(v) Procedures for reduction in workforce **consistent with the provisions of this chapter.**

3. Those subject matters which are not within the scope of mandatory bargaining and which are reserved to the local government employer without negotiation include:

(a) Except as otherwise provided in paragraph (u) of subsection 2, the right to hire, direct, assign or transfer an employee, but excluding the right to assign or transfer an employee as a form of discipline.

(b) The right to reduce in force or lay off any employee because of lack of work or lack of money, subject to paragraph (v) of subsection 2.

(c) The right to determine:

(1) Appropriate staffing levels and work performance standards, except for safety considerations;

(2) The content of the workday, including without limitation workload factors, except for safety considerations;

(3) The quality and quantity of services to be offered to the public; and

(4) The means and methods of offering those services.

(d) Safety of the public.

4. Notwithstanding the provisions of any collective bargaining agreement negotiated pursuant to this chapter, a local government employer is entitled to take whatever actions may be necessary to carry out its responsibilities in situations of emergency such as a riot, military action, natural disaster or civil disorder. Those actions may include the suspension of any collective bargaining agreement for the duration of the emergency. Any action taken under the provisions of this subsection must not be construed as a failure to negotiate in good faith.

5. The provisions of this chapter, including without limitation the provisions of this section, recognize and declare the ultimate right and responsibility of the local government employer to manage its operation in the most efficient manner consistent with the best interests of all its citizens, its taxpayers and its employees.



6. This section does not preclude, but this chapter does not require the local government employer to negotiate subject matters enumerated in subsection 3 which are outside the scope of mandatory bargaining. The local government employer shall discuss subject matters outside the scope of mandatory bargaining but it is not required to negotiate those matters.

7. Contract provisions presently existing in signed and ratified agreements as of May 15, 1975, at 12 p.m. remain negotiable.

Sec. 19.8. NRS 288.195 is hereby amended to read as follows:

288.195 Whenever an employee organization enters into negotiations with a local government employer, pursuant to NRS 288.140 to 288.220, inclusive, *and section 19.6 of this act*, such employee organization may be represented by an attorney licensed to practice law in the State of Nevada.

Sec. 20. Section 9 of this act is hereby amended to read as follows:

Sec. 9. 1. If a written evaluation of a probationary teacher or probationary administrator designates the overall performance of the teacher or administrator as ~~“unsatisfactory.”~~ *“minimally effective” or “ineffective”*:

(a) The written evaluation must include the following statement: “Please be advised that, pursuant to Nevada law, your contract may not be renewed for the next school year. If you receive two evaluations for this school year which designate your performance as ~~“unsatisfactory.”~~ *“minimally effective” or “ineffective,”* and if you have another evaluation remaining this school year, you may request that the evaluation be conducted by another administrator. You may also request, to the administrator who conducted the evaluation, reasonable assistance in correcting the deficiencies reported in the evaluation for which you request assistance, and upon such request, a reasonable effort will be made to assist you in correcting those deficiencies.”

(b) The probationary teacher or probationary administrator, as applicable, must acknowledge in writing that he or she has received and understands the statement described in paragraph (a).

2. If a probationary teacher or probationary administrator requests that his or her next evaluation be conducted by another administrator in accordance with the notice required by subsection 1, the administrator conducting the evaluation must be:

(a) Employed by the school district or, if the school district has five or fewer administrators, employed by another school district in this State; and



(b) Selected by the probationary teacher or probationary administrator, as applicable, from a list of three candidates submitted by the superintendent.

3. If a probationary teacher or probationary administrator requests assistance in correcting deficiencies reported in his or her evaluation, the administrator who conducted the evaluation shall ensure that a reasonable effort is made to assist the probationary teacher or probationary administrator in correcting those deficiencies.

Sec. 20.5. Section 1 of Assembly Bill No. 225 of this session is hereby amended to read as follows:

Section 1. Chapter 391 of NRS is hereby amended by adding thereto a new section to read as follows:

A postprobationary employee who receives an ~~unsatisfactory evaluation pursuant to NRS 391.3125 or 391.3127, as applicable, or any other equivalent~~ evaluation designating his or her overall performance as ~~below average,~~:

1. If evaluated pursuant to NRS 391.3125 or 391.3127, as applicable:

(a) Minimally effective;

(b) Ineffective; or

(c) Minimally effective during 1 year of the 2-year consecutive period and ineffective during the other year of the period; or

2. If evaluated pursuant to any other system of evaluation, any designation which indicates that the overall performance of the employee is below average,

↳ for 2 consecutive school years shall be deemed to be a probationary employee for the purposes of NRS 391.311 to 391.3197, inclusive, *and section 9 of Assembly Bill No. 229 of this session*, and must serve an additional probationary period in accordance with the provisions of NRS 391.3197.

Sec. 21. The provisions of section 9 of this act, NRS 391.311 to 391.3125, inclusive, as amended by sections 10 to 13, inclusive, of this act, NRS 391.3127, as amended by section 15 of this act, NRS 391.313, as amended by section 17 of this act, NRS 391.317, as amended by section 18 of this act, and NRS 391.3197, as amended by section 19 of this act, apply to all:

1. Teachers who are initially employed by a school district on or after July 1, 2011.

2. A new employee who is hired by a school district as an administrator on or after July 1, 2011.

3. A postprobationary teacher who is employed as an administrator on or after July 1, 2011.



1 **Sec. 22.** The board of trustees of each school district shall:

2 1. Commencing with the 2013-2104 school year, implement
3 and carry out the policies for evaluations of teachers and
4 administrators required by NRS 391.3125, as amended by section
5 14 of this act, NRS 391.3127, as amended by section 16 of this act,
6 NRS 391.3197, as amended by section 19.5 of this act, and section
7 20 of this act.

8 2. Commencing with the 2013-2014 school year, implement
9 and carry out section 20.5 of this act if, and only if, Assembly Bill
10 No. 225 of this session is enacted by the Legislature and becomes
11 effective.

12 3. Commencing with the 2014-2015 school year, implement
13 and carry out the program of performance pay and enhanced
14 compensation established by the board of trustees pursuant to
15 section 8 of this act.

16 **Sec. 23.** 1. This section and sections 1 to 7, inclusive, 9 to
17 13, inclusive, 15, 17, 18, 19, 19.6, 19.7, 19.8, 21 and 22 of this act
18 become effective on July 1, 2011.

19 2. Sections 8, 14, 16, 19.5 and 20 of this act become effective
20 on July 1, 2013.

21 3. Section 20.5 of this act becomes effective on July 1, 2013,
22 if, and only if, Assembly Bill No. 225 of this session is enacted by
23 the Legislature and becomes effective.

