

Amendment No. 91

Assembly Amendment to Assembly Bill No. 220

(BDR 34-725)

Proposed by: Assembly Committee on Education**Amends:** Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date
Adopted	☐	Lost	☐ _____	Adopted	☐	Lost	☐ _____
Concurred In	☐	Not	☐ _____	Concurred In	☐	Not	☐ _____
Receded	☐	Not	☐ _____	Receded	☐	Not	☐ _____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) ~~orange double underlining~~ is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold underlining* is newly added transitory language.

CLP/KCR



Date: 3/30/2011

A.B. No. 220—Encourages the Board of Regents of the University of Nevada to implement measures to ensure the educational needs of students and prospective students will be met. (BDR 34-725)



ASSEMBLY BILL NO. 220—ASSEMBLYMEN OCEGUERA, BOBZIEN, SMITH, KIRKPATRICK, CONKLIN; AIZLEY, ANDERSON, ATKINSON, BENITEZ-THOMPSON, BROOKS, BUSTAMANTE ADAMS, CARLTON, CARRILLO, DONDERO LOOP, FLORES, FRIERSON, HAMMOND, HARDY, HICKEY, HOGAN, KIRNER, MASTROLUCA, MUNFORD, NEAL, OHRENSCHALL, PIERCE AND WOODBURY

MARCH 1, 2011

JOINT SPONSORS: SENATORS LESLIE, HORSFORD AND DENIS

Referred to Committee on Education

SUMMARY—Encourages the Board of Regents of the University of Nevada to implement measures to ensure the educational needs of students and prospective students will be met. (BDR 34-725)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to the Nevada System of Higher Education; encouraging the Board of Regents of the University of Nevada to examine, audit and revise certain aspects of the System to ensure the educational needs of students and prospective students will be met in an economical and efficient manner; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law encourages the Board of Regents of the University of Nevada to review periodically their mission for higher education to determine whether there is unnecessary duplication of programs or courses at institutions within the Nevada System of Higher Education which might be more appropriate for a different institution. (NRS 396.504) This bill encourages the Board to: (1) examine and audit the function, strengths and most efficient use of the facilities, resources and staff of each institution within the System; (2) examine and audit the educational opportunities, programs and services offered by those institutions; and (3) implement measures pursuant to which the educational needs of students and prospective students will be met in the most economical and efficient manner possible, including revising the courses of study offered at the various institutions so that programs of remedial education, continuing education and entry-level higher education are conducted at community colleges within the System; programs of baccalaureate-level higher education ~~(for teachers and nurses and other related medical fields)~~ are conducted at state colleges within the System; and programs of baccalaureate-level higher education in other disciplines and graduate-level higher education and research are conducted at universities within the System and the Desert Research Institute.

1 WHEREAS, The Board of Regents of the University of Nevada governs the
2 Nevada System of Higher Education; and

3 WHEREAS, The Nevada System of Higher Education encompasses several
4 different types of institutions of higher education, including, without limitation,
5 universities, colleges and community colleges; and

6 WHEREAS, Each type of institution of higher education within the Nevada
7 System of Higher Education is uniquely situated to provide different educational
8 opportunities for its students, including, without limitation, remedial education,
9 continuing education, entry-level higher education, baccalaureate-level higher
10 education, and graduate-level higher education and research; and

11 WHEREAS, Over time, the number of institutions of higher education within the
12 Nevada System of Higher Education expands and the focus of each such institution
13 is defined and further redefined; and

14 WHEREAS, To the extent that the educational programs of the institutions of
15 higher education within the Nevada System of Higher Education can be tailored
16 specifically to meet the needs of different categories of students, both the System
17 and its students may be better served and able to realize significant cost savings;
18 and

19 WHEREAS, To the extent that the educational programs of the institutions of
20 higher education within the Nevada System of Higher Education are not tailored
21 specifically to meet the needs of different categories of students, inefficiencies and
22 redundancies may result; and

23 WHEREAS, In the present economic climate, it is more important than ever
24 before to ensure that the institutions of higher education within the Nevada System
25 of Higher Education are meeting the needs of their respective students and
26 prospective students in the most affordable, cost-effective and efficient manner
27 possible; now, therefore,

28
29 THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
30 SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:
31

32 **Section 1.** NRS 396.504 is hereby amended to read as follows:

33 396.504 1. The Legislature hereby encourages the Board of Regents to

34 ~~{review}~~:

35 (a) *Examine and audit the function, strengths and most efficient use of the*
36 *facilities, resources and staff of each institution to address the needs of the*
37 *students of the System.*

38 (b) *Review* periodically their mission for higher education, as the number of
39 institutions within the System expands and the focus of each institution is defined
40 and further redefined, to determine whether there is unnecessary duplication of
41 programs or courses within the System which might be more appropriate for a
42 different institution.

43 (c) *Examine and audit the educational opportunities, programs and services*
44 *offered by the institutions within the System to ensure that those opportunities,*
45 *programs and services are tailored appropriately to:*

46 (1) *The different categories of students and prospective students having*
47 *varied aptitudes, aspirations and educational needs;*

48 (2) *The jobs and industries likely to be employing the students; and*

49 (3) *The state economic development plan.*

50 (d) *Insofar as is practicable to achieve the goals set forth in paragraphs (a),*
51 *(b) and (c), implement measures pursuant to which the educational needs of*
52 *students and prospective students will be met by providing:*

1 (1) *Programs of remedial education, continuing education and entry-*
2 *level higher education at community colleges.*

3 (2) *Programs of baccalaureate-level higher education ~~for teachers and~~*
4 *~~nurses and related medical fields~~ at state colleges.*

5 (3) *Programs of baccalaureate-level higher education in other disciplines*
6 *and graduate-level higher education and research at universities and the Desert*
7 *Research Institute.*

8 (e) *On or before September 1 of each year, provide a report of its findings*
9 *and any adjustments made and actions taken as a result of those findings to the*
10 *Director of the Legislative Counsel Bureau for transmission to the Interim*
11 *Finance Committee and the next regular session of the Nevada Legislature.*

12 2. The System is encouraged to review the core curriculum at each institution
13 to determine whether there is parity among the institutions of the System.

14 Sec. 2. This act becomes effective on July 1, 2011.